FORMA	AT				
1.	Name of resource	Words into Action: Nature-based Solutions for Disaster Risk Reduction			
2.	Location	https://www.undrr.org/words-action-nature-based- solutions-disaster-risk-reduction			
3.	Alternative location				
	Author[s]	UNDRR			
5.	Publisher/producer/h ost	UNDRR			
	Year	2021			
7.	Suggested citation	UNDRR (2021). Words into Action: Nature-based Solutions for Disaster Risk Reduction. UNDRR, available at <a href="https://www.undrr.org/words-action-nature-based-solutions-disaster-risk-reduction">https://www.undrr.org/words-action-nature-based-solutions-disaster-risk-reduction</a>			
8.	Languages in which available	English, French, Spanish, web page translates automatically			
9.	Geographic area resource relates to	Global			
10.	Does the resource relate to a specific				
	time frame?				
11.	Туре	Report	Yes		
		Toolkit/Framework/Roadmap	Yes		
		Sign-post to other resource (database)	Yes		
		Case studies	Yes		
		Other	Video, podcast, interviews		
12.	If this is part of an initiative, what is the initiative?	Word Into Action publication series			
COLLEG	CTIONS AND COLLECTIO	NS-BASED INSTITUTIONS			
	Explicit links to collections	No			
14.	Explicit links to museums/libraries/ar chives	No			
15.	Types of institutions	Museums X			
	the resource covers	Archives X			
		Libraries X			
		Other X			
16.	Does the resource relate to specific disciplines?	Arts, humanities and social X sciences: philosophy, psychology, religion, social sciences, law, politics,			

	language, arts and	
	recreation, architecture,	
	literature, history,	
	geography and ethnology,	
	anthropology, archaeology	
	Science, natural history,	X
	technology, medicine,	
	engineering,	
	manufacturing	
17. If no explicit links to	The resource can be used to	plan education, awareness,
collections,	management and partnershi	p activities.
justification for		
inclusion		
<b>HOW IT CONTRIBUTES TO SUS</b>	TAINABLE DEVELOPMENT	
18. Collections-related acti	vities the resource relates to	(mark all that apply)
<b>Develop collections to protect</b>		
natural heritage more effectiv		
collecting to threatened forms		
Use collections to promote lea		X
opportunities that contribute		more
effectively, for example educa-		
and sustainable lifestyles, hum	·	
promotion of a culture of peac		
citizenship and appreciation of	re's	
contribution to sustainable dev		
relating to collections		, pinene
Use collections to promote cu	tural participation/social incl	usion
more effectively, for example	•	
to ensure no-one is 'left behind	, , , ,	
Use collections to promote sus		ively.
for example by developing new		- 1
heritage, and/or considering th	•	
relation to collections		
Use collections to support rese	earch that contributes to	
sustainable development (incl		d self-
directed research at all levels t		
more effectively, for example b	, , , , , , , , , , , , , , , , , , ,	
collections and information to	,	
Make decisions around collect	nable	
development more effectively		
	iting, staff training, staff safety	/) X
ii. energy consumption	,	
reduction, monitori		
iii. waste management		
iv. transport (forms of		
	X	
vi. governance and ma	Λ	

vii. security, disaster preparedness and risk reduction	X
Direct external leadership, partnerships and collaborations	
towards sustainable development more effectively, for example	
by developing impactful partnerships	
19. Does the resource relate clearly to any international conven	tions (mark all that
apply)?	
Culture conventions:	
1952, 71 Protection of Copyright and Neighbouring Rights	
1954 Protection of Cultural Property in the Event of Armed Conflict	
1970 Fighting Against the Illicit Trafficking of Cultural Property	
1972 Protection of the World Cultural and Natural Heritage	
2001 Protection of the Underwater Cultural Heritage	
2003 Safeguarding of the Intangible Cultural Heritage	
2005 Protection and Promotion of the Diversity of Cultural	
Expressions	
Rio Conventions:	
Convention on Biological Diversity (CBD), Convention to Combat	X
Desertification (UNCCD), Framework Convention on Climate	
Change (UNFCCC)	

#### **AIMS AND CONTENT**

20. What issues does the resource aim to address?

"Cheap, effective and scalable, Nature-based Solutions (NbS) can help governments address the growing challenges of climate change, biodiversity loss, increased frequency of extreme weather and natural hazards as well as other human-made environmental disasters. Defined as actions that protect, sustainably manage and restore natural or modified ecosystems, NbS address many societal challenges while providing human well-being and biodiversity benefits.

While support for NbS is growing around the world, uptake varies widely from region to region due to differing levels of economic development and funding, skepticism over evidence of long-term benefits and many other interconnected factors.

With this in mind, we developed this Words into Action:
Nature-based Solutions for Disaster Risk Reduction guide.
It offers practical, expert-informed guidance on setting up and implementing NbS, especially for disaster risk reduction (DRR), but also for climate change adaptation.
Designed to help implement the Sendai Framework for Disaster Risk Reduction 2015-2030, this Words into Action guide will assist countries in advancing their national disaster risk reduction and climate strategies with ample evidence and practical examples of Nature-based Solutions that are already benefiting billions of people."

21. Intended audience of resource 22. Process of development 23. Organisation/structur e/contents  23. Organisation/structur (1. Overview of this guide) 2. Nature-based solutions for disaster risk reduction and climate change adaptation) 3. Implementing the Sendai Framework with nature-based solutions 4. Mainstreaming and upscaling 5. Annexes  FRAMEWORKS  24. Framework structure  The resource includes a number of sets of recommendations that can be considered as frameworks, as can the templates and draft action plans provided in Annex 1.  25. Relevant policy considerations 26. Resources for implementation identified 27. Specific assessment points/indicators/mile stones/action plan for monitoring 28. ASPECTS OF SUSTAINABILITY COVERED BY RESOURCE (mark all that apply) People (social sustainability) Prosperity (economic Sustainability) Prosperity (econo		
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#### **SDGs AND SDG TARGETS AND LINKAGES**

### 34. Comments on SDG linkages

The resource is most closely related to SDGs around Disaster Risk Reduction, natural heritage, and planning and inclusion, including SDGs 1.5 (reduce the vulnerability of the poor to climate and other hazards), 2.4 (food security), 3.D (preparation for health emergencies), 4.4 (staff training), 4.7 (Education for Sustainable Development), 6.6 (managing water habitats), 6.B (community involvement in water management), 9.1 (sustainable infrastructure), 11.4 (strengthen efforts to protect and safeguard cultural and natural heritage), 11.5 (reduce the impact of disasters), 11.A (positive links between urban and rural areas), 11.B (Implement policies for inclusion, resource efficiency and disaster risk reduction), 12.6 (adopt sustainable practices), 12.8 (information for sustainable development and lifestyles in harmony with nature), 13.1 (Strengthen resilience and adaptive capacity to climate related disasters), 13.2 (planning for climate change), 13.3 (Build knowledge and capacity to meet climate change), 13.B (inclusive climate action in developing countries), 14.2 (sustainable use of coasts and seas), 15.1 (conserve terrestrial and freshwater habitats), 15.9 (ecosystem and biodiversity values in planning), 16.6 (effective, accountable and transparent institutions), 16.B (policies and laws for sustainable development), 17.14 (policy coherence), 17.16 and 17.17 (global and local partnerships respectively).

### 35. SDGs and SDG targets the resource helps advance

### SDG 1: End poverty in all its forms everywhere

1.5 By 2030, build resilience of the poor and those in vulnerable situations and reduce their exposure and vulnerability to climaterelated extreme events and other economic, social and environmental shocks and disasters.

Number of collecting programmes that aim to build resilience to climate-related events and other shocks and disasters, for example by forming collections that can contribute to related educational and research programmes.

Number of educational programmes drawing on collections that incorporate resilience perspectives.

Number of targeted programmes drawing on collections that are aimed at vulnerable groups, to build their resilience to climate-related and other shocks and disasters.

Number of research programmes drawing on collections that are aimed at building resilience to climate-related and other shocks and disasters.

Strengthen the resilience of employees, communities and suppliers by paying at a minimum the living wage and offering insurance to employees and their families, such as accident insurance; and by paying fair prices to all suppliers

# SDG 2: End hunger, achieve food security and improved nutrition and promote sustainable agriculture

2.4 By 2030, ensure sustainable food production systems to implement resilient agricultural practices that increase productivity and production, that help maintain ecosystems, that strengthen capacity for adaptation to climate change, extreme weather, drought, flooding and other disasters and that progressively improve land and soil quality.

Collections development related to sustainable food production where appropriate.

Number of educational and awareness-raising programmes incorporating sustainable food production perspectives, and that aim to reduce the impact of disasters on communities.

Number of targeted programmes that support those most exposed and vulnerable to disasters, whether locally or farther afield.

Number of research activities drawing on collections that relate to resilient agricultural practices, helping mitigate and adapt to climate change, flooding and other disasters.

Policies and plans in place to eliminate unsustainable food production from supply chains and in any food provision in collections-based institutions.

Number of partnership activities drawing on collections that contribute to Disaster Risk Reduction plans, supporting resilient agricultural practices, and helping mitigate and adapt to climate change, flooding and other disasters.

## SDG 3: Ensure healthy lives and promote well-being for all at all ages

3.D Strengthen the capacity of all countries, in particular developing countries, for early warning, risk reduction

Number of collecting initiatives that aim to build capacity for risk reduction to national and global health risks, for example by storing and preserving collections that may be of use in post-disaster scenarios, or that can be used in early warning and risk communication activities.

	and management of national	Number of educational programmes incorporating
	and global health risks.	perspectives on early warning, risk reduction and
		management of national and global health risks.
		Number of awareness raising programmes that target
		marginalized and vulnerable groups most exposed to health
		risks.
		Plans in place for early warning, risk reduction and
		management to national and global health risks.
		Relationships and partnerships in place for risk reduction
		and management in light of national and global health risks.
	SDG 4. Ensure inclusive and	
	equitable quality education	Number of young people and adults in skills-development
	and promote lifelong	activities and programmes drawing on collections, for
	learning opportunities for all	employment, decent jobs and entrepreneurship
	4.4 By 2030, substantially	
	increase the number of youth	Increase in number of young people and adults in such
	and adults who have relevant	programmes
	skills, including technical and	
	vocational skills, for	Number and proportion of staff who have received training
	employment, decent jobs	in the last year, to better support their contribution to the
	and entrepreneurship	SDGs.
		Programs and processes in place to ensure the availability
		of a skilled workforce.
	SDG 4. Ensure inclusive and	of a skilled workforce.
	equitable quality education	Numbers of people in each type of programme drawing on
	and promote lifelong	collections from different demographic groups.
	learning opportunities for all	
	4.7 By 2030, ensure that all	Increases in numbers of people in each type of programme
	learners acquire the	from different demographic groups.
	knowledge and skills needed	
	to promote sustainable	Proportion of people involved in such programmes in
	development, including,	relation to overall audience size.
	among others, through	
	education for sustainable	Evidence that learners have acquired knowledge and skills
	development and sustainable	to promote sustainable development.
	lifestyles, human rights,	
	gender equality, promotion	
	of a culture of peace and	
	non-violence, global	
	citizenship and appreciation	
- 1	of outtural divarsity and of	

of cultural diversity and of

culture's contribution to		
sustainable development		
SDG 6. Ensure availability		
and sustainable	Proportion of water-related ecosystems, including	
management of water and	mountains, forests, wetlands, rivers, aquifers and lakes in a	
sanitation for all	good ecological condition.	
6.6 By 2020, protect and	Sood ceological condition.	
restore water-related	Information on programmes relating to and partnerships	
	Information on, programmes relating to, and partnerships	
ecosystems, including	relating to water-related ecosystems drawing on collections	
mountains, forests, wetlands,	and collections-based institutions in place, to support	
rivers, aquifers and lakes	protection of these as effective nature-based solutions and	
	ecosystem services.	
SDG 6. Ensure availability		
and sustainable	Collections development to support sustainable water	
management of water and	management and sanitation for all.	
sanitation for all		
6.B Support and strengthen	Number of programmes for local communities directed	
the participation of local	towards water quality improvement and sanitation	
communities in improving	management.	
water and sanitation	- management	
management		
SDG 9. Build resilient		
	Davidonment of received useful collections to support	
infrastructure, promote	Development of research-useful collections to support	
inclusive and sustainable	reliable, sustainable and resilient use by researchers and	
industrialization and foster	others.	
innovation		
9.1 Develop quality, reliable,	Number and proportion of collections facilities and stores	
sustainable and resilient	that support economic development and human well-being.	
infrastructure, including		
regional and transborder	Number and proportion of collections facilities and stores	
infrastructure, to support	that provide affordable and equitable access for all.	
economic development and		
human well-being, with a	Investment in collections facilities.	
focus on affordable and		
equitable access for all	Inclusion of collections information in regional and	
	transborder initiatives, notably via digital access for	
	discoverability.	
SDG 11. Make cities and	,	
human settlements	11.4.1 Total expenditure (public and private) per capita	
inclusive, safe, resilient and	spent on the preservation, protection and conservation of	
sustainable	all cultural and natural heritage, by type of heritage	
11.4 Strengthen efforts to	an cultural and natural heritage, by type of heritage	
_	Diana policies and procedures in place for the cofe of	
protect and safeguard the	Plans, policies and procedures in place for the safe use of	
world's cultural and natural	collections for a variety of purposes, protecting and	
heritage	safeguarding both collections and those who use them.	

Plans, policies and procedures in place for the identification, safeguarding and protection of cultural and natural heritage at risk.

Collecting programmes in place to protect, safeguard and make use of cultural and natural heritage, addressing the needs of communities and stakeholders, and ensuring that collections can be an effective resource for sustainable development.

Number and diversity of educational, awareness-raising, research programmes, and partnerships that aim to strengthen protection of cultural and natural heritage.

## SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable

11.5 By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations

Collections-based research that supports the understanding and management of disasters of all kinds.

Plans in place for public education and awareness drawing on collections and collections-based institutions to reduce exposure and vulnerability to disasters of all kinds.

Plans in place to ensure collections-based institutions steadily work to reduce their contributions to disaster risk, for example by reducing pollution and waste of all kinds.

Plans in place to ensure collections-based institutions, and people related to them (including workers) are protected from economic losses as a result of disasters.

Plans in place to provide special support/protection to poor and vulnerable people and groups in and following disasters.

## SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable

11.A Support positive economic, social and environmental links between urban, peri-urban and rural areas by strengthening national and regional development planning

Considerations of regional economic, social and environmental trends and risks incorporated into collecting institutions' planning.

Participation in local and regional planning, to foster access to services, cultural participation, prevent exclusion, and support equitable urbanisation.

Ensure data collection and metrics can be useful for planning in conjunction with other sectors and between urban and rural areas.

	Number of outreach and other activities that promote awareness and accessibility of collecting institutions in urban and rural areas, and that promote awareness of regional development plans and risks, with opportunities for people and communities to input into such plans.
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.B By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters, and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction 2015-2030, holistic disaster risk	11.B.1 Proportion of local governments that adopt and implement local disaster risk reduction strategies in line with the Sendai Framework for Disaster Risk Reduction 2015-2030a  Disaster Risk Reduction strategies and plans in place, in line with the Sendai Framework for Disaster Risk Reduction, to ensure collecting institutions and collections are factored into planning, and contribute effectively to Disaster Risk Reduction.
management at all levels	
specially large and transnational companies, adopt sustainable practices and to integrate sustainability information into their reporting cycle	Clear visions, strategies and plans in place for all aspects of sustainability – environmental, social and economic (people, planet, prosperity)- across all areas of activity.  Visions, strategies and plans relating to sustainability to be publicly available and incorporated into planning documents.  Commitments to be in line with local, regional, national and/or international targets and ambitions.  Incorporation of sustainability into reporting for funders and other stakeholders, including the public. Reporting to include commitments and progress towards targets.
sDG 12 Ensure sustainable consumption and production patterns 12.8 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable	12.8.1 Extent to which (i) global citizenship education and (ii) education for sustainable development (including climate change education) are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment

development and lifestyles in harmony with nature	Extent to which global citizenship education and education for sustainable development (including climate change education) are mainstreamed in formal, informal and nonformal education programmes and activities drawing on and related to collections.
SDG 13. Take urgent action to combat climate change and its impacts 13.1 Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries	Plans in place for near and longer term to withstand and actively adapt to climate-related hazards and natural disasters.
SDG 13. Take urgent action to combat climate change and its impacts 13.2 Integrate climate change measures into national policies, strategies and planning	National organisations, institutions and networks relating to collections and collections-based institutions to have integrated climate change measures into policies, strategies and planning relating to collections and collections-based institutions, including funding and other resourcing considerations.
SDG 13. Take urgent action to combat climate change and its impacts 13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning	Plans in place to enhance positive contributions to addressing climate change through use of collections. Plans in place to ensure collections, collections institutions and broader society can adapt effectively to climate change.  Plans in place for effective education and awareness raising on climate change mitigation, adaptation, impact reduction and early warning.  Plans in place to reduce negative contributions of collections-related functions, e.g. measuring greenhouse emissions with plans and targets in place to reduce them.
SDG 13. Take urgent action to combat climate change and its impacts 13.B Promote mechanisms for raising capacity for effective climate change-related planning and management in least developed countries and small island developing States, including focusing on women, youth and local and marginalized communities.	Number of initiatives (educational, awareness-raising, research, and/or partnerships) drawing on collections and collections-based institutions that build capacity for climate change planning and management in least developed countries and small island developing States.  Number of targeted initiatives drawing on collections and collections-based institutions aimed at building capacity for women, youth and local and marginalized communities in least developed countries and small island developing States.

SDG 14 Conserve and
sustainably use the oceans,
seas and marine resources
for sustainable development

14.2 By 2020, sustainably manage and protect marine and coastal ecosystems to avoid significant adverse impacts, including by strengthening their resilience, and take action for their restoration in order to achieve healthy and productive oceans

Proportion of marine and coastal areas in a good ecological condition

Numbers of educational and awareness-raising programmes, research activities, and partnerships drawing on collections aiming to support protection of marine and coastal areas.

SDG 15 Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss

biodiversity loss
15.1 By 2020, ensure the conservation, restoration and sustainable use of terrestrial and inland freshwater ecosystems and their services, in particular forests, wetlands, mountains and drylands, in line with obligations under international agreements

Proportion of terrestrial and freshwater ecosystems in a good ecological condition.

Information on, educational programmes, collections development, research and partnerships relating to terrestrial and freshwater ecosystems drawing on collections in place.

Policies relating to collections and their use aligned with international agreements for conservation and sustainable use of biodiversity.

SDG 15 Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss

15.9 By 2020, integrate ecosystem and biodiversity values into national and local planning, development processes, poverty reduction strategies and accounts

Proportion and number of relevant plans, processes and strategies that incorporate ecosystem and biodiversity values, and their relationships with effective collections.

Plans in place to ensure that development of collections facilities contributes to effective conservation and restoration of terrestrial ecosystems.

SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive	16.6.2 Proportion of the population [audience/users/non-users] satisfied with their last experience of public services Access to information, and accountability policies and mechanisms, in place.
institutions at all levels.  16.6 Develop effective, accountable and transparent	Effective institutional arrangements, both for own working and for working in partnership with other sectors, in place.
institutions at all levels	Plans and arrangements in place for extraordinary circumstances such as natural and human-caused disasters.
	obligations and responsibilities.  Effective arrangements in place for transparent
	Effective arrangements in place for transparent communication and reporting of institutional performance.  Effective arrangements in place for transparent decision
	Effective arrangements in place for transparent decision-making and accountability.
sDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.  16.B Promote and enforce	16.B.1 Proportion of population [audience/users/non-users] reporting having personally felt discriminated against or harassed in the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law  Number and proportion of policies that incorporate
non-discriminatory laws and policies for sustainable development	sustainable development considerations, in the full sense of recognizing all three of social, economic and environmental considerations.
SDG 17. Partnerships for the goals	Proportion of policies that incorporate sustainable
17.14 Enhance policy coherence for sustainable development	Incorporation of policy considerations from outside the collections sector into policies of collections-based institutions, to facilitate partnerships and effectiveness.
SDG 17. Partnerships for the goals 17.16 Enhance the global partnership for sustainable development, complemented by multi-stakeholder.	Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships that share collection-related knowledge, expertise, technology and financial resources to address the SDGs, or that otherwise involve collections based organisations and institutions

involve collections-based organisations and institutions.

by multi-stakeholder

partnerships that mobilize and share knowledge,

expertise, technology and financial resources, to support the achievement of the sustainable development goals in all countries, in particular developing countries		Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships involving developing countries that share collection-related knowledge, expertise, technology and financial resources to address the SDGs.			
SDG 17. Partnerships for the goals 17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships		Number and/or inational and regiprivate and civil drawing on colle	of United States and civil society point increase in numb ional multi-stakel society) partners ctions, or that ot d organisations a	er, and div holder (pul hips that a herwise inv	ersity of local, olic, public- ddress the SDGs volve
1 2		3		5	6
7 8		9	10	<mark>11</mark>	<mark>12</mark>
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