FORMAT				
1. Name of resource	What do we have to lose? Understanding and responding			
	to climate-induced loss and damage	e to c	ultural heritage	
2. Location	https://odi.org/en/publications/what	https://odi.org/en/publications/what-do-we-have-to-lose-		
	understanding-and-responding-to-climate-induced-loss-			
	and-damage-to-cultural-heritage/			
3. Alternative location				
4. Author[s]	S. Steadman, A. Gilmour, S. Colenbrander and C. Watson			
 Publisher/producer/ host 	ODI			
6. Year	2022			
7. Suggested citation	Steadman, S., Gilmour, A., Colenbra	nder,	S. and C. Watson	
	(2022). What do we have to lose? Understanding and			
	responding to climate-induced loss a	and d	amage to cultural	
	heritage. ODI, available at		C	
	https://odi.org/en/publications/what	at-do-	we-have-to-lose-	
	understanding-and-responding-to-climate-induced-loss-			
	and-damage-to-cultural-heritage/			
8. Languages in which	English			
available	8			
9. Geographic area	Global			
resource relates to				
10. Does the resource				
relate to a specific				
time frame?				
11. Type	Report		Yes	
	Toolkit/Framework/Roadmap		Yes	
	Sign-post to other resource (databas	se)		
	Case studies Ye		Yes	
	Other			
12. If this is part of an				
initiative, what is				
the initiative?				
COLLECTIONS AND COLLECT	IONS-BASED INSTITUTIONS			
13. Explicit links to	Yes			
collections				
14. Explicit links to	Yes			
museums/libraries/a				
rchives				
15. Types of institutions	Museums X			
the resource covers	Archives X			
	Libraries X			
	Other X			
16. Types of	Arts, humanities and social			
collections/disciplin	sciences: philosophy,			

es the resource	psychology, religion, social				
covers	sciences, law, politics,				
	language, arts and				
	recreation, architecture,				
	literature, history,				
	geography and ethnology,				
	anthropology, archaeology				
	Science, natural history,	Х			
	technology, medicine,				
	engineering, manufacturing				
17. If no explicit links to					
collections,					
justification for					
inclusion					
HOW IT CONTRIBUTES TO SU	ISTAINABLE DEVELOPMENT				
	tivities the resource relates to				
	ct and safeguard wider cultural	and			
_	ively, for example by targeting				
	s of heritage in strategic ways				
Use collections to promote le	-				
	e to sustainable development r				
	ation for sustainable developm	ent			
and sustainable lifestyles, hu					
promotion of a culture of pea					
	citizenship and appreciation of cultural diversity and of culture's				
	evelopment and/or skills develo	opment			
relating to collections		· ·			
-	ultural participation/social incl				
	e by reducing barriers to particip	pation,			
to ensure no-one is 'left behi		i			
-	ustainable tourism more effect				
	ew products based on local cultures with a right of statistic balance and the second statistics of statistics and the second statistics of statistics and the second statistics are used as a second statistic statistic statistic statistics are used as a second statistic statistic statistic statistic statistics are used as a second statistic statistic statistic statistic statistics are used as a second statistic statistic statistic statistic statistic statistics are used as a second statistic statistic statistic statistic statistic statistics are used as a second statistic statistic statistic statistic statistic statistics are used as a second statistic statistic statistic statistic statistics are used as a second statistic statistic statistic statistic statistics are used as a second statistic statistic statistic statistic statistics are used as a second statistic statistic statistic statistic statistics are used as a second statistic statistic statistic statistic statistic statistics are used as a second statistic sta				
relation to collections	heritage, and/or considering the rights of stakeholder groups in				
Use collections to support re	soarch that contributos to				
		d self-			
sustainable development (including all forms of personal and self- directed research at all levels that make use of stored collections)					
more effectively, for example by providing effective facilities,					
collections and information to meet researchers' needs					
Make decisions around collections that contribute to sustainable					
development more effectively					
i. employment (recruiting, staff training, staff safety)					
ii. energy consumption, greenhouse gas emissions,					
0/ 1	ring and reporting				
iii. waste management and reduction of waste					
U	of transport, energy use)				
	ies including copyright and IP				

vi. governance and m		N	
vii. security, disaster p	X		
	artnerships and collaborations	Х	
	ment more effectively, for example		
by developing impactful partn			
	ate clearly to any international conven	tions (mark all that	
apply)?			
Culture conventions:			
1952, 71 Protection of Copyrig			
	operty in the Event of Armed Conflict		
	t Trafficking of Cultural Property		
1972 Protection of the World			
2001 Protection of the Under			
2003 Safeguarding of the Inta			
2005 Protection and Promotic	on of the Diversity of Cultural		
Expressions			
Rio Conventions:			
Convention on Biological Diversity (CBD), Convention to Combat X			
Desertification (UNCCD), Framework Convention on Climate			
Change (UNFCCC)			
AIMS AND CONTENT 20. What issues does			
the resource aim to address?	"The most effective way to avert or minimise further climate-induced loss and damage is to reach net-zero anthropogenic emissions as quickly as possible. The second most effective way is through actions to prepare for and adjust to the impacts of climate change. Thus, climate change mitigation and adaptation can be understood as strategies to avert and minimise potential or avoidable loss and damage. This paper looks beyond mitigation and adaptation, offering a range of examples where loss and damage to cultural heritage is successfully being averted and minimised." (p.1)		
21. Intended audience of resource	[Heritage sector, climate policy worke	rs, authorities]	
22. Process of development			
23. Organisation/structu re/contents	Executive summary / 1 1 Introduction / 3 2 Understanding the nature and scale damage / 5 2.1 Defining loss of, and damage to, cu 2.2 Causes of cultural loss and damage 2.3 The impacts of cultural loss and da 2.4 Measuring the value of loss and da cultural heritage / 14	ultural heritage / 5 e / 8 image / 12	

	3 Responding to cultural heritage loss and damage: a review	
	of the options / 15 3.1 Averting and minimising loss and damage relating to	
	cultural heritage / 16	
	3.2 Addressing cultural loss and damage / 19	
	4 Conclusion / 23	
	Appendix 1 Examples of loss and damage relating to cultural	
	heritage / 25 Appendix 2 Examples of avoided loss and damage relating	
	to cultural heritage / 28	
	Endnotes / 31	
	Boxes	
	Box 1 Loss and damage in the Arctic Circle / 7 Box 2 Loss and damage in the Pacific / 10	
	Box 3 Loss and damage in the Sahel / 12	
	Figures	
	Figure 1 Key loss and damage milestones within the	
	UNFCCC / 3	
	Figure 2 Loss and damage in the Arctic Circle / 6 Figure 3 Classification of cultural heritage with examples	
	that have experienced loss and damage / 8	
	Figure 4 Loss and damage in the Pacific / 9	
	Figure 5 Loss and damage in the Sahel / 11	
	Figure 6 Classification of cultural heritage with examples of	
FRAMEWORKS	averted and minimised loss and damage / 18	
24. Framework	The resource proposes a framework of five main options for	
structure	conceptualizing loss and damage of cultural heritage:	
	1. Restitution: restoring those affected to their original	
	situation (or as close as possible) before the loss and	
	damage occurred.	
	2. Rehabilitation: redressing or repairing the loss and	
	damage through the provision of social services such as healthcare, education or legal support.	
	3. Satisfaction: symbolic measures to recognize loss and	
	damage, such as truth-seeking, apologies or	
	memorialisation.	
	4. Material compensation: the provision of money or other	
	benefits in compensation for loss and damage. 5. Guarantees of non-repetition: commitments and	
	measures to prevent similar loss and damage in the future,	
	such as codes of conduct, training or governance reform.	
25. Relevant policy	Yes	
considerations		

26. Resources for	Yes
implementation	
identified	
27. Specific assessment	Yes
points/indicators/mi	
lestones/action plan	
for monitoring	
28. ASPECTS OF SUSTAIN	ABILITY COVERED BY RESOURCE (mark all that apply)
People (social sustainability)	X
Planet (environmental	X
sustainability)	
Prosperity (economic	X
sustainability)	
Peace	X
Partnerships	X
29. CROSS-CUTTING CON	SIDERATIONS COVERED BY RESOURCE (mark all that apply)
Gender perspectives	
North and South	X
perspectives	
• •	IBUTES TO AGENDA 2030 AND THE SDGs
HOW AGENDA 2030 AND TH	E SDGs FEATURE IN THE RESOURCE
30. SDGs and Agenda	No
2030 specifically	
mentioned?	
31. SDGs specifically	No
mentioned?	
32. SDG targets	No
specifically	
mentioned?	
33. SDG indicators	No
specifically	
mentioned?	
SDGs AND SDG TARGETS AN	D LINKAGES
34. Comments on SDG	The resource is most closely linked with SDG targets relating
linkages	to climate action, Disaster Risk Reduction, and heritage
0	protection, notably SDGs 13.1 (strengthen resilience to
	climate impacts), 13.2 (Integrate climate change measures
	into national policies, strategies and planning), 13.3
	(increase institutional and societal capacity for climate
	action), 11.4 (strengthen efforts to protect and safeguard
	cultural and natural heritage), 11.5 (reduce the impact of
	disasters), 11.B (integrated policy making for inclusion and
	Disaster Risk Reduction), 17.17 (cross-sector partnerships)
	and 17.19 (measures for sustainable development beyond
	GDP).
	- /

35. SDGs and SDG targets the resource helps advance			
SDG 11. Make cities and			
human settlements	11.4.1 Total expenditure (public and private) per capita		
inclusive, safe, resilient and	spent on the preservation, protection and conservation of		
sustainable	all cultural and natural heritage, by type of heritage		
11.4 Strengthen efforts to			
protect and safeguard the	Plans, policies and procedures in place for the safe use of		
world's cultural and natural	collections for a variety of purposes, protecting and		
heritage	safeguarding both collections and those who use them.		
	Plans, policies and procedures in place for the		
	identification, safeguarding and protection of cultural and		
	natural heritage at risk.		
	Collecting programmes in place to protect, safeguard and		
	make use of cultural and natural heritage, addressing the		
	needs of communities and stakeholders, and ensuring that		
	collections can be an effective resource for sustainable		
	development.		
	Number and diversity of educational, awareness-raising,		
	research programmes, and partnerships that aim to		
SDG 11. Make cities and	strengthen protection of cultural and natural heritage.		
human settlements	Collections-based research that supports the understanding		
inclusive, safe, resilient and	and management of disasters of all kinds.		
sustainable			
11.5 By 2030, significantly	Plans in place for public education and awareness drawing		
reduce the number of	on collections and collections-based institutions to reduce		
deaths and the number of	exposure and vulnerability to disasters of all kinds.		
people affected and			
substantially decrease the	Plans in place to ensure collections-based institutions		
direct economic losses	steadily work to reduce their contributions to disaster risk,		
relative to global gross	for example by reducing pollution and waste of all kinds.		
domestic product caused by disasters, including water-	Plans in place to ensure collections-based institutions, and		
related disasters, with a	people related to them (including workers) are protected		
focus on protecting the	from economic losses as a result of disasters.		
poor and people in			
vulnerable situations	Plans in place to provide special support/protection to poor		
	and vulnerable people and groups in and following		
	disasters.		
SDG 11. Make cities and			
human settlements	11.B.1 Proportion of local governments that adopt and		
inclusive, safe, resilient and	implement local disaster risk reduction strategies in line		
sustainable	with the Sendai Framework for Disaster Risk Reduction		
	2015-2030a		

11.B By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters, and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction 2015-2030, holistic disaster risk management at all levels	Disaster Risk Reduction strategies and plans in place, in line with the Sendai Framework for Disaster Risk Reduction, to ensure collecting institutions and collections are factored into planning, and contribute effectively to Disaster Risk Reduction.
SDG 13. Take urgent action to combat climate change and its impacts 13.1 Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries	Plans in place for near and longer term to withstand and actively adapt to climate-related hazards and natural disasters.
SDG 13. Take urgent action to combat climate change and its impacts 13.2 Integrate climate change measures into national policies, strategies and planning	National organisations, institutions and networks relating to collections and collections-based institutions to have integrated climate change measures into policies, strategies and planning relating to collections and collections-based institutions, including funding and other resourcing considerations.
SDG 13. Take urgent action to combat climate change and its impacts 13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning	 Plans in place to enhance positive contributions to addressing climate change through use of collections. Plans in place to ensure collections, collections institutions and broader society can adapt effectively to climate change. Plans in place for effective education and awareness raising on climate change mitigation, adaptation, impact reduction and early warning. Plans in place to reduce negative contributions of collections-related functions, e.g. measuring greenhouse emissions with plans and targets in place to reduce them.

SDG 17. Partnerships for	or					
the goals		17.17.1 Amount of United States dollars committed to				
17.17 Encourage and		public-private and civil society partnerships				
promote effective publ	ic,					
public-private and civil		Number and/or increase in number, and diversity of local,			•	
society partnerships,		national and regional multi-stakeholder (public, public-			· •	
building on the experie		private and civil society) partnerships that address the SDGs				
and resourcing strategi	es of	drawing on collections, or that otherwise involve				
partnerships		collections-based organisations and institutions.				
SDG 17. Partnerships fo	<u></u>					
the goals	01	Identification and implementation of measures for				
17.19 By 2030, build on	h	Identification and implementation of measures for sustainable development incorporating social and				
existing initiatives to	•	environmental considerations.				
develop measurements	s of					
progress on sustainable		Identification and implementation of both quantitative and				
development that		qualitative measures of sustainable development.				
complement gross dom	nestic					
product, and support						
statistical capacity-build	ding	g				
in developing countries						
1	2	3	4	5	6	
7	8	9	10	<mark>11</mark>	12	
<mark>13</mark>	14	15 16 <mark>17</mark>				