FORMAT		
1. Name of resource	UNESCO Database of National Cultur	al Heritage Laws
2. Location	https://en.unesco.org/cultnatlaws	
3. Alternative location		
4. Author[s]	UNESCO	
5. Publisher/producer/ho st	UNESCO	
6. Year	2003	
7. Suggested citation	UNESCO 2003, Database of National C Laws, <u>https://en.unesco.org/cultnatla</u>	-
8. Languages in which available	English	
 Geographic area resource relates to 	Global	
10. Does the resource relate to a specific time frame?		
11. Туре	Report	
	Toolkit/Framework/Roadmap	
	Sign-post to other resource	Yes
	(database)	
	Case studies	
	Other	Videos, Brochure, Glossary
12. If this is part of an		
initiative, what is the		
initiative?		
COLLECTIONS AND COLLECTION		
13. Explicit links to collections	Yes	
 Explicit links to museums/libraries/arc hives 	Yes	
15. Types of institutions	Museums X	
the resource covers	Archives X	
	Libraries X	
	Other X	
16. Does the resource	Arts, humanities and X	
relate to specific	social sciences:	
disciplines?	philosophy, psychology,	
	religion, social sciences,	
	law, politics, language,	
	arts and recreation,	
	architecture, literature,	

histor	ry, geography and		
	ology, anthropology,		
archa	eology		
Scien	ce, natural history,	Х	
techr	ology, medicine,		
engin	eering,		
manu	Ifacturing		
17. If no explicit links to			
collections, justification			
for inclusion			
HOW IT CONTRIBUTES TO SUSTAINAB	LE DEVELOPMENT		
18. Collections-related activities th		(mark all	that apply)
Develop collections to protect and saf			X X
natural heritage more effectively, for			
collecting to threatened forms of herita			
Use collections to promote learning an	<u> </u>		
opportunities that contribute to susta		nore	
effectively, for example education for s			
and sustainable lifestyles, human rights			
promotion of a culture of peace and no			
citizenship and appreciation of cultural		ro's	
contribution to sustainable developme	•		
relating to collections	int and/or skins develo	pinent	
Use collections to promote cultural pa	rticipation (cocial incl	ucion	
more effectively, for example by reduce	· · · · · · · · · · · · · · · · · · ·		
to ensure no-one is 'left behind'	ing partiers to particip		
	a tauriana mara affast	i volu	
Use collections to promote sustainable		-	
for example by developing new produc			
heritage, and/or considering the rights	or stakenoider groups	5 111	
relation to collections			
Use collections to support research th		declf	
sustainable development (including al	•		
directed research at all levels that mak		· · ·	
more effectively, for example by provid		,	
collections and information to meet re			
Make decisions around collections that	t contribute to sustai	nable	
development more effectively		,	
i. employment (recruiting, sta	•	/)	
ii. energy consumption, green	-		
reduction, monitoring and r			
iii. waste management and rec	uction of waste		
iv. transport (forms of transport	rt, energy use)		
v. commercial activities includ	ing copyright and IP		
vi. governance and manageme	nt		Х

Direct external leadership, part	nerships and collaborations	Х
	ent more effectively, for example	A
by developing impactful partner	- · · · ·	
	clearly to any international conven	tions (mark all that
apply)?		
Culture conventions:		
1952, 71 Protection of Copyrigh	t and Neighbouring Rights	Х
1954 Protection of Cultural Property in the Event of Armed Conflict		Х
1970 Fighting Against the Illicit Trafficking of Cultural Property		Х
1972 Protection of the World Cultural and Natural Heritage		Х
2001 Protection of the Underwater Cultural Heritage		Х
2003 Safeguarding of the Intang	ible Cultural Heritage	Х
2005 Protection and Promotion		Х
Expressions		
Rio Conventions:		
Convention on Biological Diversi	ty (CBD), Convention to Combat	Х
Desertification (UNCCD), Frame	work Convention on Climate	
Change (UNFCCC)		
AIMS AND CONTENT		
20. What issues does the	"In 2003, UNESCO devised an inter	national solution to
resource aim to	combat the illicit traffic of cultural	property: the UNESCO
address?	Database of National Cultural Heri	tage Laws.
	Member States, UNESCO offers all (Governments, customs officials, a organizations, lawyers, buyers and and easily accessible source of info of a legal question about the origin may have been stolen, pillaged, or imported or acquired), it is useful to the relevant national laws."	rt dealers, so forth) a complete rmation. In the event of an object (which illegally exported,
21. Intended audience of	"Governments, customs officials, ar	t dealers,
resource	organizations, lawyers, buyers" and	
22. Process of		
development		
23. Organisation/structure	The UNESCO Database of National	Cultural Heritage Laws
/contents	allows the following to be consulted	
/ contents	-	
/ contents	national laws currently in force rela	
/contents	national laws currently in force rela of the cultural heritage in general;	ted to the protection
/ contents	national laws currently in force rela of the cultural heritage in general; import/export certificates for cultu	ted to the protection
/contents	national laws currently in force rela of the cultural heritage in general; import/export certificates for cultur on request);	ted to the protection ral property (available
Contents	national laws currently in force rela of the cultural heritage in general; import/export certificates for cultur on request); official or unofficial translations of r	ted to the protection ral property (available
Contents	national laws currently in force rela of the cultural heritage in general; import/export certificates for cultur on request); official or unofficial translations of r certificates;	ted to the protection ral property (available national laws and
<i>contents</i>	national laws currently in force rela of the cultural heritage in general; import/export certificates for cultur on request); official or unofficial translations of r	ted to the protection ral property (available national laws and norities responsible for

	addresses of the official national websites dedicated to
	the protection of the cultural heritage.
FRAMEWORKS	the protection of the cultural heritage.
24. Framework structure	
25. Relevant policy	Yes
considerations	
26. Resources for	Yes
implementation	
identified	
27. Specific assessment	Yes
points/indicators/miles	
tones/action plan for	
monitoring	
28. ASPECTS OF SUSTAINAB	ILITY COVERED BY RESOURCE (mark all that apply)
People (social sustainability)	X
Planet (environmental	X
sustainability)	
Prosperity (economic	X
sustainability)	
Peace	X
Partnerships	X
29. CROSS-CUTTING CONSID	PERATIONS COVERED BY RESOURCE (mark all that apply)
Gender perspectives	
North and South perspectives	X
	JTES TO AGENDA 2030 AND THE SDGs
	DGs FEATURE IN THE RESOURCE
30. SDGs and Agenda 2030	No
specifically mentioned?	
31. SDGs specifically	No
mentioned?	
32. SDG targets specifically	No
mentioned?	
33. SDG indicators	No
specifically mentioned? SDGs AND SDG TARGETS AND L	INKAGES
34. Comments on SDG	The resource can help support activity for a number of
linkages	SDG targets linked to effective policies and protect
lilikages	heritage, including 11.4 (protecting and safeguarding
	cultural and natural heritage), 15.5 (halt extinctions), 15.7
	(combat illicit trade in wildlife), 15.C (enhance global
	support to combat poaching and trafficking of protected
	species), 16.3 (promote the Rule of Law), 16.4 (recovery
	and return of stolen assets), 16.6 (effective, accountable
	and transparent institutions), 16.10 (respect for freedom
	of information and other human rights), 16.B (support
	laws and policies for sustainable development), 17.14

	(policy coherence for sustainable development), 17.16
	(international partnerships) and 17.17 (cross-sector
	partnerships).
35. SDGs and SDG targets th	e resource helps advance
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.4 Strengthen efforts to	11.4.1 Total expenditure (public and private) per capita spent on the preservation, protection and conservation of all cultural and natural heritage, by type of heritage
protect and safeguard the world's cultural and natural heritage	Plans, policies and procedures in place for the safe use of collections for a variety of purposes, protecting and safeguarding both collections and those who use them.
	Plans, policies and procedures in place for the identification, safeguarding and protection of cultural and natural heritage at risk.
	Collecting programmes in place to protect, safeguard and make use of cultural and natural heritage, addressing the needs of communities and stakeholders, and ensuring that collections can be an effective resource for sustainable development.
	Number and diversity of educational, awareness-raising, research programmes, and partnerships that aim to strengthen protection of cultural and natural heritage.
SDG 15 Protect, restore and	
promote sustainable use of	Number and proportion of habitats, notably endangered
terrestrial ecosystems,	habitats, and species with favourable conservation status,
sustainably manage forests,	with special reference to locally, nationally and globally
combat desertification, and	endangered species.
halt and reverse land	
degradation and halt	Information on, programmes relating to, collections
biodiversity loss	development, and partnerships relating to habitats and
15.5 Take urgent and	species drawing on collections in place, to support their
significant action to reduce the	protection and continued existence.
degradation of natural	
habitats, halt the loss of	Measures taken to enhance biodiversity value of green
biodiversity and, by 2020,	space associated with collections institutions.
protect and prevent the	
extinction of threatened	
species	
SDG 15 Protect, restore and	
promote sustainable use of	Policies and plans in place to ensure objects and
terrestrial ecosystems,	specimens of protected species (for example ivory, rhino
sustainably manage forests,	
sustainasiy manage iorests,	

combat desertification, and	horn) in collections are protected against theft and do not
halt and reverse land	enter supply chains.
degradation and halt	
biodiversity loss	Policies and plans in place to ensure that objects and
15.7 Take urgent action to end	specimens are only acquired in line with national and
poaching and trafficking of	international legislation, or with legal dispensation.
protected species of flora and	
fauna and address both	Information on, programmes relating to, collections
demand and supply of illegal	development, and partnerships relating to poached and
wildlife products	trafficked species, notably protected and endangered
	species, to end poaching and trafficking.
SDG 15 Protect, restore and	
promote sustainable use of	Policies and plans in place to ensure objects and
terrestrial ecosystems,	specimens of protected species (for example ivory, rhino
sustainably manage forests,	horn) in collections are protected against theft and do not
combat desertification, and	enter supply chains.
halt and reverse land	
degradation and halt	Policies and plans in place to ensure that objects and
biodiversity loss	specimens are only acquired in line with national and
15.C Enhance global support	international legislation, or with legal dispensation.
for efforts to combat poaching	
and trafficking of protected	Revenue generated to combat poaching and trafficking of
species, including by increasing	protected species, and to support local communities to
the capacity of local	pursue sustainable livelihoods.
communities to pursue	
sustainable livelihood	Direct financial support given to projects and
opportunities	organisations to combat poaching and trafficking of
	protected species, and to support local communities to
	pursue sustainable livelihoods.
SDG 16. Promote peaceful and	
inclusive societies for	Collections development that relates to the rule of law,
sustainable development,	equality before the law, and justice for all.
provide access to justice for	
all and build effective,	Number of activities drawing on collections, for example
accountable and inclusive	educational, research and partnership activities, that
institutions at all levels.	promote the rule of law at national and international
16.3 Promote the rule of law	levels, and that promote a culture of lawfulness, and the
at the national and	right of all to justice.
international levels and ensure	
equal access to justice for all	
SDG 16. Promote peaceful and	
inclusive societies for	Identification of stolen assets, return of stolen assets.
sustainable development,	
provide access to justice for	Collections development, education, awareness-raising
all and build effective,	and partnership activities relating to organized crime, with
accountable and inclusive	a view to combatting organized crime everywhere.
institutions at all levels.	a new to compareing organized crime everywhere.
institutions at all ievers.	

16.4 By 2030, significantly	
reduce illicit financial and arms	
flows, strengthen the recovery	
and return of stolen assets and	
combat all forms of organized	
crime	
SDG 16. Promote peaceful and	
inclusive societies for	16.6.2 Proportion of the population [audience/users/non-
sustainable development,	users] satisfied with their last experience of public
provide access to justice for	services
all and build effective,	Access to information, and accountability policies and
accountable and inclusive	mechanisms, in place.
institutions at all levels.	
16.6 Develop effective,	Effective institutional arrangements, both for own working
accountable and transparent	and for working in partnership with other sectors, in place.
institutions at all levels	
	Plans and arrangements in place for extraordinary
	circumstances such as natural and human-caused
	disasters.
	Effective arrangements in place to fulfil legal and social
	obligations and responsibilities.
	obligations and responsibilities.
	Effective arrangements in place for transparent
	communication and reporting of institutional
	performance.
	performance.
	Effective arrangements in place for transparent decision-
	making and accountability.
SDG 16. Promote peaceful and	
inclusive societies for	Adopt and implement constitutional, statutory and/or
sustainable development,	policy guarantees for public access to information.
provide access to justice for	Dianc in place, and place implemented to exhere a while
all and build effective,	Plans in place, and plans implemented to enhance public
accountable and inclusive	access to information relating to collections.
institutions at all levels.	
16.10 Ensure public access to	Plans in place, and plans implemented to support
information and protect	fundamental freedoms, in line with human rights, national
fundamental freedoms, in	and international agreements and legislation.
accordance with national	
legislation and international	Plans and procedures in place for public access to
agreements	information relating to the operation and management of
	collections-based institutions.
	Complaint mechanism in place for public to use where
	public access to information and fundamental freedoms
	not supported or fulfilled.

16 D Dromoto and ontorco I Number and propertion of policies that incorporate			
16.B Promote and enforce non-discriminatory laws and policies for sustainable developmentNumber and proportion of policies that incorporate sustainable development considerations, in the full sense of recognizing all three of social, economic and environmental considerations.	e		
SDG 17. Partnerships for the goalsProportion of policies that incorporate sustainable development considerations, linking to SDGs and target17.14 Enhance policy coherence for sustainable developmentIncorporation of policy considerations from outside the collections sector into policies of collections-based institutions, to facilitate partnerships and effectiveness.	5.		
SDG 17. Partnerships for the goalsNumber and/or increase in number, and diversity of glo and international multi-stakeholder partnerships that share collection-related knowledge, expertise, technolo and financial resources to address the SDGs, or that otherwise involve collections-based organisations and institutions.SDG 17. Partnerships for the goalsNumber and/or increase in number, and diversity of glo and international multi-stakeholder partnerships that otherwise involve collections-based organisations and institutions.17.16 Enhance the global partnership for sustainable development, complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources, to support the achievement of theNumber and/or increase in number, and diversity of glo and international multi-stakeholder partnerships involvi developing countries that share collection-related	Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships that share collection-related knowledge, expertise, technology and financial resources to address the SDGs, or that otherwise involve collections-based organisations and institutions. Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships involving developing countries that share collection-related knowledge, expertise, technology and financial resources		
SDG 17. Partnerships for the goals17.17.1 Amount of United States dollars committed to public-private and civil society partnerships17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships17.17.1 Amount of United States dollars committed to public-private and civil society partnershipsNumber and/or increase in number, and diversity of loc national and regional multi-stakeholder (public, public- private and civil society) partnerships that address the SDGs drawing on collections, or that otherwise involve collections-based organisations and institutions.123456	al,		
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17			