| FORMAT | | | |
|---|---|---|---|
| 1. Name of resource | **Culture in the SDGs A Guide for Local Action** | | |
| 2. Location | https://www.uclg.org/sites/default/files/culture_in_the_sdgs.pdf | | |
| 3. Alternative location | | | |
| 4. Author[s] | United Cities and Local Government (UCLG) | | |
| 5. Publisher/producer/ host | United Cities and Local Government (UCLG) | | |
| 6. Year | 2018 | | |
| 7. Suggested citation | United Cities and Local Government (2018). Culture in the SDGs A Guide for Local Action. UCLG, available at https://www.uclg.org/sites/default/files/culture_in_the_sdgs.pdf | | |
| 8. Languages in which available | English | | |
| 9. Geographic area resource relates to | Global | | |
| 10. Does the resource relate to a specific time frame? | 2015-30 | | |
| 11. Type | Report | | Yes |
| | Toolkit/Framework/Roadmap | | Yes |
| | Sign-post to other resource (database) | | |
| | Case studies | | Yes |
| | Other | | |
| 12. If this is part of an initiative, what is the initiative? | | | |
| **COLLECTIONS AND COLLECTIONS-BASED INSTITUTIONS** | | | |
| 13. Explicit links to collections | Yes | | |
| 14. Explicit links to museums/libraries/a rchives | Yes | | |
| 15. Types of institutions the resource covers | Museums | | X |
| | Archives | | X |
| | Libraries | | X |
| | Other | | X |
| 16. Does the resource relate to specific disciplines? | Arts, humanities and social sciences: philosophy, psychology, religion, social sciences, law, politics, language, arts and recreation, architecture, | X | |

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| | literature, history, geography and ethnology, anthropology, archaeology | |
| | Science, natural history, technology, medicine, engineering, manufacturing | X |
| 17. If no explicit links to collections, justification for inclusion | The resource can be used by collections-based institutions to localize the SDGs to their context, and to work in partnership with other sectors and the public to do so. | |

**HOW IT CONTRIBUTES TO SUSTAINABLE DEVELOPMENT**

**18. Collections-related activities the resource relates to (mark all that apply)**

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| **Develop collections to protect and safeguard wider cultural and natural heritage more effectively**, for example by targeting collecting to threatened forms of heritage in strategic ways | |
| **Use collections to promote learning and educational opportunities that contribute to sustainable development more effectively**, for example education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development relating to collections | |
| **Use collections to promote cultural participation/social inclusion more effectively**, for example by reducing barriers to participation, to ensure no-one is 'left behind' | |
| **Use collections to promote sustainable tourism more effectively**, for example by developing new products based on local cultural heritage, and/or considering the rights of stakeholder groups in relation to collections | |
| **Use collections to support research that contributes to sustainable development** (including all forms of personal and self-directed research at all levels that make use of stored collections) more effectively, for example by providing effective facilities, collections and information to meet researchers' needs | |
| **Make decisions around collections that contribute to sustainable development more effectively** | |
| i. employment (recruiting, staff training, staff safety) | |
| ii. energy consumption, greenhouse gas emissions, reduction, monitoring and reporting | |
| iii. waste management and reduction of waste | |
| iv. transport (forms of transport, energy use) | |
| v. commercial activities including copyright and IP | |
| vi. governance and management | X |
| vii. security, disaster preparedness and risk reduction | |

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| **Direct external leadership, partnerships and collaborations towards sustainable development more effectively**, for example by developing impactful partnerships | X |
| **19. Does the resource relate clearly to any international conventions (mark all that apply)?** | |
| Culture conventions: | |
| 1952, 71 Protection of Copyright and Neighbouring Rights | |
| 1954 Protection of Cultural Property in the Event of Armed Conflict | |
| 1970 Fighting Against the Illicit Trafficking of Cultural Property | |
| 1972 Protection of the World Cultural and Natural Heritage | |
| 2001 Protection of the Underwater Cultural Heritage | |
| 2003 Safeguarding of the Intangible Cultural Heritage | |
| 2005 Protection and Promotion of the Diversity of Cultural Expressions | |
| Rio Conventions: | |
| Convention on Biological Diversity (CBD), Convention to Combat Desertification (UNCCD), Framework Convention on Climate Change (UNFCCC) | |

**AIMS AND CONTENT**

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| **20. What issues does the resource aim to address?** | "At the crossroads of sustainable development, culture and cities, this publication aims to provide practical guidance to local and regional governments, civil society organisations, private organisations, culture and development professionals, and other stakeholders interested in strengthening partnerships, policies, projects and practices around the place of culture in the achievement of the SDGs. The document builds on the work of the UCLG Committee on Culture, as well as on many relevant policies, programmes and projects implemented by cities around the world, and contributions made by several other organisations, networks, communities and individuals that have addressed and demonstrated the cultural dimension of sustainable development." [p.4] | |
| 21. Intended audience of resource | [Local and regional governments, civil society organisations, private organisations, culture and development professionals, and other stakeholders] concerned with culture and the SDGs | |
| 22. Process of development | "This guide was written in the framework of the implementation of the Agenda 21 for culture and Culture 21 Actions, and it contributes to the activities of the Global Taskforce of Local and Regional Governments. Following a draft version circulated in mid2017 and a consultation period thereafter, this final version of the guide is published in May 2018. UCLG wishes to express a sincere gratitude to all those who have participated in this process." | |

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| 23. Organisation/structure/contents | **Introduction**<br>**SDG sections**<br>**Structured as:**<br>**• An initial summary of the key themes addressed by each Goal**<br>**• A section entitled How is culture relevant?**<br>**• What can cities do?**<br>**• How cities make this effective** |
| FRAMEWORKS| | |
| 24. Framework structure | |
| 25. Relevant policy considerations | Yes |
| 26. Resources for implementation identified | Yes |
| 27. Specific assessment points/indicators/milestones/action plan for monitoring | Yes |
| **28. ASPECTS OF SUSTAINABILITY COVERED BY RESOURCE (mark all that apply)** | |
| People (social sustainability) | X |
| Planet (environmental sustainability) | X |
| Prosperity (economic sustainability) | X |
| Peace | X |
| Partnerships | X |
| **29. CROSS-CUTTING CONSIDERATIONS COVERED BY RESOURCE (mark all that apply)** | |
| Gender perspectives | X |
| North and South perspectives | X |
| **HOW THE RESOURCE CONTRIBUTES TO AGENDA 2030 AND THE SDGs** | |
| **HOW AGENDA 2030 AND THE SDGs FEATURE IN THE RESOURCE** | |
| 30. SDGs and Agenda 2030 specifically mentioned? | Yes |
| 31. SDGs specifically mentioned? | Yes |
| 32. SDG targets specifically mentioned? | No |
| 33. SDG indicators specifically mentioned? | No |

| SDGs AND SDG TARGETS AND LINKAGES | |
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| 34. Comments on SDG linkages | The resource is most clearly linked to SDG 12.6 (implementing sustainable practices and reporting), participatory processes for sustainable development (SDGs 10.2, 11.3 and 16.7), 16.6 (effective, accountable and transparent institutions), 16.B (policies for sustainable development), 17.14 (policy coherence for sustainable development), 17.16 and 17.17 (international partnerships and cross-sector partnerships respectively). Effective implementation will affect all activities in collections-based institutions. |
| **35. SDGs and SDG targets the resource helps advance** | |
| **SDG 10. Reduce inequality within and between countries**<br>10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status | Collections development to ensure that collections effectively meet the needs of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status.<br><br>Numbers and proportions of people making use of collections in relation to the demographic of the local population.<br><br>Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion.<br><br>Numbers and proportions of people from different demographic groups involved in decision-making processes relating to collections and collections-based institutions.<br><br>Number and types of partnerships that build relationships with marginalized groups, individuals and communities. |
| **SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable**<br>11.3 By 2030, enhance inclusive and sustainable urbanization and capacity for participatory, integrated and sustainable human settlement planning and management in all countries | ***11.3.2 Proportion of cities with a direct participation structure of civil society in urban planning and management that operate regularly and democratically***<br><br>Plans in place for collections-based institutions to facilitate the incorporation of communities' views into local planning and town management processes in a regular way.<br><br>Plans in place for collections-based institutions to facilitate the incorporation of minorities' views into local planning and town management processes in a regular way. |

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| **SDG 12 Ensure sustainable consumption and production patterns**<br>12.6 Encourage companies, especially large and transnational companies, to adopt sustainable practices and to integrate sustainability information into their reporting cycle | Clear visions, strategies and plans in place for all aspects of sustainability – environmental, social and economic (people, planet, prosperity)- across all areas of activity.<br><br>Visions, strategies and plans relating to sustainability to be publicly available and incorporated into planning documents.<br><br>Commitments to be in line with local, regional, national and/or international targets and ambitions.<br><br>Incorporation of sustainability into reporting for funders and other stakeholders, including the public. Reporting to include commitments and progress towards targets. |
| **SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.**<br>16.6 Develop effective, accountable and transparent institutions at all levels | *16.6.2 Proportion of the population [audience/users/non-users] satisfied with their last experience of public services*<br>Access to information, and accountability policies and mechanisms, in place.<br><br>Effective institutional arrangements, both for own working and for working in partnership with other sectors, in place.<br><br>Plans and arrangements in place for extraordinary circumstances such as natural and human-caused disasters.<br><br>Effective arrangements in place to fulfil legal and social obligations and responsibilities.<br><br>Effective arrangements in place for transparent communication and reporting of institutional performance.<br><br>Effective arrangements in place for transparent decision-making and accountability. |
| **SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.**<br>16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels | *16.7.1 Proportions of positions (by sex, age, persons with disabilities and population groups) in public institutions (national and local legislatures, public service, and judiciary) compared to national distributions*<br>*16.7.2 Proportion of population [audience/users/non-users] who believe decision-making is inclusive and responsive, by sex, age, disability and population group* |

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| | Decision-making addresses societal, environmental and economic challenges related to the community, considering short-term and long-term risks and opportunities.

Decision-making draws on diverse backgrounds, viewpoints and interests, reflecting a broad base of stakeholders, and working to promote inclusion and provide effective services for all of society. |
| **SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.**<br>16.B Promote and enforce non-discriminatory laws and policies for sustainable development | ***16.B.1 Proportion of population [audience/users/non-users] reporting having personally felt discriminated against or harassed in the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law***

Number and proportion of policies that incorporate sustainable development considerations, in the full sense of recognizing all three of social, economic and environmental considerations. |
| **SDG 17. Partnerships for the goals**<br>17.14 Enhance policy coherence for sustainable development | Proportion of policies that incorporate sustainable development considerations, linking to SDGs and targets.

Incorporation of policy considerations from outside the collections sector into policies of collections-based institutions, to facilitate partnerships and effectiveness. |
| **SDG 17. Partnerships for the goals**<br>17.16 Enhance the global partnership for sustainable development, complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources, to support the achievement of the sustainable development goals in all countries, in particular developing countries | Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships that share collection-related knowledge, expertise, technology and financial resources to address the SDGs, or that otherwise involve collections-based organisations and institutions.

Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships involving developing countries that share collection-related knowledge, expertise, technology and financial resources to address the SDGs |

| SDG 17. Partnerships for the goals 17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships | | *17.17.1 Amount of United States dollars committed to public-private and civil society partnerships* Number and/or increase in number, and diversity of local, national and regional multi-stakeholder (public, public-private and civil society) partnerships that address the SDGs drawing on collections, or that otherwise involve collections-based organisations and institutions. | | | |
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| 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | |