FORMAT			
1. Name of resource	Principles of Effective Govern Development	nance fo	r Sustainable
2. Location	https://publicadministration.desa.un.org/intergovernme		
	ntal-support/cepa/principles-	effective	e-governance-
	sustainable-development		
3. Alternative location			
4. Author[s]	UN Committee of Experts on I	Public A	dministration
5. Publisher/producer/host	UN Committee of Experts on I	Public A	dministration
6. Year	2018		
7. Suggested citation	UN Committee of Experts on I (2018). Principles of Effective Development. UN CEPA, availables://publicadministration.com.ntal-support/cepa/principles-	Governa able at desa.un.	org/intergovernme
	sustainable-development		
Languages in which available	English		
9. Geographic area	Global		
resource relates to			
10. Does the resource relate			
to a specific time frame?			
11. Type	Report		
	Toolkit/Framework/Roadmap		Yes
	Sign-post to other resource		
	(database)		
	Case studies		
	Other		
12. Part of an initiative?			
COLLECTIONS AND COLLECTIONS	1		
13. Explicit links to collections	No		
14. Explicit links to museums/libraries/archi ves	No		
15. Types of institutions	Museums	Х	
relevant to	Archives	Х	
	Libraries	Х	
	Other	X	
16. Does the resource relate	Arts, humanities and X		
to specific disciplines?	social sciences:		
	philosophy, psychology,		
	religion, social sciences,		
	law, politics, language,		
	arts and recreation,		

	architecture, literature,		
	history, geography and		
	ethnology,		
	anthropology,		
	archaeology		
	Science, natural history,	Χ	
	technology, medicine,		
	engineering,		
	manufacturing		
17. If no explicit links to	The resource can be used	by colle	ctions-based
collections, justification	institutions to strengthen	•	
for inclusion	sustainable development	_	
HOW IT CONTRIBUTES TO SUSTA	· · · · · · · · · · · · · · · · · · ·		
18. Collections-related activit		(mark al	I that annly)
Develop collections to protect an		•	
natural heritage more effectively		ana	
collecting to threatened forms of			
Use collections to promote learn			
opportunities that contribute to		nore	
effectively, for example education			
•		ent	
and sustainable lifestyles, human			
promotion of a culture of peace a			
citizenship and appreciation of cu			
contribution to sustainable develo	opment and/or skills develo	pment	
relating to collections	1 / . 1 . 1		
Use collections to promote cultur	•		
more effectively, for example by	reducing parriers to particip	pation,	
to ensure no-one is 'left behind'			
Use collections to promote susta			
for example by developing new pr			
heritage, and/or considering the r	ights of stakeholder groups	in	
relation to collections			
Use collections to support resear			
sustainable development (includi	•		
directed research at all levels that			
more effectively, for example by p		,	
collections and information to me			
Make decisions around collection	s that contribute to sustai	nable	
development more effectively			
	g, staff training, staff safety	/)	
	reenhouse gas emissions,		
reduction, monitoring	and reporting		
iii. waste management an	d reduction of waste		
iv. transport (forms of tra	nsport, energy use)		
v. commercial activities in	ncluding copyright and IP		
vi. governance and mana	gement		Х

vii. security, disaster preparedness and risk reduction	
Direct external leadership, partnerships and collaborations	X
towards sustainable development more effectively, for example	
by developing impactful partnerships	
19. Does the resource relate clearly to any international conven	tions (mark all that
apply)?	
Culture conventions:	
1952, 71 Protection of Copyright and Neighbouring Rights	
1954 Protection of Cultural Property in the Event of Armed Conflict	
1970 Fighting Against the Illicit Trafficking of Cultural Property	
1972 Protection of the World Cultural and Natural Heritage	
2001 Protection of the Underwater Cultural Heritage	
2003 Safeguarding of the Intangible Cultural Heritage	
2005 Protection and Promotion of the Diversity of Cultural	
Expressions	
Rio Conventions:	
Convention on Biological Diversity (CBD), Convention to Combat	
Desertification (UNCCD), Framework Convention on Climate	
Change (UNFCCC)	

AIMS AND CONTENT

20. What issues does the resource aim to address?

"Institutions play a crucial role in the achievement of all Sustainable Development Goals (SDGs) and targets. But public sector reforms needed to achieve the SDGs remain a major challenge in many countries.

In order to address this challenge concretely, the Committee of Experts on Public Administration (CEPA) has developed a set of principles of effective governance for sustainable development. The essential purpose of these voluntary principles is to provide practical, expert guidance to interested countries in a broad range of governance challenges associated with implementation of the 2030 Agenda for Sustainable Development.

The 11 principles, endorsed by the Economic and Social Council in July 2018, highlight the need for pragmatic and ongoing improvements in national and local governance capabilities to reach the SDGs. To this end, the principles are linked to a variety of commonly used strategies for operationalizing responsive and effective governance.

Applying the principles and associated strategies to all public institutions can accelerate efforts to strengthen national and local governance capacities to achieve the 2030 Agenda and other international agreements."

21 Intended audience of	All multiplications that the man
21. Intended audience of	All public institutions
resource 22. Process of development	
-	Why do we need these principles?
23. Organisation/structure/c ontents	Why do we need these principles? How can they benefit?
ontents	The 11 principles
FRAMEWORKS	The 11 principles
24. Framework structure	The 11 principles are a framework, the resource gives
24. Hamework structure	further detail on how they can be implemented.
25. Relevant policy	Yes
considerations	165
26. Resources for	Yes
implementation	
identified	
27. Specific assessment	No
points/indicators/milest	
ones/action plan for	
monitoring	
28. ASPECTS OF SUSTAINABIL	ITY COVERED BY RESOURCE (mark all that apply)
People (social sustainability)	X
Planet (environmental	X
sustainability)	
Prosperity (economic	X
sustainability)	
Peace	X
Partnerships	X
29. CROSS-CUTTING CONSIDE	RATIONS COVERED BY RESOURCE (mark all that apply)
Gender perspectives	X
North and South perspectives	
HOW THE RESOURCE CONTRIBUT	TES TO AGENDA 2030 AND THE SDGs
HOW AGENDA 2030 AND THE SD	Gs FEATURE IN THE RESOURCE
30. SDGs and Agenda 2030	Yes
specifically mentioned?	
31. SDGs specifically	No
mentioned?	
32. SDG targets specifically	No
mentioned?	
33. SDG indicators	No
specifically mentioned?	IVA CEC
SDGs AND SDG TARGETS AND LIN	
34. Comments on SDG	The resource can help support action for SDG targets
linkages	relating to governance, inclusion and accountability,
	notably targets in SDG 16 including 16.6 (effective,
	accountable and transparent institutions), 16.7 (inclusive
	decision making), 16.10 (respecting, protecting and
	fulfilling human rights), 16.B (laws and policies for

sustainable development), as well as supporting or
potentially supporting 5.C (gender-friendly policies), 6.B
(inclusive management of water resources), 9.1
(inclusive infrastructure), 10.2 (universal inclusion), 11.B
(inclusive policies), 12.6 (adopt sustainability practices
and reporting), 13.3 (climate action), 17.14 (policy
coherence), 17.16 and 17.17 (global and local
partnerships respectively).
resource helps advance
Number and proportion of policies relating to collections
and collections-based institutions that incorporate

35. SDGs and SDG targets the SDG 5. Achieve gender equality and empower all women and

girls
5.C Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the

empowerment of all women

and girls at all levels

Number and proportion of policies relating to collections and collections-based institutions that incorporate gender perspectives to promote gender equality and empowerment of all women and girls at all levels.

SDG 6. Ensure availability and sustainable management of water and sanitation for all

6.B Support and strengthen the participation of local communities in improving water and sanitation management

Collections development to support sustainable water management and sanitation for all.

Number of programmes for local communities directed towards water quality improvement and sanitation management.

SDG 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation

9.1 Develop quality, reliable, sustainable and resilient infrastructure, including regional and transborder infrastructure, to support economic development and human well-being, with a focus on affordable and equitable access for all

Development of research-useful collections to support reliable, sustainable and resilient use by researchers and others.

Number and proportion of collections facilities and stores that support economic development and human well-being.

Number and proportion of collections facilities and stores that provide affordable and equitable access for all.

Investment in collections facilities.

Inclusion of collections information in regional and transborder initiatives, notably via digital access for discoverability.

SDG 10. Reduce inequality within and between countries

Collections development to ensure that collections effectively meet the needs of all, irrespective of age, sex,

10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status

disability, race, ethnicity, origin, religion or economic or other status.

Number and proportion of educational and participatory programmes that promote participation irrespective of social or other status.

Numbers and proportions of people making use of collections in relation to the demographic of the local population.

Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion.

Numbers and proportions of people from different demographic groups involved in decision-making processes relating to collections and collections-based institutions.

Number and types of partnerships that build relationships with marginalized groups, individuals and communities.

SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable

11.B By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters, and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction 2015-2030, holistic disaster risk management at all levels

11.B.1 Proportion of local governments that adopt and implement local disaster risk reduction strategies in line with the Sendai Framework for Disaster Risk Reduction 2015-2030a

Disaster Risk Reduction strategies and plans in place, in line with the Sendai Framework for Disaster Risk Reduction, to ensure collecting institutions and collections are factored into planning, and contribute effectively to Disaster Risk Reduction.

Collections-based institutions included in local plans for social inclusion, resource use, and Disaster Risk Reduction.

SDG 12 Ensure sustainable consumption and production patterns

12.6 Encourage companies, especially large and

Clear visions, strategies and plans in place for all aspects of sustainability – environmental, social and economic (people, planet, prosperity)- across all areas of activity.

transnational companies, to adopt sustainable practices and to integrate sustainability information into their reporting cycle Visions, strategies and plans relating to sustainability to be publicly available and incorporated into planning documents.

Commitments to be in line with local, regional, national and/or international targets and ambitions.

Incorporation of sustainability into reporting for funders and other stakeholders, including the public. Reporting to include commitments and progress towards targets.

SDG 13. Take urgent action to combat climate change and its impacts

13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning

Plans in place to enhance positive contributions to addressing climate change through use of collections. Plans in place to ensure collections, collections institutions and broader society can adapt effectively to climate change.

Plans in place for effective education and awareness raising on climate change mitigation, adaptation, impact reduction and early warning.

Plans in place to reduce negative contributions of collections-related functions, e.g. measuring greenhouse emissions with plans and targets in place to reduce them.

SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.

16.6 Develop effective, accountable and transparent institutions at all levels

16.6.2 Proportion of the population [audience/users/non-users] satisfied with their last experience of public services

Access to information, and accountability policies and mechanisms, in place.

Effective institutional arrangements, both for own working and for working in partnership with other sectors, in place.

Plans and arrangements in place for extraordinary circumstances such as natural and human-caused disasters.

Effective arrangements in place to fulfil legal and social obligations and responsibilities.

Effective arrangements in place for transparent communication and reporting of institutional performance.

	Effective arrangements in place for transparent decision-making and accountability.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive	16.7.1 Proportions of positions (by sex, age, persons with disabilities and population groups) in public institutions (national and local legislatures, public service, and judiciary) compared to national distributions
institutions at all levels. 16.7 Ensure responsive, inclusive, participatory and representative decision-making	16.7.2 Proportion of population [audience/users/non-users] who believe decision-making is inclusive and responsive, by sex, age, disability and population group
at all levels	Decision-making addresses societal, environmental and economic challenges related to the community, considering short-term and long-term risks and opportunities.
	Decision-making draws on diverse backgrounds, viewpoints and interests, reflecting a broad base of stakeholders, and working to promote inclusion and provide effective services for all of society.
SDG 16. Promote peaceful and inclusive societies for	Adopt and implement constitutional, statutory and/or policy guarantees for public access to information.
sustainable development, provide access to justice for all and build effective, accountable and inclusive	Plans in place, and plans implemented to enhance public access to information relating to collections.
institutions at all levels. 16.10 Ensure public access to	Plans in place, and plans implemented to support fundamental freedoms, in line with human rights,
information and protect fundamental freedoms, in	national and international agreements and legislation.
accordance with national legislation and international agreements	Plans and procedures in place for public access to information relating to the operation and management of collections-based institutions.
	Complaint mechanism in place for public to use where public access to information and fundamental freedoms not supported or fulfilled.
SDG 16. Promote peaceful and inclusive societies for sustainable development,	16.B.1 Proportion of population [audience/users/non-users] reporting having personally felt discriminated against or harassed in the previous 12 months on the
provide access to justice for all and build effective,	basis of a ground of discrimination prohibited under international human rights law
and band cricente,	meman naman ngmo iaw

accountable and inclusive		
16.B Promote and enforce non-discriminatory laws and policies	Number and proportion of policies that incorporate sustainable development considerations, in the full sense of recognizing all three of social, economic and environmental considerations.	
goals 17.14 Enhance policy coherence for sustainable development	Proportion of policies that incorporate sustainable development considerations, linking to SDGs and target Incorporation of policy considerations from outside the collections sector into policies of collections-based institutions, to facilitate partnerships and effectiveness.	
goals 17.16 Enhance the global partnership for sustainable development, complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources, to support the achievement of the sustainable	Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships that share collection-related knowledge, expertise, technology and financial resources to address the SDGs, or that otherwise involve collections-based organisations and institutions. Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships involving developing countries that share collection-related knowledge, expertise, technology and financial resources to address the SDGs.	
goals 17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of	public-private and civil society partnerships 7.17 Encourage and promote fective public, public-private and civil society partnerships, uilding on the experience and esourcing strategies of public-private and civil society partnerships Number and/or increase in number, and diversity of local, national and regional multi-stakeholder (public-private and civil society) partnerships that add the SDGs drawing on collections, or that otherwise	
1 2 3	3 4 <mark>5 6</mark>	
7 8	9 10 11 12	
,		