FORMAT						
1.	Name of resource	The Sustainability Test: A Self-Assessment Tool for Evaluating Digital Sustainability				
2.	Location	https://www.iccrom.org/publication/sustainability-test-self-				
		<u>assessment-tool-evaluating-digital-sustainability</u>				
	Alternative location					
	Author[s]	K. Van Malssen				
	Publisher/producer/h ost	ICCROM				
	Year	2022				
7.	Suggested citation	Van Malssen, K. (2022). The Sustainability Test: A Self-Assessment Tool for Evaluating Digital Sustainability. ICCROM, available at https://www.iccrom.org/publication/sustainability-test-self-assessment-tool-evaluating-digital-sustainability				
8.	Languages in which available	English				
9.	Geographic area resource relates to	Global				
10.	Does the resource relate to a specific time frame?	No				
11. Туре		Report				
		Toolkit/Framework/Roadmap	Yes			
		Sign-post to other resource (database))			
		Case studies				
		Other				
12.	If this is part of an initiative, what is the initiative?	Sustaining Digital Heritage (ICCROM initiative).				
COLLEC	CTIONS AND COLLECTIO	NS-BASED INSTITUTIONS				
13.	Explicit links to collections	Yes				
14.	Explicit links to museums/libraries/ar chives	Yes				
15.	Types of institutions	Museums				
	the resource covers	Archives				
			X			
			X			
16.	Types of collections/disciplines the resource covers	Arts, humanities and social X sciences: philosophy, psychology, religion, social				

	sciences, law, politics,						
	language, arts and						
	recreation, architecture,						
	literature, history,						
	geography and ethnology,						
	anthropology, archaeology						
	Science, natural history, X						
	technology, medicine,						
	engineering,						
	manufacturing						
17. If no explicit links to							
collections,							
justification for							
inclusion							
HOW IT CONTRIBUTES TO SUS	TAINABLE DEVELOPMENT						
	ivities the resource relates to	(mark all that apply)					
Develop collections to protect							
natural heritage more effective							
collecting to threatened forms							
Use collections to promote lea							
opportunities that contribute	_	nore					
effectively, for example educa							
2.1	·	ent					
and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global							
		ro's					
citizenship and appreciation of cultural diversity and of culture's							
relating to collections	contribution to sustainable development and/or skills development						
	ltural marticipation /casial incl	union					
Use collections to promote cu							
more effectively, for example	•	Jacon,					
to ensure no-one is 'left behind		L .					
Use collections to promote sustainable tourism more effectively, for example by developing new products based on local cultural							
. ,	•						
	heritage, and/or considering the rights of stakeholder groups in						
relation to collections							
Use collections to support reso		1 - 16					
sustainable development (incl							
directed research at all levels t							
more effectively, for example by providing effective facilities,							
collections and information to meet researchers' needs							
Make decisions around collecti	able						
development more effectively	,						
	iting, staff training, staff safety	y) X					
•	n, greenhouse gas emissions,						
reduction, monitori							
iii. waste management and reduction of waste							
iv. transport (forms of	transport, energy use)						
	es including copyright and IP						

vi. governance and ma	inagement	Х					
		<i>X</i>					
	vii. security, disaster preparedness and risk reduction Direct external leadership, partnerships and collaborations						
• • •	towards sustainable development more effectively, for example						
by developing impactful partnerships							
19. Does the resource relate clearly to any international conventions (mark all that							
apply)?							
Culture conventions:							
	1952, 71 Protection of Copyright and Neighbouring Rights X						
1952, 71 Protection of Copyright and Neighbouring Rights X 1954 Protection of Cultural Property in the Event of Armed Conflict							
	Trafficking of Cultural Property						
1972 Protection of the World (
2001 Protection of the Underw							
2003 Safeguarding of the Intan		Х					
2005 Protection and Promotion		X					
Expressions							
Rio Conventions:							
	sity (CBD), Convention to Combat						
Desertification (UNCCD), Frame	* * *						
Change (UNFCCC)							
AIMS AND CONTENT							
20. What issues does the "This tool can be used anytime you need to pause and							
20. What issues does the	This tool can be used anythine you	, , , , , , , , , , , , , , , , , , , ,					
resource aim to		•					
		It can be used before					
resource aim to	reassess your digital sustainability.	It can be used before ou complete a project,					
resource aim to	reassess your digital sustainability. I you start planning a project, after yo before submitting a request for fund key moment.	It can be used before ou complete a project, ding, or at any other					
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	Driveine it All Torothou 52
	Bringing it All Together 52 Glossary 59
FRAMEWORKS	Glossary 55
24. Framework structure	
25. Relevant policy	Yes
considerations	163
26. Resources for	Yes
implementation	163
identified	
27. Specific assessment	Yes
points/indicators/mile	
stones/action plan for	
monitoring	
28. ASPECTS OF SUSTAINA	BILITY COVERED BY RESOURCE (mark all that apply)
People (social sustainability)	Х
Planet (environmental	
sustainability)	
Prosperity (economic	X
sustainability)	
Peace	
Partnerships	
	DERATIONS COVERED BY RESOURCE (mark all that apply)
Gender perspectives	
North and South perspectives	
	BUTES TO AGENDA 2030 AND THE SDGs
	SDGs FEATURE IN THE RESOURCE
30. SDGs and Agenda	No
2030 specifically	
mentioned?	No
31. SDGs specifically mentioned?	NO
32. SDG targets	No
specifically	110
mentioned?	
33. SDG indicators	No
specifically	
mentioned?	
SDGs AND SDG TARGETS AND	LINKAGES
34. Comments on SDG	The resource is linked to SDG targets relating to long-term
linkages	effectiveness of heritage collections and supporting
	infrastructure, including SDG 9.1 (develop sustainable
	infrastructure for human wellbeing and economic
	development), 11.4 (protect and safeguard cultural and
	natural heritage), 16.6 (effective, accountable and
	transparent institutions) and 16.10 (protect the right to
	information and fundamental freedoms).

35. SDGs and SDG targets the resource helps advance

SDG 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation

9.1 Develop quality, reliable, sustainable and resilient infrastructure, including regional and transborder infrastructure, to support economic development and human well-being, with a focus on affordable and equitable access for all

Development of research-useful collections to support reliable, sustainable and resilient use by researchers and others.

Number and proportion of collections facilities and stores that support economic development and human well-being.

Number and proportion of collections facilities and stores that provide affordable and equitable access for all.

Investment in collections facilities.

Inclusion of collections information in regional and transborder initiatives, notably via digital access for discoverability.

SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable

11.4 Strengthen efforts to protect and safeguard the world's cultural and natural heritage

11.4.1 Total expenditure (public and private) per capita spent on the preservation, protection and conservation of all cultural and natural heritage, by type of heritage

Plans, policies and procedures in place for the safe use of collections for a variety of purposes, protecting and safeguarding both collections and those who use them.

Plans, policies and procedures in place for the identification, safeguarding and protection of cultural and natural heritage at risk.

Collecting programmes in place to protect, safeguard and make use of cultural and natural heritage, addressing the needs of communities and stakeholders, and ensuring that collections can be an effective resource for sustainable development.

Number and diversity of educational, awareness-raising, research programmes, and partnerships that aim to strengthen protection of cultural and natural heritage.

SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.

16.6.2 Proportion of the population [audience/users/non-users] satisfied with their last experience of public services

Access to information, and accountability policies and mechanisms, in place.

16.6 Develop effective, accountable and transparent institutions at all levels		Effective institutional arrangements, both for own working and for working in partnership with other sectors, in place. Plans and arrangements in place for extraordinary circumstances such as natural and human-caused disasters. Effective arrangements in place to fulfil legal and social obligations and responsibilities. Effective arrangements in place for transparent communication and reporting of institutional performance. Effective arrangements in place for transparent decision-making and accountability.				
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.10 Ensure public access to Adopt and implement constitutional, statutor policy guarantees for public access to information relating to collections. Plans in place, and plans implemented to supplications in place, and plans implemented to supplications.			mation. nhance public s. upport			
information and protect fundamental freedoms, in accordance with national legislation and international agreements		fundamental freedoms, in line with human rights, national and international agreements and legislation. Plans and procedures in place for public access to information relating to the operation and management of collections-based institutions. Complaint mechanism in place for public to use where public access to information and fundamental freedoms not supported or fulfilled.				
4	2			1-		
1	2	3	4	5	6	
7	8	9	10	11 17	12	
13	14	15	<mark>16</mark>	17		