FORMAT				
1. Name of resource	[Te Papa] Repatriation / Karanga Aotea	roa		
2. Location	https://www.tepapa.govt.nz/about/repatri			
3. Alternative location				
4. Author[s]	Museum of New Zealand Te Papa Tongawera			
5. Publisher/producer/	Museum of New Zealand Te Papa Tongawera			
host				
6. Year				
7. Suggested citation	Museum of New Zealand Te Papa Tongawera, Repatriation /			
	Karanga Aotearoa,			
	https://www.tepapa.govt.nz/about/repatriation			
8. Languages in which	English, web pages translate automatically			
available	Actoria New Zeelend but with clobely			
 Geographic area resource relates to 	Aotearoa New Zealand, but with global r	elevance		
10. Does the resource	No			
relate to a specific				
time frame?				
11. Type	Report			
	Toolkit/Framework/Roadmap Sign-post to other resource (database)			
	Case studies	Yes		
	Other	videos		
12. If this is part of an	"Karanga Aotearoa is the government m	•		
initiative, what is the	that negotiates the repatriation of Maor			
initiative?	ancestral remains on behalf of Māori and	d Moriori.		
	They work with the support and expert a			
	Repatriation Advisory Panel to locate, ide physically return kõiwi tangata (Māori sk	• •		
	kōimi tangata (Moriori skeletal remains)			
	Zealand."			
	(https://www.tepapa.govt.nz/about/rep	atriation/karanga-		
	aotearoa-repatriation-programme)			
COLLECTIONS AND COLLECT				
13. Explicit links to	Yes			
collections				
14. Explicit links to	Yes			
museums/libraries/a				
rchives				
15. Types of institutions	Museums X			
the resource covers				
	Libraries X			
	Other X			

16 Types of	Arts humanities and social	x	
16. Types of collections/disciplin	Arts, humanities and social sciences: philosophy,	^	
es the resource	psychology, religion, social		
covers	sciences, law, politics,		
	language, arts and		
	recreation, architecture,		
	literature, history,		
	geography and ethnology,		
	anthropology, archaeology		
	Science, natural history,		
	technology, medicine,		
	engineering, manufacturing		
17. If no explicit links to			
collections,			
justification for			
inclusion			
HOW IT CONTRIBUTES TO SU	ISTAINABLE DEVELOPMENT		
18. Collections-related ac	ctivities the resource relates to	(mark all that apply)	
Develop collections to prote	ct and safeguard wider cultural	and X	
natural heritage more effect	ively, for example by targeting		
collecting to threatened form	s of heritage in strategic ways		
Use collections to promote l	earning and educational		
-	e to sustainable development m	nore	
	ation for sustainable developme		
and sustainable lifestyles, hu	· · · · · · · · · · · · · · · · · · ·		
promotion of a culture of pea			
	of cultural diversity and of cultur	e's	
	evelopment and/or skills develo		
relating to collections			
	ultural participation/social inclu	usion X	
	e by reducing barriers to particip		
to ensure no-one is 'left behi			
	ustainable tourism more effecti	ively	
-	ew products based on local cultu	-	
	the rights of stakeholder groups		
relation to collections			
Use collections to support re	search that contributes to		
		t self-	
sustainable development (including all forms of personal and self-			
directed research at all levels that make use of stored collections)			
more effectively, for example by providing effective facilities, collections and information to meet researchers' needs			
	tions that contribute to sustaina	але	
development more effectivel	•	X	
	uiting, staff training, staff safety)	
	on, greenhouse gas emissions,		
	ring and reporting		
iii. waste manageme	nt and reduction of waste		

		(· · · · · · · · · · · · · · · · · · ·	
		f transport, energy use)	
	mmercial activit		
vi. governance and management			X
vii. security, disaster preparedness and risk reduction			
Direct external leadership, partnerships and collaborations X			
		ment more effectively, for example	
	g impactful partr		tions (mode all that
		ate clearly to any international conven	tions (mark all that
apply) Culture conve			
		abt and Neighbouring Rights	х
1952, 71 Protection of Copyright and Neighbouring RightsX1954 Protection of Cultural Property in the Event of Armed Conflict			
		it Trafficking of Cultural Property	Х
		Cultural and Natural Heritage	X
		water Cultural Heritage	
		ingible Cultural Heritage	X
		on of the Diversity of Cultural	X
Expressions			
Rio Conventio	ons:		
		ersity (CBD), Convention to Combat	
	-	nework Convention on Climate	
Change (UNF			
AIMS AND CC			1
20. What	issues does	"In 2003, the government mandated	Te Papa to develop a
	issues does source aim to	"In 2003, the government mandated ⁻ formal programme for the repatriatio	
	source aim to		on of kõiwi and kõimi
the re	source aim to	formal programme for the repatriatio	on of kõiwi and kõimi emains) from
the re	source aim to	formal programme for the repatriatio tangata (Māori and Moriori skeletal r	on of kõiwi and kõimi emains) from ri tribes). Here you can
the re	source aim to	formal programme for the repatriation tangata (Māori and Moriori skeletal re international institutions to iwi (Māor	on of kõiwi and kõimi emains) from ri tribes). Here you can see all the
the readdres	source aim to	formal programme for the repatriation tangata (Māori and Moriori skeletal re international institutions to iwi (Māor learn about the repatriation process,	on of kōiwi and kōimi emains) from ri tribes). Here you can see all the eam."
the readdres	source aim to ss? led audience	formal programme for the repatriation tangata (Māori and Moriori skeletal re- international institutions to iwi (Māori learn about the repatriation process, repatriations to date, and meet the te [Museums and others involved in the or repatriation of, Māori human remains,	on of kōiwi and kōimi emains) from ri tribes). Here you can see all the eam." care of, and
the readdres addres 21. Intend of reso	source aim to ss? led audience ource	formal programme for the repatriation tangata (Māori and Moriori skeletal re- international institutions to iwi (Māori learn about the repatriation process, repatriations to date, and meet the te [Museums and others involved in the o	on of kōiwi and kōimi emains) from ri tribes). Here you can see all the eam." care of, and
21. Intend of reso 22. Proces	source aim to ss? led audience ource	formal programme for the repatriation tangata (Māori and Moriori skeletal re- international institutions to iwi (Māori learn about the repatriation process, repatriations to date, and meet the te [Museums and others involved in the or repatriation of, Māori human remains,	on of kōiwi and kōimi emains) from ri tribes). Here you can see all the eam." care of, and
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21. Intend of reso 22. Proces develo 23. Organ	source aim to ss? led audience ource ss of opment isation/structu	formal programme for the repatriation tangata (Māori and Moriori skeletal re- international institutions to iwi (Māori learn about the repatriation process, repatriations to date, and meet the ter [Museums and others involved in the or repatriation of, Māori human remains, descendent communities.]	on of kōiwi and kōimi emains) from ri tribes). Here you can see all the eam." care of, and , including Māori
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the readdres addres 21. Intend of reso 22. Proces develo 23. Organ	source aim to ss? led audience ource ss of opment isation/structu	formal programme for the repatriation tangata (Māori and Moriori skeletal re- international institutions to iwi (Māori learn about the repatriation process, repatriations to date, and meet the ter [Museums and others involved in the or repatriation of, Māori human remains, descendent communities.] Repatriation team The Karanga Aotearoa Repatriation Pro- Watch: Return of looted ancestors from New Zealand International repatriation Repatriation and return of karāpuna to The repatriation of Māori and Moriori Domestic repatriation	on of kõiwi and kõimi emains) from ri tribes). Here you can see all the eam." care of, and , including Māori ogramme m Viena to Aotearoa
the readdres addres 21. Intend of reso 22. Proces develo 23. Organ	source aim to ss? led audience ource ss of opment isation/structu	formal programme for the repatriation tangata (Māori and Moriori skeletal re- international institutions to iwi (Māori learn about the repatriation process, repatriations to date, and meet the ter [Museums and others involved in the or repatriation of, Māori human remains, descendent communities.] Repatriation team The Karanga Aotearoa Repatriation Pro- Watch: Return of looted ancestors from New Zealand International repatriation Repatriation and return of karāpuna to The repatriation of Māori and Moriori Domestic repatriation Repatriation Advisory Panel	on of kõiwi and kõimi emains) from ri tribes). Here you can see all the eam." care of, and , including Māori ogramme m Viena to Aotearoa
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24. Framework	
structure	
25. Relevant policy	Yes
considerations	
26. Resources for	Yes
implementation	
identified	
27. Specific assessment	Yes
points/indicators/mi	
lestones/action plan	
for monitoring	
28. ASPECTS OF SUSTAIN	ABILITY COVERED BY RESOURCE (mark all that apply)
People (social sustainability)	X
Planet (environmental	
sustainability)	
Prosperity (economic	X
sustainability)	
Peace	X
Partnerships	X
29. CROSS-CUTTING CON	SIDERATIONS COVERED BY RESOURCE (mark all that apply)
Gender perspectives	
North and South	X
perspectives	
HOW THE RESOURCE CONTR	IBUTES TO AGENDA 2030 AND THE SDGs
HOW AGENDA 2030 AND TH	E SDGs FEATURE IN THE RESOURCE
HOW AGENDA 2030 AND TH 30. SDGs and Agenda	E SDGs FEATURE IN THE RESOURCE
30. SDGs and Agenda	
30. SDGs and Agenda 2030 specifically	
30. SDGs and Agenda 2030 specifically mentioned?	No
30. SDGs and Agenda 2030 specifically mentioned? 31. SDGs specifically	No
30. SDGs and Agenda 2030 specifically mentioned? 31. SDGs specifically mentioned? 32. SDG targets specifically	No
 30. SDGs and Agenda 2030 specifically mentioned? 31. SDGs specifically mentioned? 32. SDG targets specifically mentioned? 	No No
30. SDGs and Agenda 2030 specifically mentioned? 31. SDGs specifically mentioned? 32. SDG targets specifically	No
 30. SDGs and Agenda 2030 specifically mentioned? 31. SDGs specifically mentioned? 32. SDG targets specifically mentioned? 33. SDG indicators specifically 	No No
 30. SDGs and Agenda 2030 specifically mentioned? 31. SDGs specifically mentioned? 32. SDG targets specifically mentioned? 33. SDG indicators specifically mentioned? 	No No No
 30. SDGs and Agenda 2030 specifically mentioned? 31. SDGs specifically mentioned? 32. SDG targets specifically mentioned? 33. SDG indicators specifically 	No No No D LINKAGES
 30. SDGs and Agenda 2030 specifically mentioned? 31. SDGs specifically mentioned? 32. SDG targets specifically mentioned? 33. SDG indicators specifically mentioned? SDGs AND SDG TARGETS ANI 34. Comments on SDG 	No No No No No D LINKAGES Implementing the resource supports a number of SDG
 30. SDGs and Agenda 2030 specifically mentioned? 31. SDGs specifically mentioned? 32. SDG targets specifically mentioned? 33. SDG indicators specifically mentioned? SDGs AND SDG TARGETS AND 	No No No No No DLINKAGES Implementing the resource supports a number of SDG targets, including 1.4 (access, ownership and control over
 30. SDGs and Agenda 2030 specifically mentioned? 31. SDGs specifically mentioned? 32. SDG targets specifically mentioned? 33. SDG indicators specifically mentioned? SDGs AND SDG TARGETS ANI 34. Comments on SDG 	No No No No No No No No DLINKAGES Implementing the resource supports a number of SDG targets, including 1.4 (access, ownership and control over land and other forms of property, including inheritance), 10.2
 30. SDGs and Agenda 2030 specifically mentioned? 31. SDGs specifically mentioned? 32. SDG targets specifically mentioned? 33. SDG indicators specifically mentioned? SDGs AND SDG TARGETS ANI 34. Comments on SDG 	No No No No No No No DLINKAGES Implementing the resource supports a number of SDG targets, including 1.4 (access, ownership and control over land and other forms of property, including inheritance), 10.2 (promoting universal social, economic and political inclusion
 30. SDGs and Agenda 2030 specifically mentioned? 31. SDGs specifically mentioned? 32. SDG targets specifically mentioned? 33. SDG indicators specifically mentioned? SDGs AND SDG TARGETS ANI 34. Comments on SDG 	No No No No No No No No LINKAGES Implementing the resource supports a number of SDG targets, including 1.4 (access, ownership and control over land and other forms of property, including inheritance), 10.2 (promoting universal social, economic and political inclusion of all), 10.3 (eliminating discriminatory policies and practices)
 30. SDGs and Agenda 2030 specifically mentioned? 31. SDGs specifically mentioned? 32. SDG targets specifically mentioned? 33. SDG indicators specifically mentioned? SDGs AND SDG TARGETS ANI 34. Comments on SDG 	No No No No No No No No No DLINKAGES Implementing the resource supports a number of SDG targets, including 1.4 (access, ownership and control over land and other forms of property, including inheritance), 10.2 (promoting universal social, economic and political inclusion of all), 10.3 (eliminating discriminatory policies and practices) and 11.4 (strengthening efforts to protect and safeguard
 30. SDGs and Agenda 2030 specifically mentioned? 31. SDGs specifically mentioned? 32. SDG targets specifically mentioned? 33. SDG indicators specifically mentioned? SDGs AND SDG TARGETS ANI 34. Comments on SDG 	No No No No No No No No LINKAGES Implementing the resource supports a number of SDG targets, including 1.4 (access, ownership and control over land and other forms of property, including inheritance), 10.2 (promoting universal social, economic and political inclusion of all), 10.3 (eliminating discriminatory policies and practices) and 11.4 (strengthening efforts to protect and safeguard cultural and natural heritage), 16.3 (return of stolen
 30. SDGs and Agenda 2030 specifically mentioned? 31. SDGs specifically mentioned? 32. SDG targets specifically mentioned? 33. SDG indicators specifically mentioned? SDGs AND SDG TARGETS ANI 34. Comments on SDG 	No No No No No No No No No DLINKAGES Implementing the resource supports a number of SDG targets, including 1.4 (access, ownership and control over land and other forms of property, including inheritance), 10.2 (promoting universal social, economic and political inclusion of all), 10.3 (eliminating discriminatory policies and practices) and 11.4 (strengthening efforts to protect and safeguard

	decision making), 16.10 (protect fundamental freedoms),		
	16.B (promote laws and policies for sustainable		
	development), 17.16 (international) and 17.17 (and cross-		
	sector partnerships).		
35. SDGs and SDG target	s the resource helps advance		
SDG 1: End poverty in all its	Numbers and proportions of people from particular groups		
forms everywhere	using collections in comparison with demographics in		
1.4 By 2030, ensure that all	broader society.		
men and women, in			
particular the poor and the	Numbers of people accessing collections.		
vulnerable, have equal			
rights to economic	Number of targeted programmes that aim to enhance access		
resources, as well as access	to collections by disadvantaged groups.		
to basic services, ownership			
and control over land and	Sustainable tourism that enhances local communities' access		
other forms of property,	to basic services, ownership and control over land and other		
inheritance, natural	forms of property (including cultural and natural heritage), as		
resources, appropriate new	well as to technology and markets.		
technology and financial			
services, including	Involvement of people from disadvantaged groups in		
microfinance	decision-making activities and processes relating to		
interormance	collections and collections-based institutions.		
SDG 10. Reduce inequality			
within and between	Collections development to ensure that collections		
countries	effectively meet the needs of all, irrespective of age, sex.		
countries 10.2 By 2030, empower and	effectively meet the needs of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other		
10.2 By 2030, empower and	disability, race, ethnicity, origin, religion or economic or other		
10.2 By 2030, empower and promote the social,			
10.2 By 2030, empower and promote the social, economic and political	disability, race, ethnicity, origin, religion or economic or other status.		
10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective	disability, race, ethnicity, origin, religion or economic or other status. Numbers and proportions of people making use of collections		
10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race,	disability, race, ethnicity, origin, religion or economic or other status.		
10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or	disability, race, ethnicity, origin, religion or economic or other status. Numbers and proportions of people making use of collections in relation to the demographic of the local population		
10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race,	disability, race, ethnicity, origin, religion or economic or other status.Numbers and proportions of people making use of collections in relation to the demographic of the local populationNumbers and proportions of people involved in focused		
10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or	disability, race, ethnicity, origin, religion or economic or other status. Numbers and proportions of people making use of collections in relation to the demographic of the local population		
10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or	 disability, race, ethnicity, origin, religion or economic or other status. Numbers and proportions of people making use of collections in relation to the demographic of the local population Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and 		
10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or	 disability, race, ethnicity, origin, religion or economic or other status. Numbers and proportions of people making use of collections in relation to the demographic of the local population Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and 		
10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or	 disability, race, ethnicity, origin, religion or economic or other status. Numbers and proportions of people making use of collections in relation to the demographic of the local population Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion 		
10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or	 disability, race, ethnicity, origin, religion or economic or other status. Numbers and proportions of people making use of collections in relation to the demographic of the local population Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion Numbers and proportions of people from different 		
10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or	 disability, race, ethnicity, origin, religion or economic or other status. Numbers and proportions of people making use of collections in relation to the demographic of the local population Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion Numbers and proportions of people from different demographic groups involved in decision-making processes 		
10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or	 disability, race, ethnicity, origin, religion or economic or other status. Numbers and proportions of people making use of collections in relation to the demographic of the local population Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion Numbers and proportions of people from different demographic groups involved in decision-making processes 		
10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or	 disability, race, ethnicity, origin, religion or economic or other status. Numbers and proportions of people making use of collections in relation to the demographic of the local population Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion Numbers and proportions of people from different demographic groups involved in decision-making processes relating to collections and collections-based institutions 		
10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or	 disability, race, ethnicity, origin, religion or economic or other status. Numbers and proportions of people making use of collections in relation to the demographic of the local population Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion Numbers and proportions of people from different demographic groups involved in decision-making processes relating to collections and collections-based institutions Number and types of partnerships that build relationships 		
10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status	 disability, race, ethnicity, origin, religion or economic or other status. Numbers and proportions of people making use of collections in relation to the demographic of the local population Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion Numbers and proportions of people from different demographic groups involved in decision-making processes relating to collections and collections-based institutions Number and types of partnerships that build relationships 		
10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status SDG 10. Reduce inequality	 disability, race, ethnicity, origin, religion or economic or other status. Numbers and proportions of people making use of collections in relation to the demographic of the local population Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion Numbers and proportions of people from different demographic groups involved in decision-making processes relating to collections and collections-based institutions Number and types of partnerships that build relationships with marginalized groups, individuals and communities. 		
10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status SDG 10. Reduce inequality within and between	 disability, race, ethnicity, origin, religion or economic or other status. Numbers and proportions of people making use of collections in relation to the demographic of the local population Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion Numbers and proportions of people from different demographic groups involved in decision-making processes relating to collections and collections-based institutions Number and types of partnerships that build relationships with marginalized groups, individuals and communities. 		
10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status SDG 10. Reduce inequality within and between countries	 disability, race, ethnicity, origin, religion or economic or other status. Numbers and proportions of people making use of collections in relation to the demographic of the local population Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion Numbers and proportions of people from different demographic groups involved in decision-making processes relating to collections and collections-based institutions Number and types of partnerships that build relationships with marginalized groups, individuals and communities. Identification of discriminatory policies and practices, with clear plans to address these, to ensure equal opportunity for 		

inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.4 Strengthen efforts to protect and safeguard the world's cultural and natural heritage	 11.4.1 Total expenditure (public and private) per capita spent on the preservation, protection and conservation of all cultural and natural heritage, by type of heritage Plans, policies and procedures in place for the safe use of collections for a variety of purposes, protecting and safeguarding both collections and those who use them. Plans, policies and procedures in place for the identification, safeguarding and protection of cultural and natural heritage at risk. Collecting programmes in place to protect, safeguard and make use of cultural and natural heritage, addressing the needs of communities and stakeholders, and ensuring that collections can be an effective resource for sustainable development.
	Number and diversity of educational, awareness-raising, research programmes, and partnerships that aim to strengthen protection of cultural and natural heritage.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.3 Promote the rule of law at the national and international levels and ensure equal access to justice for all	Collections development that relates to the rule of law, equality before the law, and justice for all. Number of activities drawing on collections, for example educational, research and partnership activities, that promote the rule of law at national and international levels, and that promote a culture of lawfulness, and the right of all to justice.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective,	Identification of stolen assets, return of stolen assets.

accountable and inclusive institutions at all levels.	Collections development, education, awareness-raising and partnership activities relating to organized crime, with a view
16.4 By 2030, significantly reduce illicit financial and	to combatting organized crime everywhere.
arms flows, strengthen the recovery and return of	
stolen assets and combat all	
forms of organized crime	
SDG 16. Promote peaceful and inclusive societies for	16.6.2 Proportion of the population [audience/users/non-
sustainable development,	users] satisfied with their last experience of public services
provide access to justice for all and build effective, accountable and inclusive	Access to information, and accountability policies and mechanisms, in place.
institutions at all levels.	Effective institutional arrangements, both for own working
16.6 Develop effective, accountable and	and for working in partnership with other sectors, in place.
transparent institutions at all levels	Plans and arrangements in place for extraordinary circumstances such as natural and human-caused disasters.
	Effective errongements in place to fulfil legal and social
	Effective arrangements in place to fulfil legal and social obligations and responsibilities.
	Effective arrangements in place for transparent
	communication and reporting of institutional performance.
	Effective arrangements in place for transparent decision- making and accountability.
SDG 16. Promote peaceful and inclusive societies for	16.7.1 Proportions of positions (by sex, age, persons with
sustainable development, provide access to justice	disabilities and population groups) in public institutions (national and local legislatures, public service, and judiciary)
for all and build effective,	compared to national distributions
accountable and inclusive institutions at all levels.	16.7.2 Proportion of population [audience/users/non-users] who believe decision-making is inclusive and responsive, by
16.7 Ensure responsive, inclusive, participatory and	sex, age, disability and population group
representative decision-	Decision-making addresses societal, environmental and
making at all levels	economic challenges related to the community, considering short-term and long-term risks and opportunities.
	Decision-making draws on diverse backgrounds, viewpoints and interests, reflecting a broad base of stakeholders, and

	working to promote inclusion and provide effective services for all of society.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements	Adopt and implement constitutional, statutory and/or policy guarantees for public access to information. Plans in place, and plans implemented to enhance public access to information relating to collections. Plans in place, and plans implemented to support fundamental freedoms, in line with human rights, national and international agreements and legislation.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.B Promote and enforce non-discriminatory laws and policies for sustainable development	 16.B.1 Proportion of population [audience/users/non-users] reporting having personally felt discriminated against or harassed in the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law Number and proportion of policies that incorporate sustainable development considerations, in the full sense of recognizing all three of social, economic and environmental considerations.
SDG 17. Partnerships for the goals 17.16 Enhance the global partnership for sustainable development, complemented by multi- stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources, to support the achievement of the sustainable development goals in all countries, in particular developing countries	Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships that share collection-related knowledge, expertise, technology and financial resources to address the SDGs, or that otherwise involve collections-based organisations and institutions. Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships involving developing countries that share collection-related knowledge, expertise, technology and financial resources to address the SDGs.

SDG 17. Partn the goals	erships for	17.17.1 Amount of United States dollars committed to public-private and civil society partnerships			
17.17 Encoura promote effect public-private society partne building on the and resourcing partnerships	tive public, and civil rships, e experience	Number and/or increase in number, and diversity of local, national and regional multi-stakeholder (public, public- private and civil society) partnerships that address the SDGs drawing on collections, or that otherwise involve collections- based organizations and institutions.			
1	2	3	4	5	6
7	8	9	<mark>10</mark>	<mark>11</mark>	12
13	14	15 16 17			