FORMAT				
1. Name of resource	Sustainable Cultural Production: Museum			
2. Location	https://sustainable-toolkit.czk.si/			
3. Alternative location	https://issuu.com/bio_ljubljana/docs/bio27_futuring-			
	toolkit eng			
4. Author[s]	Žan Kobal			
	Tamara Lašič Jurković			
	Barbara Predan			
	Sophie Thomas			
5. Publisher/producer/	Museum of Architecture and Design (Lju	ubljana) and		
host	Pekinpah Association			
6. Year	2022			
7. Suggested citation	Žan Kobal et al. (2022) Sustainable Cult			
	Museum. Ljubljana : Museum of Architecture and Design:			
	Pekinpah Association.			
 Languages in which available 	English			
9. Geographic area	Global			
resource relates to				
10. Does the resource	No			
relate to a specific				
time frame?				
11. Туре	Report			
	Toolkit/Framework/Roadmap X			
	Sign-post to other resource (database) X			
	Case studies	Х		
	Other			
12. If this is part of an	"The project is co-financed by the Europ	bean Union		
initiative, what is	(European Regional Development Fund) and the Republic		
the initiative?	of Slovenia. The project is implemented			
	of the Operational Program for the Imp			
	European Cohesion Policy 2014–2020. 1			
	for Creativity program is conceived by t	he Museum of		
	Architecture and Design (MAO)." (p.31)			
COLLECTIONS AND COLLECT				
13. Explicit links to	Yes			
collections				
14. Explicit links to	Yes			
museums/libraries/a				
rchives	Museums X			
15. Types of institutions the resource covers	Museums Archives	^		
the resource covers				
	Libraries X			
	Other	٨		

16. Does the resource	Arts, humanities and social	X			
relate to specific	sciences: philosophy,				
disciplines?	psychology, religion, social				
P	sciences, law, politics,				
	language, arts and				
	recreation, architecture,				
	literature, history,				
	geography and ethnology,				
	anthropology, archaeology				
	Science, natural history,	Х			
	technology, medicine,				
	engineering, manufacturing				
17. If no explicit links to					
collections,					
justification for					
inclusion					
HOW IT CONTRIBUTES TO SU					
	tivities the resource relates to				
	ct and safeguard wider cultural	and			
-	vely, for example by targeting				
	s of heritage in strategic ways				
Use collections to promote le	-	X			
opportunities that contribute					
effectively, for example educ	ent				
and sustainable lifestyles, hur					
promotion of a culture of pea					
citizenship and appreciation of					
contribution to sustainable development and/or skills development					
relating to collections		velan V			
	ultural participation/social incl				
to ensure no-one is 'left behir	e by reducing barriers to particip	Dation,			
	ustainable tourism more effect	ivelv. X			
	ew products based on local cult				
	· · · ·				
heritage, and/or considering the rights of stakeholder groups in relation to collections					
Use collections to support research that contributes to sustainable development (including all forms of personal and self-					
directed research at all levels					
more effectively, for example	· · ·				
collections and information to	,				
	ctions that contribute to sustai	nable			
development more effectively					
-	uiting, staff training, staff safety	/)			
	X				
07 1					
		X			
ii. energy consumption reduction, monito	on, greenhouse gas emissions,	X			

iv. transport (forms o	of transport, energy use)	Х		
		<u>л</u>		
	v.commercial activities including copyright and IPvi.governance and management			
	X X			
• •	oreparedness and risk reduction artnerships and collaborations	X		
	ment more effectively, for example	~		
by developing impactful part	• • • •			
	late clearly to any international conven	tions (mark all that		
apply)?				
Culture conventions:				
1952, 71 Protection of Copyr	ight and Neighbouring Rights			
	roperty in the Event of Armed Conflict			
	it Trafficking of Cultural Property			
	Cultural and Natural Heritage			
2001 Protection of the Under				
2003 Safeguarding of the Inta	5			
	on of the Diversity of Cultural			
Expressions				
Rio Conventions:				
Convention on Biological Dive	ersity (CBD), Convention to Combat	Х		
Desertification (UNCCD), Fran	mework Convention on Climate			
Change (UNFCCC)				
AIMS AND CONTENT				
20. What issues does	"We are all well aware of the waste an			
the resource aim to	associated with cultural events and ter			
address?	and it is clear that we need to put sust	•		
	(and beyond) at the core of the 27th B	•		
	(BIO27) and future editions of the bier	-		
	changes to the way we work and leadi	• · ·		
	reduce environmental impact. The objective of this			
	commission is using the possibility of t to interrogate its practices and future.			
	deeper understanding of the environm			
	impact of BIO27 and how we can make			
	Based on the insights, it will be possibl			
	roadmap enabling the BIO and Museu	-		
	and Design (MAO) teams to reduce emissions and set			
decarbonisation targets going forward as well as				
demonstrating and communicating innovative approaches				
to sustainable cultural production. It is important to stress				
that sustainability goes beyond environment and carbon				
	neutrality and fits into the larger pictu	re, namely the 'Triple		
	,			
	Bottom Line' of People, Planet and Pro	osperity (University of		
	Bottom Line' of People, Planet and Pro Wisconsin 2020)." (p.2)			
21. Intended audience of resource	Bottom Line' of People, Planet and Pro			

	or uses cultural production within a museum (or gallery)
	environment. This includes, but is not limited to museum
	staff, communication officers, publishers, designers and
	architects, museum visitors, policy makers" (p.5)
22. Process of	"The project was created as part of the 27th Biennial of
development	Design – BIO27 Super Vernaculars, Design for a
	Regenerative Future, which is produced by the Museum of
	Architecture and Design MAO in collaboration with the
	Center for Creativity CzK." (p.31)
23. Organisation/structu	Contents
re/contents	1 Who are these guidelines for?
	2 First Steps
	3 Museums: Understanding the impacts of climate change
	4 Exhibition and exhibition design
	5 Graphic design – Print
	6 Digital Communication & Design
	References
FRAMEWORKS	Calculators and resources
24. Framework	American Institute of Architects (AIA) Framework for
structure	Design Excellence
Structure	
25. Relevant policy	Yes
considerations	
26. Resources for	Yes
implementation	
identified	
27. Specific assessment	Yes
points/indicators/mi	
lestones/action plan	
for monitoring	
	ABILITY COVERED BY RESOURCE (mark all that apply)
People (social	X
sustainability)	Y
Planet (environmental	X
sustainability)	X
Prosperity (economic sustainability)	^
Peace	
Partnerships	X
-	SIDERATIONS COVERED BY RESOURCE (mark all that apply)
Gender perspectives	
North and South	
perspectives	
	IBUTES TO AGENDA 2030 AND THE SDGs
HOW AGENDA 2030 AND TH	E SDGs FEATURE IN THE RESOURCE

30. SDGs and Agenda	Yes
2030 specifically	
mentioned?	
	No
31. SDGs specifically	No
mentioned?	
32. SDG targets	No
specifically	
mentioned?	
33. SDG indicators	No
	NO
specifically	
mentioned?	
SDGs AND SDG TARGETS ANI	D LINKAGES
34. Comments on SDG	This open-access resource helps project team members
linkages	and stakeholders of museums and galleries identify steps
	to minimize impacts on climate change brought by cultural
	productions, temporary and short-term ones in particular.
	It is most closely related to SDG targets 6.4 (water-use
	efficiency, recycling and reduction), 6.B (strengthen local
	communities' participation in water management), 7.2
	(increase use of renewable energy), 9.1 (develop quality
	and sustainable infrastructure), 11.6 (pay special attention
	to waste management), 11.7 (accessible and inclusive
	spaces for all), 12.4 and 12.5 (reduction of waste
	generation), 12.8 (increase awareness for sustainable
	development and lifestyles through museums), 13.2
	(integration of climate change measures into production
	planning), 13.3 (improve awareness-raising and
	institutional capacity on climate change), 15.6 (evaluation
	on paper types for publication, exhibition and
	communication purposes in productions), 16.6 (develop
	effective and accountable institutions), 16.7 (participatory
	decision-making at all levels), 17.16 (partnerships for
	sustainable development) and 17.17 (encourage effective
	public-private partnerships).
	s the resource helps advance
SDG 6. Ensure availability	
and sustainable	Reductions in water use, increase in water recycling,
management of water and	preventing water shortages in vicinity
sanitation for all	
6.4 By 2030, substantially	Information on programmes relating to and partnerships
•	Information on, programmes relating to, and partnerships
increase water-use	relating to water use drawing on collections in place, to
efficiency across all sectors	support efficient use of water
and ensure sustainable	
withdrawals and supply of	
freshwater to address	
water scarcity and	
substantially reduce the	

number of people suffering	
from water scarcity	
SDG 6. Ensure availability	
and sustainable	Collections development to support sustainable water
management of water and	management and sanitation for all.
sanitation for all	
6.B Support and strengthen	Number of programmes for local communities directed
the participation of local	towards water quality improvement and sanitation
communities in improving	management.
water and sanitation	
management	
SDG 7. Ensure access to	
affordable, reliable,	Proportion of energy that comes from renewable sources.
sustainable and modern	
energy for all	Date to achieve net zero, and milestones towards that
7.2 By 2030, increase	date.
substantially the share of	
renewable energy in the	
global energy mix	
0 0,	
SDG 9. Build resilient	
infrastructure, promote	Development of research-useful collections to support
inclusive and sustainable	reliable, sustainable and resilient use by researchers and
industrialization and foster	others.
innovation	
9.1 Develop quality,	Number and proportion of collections facilities and stores
reliable, sustainable and	that support economic development and human well-
resilient infrastructure,	being.
including regional and	Serrig.
transborder infrastructure,	Number and proportion of collections facilities and stores
to support economic	that provide affordable and equitable access for all.
development and human	
well-being, with a focus on	Investment in collections facilities.
affordable and equitable	
access for all	Inclusion of collections information in regional and
	transborder initiatives, notably via digital access for
	discoverability.
	discover donity.
SDG 11. Make cities and	
human settlements	Plans in place to reduce negative impacts on air quality,
	and volume and forms of waste.
inclusive, safe, resilient and sustainable	and volume and rorms of waste.
11.6 By 2030, reduce the	Plans in place to eliminate waste of all forms as soon as
	Plans in place to eliminate waste of all forms as soon as
adverse per capita	possible.

environmental impact of	
cities, including by paying	
special attention to air	
quality and municipal and	
other waste management	
SDG 11. Make cities and	
human settlements	Numbers of people accessing collecting institutions from
inclusive, safe, resilient and	different demographic groups, notably women, children,
sustainable	older people and persons with disabilities.
11.7 By 2030, provide	
universal access to safe,	Increases in numbers of people accessing collecting
inclusive and accessible,	institutions from different demographic groups.
green and public spaces, in	
particular for women and	
children, older persons and	
persons with disabilities	
SDG 12 Ensure sustainable	
consumption and	Quantities, and reduction in quantities, of chemicals of all
production patterns	kinds, including chemicals used in maintenance of
12.4 By 2020, achieve the	collections facilities, and chemicals used in care and
environmentally sound	preparation of collections, and all wastes throughout their
management of chemicals	life cycle, reducing release to air, water and soil.
and all wastes throughout	
their life cycle, in	Plans in place to eliminate the use and release of hazardous
accordance with agreed	chemicals into the natural environment as soon as possible.
international frameworks,	
and significantly reduce	
their release to air, water	
and soil in order to	
minimize their adverse	
impacts on human health	
and the environment	
SDG 12 Ensure sustainable	
consumption and	Quantity and reductions in quantity of waste of all kinds,
production patterns	including avoidance/prevention of waste production,
12.5 By 2030, substantially	reuse, and recycling. Quantity of material recycled in
reduce waste generation	comparison with quantity sent to landfill. Increases in
through prevention,	recycling rate in comparison with landfill.
reduction, recycling and reuse	
SDG 12 Ensure sustainable	
consumption and	12.8.1 Extent to which (i) global citizenship education and
production patterns	(ii) education for sustainable development (including
12.8 By 2030, ensure that	climate change education) are mainstreamed in (a)
people everywhere have	national education policies; (b) curricula; (c) teacher
the relevant information	education; and (d) student assessment
and awareness for	

provide access to justice for all and build effective, accountable and inclusive	Access to information, and accountability policies and mechanisms, in place.
SDG 16. Promote peaceful and inclusive societies for sustainable development,	16.6.2 Proportion of the population [audience/users/non- users] satisfied with their last experience of public services
appropriate access to such resources, as internationally agreed	
benefits arising from the utilization of genetic resources and promote	
biodiversity loss 15.6 Promote fair and equitable sharing of the	relevant policies, plans and agreements, in place.
and reverse land degradation and halt	Effective communication and dissemination methods in place to promote access to resources, and access to
ecosystems, sustainably manage forests, combat desertification, and halt	the Nagoya Protocol (notably relating to natural history collections, gene banks, tissue banks, seed banks).
SDG 15 Protect, restore and promote sustainable use of terrestrial	Policies, plans and agreements in place for access and benefit sharing relating to use of collections, in line with
awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning	Plans in place to reduce negative contributions of collections-related functions, e.g. measuring greenhouse emissions with plans and targets in place to reduce them.
SDG 13. Take urgent action to combat climate change and its impacts 13.3 Improve education,	Plans in place to enhance positive contributions to addressing climate change through use of collections
SDG 13. Take urgent action to combat climate change and its impacts 13.2 Integrate climate change measures into national policies, strategies and planning	National organizations, institutions and networks relating to collections and collections-based institutions to have integrated climate change measures into policies, strategies and planning relating to collections and collections-based institutions, including funding and other resourcing considerations.
sustainable development and lifestyles in harmony with nature	Extent to which global citizenship education and education for sustainable development (including climate change education) are mainstreamed in formal, informal and non- formal education programmes and activities drawing on and related to collections.

16.6 Develop effective, accountable and transparent institutions at	Effective institutional arrangements, both for own working and for working in partnership with other sectors, in place.
all levels	Plans and arrangements in place for extraordinary circumstances such as natural and human-caused disasters.
	Effective arrangements in place to fulfil legal and social obligations and responsibilities.
	Effective arrangements in place for transparent communication and reporting of institutional performance.
	Effective arrangements in place for transparent decision- making and accountability.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.7 Ensure responsive,	16.7.1 Proportions of positions (by sex, age, persons with disabilities and population groups) in public institutions (national and local legislatures, public service, and judiciary) compared to national distributions 16.7.2 Proportion of population [audience/users/non- users] who believe decision-making is inclusive and responsive, by sex, age, disability and population group
inclusive, participatory and representative decision- making at all levels	Decision-making addresses societal, environmental and economic challenges related to the community, considering short-term and long-term risks and opportunities.
	Decision-making draws on diverse backgrounds, viewpoints and interests, reflecting a broad base of stakeholders, and working to promote inclusion and provide effective services for all of society.
SDG 17. Partnerships for the goals 17.16 Enhance the global partnership for sustainable development, complemented by multi- stakeholder partnerships that mobilize and share knowledge, expertise,	Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships that share collection-related knowledge, expertise, technology and financial resources to address the SDGs, or that otherwise involve collections-based organizations and institutions. Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships involving
technology and financial resources, to support the achievement of the	developing countries that share collection-related knowledge, expertise, technology and financial resources to address the SDGs
sustainable development goals in all countries, in particular developing countries	

SDG 17. Partnerships	for				
the goals		17.17.1 Amount o	of United States d	ollars com	mitted to
17.17 Encourage and		public-private and civil society partnerships			
promote effective pub	lic,				
public-private and civi		Number and/or increase in number, and diversity of local,			
society partnerships,		national and regional multi-stakeholder (public, public-			
building on the experie	ence	private and civil society) partnerships that address the			
and resourcing strateg	ies of	SDGs drawing on collections, or that otherwise involve			
partnerships		collections-based organizations and institutions.			
1	2	3	4	5	<mark>6</mark>
<mark>7</mark>	8	<mark>9</mark>	10	<mark>11</mark>	<mark>12</mark>
<mark>13</mark>	14	<mark>15</mark>	<mark>16</mark>	<mark>17</mark>	