FORMAT			
1. Name of resource	[Te Papa] Managing Collections (collections development)		
2. Location	https://www.tepapa.govt.nz/managing-collections		
Alternative location			
4. Author[s]	Museum of New Zealand Te Papa Tongawera		
Publisher/producer/ host	Museum of New Zealand Te Papa Tongawera		
6. Year	2022		
7. Suggested citation	Museum of New Zealand Te Papa Tongawera, Managing Collections, https://www.tepapa.govt.nz/managing-collections		
8. Languages in which available	English, web pages translate automatically		
Geographic area resource relates to	Aotearoa New Zealand, but with global relevance		
10. Does the resource relate to a specific time frame?	No		
11. Type	Report		
	Toolkit/Framework/Roadmap	Yes	
	Sign-post to other resource (database)	Yes	
	Case studies	Yes	
	Other		
12. If this is part of an initiative, what is the initiative?			
COLLECTIONS AND COLLECT	ONS-BASED INSTITUTIONS		
13. Explicit links to collections	Yes		
14. Explicit links to museums/libraries/a rchives	Yes		
Types of institutions	Museums	(
the resource covers	Archives	X	
	Libraries	X	
	Other	Χ	
16. Types of collections/disciplin es the resource covers	Arts, humanities and social x sciences: philosophy, psychology, religion, social sciences, law, politics,		
COVCIS	language, arts and recreation, architecture, literature, history,		
	geography and ethnology, anthropology, archaeology		

	Science, natural history,	
	technology, medicine,	
	engineering, manufacturing	
17. If no explicit links to		
collections,		
justification for		
inclusion		
HOW IT CONTRIBUTES TO SU	STAINABLE DEVELOPMENT	
18. Collections-related ac	tivities the resource relates to	(mark all that apply)
Develop collections to protect	ct and safeguard wider cultural	and X
natural heritage more effecti	vely , for example by targeting	
collecting to threatened form	s of heritage in strategic ways	
Use collections to promote le	earning and educational	
opportunities that contribute	e to sustainable development n	nore
effectively, for example educ	ation for sustainable developme	ent
and sustainable lifestyles, hur	nan rights, gender equality,	
promotion of a culture of pea	ce and non-violence, global	
citizenship and appreciation of	of cultural diversity and of cultur	re's
contribution to sustainable de	evelopment and/or skills develo	pment
relating to collections		
Use collections to promote co	ultural participation/social incl	usion X
more effectively, for example	by reducing barriers to particip	pation,
to ensure no-one is 'left behir		
Use collections to promote s	ively,	
for example by developing ne	w products based on local cultu	ıral
heritage, and/or considering		
relation to collections		
Use collections to support re	search that contributes to	
	cluding all forms of personal and	d self-
•	that make use of stored collect	
	by providing effective facilities	,
collections and information to		
	tions that contribute to sustain	able
development more effectively		
	, uiting, staff training, staff safety	()
	on, greenhouse gas emissions,	
reduction, monito		
	nt and reduction of waste	
	f transport, energy use)	
	ies including copyright and IP	
vi. governance and m		X
	reparedness and risk reduction	
	artnerships and collaborations	X
	ment more effectively, for example ment more ment more effectively.	
by developing impactful partr		
, and the parties of the parties of the parties		

19. Does the resource relate clearly to any international conventions (mark all that apply)?			
Culture conventions:			
1952, 71 Protection of Copyri	1952, 71 Protection of Copyright and Neighbouring Rights		
1954 Protection of Cultural Pr	roperty in the Event of Armed Conflict		
1970 Fighting Against the Illic	1970 Fighting Against the Illicit Trafficking of Cultural Property		
1972 Protection of the World	972 Protection of the World Cultural and Natural Heritage		
	01 Protection of the Underwater Cultural Heritage		
	arding of the Intangible Cultural Heritage		
2005 Protection and Promotion		Х	
Expressions	•		
Rio Conventions:			
Convention on Biological Dive	ersity (CBD), Convention to Combat		
	nework Convention on Climate		
Change (UNFCCC)			
AIMS AND CONTENT			
20. What issues does	"Learn about managing your museum	's or gallery's	
the resource aim to	collection, from your acquisition police		
address?	,		
21. Intended audience	[Museums, notably those in New Zeala	and /Aotearoa.]	
of resource	•	· -	
22. Process of			
development			
23. Organisation/structu	Acquisition and deaccession policies		
re/contents	A Guide to Collection Rationalisation (3	3.36 MB)	
	Developing Your Collection: Acquisition	n and Deaccession	
	Policies – He Rauemi Resource Guide (731.29 KB)	
	Deaccessioning process fact sheet (122	2.96 KB)	
	Deaccessioning Disposal Form (12.65 k	(B)	
	Collection Rationalisation Flowchart (3	40.14 KB)	
	Deaccessioning Guidelines Checklist (C	Canadian Museums	
	Association)		
	A Guide to Guardians of Iwi Treasures	He Tohu ki ngā	
	Kaitiaki o ngā Taonga-ā-iwi – He Rauer	ni Resource Guide	
	(752.49 KB)		
	Processing objects		
	Manage incoming items, from donation to cataloguing and		
	storage, with our object entry flow chart.		
	Object entry flow chart (163.32 KB)		
	Applying an accession number (539.98	(KB)	
	How-to videos		
	0.11		
	Collection management systems	Managara	
Deciding on Digital Tools for Collection Management – He			
Rauemi Resource Guide (549.96 KB)			

	Valuing and insuring collections Valuing Collections – He Rauemi Resource Guide (631.23 KB) Found Māori objects (taonga tūturu)
FRAMEWORKS	
24. Framework structure	Some of the resources are set out as guidelines
25. Relevant policy considerations	Yes
26. Resources for implementation identified	Yes
27. Specific assessment points/indicators/mi lestones/action plan for monitoring	Yes
28. ASPECTS OF SUSTAIN	ABILITY COVERED BY RESOURCE (mark all that apply)
People (social sustainability)	X
Planet (environmental sustainability)	X
Prosperity (economic	X
sustainability)	^
Peace	X
Partnerships	X
•	SIDERATIONS COVERED BY RESOURCE (mark all that apply)
Gender perspectives	
North and South	Х
perspectives	
HOW THE RESOURCE CONTR	IBUTES TO AGENDA 2030 AND THE SDGs
HOW AGENDA 2030 AND TH	E SDGs FEATURE IN THE RESOURCE
30. SDGs and Agenda 2030 specifically mentioned?	No
31. SDGs specifically mentioned?	No
32. SDG targets specifically mentioned?	No
33. SDG indicators specifically mentioned?	No
SDGs AND SDG TARGETS ANI	DLINKAGES
34. Comments on SDG	Implementing the resource supports a number of SDG
linkages	targets, including 1.4 (access, ownership and control over

land and other forms of property, including inheritance), 9.1 (sustainable infrastructure), 10.2 (promoting universal social, economic and political inclusion of all), 10.3 (eliminating discriminatory policies and practices) and 11.4 (strengthening efforts to protect and safeguard cultural and natural heritage), 16.3 (return of stolen property), 16.4 (promote Rule of Law), 16.6 (effective, accountable, transparent institutions), 16.7 (inclusive decision making), 16.10 (protect fundamental freedoms), 16.8 (promote laws and policies for sustainable development), 17.14 (policy coherence), 17.16 (international) and 17.17 (and cross-sector partnerships). Ensuring proper title and collecting of natural heritage can support SDGs 15.7 and 15.C to combat illegal wildlife trafficking.

35. SDGs and SDG targets the resource helps advance

SDG 1: End poverty in all its forms everywhere

1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance

Numbers and proportions of people from particular groups using collections in comparison with demographics in broader society.

Numbers of people accessing collections.

Number of targeted programmes that aim to enhance access to collections by disadvantaged groups.

Sustainable tourism that enhances local communities' access to basic services, ownership and control over land and other forms of property (including cultural and natural heritage), as well as to technology and markets.

Involvement of people from disadvantaged groups in decision-making activities and processes relating to collections and collections-based institutions.

SDG 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation

9.1 Develop quality, reliable, sustainable and resilient infrastructure, including regional and transborder infrastructure, to support economic development and human well-being, with a focus on

Development of research-useful collections to support reliable, sustainable and resilient use by researchers and others.

Number and proportion of collections facilities and stores that support economic development and human well-being.

Number and proportion of collections facilities and stores that provide affordable and equitable access for all.

Investment in collections facilities.

affordable and equitable	Inclusion of collections information in regional and
access for all	transborder initiatives, notably via digital access for
	discoverability.
SDG 10. Reduce inequality	
within and between	Collections development to ensure that collections
countries	•
	effectively meet the needs of all, irrespective of age, sex,
10.2 By 2030, empower and	disability, race, ethnicity, origin, religion or economic or other
promote the social,	status.
economic and political	
inclusion of all, irrespective	Numbers and proportions of people making use of collections
of age, sex, disability, race,	in relation to the demographic of the local population
ethnicity, origin, religion or	
economic or other status	Numbers and proportions of people involved in focused
economic or other status	programmes aimed at promoting social, economic and
	political inclusion
	Numbers and proportions of people from different
	demographic groups involved in decision-making processes
	relating to collections and collections-based institutions
	Number and types of partnerships that build relationships
	with marginalized groups, individuals and communities.
SDG 10. Reduce inequality	
within and between	Identification of discriminatory policies and practices, with
countries	
	clear plans to address these, to ensure equal opportunity for
10.3 Ensure equal	all and reduce inequalities of outcome.
opportunity and reduce	
inequalities of outcome,	
including by eliminating	
discriminatory laws, policies	
and practices and	
promoting appropriate	
legislation, policies and	
action in this regard	
SDG 11. Make cities and	
human settlements	11.4.1 Total expenditure (public and private) per capita
inclusive, safe, resilient and	spent on the preservation, protection and conservation of
sustainable	all cultural and natural heritage, by type of heritage
11.4 Strengthen efforts to	
protect and safeguard the	Plans, policies and procedures in place for the safe use of
world's cultural and natural	collections for a variety of purposes, protecting and
heritage	safeguarding both collections and those who use them.
	Plans, policies and procedures in place for the
	identification, safeguarding and protection of cultural and
	natural heritage at risk.

	Collecting programmes in place to protect, safeguard and make use of cultural and natural heritage, addressing the needs of communities and stakeholders, and ensuring that collections can be an effective resource for sustainable development.
	Number and diversity of educational, awareness-raising, research programmes, and partnerships that aim to strengthen protection of cultural and natural heritage.
SDG 15 Protect, restore	
and promote sustainable	Policies and plans in place to ensure objects and specimens
use of terrestrial	of protected species (for example ivory, rhino horn) in
ecosystems, sustainably	collections are protected against theft and do not enter
manage forests, combat	supply chains.
desertification, and halt and reverse land	Delicies and plans in place to ensure that objects and
degradation and halt	Policies and plans in place to ensure that objects and specimens are only acquired in line with national and
biodiversity loss	international legislation, or with legal dispensation.
15.7 Take urgent action to	micernational registation, or with legal dispensation.
end poaching and	Information on, programmes relating to, collections
trafficking of protected	development, and partnerships relating to poached and
species of flora and fauna	trafficked species, notably protected and endangered
and address both demand	species, to end poaching and trafficking.
and supply of illegal wildlife	
products	
SDG 15 Protect, restore	
and promote sustainable	Policies and plans in place to ensure objects and specimens
use of terrestrial	of protected species (for example ivory, rhino horn) in
ecosystems, sustainably manage forests, combat	collections are protected against theft and do not enter supply chains.
desertification, and halt	supply chains.
and reverse land	Policies and plans in place to ensure that objects and
degradation and halt	specimens are only acquired in line with national and
biodiversity loss	international legislation, or with legal dispensation.
15.C Enhance global	
support for efforts to	Revenue generated to combat poaching and trafficking of
combat poaching and	protected species, and to support local communities to
trafficking of protected	pursue sustainable livelihoods.
species, including by increasing the capacity of	Direct financial support given to projects and organisations to
local communities to	Direct financial support given to projects and organisations to combat poaching and trafficking of protected species, and to
pursue sustainable	support local communities to pursue sustainable livelihoods.
livelihood opportunities	Support issue sommanices to pursue sustainable intellinous.
SDG 16. Promote peaceful	
and inclusive societies for	Collections development that relates to the rule of law,
sustainable development,	equality before the law, and justice for all.
provide access to justice	

educational, research and partnership activities, that promote the rule of law at the national and international levels and ensure equal access to justice for all SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.4 By 2030, significantly reduce illicit financial and arms flows, strengthen the recovery and return of stolen assets and combat all forms of organized crime Educational, research and partnership activities, that promote the rule of law at national and international levels, and that promote a culture of lawfulness, and the right of all to justice. Identification of stolen assets, return of stolen assets. Collections development, education, awareness-raising and partnership activities relating to organized crime, with a view to combatting organized crime everywhere. SDG 16. Promote peaceful and that promote a culture of lawfulness, and the right of all to justice.
and that promote a culture of lawfulness, and the right of all to justice. It is justice. It
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arms flows, strengthen the recovery and return of stolen assets and combat all forms of organized crime
recovery and return of stolen assets and combat all forms of organized crime
stolen assets and combat all forms of organized crime
forms of organized crime
SDG 10. Promote peaceful
and inclusive societies for 16.6.2 Proportion of the population [audience/users/non-
sustainable development, users] satisfied with their last experience of public services
provide access to justice Access to information, and accountability policies and
for all and build effective, mechanisms, in place. accountable and inclusive
5 ,
16.6 Develop effective, and for working in partnership with other sectors, in place.
accountable and
transparent institutions at Plans and arrangements in place for extraordinary
all levels circumstances such as natural and human-caused disasters.
Effective expenses to the set of diffilled level as six
Effective arrangements in place to fulfil legal and social
obligations and responsibilities.
Effective errongements in along for transport
Effective arrangements in place for transparent
communication and reporting of institutional performance.
Effective company to the class for the contract of the class
Effective arrangements in place for transparent decision-
making and accountability.
SDG 16. Promote peaceful
and inclusive societies for 16.7.1 Proportions of positions (by sex, age, persons with
sustainable development, disabilities and population groups) in public institutions
provide access to justice (national and local legislatures, public service, and judiciary)
for all and build effective, compared to national distributions

accountable and inclusive	16.7.2 Proportion of population [audience/users/non-users]	
institutions at all levels.	who believe decision-making is inclusive and responsive, by	
16.7 Ensure responsive,	sex, age, disability and population group	
inclusive, participatory and	sex, age, alsaeme, and population group	
representative decision-	Decision-making addresses societal, environmental and	
making at all levels	economic challenges related to the community, considering	
3	short-term and long-term risks and opportunities.	
	Decision-making draws on diverse backgrounds, viewpoints	
	and interests, reflecting a broad base of stakeholders, and	
	working to promote inclusion and provide effective services	
	for all of society.	
SDG 16. Promote peaceful		
and inclusive societies for	Adopt and implement constitutional, statutory and/or policy	
sustainable development,	guarantees for public access to information.	
provide access to justice		
for all and build effective,	Plans in place, and plans implemented to enhance public	
accountable and inclusive	access to information relating to collections.	
institutions at all levels.		
16.10 Ensure public access	Plans in place, and plans implemented to support	
to information and protect	fundamental freedoms, in line with human rights, national	
fundamental freedoms, in	and international agreements and legislation.	
accordance with national		
legislation and international		
agreements SDG 16. Promote peaceful		
and inclusive societies for	16.B.1 Proportion of population [audience/users/non-users]	
sustainable development,	reporting having personally felt discriminated against or	
provide access to justice	harassed in the previous 12 months on the basis of a ground	
for all and build effective,	of discrimination prohibited under international human	
accountable and inclusive	rights law	
institutions at all levels.		
16.B Promote and enforce	Number and proportion of policies that incorporate	
non-discriminatory laws	sustainable development considerations, in the full sense of	
and policies for sustainable	recognizing all three of social, economic and environmental	
development	considerations.	
SDG 17 Partnerships for		
-	Proportion of policies that incorporate sustainable	
the goals	·	
the goals 17.14 Enhance policy	development considerations, linking to SDGs and targets.	
the goals 17.14 Enhance policy coherence for sustainable	development considerations, linking to SDGs and targets.	
the goals 17.14 Enhance policy	development considerations, linking to SDGs and targets. Incorporation of policy considerations from outside the	
the goals 17.14 Enhance policy coherence for sustainable	Incorporation of policy considerations from outside the collections sector into policies of collections-based	
the goals 17.14 Enhance policy coherence for sustainable development	development considerations, linking to SDGs and targets. Incorporation of policy considerations from outside the	
the goals 17.14 Enhance policy coherence for sustainable development SDG 17. Partnerships for	Incorporation of policy considerations from outside the collections sector into policies of collections-based institutions, to facilitate partnerships and effectiveness.	
the goals 17.14 Enhance policy coherence for sustainable development	Incorporation of policy considerations from outside the collections sector into policies of collections-based	
non-discriminatory laws and policies for sustainable	sustainable development considerations, in the full sense or recognizing all three of social, economic and environmental	

development,
complemented by multistakeholder partnerships
that mobilize and share
knowledge, expertise,
technology and financial
resources, to support the
achievement of the
sustainable development
goals in all countries, in
particular developing
countries

financial resources to address the SDGs, or that otherwise involve collections-based organisations and institutions.

Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships involving developing countries that share collection-related knowledge, expertise, technology and financial resources to address the SDGs.

SDG 17. Partnerships for the goals

17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships

17.17.1 Amount of United States dollars committed to public-private and civil society partnerships

Number and/or increase in number, and diversity of local, national and regional multi-stakeholder (public, public-private and civil society) partnerships that address the SDGs drawing on collections, or that otherwise involve collections-based organizations and institutions.

1	2	3	4	5	6
7	8	<mark>9</mark>	<mark>10</mark>	<mark>11</mark>	12
13	14	<mark>15</mark>	<mark>16</mark>	<mark>17</mark>	