FORMAT				
1. Name of resource	Culture Over Carbon: understanding the impact of museums' energy use			
2. Location	https://newbuildings.org/wp- content/uploads/2023/09/FINAL_COC-Report_web.pdf			
3. Alternative location				
4. Author[s]	W. Bowles, M. Egolf, A. Miller, B. Seymour and L. Braciulyte			
5. Publisher/producer/ho st	New Buildings Institute			
6. Year	2023			
7. Suggested citation	Bowles, W. Egolf, M., Miller, A., Seymour, B. and L. Braciulyte (2023). Culture Over Carbon: understanding the impact of museums' energy use. New Buildings Institute, available at <u>https://newbuildings.org/wp-</u> <u>content/uploads/2023/09/FINAL_COC-Report_web.pdf</u>			
8. Languages in which available	English			
<ol> <li>Geographic area resource relates to</li> </ol>	US with wider relevance			
10. Does the resource relate to a specific time frame?				
11. Туре	Report	Yes		
	Toolkit/Framework/Roadmap	Yes		
	Sign-post to other resource (database)			
	Case studies	Yes		
	Other			
12. Part of an initiative?	"COC is a groundbreaking research study funded by a National Leadership grant (2021 – 2023) of nearly \$600,000 from the Institute of Museum and Library Services (IMLS). It will improve the museum field's understanding of energy use by its examination of data from five types of museums, zoos and aquariums, gardens, and historic sites" (Background)			
COLLECTIONS AND COLLECTIONS-BASED INSTITUTIONS				
13. Explicit links to collections	Yes			
14. Explicit links to museums/libraries/arc hives	Yes			
	Museums X			

15. Types of institutions	Archives		Х	
relevant to	Libraries Other		Х	
			Х	
16. Does the resource	Arts, humanities and	X		
relate to specific	social sciences:			
disciplines?	philosophy, psychology,			
	religion, social sciences,			
	law, politics, language,			
	arts and recreation,			
	architecture, literature,			
	history, geography and			
	ethnology, anthropology,			
	archaeology			
	Science, natural history,	Х		
	technology, medicine,			
	engineering,			
_	manufacturing			
17. If no explicit links to				
collections, justification				
for inclusion				
HOW IT CONTRIBUTES TO SUST		/	ll the standard	
18. Collections-related activ		-	l that apply)	
Develop collections to protect a	-	and		
natural heritage more effective collecting to threatened forms o				
Use collections to promote lear				
opportunities that contribute to	•	nore		
effectively, for example education	-			
and sustainable lifestyles, human		CIIC		
promotion of a culture of peace				
citizenship and appreciation of c		re's		
contribution to sustainable development and/or skills development				
relating to collections				
Use collections to promote cult	ural participation/social incl	usion		
more effectively, for example by	reducing barriers to partici	pation,		
to ensure no-one is 'left behind'				
Use collections to promote sustainable tourism more effectively,				
for example by developing new products based on local cultural				
heritage, and/or considering the rights of stakeholder groups in				
relation to collections				
Use collections to support resea				
sustainable development (inclu				
directed research at all levels that				
more effectively, for example by		,		
collections and information to m				
Make decisions around collection	ons that contribute to sustai	nable		
development more effectively				

	ing, staff training, staff safety)	Х		
ii. energy consumption,	energy consumption, greenhouse gas emissions, X			
reduction, monitorin	reduction, monitoring and reporting			
iii. waste management and reduction of waste				
iv. transport (forms of tr				
v. commercial activities	including copyright and IP			
vi. governance and man	agement	Х		
vii. security, disaster pre	paredness and risk reduction			
Direct external leadership, part	Direct external leadership, partnerships and collaborations X			
towards sustainable development more effectively, for example				
by developing impactful partner	ships			
19. Does the resource relate	e clearly to any international conven	tions (mark all that		
apply)?				
Culture conventions:				
1952, 71 Protection of Copyright	t and Neighbouring Rights			
	erty in the Event of Armed Conflict			
1970 Fighting Against the Illicit T	rafficking of Cultural Property			
1972 Protection of the World Cu				
2001 Protection of the Underwa				
2003 Safeguarding of the Intangible Cultural Heritage				
2005 Protection and Promotion				
Expressions				
Rio Conventions:				
	ty (CBD), Convention to Combat	Х		
Desertification (UNCCD), Framework Convention on Climate				
Change (UNFCCC)				
AIMS AND CONTENT				
20. What issues does the	"Few cultural institutions have the	ability or resources to		
resource aim to	monitor and assess their energy us			
address?	increasing availability of tools and	•		
many awareness-raising efforts by professional groups.				
	The need to track this information			
	more building codes and policies a	re enacted that will		
	require compliance from buildings in the cultural sector.			
	This project sought to conduct the	[US museum] sector's		
	first in-depth review of the energy use patterns of			
cultural institutions and develop a roadmap for energy				
	reduction at individual institutions and the sector." (p.7)			
21. Intended audience of [Museums]				
resource				
22. Process of				
development	Partners, and the New England Museum Association were			
	funded by the Institute of Museum and Library Services			
	(IMLS) to study the energy consumption of cultural			
institutions, recommend key Courtesy of the La Plata				

	County Historical Society, Animas Museum energy		
	efficiency and decarbonization actions, and help cultural		
	institutions prepare for expected building code and		
	policy changes that may impact them." (p.7_		
23. Organisation/structure	Executive Summary 7		
/contents	Key Findings 8		
,	Recommendations 9		
	Understand Your Energy Baseline 9		
	Identify Support and Share Findings 10		
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	Prioritize Carbon-Reducing Strategies 11		
	Consider Policy Recommendations 11		
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	Key Findings 17		
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	Prioritizing Strategies 20		
	Recommended Strategies to Reduce Carbon Through		
	Energy Efficiency 20		
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	Building Age and EUI 35		
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	Construction and Remodel 54		
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FRAMEWORKS	Energy Benchmarking Next Steps for the Sector 66		
24. Framework structure	The recommendations can be considered as a framework		
	(explained in more detail in the report):		
	High-level roadmap		
	Maximizing building efficiency and planning for		
	decarbonization starts by understanding how your facility		
	currently uses energy, identifying improvement areas, and		
	making short and long term plans.		
	Understand your Energy Baseline		
	<ul> <li>Make Plans and Identify Funding</li> </ul>		
	<ul> <li>Make Plans and identity Funding</li> <li>Get Stakeholder Buy-in</li> </ul>		
	Share Successes and Best Practices		
	• Share Successes and Dest Flactices		
	Strategies to Prioritize		
	These strategies offer the biggest "bang for your buck"		
	when looking to improve energy efficiency and move		
	toward decarbonization, while protecting collections and		
	improving conditions for staff and visitors.		
	Leverage daylight and upgrade to efficient lighting		
	Replace inefficient systems		
	Keep equipment running at peak performance		
	Understand your Energy Baseline		
	Long-term Investments		
	Major building improvements require a larger upfront		
	investment but can provide long-term benefits. These		
	strategies can be incorporated into longer-term plans.		
	Decarbonize strategically		
	Invest in resiliency		
25. Relevant policy	Yes		
considerations			
26. Resources for	Yes		
implementation			
identified			
27. Specific assessment	Yes		
points/indicators/miles			
tones/action plan for			
monitoring	LITY COVERED BY RESOURCE (mark all that apply)		
	In a covered of resource (mark an that apply)		
People (social sustainability) Planet (environmental	X		
sustainability)	^		
sustainaviiityj			

Prosperity (economic	
sustainability)	
Peace	
Partnerships	X
•	A DERATIONS COVERED BY RESOURCE (mark all that apply)
	DERATIONS COVERED BY RESOURCE (mark an that apply)
Gender perspectives	
North and South perspectives	JTES TO AGENDA 2030 AND THE SDGs
	DGs FEATURE IN THE RESOURCE
	No
30. SDGs and Agenda 2030 specifically mentioned?	NO
• •	No
31. SDGs specifically mentioned?	NO
	No
32. SDG targets specifically mentioned?	No
33. SDG indicators	No
specifically mentioned? SDGs AND SDG TARGETS AND L	INKAGES
34. Comments on SDG	
	Implementing the resource helps address a range of SDG
linkages	targets, including: 7.2 (increase the uptake of renewable energy), 7.3
	(improve energy efficiency), 9.1 (develop sustainable
	infrastructure), 9.4 (upgrade existing infrastructure for
	sustainability), 11.6 (reduce the environmental impact of
	cities), 12.2 (sustainable use of natural resources), 12.6
	(adopt sustainable practices and sustainability reporting),
	12.8 (information for sustainable lifestyles in harmony
	with nature), 13.3 (climate education and action) and
	17.17 (partnerships).
35. SDGs and SDG targets th	
SDG 7. Ensure access to	
affordable, reliable,	Proportion of energy that comes from renewable sources.
sustainable and modern	
energy for all	Date to achieve net zero, and milestones towards that
7.2 By 2030, increase	date.
substantially the share of	
renewable energy in the global	
energy mix	
SDG 7. Ensure access to	
affordable, reliable,	Reduction in energy use.
sustainable and modern	
energy for all	Upgrade of old equipment to more efficient equipment.
7.3 By 2030, double the global	
rate of improvement in energy	Uptake of renewable sources of energy.
efficiency	

SDG 9. Build resilient	
infrastructure, promote	Development of research-useful collections to support
inclusive and sustainable	reliable, sustainable and resilient use by researchers and
industrialization and foster	others.
innovation	
9.1 Develop quality, reliable,	Number and proportion of collections facilities and stores
sustainable and resilient	that support economic development and human well-
infrastructure, including	being.
regional and transborder	Scing.
infrastructure, to support	Number and proportion of collections facilities and stores
economic development and	that provide affordable and equitable access for all.
human well-being, with a	
focus on affordable and	Investment in collections facilities.
	investment in conections facilities.
equitable access for all	Inclusion of collections information in regional and
	Inclusion of collections information in regional and
	transborder initiatives, notably via digital access for
	discoverability.
SDG 9. Build resilient	Number and groupstice of collections for this substant
infrastructure, promote	Number and proportion of collections facilities that make
inclusive and sustainable	efficient use of resources, with an ongoing drive for
industrialization and foster	efficiencies and reductions in energy use and waste of all
innovation	forms.
9.4 By 2030, upgrade	
infrastructure and retrofit	Number and proportion of collections facilities that use
industries to make them	clean and environmentally sound technologies, including
sustainable, with increased	climate-friendly energy sources and materials, with an
resource-use efficiency and	ongoing commitment to reduce greenhouse gas emissions
greater adoption of clean and	and waste of all forms.
environmentally sound	
technologies and industrial	Number and proportion of collections facilities that adopt
processes, with all countries	and/or prioritise collections-related processes and
taking action in accordance	practices to reduce greenhouse gas emissions and waste
with their respective	of all forms.
capabilities	
SDG 11. Make cities and	
human settlements inclusive,	Plans in place to reduce negative impacts on air quality,
safe, resilient and sustainable	and volume and forms of waste.
11.6 By 2030, reduce the	
adverse per capita	Plans in place to eliminate waste of all forms as soon as
environmental impact of cities,	possible.
including by paying special	
attention to air quality and	
municipal and other waste	
management	
SDG 12 Ensure sustainable	
consumption and production	
patterns	
Parter 110	

12.2 By 2030, achieve the sustainable management and efficient use of natural resources	Reduction of material footprint in terms of reductions in consumption of biomass, fossil fuels, metal ores and non-metal ores.
SDG 12 Ensure sustainable consumption and production patterns 12.6 Encourage companies, especially large and transnational companies, to adopt sustainable practices and to integrate sustainability information into their reporting cycle	Clear visions, strategies and plans in place for all aspects of sustainability – environmental, social and economic (people, planet, prosperity)- across all areas of activity. Visions, strategies and plans relating to sustainability to be publicly available and incorporated into planning documents. Commitments to be in line with local, regional, national and/or international targets and ambitions. Incorporation of sustainability into reporting for funders and other stakeholders, including the public. Reporting to
	include commitments and progress towards targets.
SDG 12 Ensure sustainable consumption and production patterns 12.8 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature	12.8.1 Extent to which (i) global citizenship education and (ii) education for sustainable development (including climate change education) are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment Extent to which global citizenship education and education for sustainable development (including climate change education) are mainstreamed in formal, informal
	and non-formal education programmes and activities
SDG 13. Take urgent action to combat climate change and its impacts 13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation impact reduction	drawing on and related to collections. Plans in place to enhance positive contributions to addressing climate change through use of collections. Plans in place to ensure collections, collections institutions and broader society can adapt effectively to climate change. Plans in place for effective education and awareness
adaptation, impact reduction and early warning	Plans in place for effective education and awareness raising on climate change mitigation, adaptation, impact reduction and early warning. Plans in place to reduce negative contributions of collections-related functions, e.g. measuring greenhouse
SDC 17 Doutroughing for the	emissions with plans and targets in place to reduce them.
SDG 17. Partnerships for the goals	

17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships		17.17.1 Amount of United States dollars committed to public-private and civil society partnerships Number and/or increase in number, and diversity of local, national and regional multi-stakeholder (public, public- private and civil society) partnerships that address the SDGs drawing on collections, or that otherwise involve collections-based organisations and institutions.			<b>ps</b> liversity of local, public, public- address the rwise involve
1	2	3	4	5	6
7	8	<mark>9</mark>	10	<mark>11</mark>	<mark>12</mark>
<mark>13</mark>	14	15	16	<mark>17</mark>	