FORMAT			
1. Name of resource	Places for the Future: Environmental Sustainability Best Practice for the NSW Arts and Cultural Sector Toolkit		
2. Location	https://mgnsw.org.au/wp-		
	content/uploads/2023/02/Toolkit Places-for-the-		
	Future.pdf		
3. Alternative location	https://mgnsw.org.au/sector/resources/online-		
	resources/sustainability/environmental-sustainability-		
	report-toolkit-for-the-nsw-arts-cultural-sector/		
4. Author[s]	Sabrina Roesner (with support from the Alan Sisley Memorial Fellowship)		
5. Publisher/producer/ host	Regional and Public Galleries NSW Australia		
6. Year	2023		
7. Suggested citation	Sabrina Roesner (2023). Places for the Future: environmental Sustainability Best Practice for the NSW Arts and Cultural Sector Toolkit. Retrieved at		

16. Does the resource	Arts, humanities and social	X		
relate to specific	sciences: philosophy,	^		
disciplines?	psychology, religion, social			
discipilites:	sciences, law, politics,			
	language, arts and			
	recreation, architecture,			
	literature, history,			
	geography and ethnology,			
	anthropology, archaeology			
	Science, natural history,	Х		
	technology, medicine,			
	engineering, manufacturing			
17. If no explicit links to				
collections,				
justification for				
inclusion				
HOW IT CONTRIBUTES TO SU				
	tivities the resource relates to			
-	ct and safeguard wider cultural	and X		
	ively, for example by targeting			
	s of heritage in strategic ways			
Use collections to promote le	earning and educational e to sustainable development r	more		
	ation for sustainable developm			
	•			
and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global				
		re's		
	citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development			
relating to collections	, , , , , , , , , , , , , , , , , , ,			
	ultural participation/social incl	usion		
	e by reducing barriers to partici			
to ensure no-one is 'left behi	nd'			
Use collections to promote s	ustainable tourism more effect	ively,		
. ,	for example by developing new products based on local cultural			
	the rights of stakeholder groups	s in		
relation to collections				
Use collections to support research that contributes to X				
sustainable development (including all forms of personal and self-				
directed research at all levels that make use of stored collections)				
more effectively, for example by providing effective facilities,				
collections and information to meet researchers' needs				
Make decisions around collections that contribute to sustainable				
i. employment (recruiting, staff training, staff safety)				
	X			
07	on, greenhouse gas emissions, ring and reporting	A		
	nt and reduction of waste	X		
m. waste managemen	The data reduction of Waste	Α		

	iv. transport (forms of transport, energy use)			
5 Sovermance and it	Χ			
vii. security, disaster p				
Direct external leadership, p	Х			
towards sustainable develop				
by developing impactful part				
	ate clearly to any international conven	tions (mark all that		
apply)?		•		
Culture conventions:				
1952, 71 Protection of Copyr	ight and Neighbouring Rights			
1954 Protection of Cultural P	roperty in the Event of Armed Conflict			
1970 Fighting Against the Illic	it Trafficking of Cultural Property			
	Cultural and Natural Heritage	Χ		
2001 Protection of the Under				
2003 Safeguarding of the Inta				
2005 Protection and Promoti	on of the Diversity of Cultural			
Expressions	·			
Rio Conventions:				
Convention on Biological Dive	Χ			
Desertification (UNCCD), Framework Convention on Climate				
Change (UNFCCC)				
AIMS AND CONTENT				
20. What issues does	"This practical guide aims to assist orga	anisations in		
the resource aim to	reducing their carbon footprint and to inspire, educate and			
address?	collaborate with their audiences and communities on			
	solutions for a more environmentally sustainable future."			
	,			
	The New South Wales arts and cultural sector, with a focus			
	on galleries and museums			
•				
re/contents				
	· · · ·			
	5 5	perations		
	Sustainable Material Solutions	operations		
	Sustainable Material Solutions Exhibitions	perations		
	Sustainable Material Solutions	perations		
	Sustainable Material Solutions Exhibitions Building Materials	perations		
	Sustainable Material Solutions Exhibitions Building Materials Artwork Packaging	perations		
	Sustainable Material Solutions Exhibitions Building Materials Artwork Packaging Consumables	perations		
address? collaborate with their audiences and communities on solutions for a more environmentally sustainable future." (P.2) 21. Intended audience of resource 22. Process of development 23. Organisation/structu re/contents Introduction Acknowledgements Case Studies Artistic Practice & programming Collaboration for Sustainable Futures Sustainable Building Design & Operations Sustainable Material Solutions Exhibitions Building Materials Artwork Packaging Consumables Cleaning Products				

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	References		
	Image Credits		
ED A A FLAVO DIVO	Contacts		
FRAMEWORKS			
24. Framework	New South Wales Climate Change Policy Framework		
structure	V.		
25. Relevant policy	Yeses		
considerations	V.		
26. Resources for	Yes		
implementation			
identified	V		
27. Specific assessment	Yes		
points/indicators/mi			
lestones/action plan			
for monitoring	A DULTY COVERED BY DECOURCE (
	ABILITY COVERED BY RESOURCE (mark all that apply)		
People (social	X		
sustainability)	V		
Planet (environmental	X		
sustainability)	V		
Prosperity (economic	X		
sustainability)	V		
Peace	X		
Partnerships	X		
	SIDERATIONS COVERED BY RESOURCE (mark all that apply)		
Gender perspectives			
North and South			
perspectives			
	IBUTES TO AGENDA 2030 AND THE SDGs		
	E SDGs FEATURE IN THE RESOURCE		
30. SDGs and Agenda	Yes		
2030 specifically			
mentioned?	No		
31. SDGs specifically	No		
mentioned?	No		
32. SDG targets	No		
specifically mentioned?			
33. SDG indicators	No		
	No		
specifically mentioned?			
SDGs AND SDG TARGETS ANI	DUNKAGES		
34. Comments on SDG	This open-access toolkit guides people including but not		
linkages	limited to creative, arts, cultural and museum practitioners		
iiikages	to adopt and plan environmentally sustainable practices in		
	their own individual practices, in institutions and		
	their own marviada practices, in institutions and		

organisations. Contents and case studies covered are related to SDG targets 6.3 (reduce pollution), 6.4 (water reuse and recycling), 6.B (support the local communities' in improving water management), 7.2 (energy from renewable sources), 7.3 (reduction in energy use), 9.4 (sustainable and green building design), 11.7 (accessible and inclusive green and public spaces), 12.2 (reduction of material and carbon footprint), 12.4 (reduction of chemical use), 12.5 (adopt practices that helps reduce waste), 12.7 (sustainable procurement), 13.1 (resilience and capacity to climate-related disasters), 13.2 (integrated climate change measures), 13.3 (awareness-raising for climate change), 15.5 (take action to document and monitor a forest that was previously suffered from a fire and the biodiversity therein), 16.7 (inclusive and responsive decision-making), and 17.17 (promote partnerships across society and different sectors).

35. SDGs and SDG targets the resource helps advance

SDG 6. Ensure availability and sustainable management of water and sanitation for all

6.3 By 2030, improve water quality by reducing pollution, eliminating dumping and minimizing release of hazardous chemicals and materials, halving the proportion of untreated wastewater and substantially

SDG 6. Ensure availability and sustainable management of water and

sanitation for all
6.4 By 2030, substantially
increase water-use
efficiency across all sectors
and ensure sustainable
withdrawals and supply of
freshwater to address
water scarcity and
substantially reduce the
number of people suffering
from water scarcity

Amount of pollutants, and reduction in pollutants, to water systems.

Plans in place for the identification, reduction, replacement and recycling of hazardous chemical and materials, to prevent their release into water systems, with plans to eliminate their use as soon as possible.

Reductions in water use, increase in water recycling, preventing water shortages in vicinity

Information on, programmes relating to, and partnerships relating to water use drawing on collections in place, to support efficient use of water

SDG 6. Ensure availability

and sustainable	
management of water and	Collections development to support sustainable water
sanitation for all	management and sanitation for all.
6.B Support and strengthen	
the participation of local	Number of programmes for local communities directed
communities in improving	towards water quality improvement and sanitation
water and sanitation	management.
management	
SDG 7. Ensure access to	
affordable, reliable,	
sustainable and modern	
energy for all	
7.2 By 2030, increase	Proportion of energy that comes from renewable sources.
substantially the share of	
renewable energy in the	Date to achieve net zero, and milestones towards that
global energy mix	date.
SDG 7. Ensure access to	
affordable, reliable,	
sustainable and modern	Reduction in energy use.
energy for all	
7.3 By 2030, double the	Upgrade of old equipment to more efficient equipment.
global rate of improvement	
in energy efficiency	Uptake of renewable sources of energy.
,	· ·
SDG 9. Build resilient	
infrastructure, promote	Number and proportion of collections facilities that:
inclusive and sustainable	1.make efficient use of resources, with an ongoing drive for
industrialization and foster	efficiencies and reductions in energy use and waste of all
innovation	forms.
9.4 By 2030, upgrade	
infrastructure and retrofit	2. use clean and environmentally sound technologies,
industries to make them	including climate-friendly energy sources and materials,
sustainable, with increased	with an ongoing commitment to reduce greenhouse gas
resource-use efficiency and	emissions and waste of all forms.
greater adoption of clean	
and environmentally sound	3. adopt and/or prioritise collections-related processes and
technologies and industrial	practices to reduce greenhouse gas emissions and waste of
processes, with all countries	all forms.
taking action in accordance	
with their respective	
capabilities	
SDG 11. Make cities and	
human settlements	
inclusive, safe, resilient and	Numbers of people accessing collecting institutions from
sustainable	different demographic groups, notably women, children,

11.7 By 2030, provide	older people and persons with disabilities.
universal access to safe,	
inclusive and accessible,	Increases in numbers of people accessing collecting
green and public spaces, in	institutions from different demographic groups.
particular for women and	
children, older persons and	
persons with disabilities	
SDG 12 Ensure sustainable	
consumption and	
production patterns	Reduction of material footprint in terms of reductions in
SDG 12.2 By 2030, achieve	consumption of biomass, fossil fuels, metal ores and non-
the sustainable	metal ores.
management and efficient	
use of natural resources	
SDG 12 Ensure sustainable	
consumption and	
production patterns	
12.4 By 2020, achieve the	Quantities, and reduction in quantities, of chemicals of all
environmentally sound	kinds, including chemicals used in maintenance of
management of chemicals	collections facilities, and chemicals used in care and
and all wastes throughout	preparation of collections, and all wastes throughout their
their life cycle, in	life cycle, reducing release to air, water and soil.
accordance with agreed	
international frameworks,	Plans in place to eliminate the use and release of hazardous
and significantly reduce	chemicals into the natural environment as soon as possible.
their release to air, water	
and soil in order to	
minimize their adverse	
impacts on human health	
and the environment	
SDG 12 Ensure sustainable	
consumption and	Quantity and reductions in quantity of waste of all kinds,
production patterns	including avoidance/prevention of waste production,
12.5 By 2030, substantially	reuse, and recycling. Quantity of material recycled in
reduce waste generation	comparison with quantity sent to landfill. Increases in
through prevention,	recycling rate in comparison with landfill.
reduction, recycling and	
reuse	
SDG 12 Ensure sustainable	
consumption and	
production patterns	Incorporation of sustainability considerations into
12.7 Promote public	procurement, in terms of advertisement and invitation to
procurement practices that	tender, contracts, and selection criteria for suppliers.
are sustainable, in	
accordance with national	
policies and priorities	

SDC 12 Take ungent estima	
SDG 13. Take urgent action	
to combat climate change	
and its impacts	Plans in place for near and longer term to actively adapt to
13.1 Strengthen resilience	climate-related hazards and natural disasters.
and adaptive capacity to	
climate-related hazards and	
natural disasters in all	
countries	
SDG 13. Take urgent action	
to combat climate change	National organizations, institutions and networks relating
and its impacts	to collections and collections-based institutions to have
13.2 Integrate climate	integrated climate change measures into policies,
change measures into	strategies and planning relating to collections and
national policies, strategies	collections-based institutions, including funding and other
and planning	resourcing considerations.
SDG 13. Take urgent action	
to combat climate change	
and its impacts	Plans in place to enhance positive contributions to
13.3 Improve education,	addressing climate change through use of collections
awareness-raising and	
human and institutional	Plans in place to reduce negative contributions of
capacity on climate change	collections-related functions, e.g. measuring greenhouse
mitigation, adaptation,	emissions with plans and targets in place to reduce them.
impact reduction and early	emissions with plans and targets in place to reduce them.
warning	
SDG 15 Protect, restore	
and promote sustainable	
use of terrestrial	
ecosystems, sustainably	
manage forests, combat	Number and proportion of habitats, notably endangered
desertification, and halt	habitats, and species with favourable conservation status,
and reverse land	with species reference to endangered species.
	with species reference to endangered species.
degradation and halt	Information on programmes relating to collections
biodiversity loss	Information on, programmes relating to, collections
15.5 Take urgent and	development, and partnerships relating to habitats and
significant action to reduce	species drawing on collections in place, to support their
the degradation of natural	protection and continued existence.
habitats, halt the loss of	
biodiversity and, by 2020,	
protect and prevent the	
extinction of threatened	
species	
SDG 16. Promote peaceful	46747
and inclusive societies for	16.7.1 Proportions of positions (by sex, age, persons with
sustainable development,	disabilities and population groups) in public institutions
provide access to justice	(national and local legislatures, public service, and
for all and build effective,	judiciary) compared to national distributions

accountable and inclusinstitutions at all level 16.7 Ensure responsive inclusive, participatory representative decision making at all levels	l s. e, and	16.7.2 Proportion of population [audience/users/non-users] who believe decision-making is inclusive and responsive, by sex, age, disability and population group Decision-making addresses societal, environmental and economic challenges related to the community, considering short-term and long-term risks and opportunities. Decision-making draws on diverse backgrounds, viewpoints and interests, reflecting a broad base of stakeholders, and working to promote inclusion and provide effective services for all of society.			
sDG 17. Partnerships of the goals 17.17 Encourage and promote effective pub public-private and civil society partnerships, building on the experie and resourcing strateg partnerships	ilic, I	17.17.1 Amount of United States dollars committed to public-private and civil society partnerships Number and/or increase in number, and diversity of local, national and regional multi-stakeholder (public, public-		rsity of local, lic, public- dress the se involve	
1	2	3	4	5	<mark>6</mark>
7	8	9	10	<mark>11</mark>	<mark>12</mark>
13	14	<mark>15</mark>	<mark>16</mark>	<mark>17</mark>	