FORMAT			
1. Name of resource	Principles for Responsible Invest	nent	
2. Location	https://www.unpri.org/		
3. Alternative location			
4. Author[s]	Principles for Responsible Investment		
5. Publisher/producer/host	Principles for Responsible Investment		
6. Year			
7. Suggested citation	Principles for Responsible Investment,		
	https://www.unpri.org/		
8. Languages in which available	English, webpages translate automatically.		
 Geographic area resource relates to 	Global		
10. Does the resource relate to a specific time frame?			
11. Туре	Report		
	Toolkit/Framework/Roadmap	Х	
	Sign-post to other resource	Х	
	(database)		
	Case studies	Х	
	Other	Signatory and	
		reporting	
	scheme		
12. If this is part of an	"The PRI is the world's leading pro		
initiative, what is the	responsible investment. It works:		
initiative?	investment implications of enviro		
	governance (ESG) factors; to supp		
	network of investor signatories in incorporating these		
	factors into their investment and ownership		
	decisions." (About)		
COLLECTIONS AND COLLECTIONS-E			
13. Explicit links to collections	No		
14. Explicit links to	No		
museums/libraries/archiv es			
15. Types of institutions the	Museums	Х	
resource covers		X	
		X	
		X	
16. Types of	Arts, humanities and X		
collections/disciplines the	social sciences:		
resource covers	philosophy,		
	psychology, religion,		
	social sciences, law,		
	politics, language, arts		
	and recreation,		

	architecture,			
	literature, history,			
	geography and			
	ethnology,			
	anthropology,			
	archaeology			
	Science, natural	Х		
	history, technology,			
	medicine, engineering,			
	manufacturing			
17. If no explicit links to	The resource can inform	the inve	estment	
collections, justification	procurement and econor		·	
for inclusion	collections-based organi	-		
HOW IT CONTRIBUTES TO SUSTAIN	· · · · · ·	50110115.		
18. Collections-related activitie		(mark a	ll that apply)	
Develop collections to protect and		·		
natural heritage more effectively,	-	anu		
-				
collecting to threatened forms of h				
Use collections to promote learnin	~			
opportunities that contribute to su				
effectively, for example education		ent		
and sustainable lifestyles, human ri				
promotion of a culture of peace and				
citizenship and appreciation of cult	•			
contribution to sustainable develop	oment and/or skills develo	pment		
relating to collections				
Use collections to promote cultura				
more effectively, for example by re	educing barriers to particip	pation,		
to ensure no-one is 'left behind'				
Use collections to promote sustain		- //		
for example by developing new pro				
heritage, and/or considering the rig	shts of stakeholder groups	s in		
relation to collections				
Use collections to support research				
sustainable development (includin				
directed research at all levels that r		•		
more effectively, for example by providing effective facilities,				
collections and information to meet researchers' needs				
Make decisions around collections that contribute to sustainable				
development more effectively				
	, staff training, staff safety	()		
ii. energy consumption, gr	eenhouse gas emissions,			
reduction, monitoring a	nd reporting			
iii. waste management and	reduction of waste			
iv. transport (forms of tran	sport, energy use)			
v. commercial activities ind	cluding copyright and IP			
vi. governance and manage	ement		Х	

	edness and risk reduction	Х		
Direct external leadership, partner	ships and collaborations	Х		
towards sustainable development	towards sustainable development more effectively, for example			
by developing impactful partnerships				
19. Does the resource relate clo	early to any international conver	ntions (mark all that		
apply)?				
Culture conventions:				
1952, 71 Protection of Copyright ar	nd Neighbouring Rights			
1954 Protection of Cultural Property in the Event of Armed Conflict				
1934 Protection of Cultural Property in the Event of Armed Connect 1970 Fighting Against the Illicit Trafficking of Cultural Property				
1972 Protection of the World Cultu				
2001 Protection of the Underwater	¥			
2003 Safeguarding of the Intangible				
2005 Protection and Promotion of t	the Diversity of Cultural			
Expressions				
Rio Conventions:				
Convention on Biological Diversity	• • • • •	X		
Desertification (UNCCD), Framework Convention on Climate				
Change (UNFCCC)				
AIMS AND CONTENT				
20. What issues does the	"The six Principles for Responsi			
resource aim to address?	a menu of possible actions for i	• •		
	issues into investment practice	•		
	Principles for Responsible Inves	stment)		
21. Intended audience of	[Anyone making financial or invo	estment decisions]		
resource				
22. Process of development	"The Principles for Responsible Investment were			
	developed by an international group of institutional			
	investors reflecting the increasi	ng relevance of		
	environmental, social and corporate governance			
	issues to investment practices.	The process was		
	convened by the United Nations	s Secretary-General."		
23. Organisation/structure/co	About			
ntents	Signatories			
	News and events			
	Investment tools [including a range of guides on			
	different sustainable development challenges and			
	approaches]			
	Sustainability issues			
	Policy			
FRAMEWORKS				
24. Framework structure	The Six Principles are a framewo	ork. Signatories		
	commit to supporting them. Act			
	each of the Principles:			
	Principle 1: We will incorporate ESG issues into			
	investment analysis and decision-making processes.			
	investment analysis and accisio	in making processes.		

	Deinsinle 2. Manuill has active assessed in the
	Principle 2: We will be active owners and incorporate
	ESG issues into our ownership policies and practices.
	Principle 3: We will seek appropriate disclosure on
	ESG issues by the entities in which we invest.
	Principle 4: We will promote acceptance and
	implementation of the Principles within the
	investment industry.
	Principle 5: We will work together to enhance our
	effectiveness in implementing the Principles.
	Principle 6: We will each report on our activities and
	progress towards implementing the Principles.
25. Relevant policy	Yes
considerations	
26. Resources for	Yes
implementation identified	
27. Specific assessment	Yes
points/indicators/mileston	
es/action plan for	
monitoring	
28. ASPECTS OF SUSTAINABILIT	TY COVERED BY RESOURCE (mark all that apply)
People (social sustainability)	X
Planet (environmental	
sustainability)	
Prosperity (economic	X
sustainability)	
Peace	X
Partnerships	X
29. CROSS-CUTTING CONSIDER	ATIONS COVERED BY RESOURCE (mark all that apply)
Gender perspectives	X
North and South perspectives	X
HOW THE RESOURCE CONTRIBUTE	S TO AGENDA 2030 AND THE SDGs
HOW AGENDA 2030 AND THE SDG	s FEATURE IN THE RESOURCE
30. SDGs and Agenda 2030	No
specifically mentioned?	
31. SDGs specifically	No
mentioned?	
32. SDG targets specifically	No
mentioned?	
33. SDG indicators specifically	No
mentioned?	
SDGs AND SDG TARGETS AND LINH	(AGES
34. Comments on SDG	The resource can support SDG targets related to
linkages	adopting sustainable practices and reporting (12.6),
	sustainable procurement (12.7), 13.3 (climate action),
	16.6 (effective, accountable, transparent institutions),
	16.10 (supporting the right to information and other

	rights), 16.B (supporting laws and policies for
	sustainable development), 17.14 (policy coherence for
	sustainable development), 17.16 and 17.17 (global
	and more local partnerships). Protecting employee
	and workers' rights supports SDGs 8.7 and 8.8.
35. SDGs and SDG targets the r	-
SDG 8. Promote sustained,	Policies and plans in place to ensure that forced
inclusive and sustainable	labour, modern slavery, human trafficking and child
economic growth, full and	labour are completely eliminated from throughout
productive employment and	the supply chain.
decent work for all	
8.7 Take immediate and effective	Number of collections development, educational and
measures to eradicate forced	awareness-raising, and research programmes and
labour, end modern slavery and	partnerships aimed at eradicating forced labour,
human trafficking and secure the	modern slavery and human trafficking.
prohibition and elimination of the	
worst forms of child labour,	
including recruitment and use of	
child soldiers, and by 2025 end	
child labour in all its form	
SDG 8. Promote sustained,	Number and proportions of staff working with
inclusive and sustainable	collections in safe and secure working environments.
economic growth, full and	
productive employment and	Number of accidents and other health and safety
decent work for all	incidents reported.
8.8 Protect labour rights and	
promote safe and secure working	Training and support provided for staff to ensure their
environments for all workers,	wellbeing, health and safety.
including migrant workers, in	<u>-</u> , , , , , , , , , , , , , , , , , , ,
particular women migrants, and	Education, awareness-raising and partnership
those in precarious employment	programmes drawing on collections that address
	labour rights, notably those of migrant workers and
	others in precarious employment.
	Poduction of numbers and propertiese of staff as
	Reduction of numbers and proportions of staff on
	short-term or zero-hours contracts.
	Eair nay policies and procedures in place to provent
	Fair pay policies and procedures in place to prevent exploitation.
	Procurement policies that ensure that collecting
	institutions make use of people who are in decent
	employment, and that avoid exploitation throughout
	the supply chain.

SDG 12 Ensure sustainable consumption and production patterns 12.6 Encourage companies, especially large and transnational companies, to adopt sustainable practices and to integrate sustainability information into their reporting cycle	Clear visions, strategies and plans in place for all aspects of sustainability – environmental, social and economic (people, planet, prosperity)- across all areas of activity. Visions, strategies and plans relating to sustainability to be publicly available and incorporated into planning documents. Commitments to be in line with local, regional, national and/or international targets and ambitions. Incorporation of sustainability into reporting for
	funders and other stakeholders, including the public. Reporting to include commitments and progress towards targets.
SDG 12 Ensure sustainable consumption and production patterns 12.7 Promote public procurement practices that are sustainable, in accordance with national policies and priorities	Incorporation of sustainability considerations into procurement, in terms of advertisement and invitation to tender, contracts, and selection criteria for suppliers.
SDG 13. Take urgent action to combat climate change and its impacts 13.3 Improve education, awareness-raising and human and institutional capacity on	Plans in place to enhance positive contributions to addressing climate change through use of collections. Plans in place to ensure collections, collections institutions and broader society can adapt effectively to climate change.
climate change mitigation, adaptation, impact reduction and early warning	Plans in place for effective education and awareness raising on climate change mitigation, adaptation, impact reduction and early warning.
	Plans in place to reduce negative contributions of collections-related functions, e.g. measuring greenhouse emissions with plans and targets in place to reduce them.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective,	16.6.2 Proportion of the population [audience/users/non-users] satisfied with their last experience of public services
accountable and inclusive institutions at all levels.	Access to information, and accountability policies and mechanisms, in place.

16.6 Develop effective, accountable and transparent institutions at all levels	Effective institutional arrangements, both for own working and for working in partnership with other sectors, in place. Plans and arrangements in place for extraordinary circumstances such as natural and human-caused disasters. Effective arrangements in place to fulfil legal and social obligations and responsibilities. Effective arrangements in place for transparent communication and reporting of institutional performance. Effective arrangements in place for transparent desision and reports in place for transparent
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements	decision-making and accountability. Adopt and implement constitutional, statutory and/or policy guarantees for public access to information. Plans in place, and plans implemented to enhance public access to information relating to collections. Plans in place, and plans implemented to support fundamental freedoms, in line with human rights, national and international agreements and legislation. Plans and procedures in place for public access to information relating to the operation and management of collections-based institutions. Complaint mechanism in place for public to use where public access to information and fundamental freedoms not supported or fulfilled.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.B Promote and enforce non- discriminatory laws and policies for sustainable development	 16.B.1 Proportion of population [audience/users/non-users] reporting having personally felt discriminated against or harassed in the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law Number and proportion of policies that incorporate sustainable development considerations, in the full sense of recognizing all three of social, economic and environmental considerations.

17.14 Enhance poli for sustainable dev	•	ce	 Proportion of policies that incorporate sustainable development considerations, linking to SDGs and targets. Incorporation of policy considerations from outside the collections sector into policies of collections-based institutions, to facilitate partnerships and effectiveness. 			om outside lections-
SDG 17. Partnershi goals 17.16 Enhance the partnership for sus development, com multi-stakeholder p that mobilize and s knowledge, experti and financial resou support the achieve sustainable develop all countries, in par developing countri	global tainable plemented partnership hare ise, technol rces, to ement of th pment goal rticular	logy	 Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships that share collection-related knowledge, expertise, technology and financial resources to address the SDGs, or that otherwise involve collections-based organisations and institutions. Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships involving developing countries that share collection-related knowledge, expertise, technology and financial resources to address the SDGs. 			ler ed knowledge, urces to olve itutions. I diversity of ler ries that share technology
SDG 17. Partnerships for the goals 17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships			17.17.1 Amount of United States dollars committed to public-private and civil society partnerships Number and/or increase in number, and diversity of local, national and regional multi-stakeholder (public, public-private and civil society) partnerships that address the SDGs drawing on collections, or that otherwise involve collections-based organisations and institutions.			
1 2 7 8 13 14		3 9 15		4 10 16	5 11 17	6 12