FORMAT				
1. Name of resource	Voluntary Guidelines on Biodiversity-inclusive Environmental Impact Assessment			
2. Location	https://www.cbd.int/decision/cop)/?id=	<u>=11042</u>	
3. Alternative location				
4. Author[s]	CBD			
5. Publisher/producer/ho st	CBD			
6. Year	2008			
7. Suggested citation	CBD (2006). Voluntary Guidelines on Biodiversity-inclusive Environmental Impact Assessment. CBD COP Decision 8/28, available at <u>https://www.cbd.int/decision/cop/?id=11042</u>			
8. Languages in which available	English (webpage translates automatically)			
9. Geographic area resource relates to	Global			
10. Does the resource relate to a specific time frame?				
11. Type	Report			
	Toolkit/Framework/Roadmap		Yes	
	Sign-post to other resource			
	(database)			
	Case studies			
	Other			
12. If this is part of an initiative, what is the initiative?	Developed under the processes of the Convention on Biological Diversity			
COLLECTIONS AND COLLECTION	S-BASED INSTITUTIONS			
13. Explicit links to collections	No			
14. Explicit links to museums/libraries/arc hives	No			
15. Types of institutions	Museums X			
the resource covers	Archives X			
	Libraries X Other X			
16. Does the resource	Arts, humanities and X			
relate to specific	social sciences:			
disciplines?	philosophy, psychology,			
	religion, social sciences,			
	law, politics, language,			
	arts and recreation,			

	architecture, literature,				
	history, geography and				
	ethnology,				
	anthropology,				
	archaeology				
	Science, natural history,	Х			
	technology, medicine,				
	engineering,				
	manufacturing				
17. If no explicit links to	—	y collections-based institutions			
collections, justification		environmental impact, and in any			
for inclusion		pjects, and support inclusive			
	decision-making				
HOW IT CONTRIBUTES TO SUST	•				
18. Collections-related activi		(mark all that apply)			
Develop collections to protect a					
natural heritage more effectivel	-				
Ū.					
collecting to threatened forms o					
Use collections to promote learn	-				
opportunities that contribute to					
effectively, for example education	· · · · · · · · · · · · · · · · · · ·	ent			
and sustainable lifestyles, human					
promotion of a culture of peace	and non-violence, global				
citizenship and appreciation of cultural diversity and of culture's					
contribution to sustainable development and/or skills development					
relating to collections					
Use collections to promote cult	Use collections to promote cultural participation/social inclusion				
more effectively, for example by	reducing barriers to particip	pation,			
to ensure no-one is 'left behind'					
Use collections to promote sust	ainable tourism more effect	ively, X			
for example by developing new	products based on local cultu	ıral			
heritage, and/or considering the					
relation to collections					
Use collections to support resea	rch that contributes to				
sustainable development (include		d self-			
directed research at all levels that					
more effectively, for example by					
collections and information to m					
Make decisions around collection		nable			
development more effectively					
	ng, staff training, staff safety	()			
	greenhouse gas emissions,	/) X			
		^			
reduction, monitoring					
	nd reduction of waste				
iv. transport (forms of tr					
	including copyright and IP				
vi. governance and man	agement	X			

vii. security, disaster pre	paredness and risk reduction			
Direct external leadership, part		Х		
	-	~		
by developing impactful partner	towards sustainable development more effectively, for example			
	clearly to any international conven	tions (mark all that		
apply)?				
Culture conventions:				
1952, 71 Protection of Copyright	t and Neighbouring Rights			
	erty in the Event of Armed Conflict			
1970 Fighting Against the Illicit T				
1972 Protection of the World Cu				
2001 Protection of the Underwa				
2003 Safeguarding of the Intang				
2005 Protection and Promotion	-			
Expressions	of the Diversity of Cultural			
Rio Conventions:				
Convention on Biological Diversi	ty (CBD) Convention to Combat	X		
Desertification (UNCCD), Frame		~		
Change (UNFCCC)				
AIMS AND CONTENT				
20. What issues does the	"The guidelines are structured in a	ccordance with the		
resource aim to	internationally accepted sequence			
address?	characterizing good-practice envir			
	assessment (EIA). They aim at a			
	better integration of biodiversity-related considerations			
	into the EIA process."			
21. Intended audience of	[Anyone working on Environmental Impact Assessment, or			
resource	on projects that impact on biodiversity]			
22. Process of	[Developed under the processes of the CBD]			
development				
23. Organisation/structure	A. STAGES IN THE PROCESS 5			
/contents	B. BIODIVERSITY ISSUES AT DIFFERE	ENT STAGES OF		
	ENVIRONMENTAL IMPACT			
	ASSESSMENT 6			
	1. SCREENING 6			
	2. SCOPING 10			
	3. ASSESSMENT AND EVALUATION OF IMPACTS, AND			
	DEVELOPMENT OF			
	ALTERNATIVES 14			
	4. REPORTING: THE ENVIRONMENTAL IMPACT			
STATEMENT (EIS) 16				
	5. REVIEW OF THE ENVIRONMENTA	AL IMPACT STATEMENT		
	6. DECISION-MAKING 17			
7. MONITORING, COMPLIANCE, ENFORCEMENT AND				
	ENVIRONMENTAL AUDITING 18			

	Appendices		
	1. INDICATIVE SET OF SCREENING CRITERIA TO BE		
	FURTHER ELABORATED AT NATIONAL LEVEL 19		
	2. INDICATIVE LIST OF ECOSYSTEM SERVICES 20		
	3. ASPECTS OF BIODIVERSITY: COMPOSITION, STRUCTURE		
	AND KEY PROCESSES 21		
FRAMEWORKS			
24. Framework structure	The Guidelines can be considered as a framework. See the resource for further details.		
25. Relevant policy	Yes		
considerations			
26. Resources for	Yes		
implementation			
identified			
27. Specific assessment	Yes		
points/indicators/miles			
tones/action plan for			
monitoring			
28. ASPECTS OF SUSTAINAB	ILITY COVERED BY RESOURCE (mark all that apply)		
People (social sustainability)	X		
Planet (environmental	X		
sustainability)			
Prosperity (economic	X		
sustainability)			
Peace	X		
Partnerships	X		
29. CROSS-CUTTING CONSID	ERATIONS COVERED BY RESOURCE (mark all that apply)		
Gender perspectives	X		
North and South perspectives	Х		
HOW THE RESOURCE CONTRIBU	JTES TO AGENDA 2030 AND THE SDGs		
HOW AGENDA 2030 AND THE S	DGs FEATURE IN THE RESOURCE		
30. SDGs and Agenda 2030	No		
specifically mentioned?			
31. SDGs specifically	No		
mentioned?			
32. SDG targets specifically	No		
mentioned?			
33. SDG indicators	No		
specifically mentioned?			
SDGs AND SDG TARGETS AND L	INKAGES		
34. Comments on SDG	The resource is closely linked to SDG targets around		
linkages	inclusive decision-making regarding biodiversity and		
	projects that impact on biodiversity. These support SDG		
	targets 6.3 (reduce pollution of water), 6.6 (protect		
	aquatic ecosystems), 8.9 (sustainable tourism), 11.3		

	(inclusive decision making in urbanization), 11.4 (protect and safeguard cultural and natural heritage), 11.6 (reduce the environmental impact of cities), 11.A (links between rural and urban areas), 12.6 (adopt sustainable practices), 15.1 (protect terrestrial and freshwater habitats), 15.5 (halt declines in biodiversity), 15.9 (include biodiversity values in planning), 16.6 (effective, accountable and transparent institutions), 16.7 (inclusive decision making), 16.10 (protection the right to information and IP, among other rights), 16.8 (supports laws and policies for sustainable development) and 17.17 (cross-sector partnerships).
35. SDGs and SDG targets th	e resource helps advance
SDG 6. Ensure availability and	
sustainable management of	Amount of pollutants, and reduction in pollutants, to
water and sanitation for all	water systems.
6.3 By 2030, improve water	
quality by reducing pollution,	Plans in place for the identification, reduction,
eliminating dumping and	replacement and recycling of hazardous chemical and
minimizing release of	materials, to prevent their release into water systems,
hazardous chemicals and	with plans to eliminate their use as soon as possible.
materials, halving the	
proportion of untreated	
wastewater and substantially	
SDG 6. Ensure availability and	
sustainable management of	Proportion of water-related ecosystems, including
water and sanitation for all	mountains, forests, wetlands, rivers, aquifers and lakes in
6.6 By 2020, protect and	a good ecological condition.
restore water-related	
ecosystems, including	Information on, programmes relating to, and partnerships
mountains, forests, wetlands,	relating to water-related ecosystems drawing on
rivers, aquifers and lakes	collections and collections-based institutions in place, to
	support protection of these as effective nature-based
	solutions and ecosystem services.
SDG 8. Promote sustained,	
inclusive and sustainable	Numbers of jobs created or supported that relate to
economic growth, full and	sustainable tourism drawing on local products (e.g. craft
productive employment and	producers).
decent work for all	
8.9 By 2030, devise and	Develop and implement plans to reduce and remove
implement policies to promote	negative impacts of tourism.
sustainable tourism that	
creates jobs and promotes	Numbers of activities and/or products drawing on local
local culture and products	culture.
	Value to artisans and source communities of activities and
	products drawing on local culture.

SDG 11. Make cities and	
human settlements inclusive, safe, resilient and sustainable 11.3 By 2030, enhance	11.3.2 Proportion of cities with a direct participation structure of civil society in urban planning and management that operate regularly and democratically
inclusive and sustainable urbanization and capacity for participatory, integrated and sustainable human settlement planning and management in all countries	Plans in place for collections-based institutions to facilitate the incorporation of communities' views into local planning and town management processes in a regular way.
	Plans in place for collections-based institutions to facilitate the incorporation of minorities' views into local planning and town management processes in a regular way.
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.4 Strengthen efforts to	11.4.1 Total expenditure (public and private) per capita spent on the preservation, protection and conservation of all cultural and natural heritage, by type of heritage
protect and safeguard the world's cultural and natural heritage	Plans, policies and procedures in place for the safe use of collections for a variety of purposes, protecting and safeguarding both collections and those who use them.
	Plans, policies and procedures in place for the identification, safeguarding and protection of cultural and natural heritage at risk.
	Collecting programmes in place to protect, safeguard and make use of cultural and natural heritage, addressing the needs of communities and stakeholders, and ensuring that collections can be an effective resource for sustainable development.
	Number and diversity of educational, awareness-raising, research programmes, and partnerships that aim to strengthen protection of cultural and natural heritage.
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.6 By 2030, reduce the	Plans in place to reduce negative impacts on air quality, and volume and forms of waste.
adverse per capita environmental impact of cities, including by paying special attention to air quality and municipal and other waste management	Plans in place to eliminate waste of all forms as soon as possible.

SDG 11. Make cities and	
human settlements inclusive,	Considerations of regional economic, social and
safe, resilient and sustainable	environmental trends and risks incorporated into
11.A Support positive	collecting institutions' planning.
economic, social and	
environmental links between	Participation in local and regional planning, to foster
urban, peri-urban and rural	access to services, cultural participation, prevent
areas by strengthening	exclusion, and support equitable urbanisation.
national and regional	
development planning	Ensure data collection and metrics can be useful for
	planning in conjunction with other sectors and between
	urban and rural areas.
	Number of outreach and other activities that promote
	awareness and accessibility of collecting institutions in
	urban and rural areas, and that promote awareness of
	regional development plans and risks, with opportunities
	for people and communities to input into such plans.
SDG 12 Ensure sustainable	
consumption and production	Clear visions, strategies and plans in place for all aspects of
patterns	sustainability – environmental, social and economic
12.6 Encourage companies,	(people, planet, prosperity)- across all areas of activity.
especially large and	
transnational companies, to	Visions, strategies and plans relating to sustainability to be
adopt sustainable practices	publicly available and incorporated into planning
and to integrate sustainability	documents.
information into their	
reporting cycle	Commitments to be in line with local, regional, national
1 3 7	and/or international targets and ambitions.
	,
	Incorporation of sustainability into reporting for funders
	and other stakeholders, including the public. Reporting to
	include commitments and progress towards targets.
SDG 15 Protect, restore and	
promote sustainable use of	Proportion of terrestrial and freshwater ecosystems in a
terrestrial ecosystems,	good ecological condition.
sustainably manage forests,	
combat desertification, and	Information on, educational programmes, collections
halt and reverse land	development, research and partnerships relating to
degradation and halt	terrestrial and freshwater ecosystems drawing on
biodiversity loss	collections in place.
15.1 By 2020, ensure the	
conservation, restoration and	Policies relating to collections and their use aligned with
sustainable use of terrestrial	international agreements for conservation and sustainable
and inland freshwater	use of biodiversity.
ecosystems and their services,	
in particular forests, wetlands,	

mountains and daylarda is	
mountains and drylands, in	
line with obligations under	
international agreements	
SDG 15 Protect, restore and	
promote sustainable use of	Number and proportion of habitats, notably endangered
terrestrial ecosystems,	habitats, and species with favourable conservation status,
sustainably manage forests,	with special reference to locally, nationally and globally
combat desertification, and	endangered species.
halt and reverse land	
degradation and halt	Information on, programmes relating to, collections
biodiversity loss	development, and partnerships relating to habitats and
15.5 Take urgent and	species drawing on collections in place, to support their
significant action to reduce the	protection and continued existence.
degradation of natural	
habitats, halt the loss of	Measures taken to enhance biodiversity value of green
biodiversity and, by 2020,	space associated with collections institutions.
protect and prevent the	
extinction of threatened	
species	
SDG 15 Protect, restore and	
promote sustainable use of	Proportion and number of relevant plans, processes and
terrestrial ecosystems,	strategies that incorporate ecosystem and biodiversity
sustainably manage forests,	values, and their relationships with effective collections.
combat desertification, and	
halt and reverse land	Plans in place to ensure that development of collections
degradation and halt	facilities contributes to effective conservation and
biodiversity loss	restoration of terrestrial ecosystems.
15.9 By 2020, integrate	
ecosystem and biodiversity	
values into national and local	
planning, development	
processes, poverty reduction	
strategies and accounts	
SDG 16. Promote peaceful and	ACC 2 Descention of the new latin to the second
inclusive societies for	16.6.2 Proportion of the population [audience/users/non-
sustainable development,	users] satisfied with their last experience of public
provide access to justice for	services
all and build effective,	Access to information, and accountability policies and
accountable and inclusive	mechanisms, in place.
institutions at all levels.	
16.6 Develop effective,	Effective institutional arrangements, both for own working
accountable and transparent	and for working in partnership with other sectors, in place.
institutions at all levels	
	Plans and arrangements in place for extraordinary
	circumstances such as natural and human-caused
	disasters.

	Effective arrangements in place to fulfil legal and social obligations and responsibilities.
	Effective arrangements in place for transparent communication and reporting of institutional performance.
	Effective arrangements in place for transparent decision- making and accountability.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.	16.7.1 Proportions of positions (by sex, age, persons with disabilities and population groups) in public institutions (national and local legislatures, public service, and judiciary) compared to national distributions 16.7.2 Proportion of population [audience/users/non- users] who believe decision-making is inclusive and
16.7 Ensure responsive, inclusive, participatory and	responsive, by sex, age, disability and population group
representative decision- making at all levels	Decision-making addresses societal, environmental and economic challenges related to the community, considering short-term and long-term risks and opportunities.
	Decision-making draws on diverse backgrounds, viewpoints and interests, reflecting a broad base of stakeholders, and working to promote inclusion and provide effective services for all of society.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for	Adopt and implement constitutional, statutory and/or policy guarantees for public access to information.
all and build effective, accountable and inclusive	Plans in place, and plans implemented to enhance public access to information relating to collections.
institutions at all levels. 16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national	Plans in place, and plans implemented to support fundamental freedoms, in line with human rights, national and international agreements and legislation.
legislation and international agreements	Plans and procedures in place for public access to information relating to the operation and management of collections-based institutions.
	Complaint mechanism in place for public to use where public access to information and fundamental freedoms not supported or fulfilled.

SDG 16. Promote peaceful and				
inclusive societies for	16.B.1 Proportion of population [audience/users/non-			e/users/non-
sustainable development,	users] reporting having personally felt discriminated			scriminated
provide access to justice for	against or har	assed in the prev	ious 12 ma	onths on the
all and build effective,	basis of a grou	nd of discrimina	tion prohib	oited under
accountable and inclusive	international h	numan rights law	,	
institutions at all levels.				
16.B Promote and enforce	Number and proportion of policies that incorporate			corporate
non-discriminatory laws and	sustainable development considerations, in the full sense			n the full sense
policies for sustainable	of recognizing all three of social, economic and			c and
development	environmental considerations.			
SDG 17. Partnerships for the	tnerships for the			
goals	17.17.1 Amount of United States dollars committed to			
17.17 Encourage and promote	public-private and civil society partnerships			ps
effective public, public-private				
and civil society partnerships,	Number and/or increase in number, and diversity of local,			liversity of local,
building on the experience and	national and regional multi-stakeholder (public, public-			ublic, public-
resourcing strategies of	private and civil society) partnerships that address the			
partnerships	SDGs drawing on collections, or that otherwise involve			
	collections-based organisations and institutions.			itions.
1 2	3	4	5	<mark>6</mark>
7 8	9	10	<mark>11</mark>	<mark>12</mark>
13 14	<mark>15</mark>	<mark>16</mark>	<mark>17</mark>	