FORMAT			
1. **Name of resource**	**The Role of Libraries in HIV/AIDS Information Dissemination in Sub-Saharan Africa**		
2. Location	https://www.govinfo.gov/content/pkg/GOVPUB-Y3_L61-6972450646f6ffc84418d4f37be64336/pdf/GOVPUB-Y3_L61-6972450646f6ffc84418d4f37be64336.pdf		
3. Alternative location	https://original-ufdc.uflib.ufl.edu/AA00038102/00001		
4. Author[s]	World Health Organization (WHO)		
5. Publisher/producer/host	US National Commission on Libraries and Information Science		
6. Year	2005		
7. Suggested citation	US National Commission on Libraries and Information Science (2005). The Role of Libraries in HIV/AIDS Information Dissemination in Sub-Saharan Africa. US National Commission on Libraries and Information Science, available at https://www.govinfo.gov/content/pkg/GOVPUB-Y3_L61-6972450646f6ffc84418d4f37be64336/pdf/GOVPUB-Y3_L61-6972450646f6ffc84418d4f37be64336.pdf		
8. Languages in which available	English		
9. Geographic area resource relates to	Sub-Saharan Africa		
10. Does the resource relate to a specific time frame?			
11. Type	Report		
	Toolkit/Framework/Roadmap	Yes	
	Sign-post to other resource (database)		
	Case studies	Yes	
	Other		
12. If this is part of an initiative, what is the initiative?			
COLLECTIONS AND COLLECTIONS-BASED INSTITUTIONS			
13. Explicit links to collections	Yes		
14. Explicit links to museums/libraries/archives	Yes		
15. Types of institutions the resource covers	Museums	X	
	Archives	X	
	Libraries	X	
	Other	X	

16. Types of collections/disciplines the resource covers	Arts, humanities and social sciences: philosophy, psychology, religion, social sciences, law, politics, language, arts and recreation, architecture, literature, history, geography and ethnology, anthropology, archaeology	X
	Science, natural history, technology, medicine, engineering, manufacturing	X
17. If no explicit links to collections, justification for inclusion	The resource can be used by collections-based institutions to plan and implement awareness-raising and educational activities linked to HIV/AIDS.	

HOW IT CONTRIBUTES TO SUSTAINABLE DEVELOPMENT	
18. Collections-related activities the resource relates to (mark all that apply)	
Develop collections to protect and safeguard wider cultural and natural heritage more effectively, for example by targeting collecting to threatened forms of heritage in strategic ways	X
Use collections to promote learning and educational opportunities that contribute to sustainable development more effectively, for example education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development relating to collections	X
Use collections to promote cultural participation/social inclusion more effectively, for example by reducing barriers to participation, to ensure no-one is 'left behind'	X
Use collections to promote sustainable tourism more effectively, for example by developing new products based on local cultural heritage, and/or considering the rights of stakeholder groups in relation to collections	
Use collections to support research that contributes to sustainable development (including all forms of personal and self-directed research at all levels that make use of stored collections) more effectively, for example by providing effective facilities, collections and information to meet researchers' needs	
Make decisions around collections that contribute to sustainable development more effectively	
i. employment (recruiting, staff training, staff safety)	X
ii. energy consumption, greenhouse gas emissions, reduction, monitoring and reporting	
iii. waste management and reduction of waste	

iv. transport (forms of transport, energy use)	
v. commercial activities including copyright and IP	
vi. governance and management	X
vii. security, disaster preparedness and risk reduction	
Direct external leadership, partnerships and collaborations towards sustainable development more effectively, for example by developing impactful partnerships	X
19. Does the resource relate clearly to any international conventions (mark all that apply)?	
Culture conventions:	
1952, 71 Protection of Copyright and Neighbouring Rights	
1954 Protection of Cultural Property in the Event of Armed Conflict	
1970 Fighting Against the Illicit Trafficking of Cultural Property	
1972 Protection of the World Cultural and Natural Heritage	
2001 Protection of the Underwater Cultural Heritage	
2003 Safeguarding of the Intangible Cultural Heritage	
2005 Protection and Promotion of the Diversity of Cultural Expressions	
Rio Conventions:	
Convention on Biological Diversity (CBD), Convention to Combat Desertification (UNCCD), Framework Convention on Climate Change (UNFCCC)	

AIMS AND CONTENT

20. What issues does the resource aim to address?	"This report has three central purposes: 1) To provide a broad overview of libraries in Sub-Saharan Africa that disseminate HIV/AIDS information, including identifying the numbers and types of libraries as well as understanding the nature of libraries within the African context. 2) To explore the activities of libraries in HIV/AIDS information dissemination, particularly those that target pre-adolescents and adolescents. A summary and categorization of those activities are reported, along with a summary of observed patterns and trends found in the literature. 3) To identify the best practices of those activities with the express purpose of exploring whether they can be replicated in other environments, such as other regions or countries in Sub-Saharan Africa. In order to examine the activities of libraries and information professionals in their fight against HIV/AIDS, it is necessary to understand the nature of library within the African context. This report:

	1) Examines the challenges for information practices within a traditionally oral society, with multiple languages and varying cultures 2) Describes the historical development of libraries in Africa from its colonial roots to the current training and practice of its librarians 3) Presents a statistical examination of the numbers and types of library institutions throughout the continent with attention to the types of services offered and the nature of their collections and staff 4) Examines the relationship between information and HIV/AIDS and provides an overview of the general structure of libraries or alternative information organizations that serve the information needs of local communities 5) Describes the common characteristics of these information-related organizations." (p.vii-viii)
21. Intended audience of resource	[Libraries and libraries working with people and communities affected by HIV/AIDS]
22. Process of development	"Funding for this research project was supplied by a UNESCO grant made possible by the U. S. Department of State." (p. iii)
23. Organisation/structure/contents	Table of Contents i Foreword and Acknowledgements iii Figures and Tables v Executive Summary vii Introduction 1 Status of HIV/AIDS in Sub-Saharan Africa 2 Libraries in Sub-Saharan Africa 6 National Libraries 6 Education Libraries 7 School Libraries 7 Public Libraries 7 Special Libraries 7 Library Staff 8 Registered Users 8 Loan Transactions 9 Library Collections 9 Libraries in the African Context 11 Library Development 13 Libraries and Grey Literature 14 Information and HIV/AIDS 14 Libraries and HIV/AIDS 15 Library Roles in HIV/AIDS Information Provision 17 Regional Case Studies 18 West Africa: The African AIDS Research Network and Population Council Horizons 18 South Africa: The Southern African Network of AIDS Service

FRAMEWORKS

24. Framework structure	The conclusions and recommendations (p.) can be considered as a framework: "**1) The role of libraries in disseminating HIV/AIDS information is strongest when libraries establish partnerships with other organizations already involved in dissemination and education activities.** o The role of education appears to be increasingly appreciated and funded. Libraries, as related entities, could easily align themselves with educational organizations to step up the effectiveness of AIDS related information activities for both organizations. o The same is also true for libraries and communication organizations. The media has been a primary source of HIV/AIDS information dissemination across Sub-Saharan countries **2) Libraries in Africa should expand the scope of information sources they collect and distribute to include information sources outside the role of traditional libraries. In an African context, the library must have flexible programs designed to meet the unique needs of the people:** o Serving as a community center for addressing issues of relevance to the community, including agriculture, women and children, healthcare and AIDS o Taking a more central role in AIDS information dissemination activities via radio, mobile libraries, use of partnerships with other organizations and individuals in local communities

	o Taking a leadership role in using Information and Communication Technologies (ICTs) for sharing digital materials o Taking advantage of their unique position within their own cultures to provide access to HIV/AIDS information for children and young adults o Providing HIV/AIDS information in formats that are accessible and interesting to children and young adults who are making decisions about their own sexual behavior o Encouraging the development and production of information products and services appropriate in the unique African context, addressing issues of language, delivery, and publishing. **3) Redefine the role of African libraries and librarians. An opportunity for librarians and other information professionals now exists to take a strong lead in the dissemination activities of HIV/AIDS information. Not only is this an appropriate activity for librarians and information professionals, it has the potential to strengthen the role of those professionals"**
25. Relevant policy considerations	Yes
26. Resources for implementation identified	Yes
27. Specific assessment points/indicators/milestones/action plan for monitoring	Yes
28. ASPECTS OF SUSTAINABILITY COVERED BY RESOURCE (mark all that apply)	
People (social sustainability)	X
Planet (environmental sustainability)	
Prosperity (economic sustainability)	X
Peace	X
Partnerships	X
29. CROSS-CUTTING CONSIDERATIONS COVERED BY RESOURCE (mark all that apply)	
Gender perspectives	X
North and South perspectives	X
HOW THE RESOURCE CONTRIBUTES TO AGENDA 2030 AND THE SDGs	
HOW AGENDA 2030 AND THE SDGs FEATURE IN THE RESOURCE	
30. SDGs and Agenda 2030 specifically mentioned?	No

31. SDGs specifically mentioned?	No
32. SDG targets specifically mentioned?	No
33. SDG indicators specifically mentioned?	No

SDGs AND SDG TARGETS AND LINKAGES

34. Comments on SDG linkages	The resource is most closely linked to targets 1.4 (equal rights including access to basic services), 1.5 (reduce exposure and vulnerability to social and environmental shocks), 3.3 (end the epidemics of AIDS and other diseases), 3.7 (universal access to information and education on sexual and reproductive health), 3.D (strengthen countries' abilities to cope with national and global health risks), 4.4 (staff skills), 4.A (effective learning environments), 5.B (enhance use of ICT by women and girls), 5.C (policies for empowerment of women and girls), 9.1 (sustainable infrastructure for wellbeing and sustainable development), 10.2 (universal social, economic and political inclusion), 10.3 (eliminate discriminatory practices and policies), 10.4 (adopt policies and practices for equal opportunities), 11.5 (reduce the impact of disasters), 11.7 (safe and welcoming public places), 11.B (integrated policies for inclusion and Disaster Risk Reduction), 16.6 (effective, accountable and transparent institutions), 16.10 (protect freedom of information and fundamental freedoms), 16.B (enforce laws and policies for sustainable development), 17.14 (policy coherence for sustainable development), 17.16 (international partnerships) and 17.17 (cross-sector partnerships).

35. SDGs and SDG targets the resource helps advance

SDG 1: End poverty in all its forms everywhere 1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial	Numbers and proportions of people from particular groups using collections in comparison with demographics in broader society. Numbers of people accessing collections. Number of targeted programmes that aim to enhance access to collections by disadvantaged groups. Sustainable tourism that enhances local communities' access to basic services, ownership and control over land and other forms of property (including cultural and natural heritage), as well as to technology and markets.

services, including microfinance	Involvement of people from disadvantaged groups in decision-making activities and processes relating to collections and collections-based institutions.
SDG 1: End poverty in all its forms everywhere 1.5 By 2030, build resilience of the poor and those in vulnerable situations and reduce their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters.	Number of collecting programmes that aim to build resilience to climate-related events and other shocks and disasters, for example by forming collections that can contribute to related educational and research programmes. Number of educational programmes drawing on collections that incorporate resilience perspectives. Number of targeted programmes drawing on collections that are aimed at vulnerable groups, to build their resilience to climate-related and other shocks and disasters. Number of research programmes drawing on collections that are aimed at building resilience to climate-related and other shocks and disasters. ***Strengthen the resilience of employees, communities and suppliers by paying at a minimum the living wage and offering insurance to employees and their families, such as accident insurance; and by paying fair prices to all suppliers***
SDG 3: Ensure healthy lives and promote well-being for all at all ages 3.3 By 2030, end the epidemics of AIDS, tuberculosis, malaria and neglected tropical diseases and combat hepatitis, water-borne diseases and other communicable diseases	Collection development that can contribute to programmes addressing AIDS, tuberculosis, malaria and/or neglected tropical diseases, combat hepatitis, water-borne diseases and other communicable diseases. Number of educational programmes addressing these subjects. Number of targeted educational and participatory programmes for marginalized and at-risk groups relating to communicable diseases. Number of research activities that help understand the causes and manage impacts of tuberculosis, malaria and other communicable diseases.

	Partnerships in place to help ensure effective governance of communicable diseases, public health information and education relating to communicable diseases. Steady flow of reliable information relating to communicable diseases.
SDG 3: Ensure healthy lives and promote well-being for all at all ages 3.7 By 2030, ensure universal access to sexual and reproductive health-care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes	Number and proportion of educational programmes relating to collections that address sexual and reproductive health, and family planning. Number of targeted programmes drawing on collections that address issues relating to sexual and reproductive health, and family planning. Effective relationships and partnerships in place with related agencies to ensure steady flow of information on relevant strategies and programmes.
SDG 3: Ensure healthy lives and promote well-being for all at all ages 3.D Strengthen the capacity of all countries, in particular developing countries, for early warning, risk reduction and management of national and global health risks.	Number of collecting initiatives that aim to build capacity for risk reduction to national and global health risks, for example by storing and preserving collections that may be of use in post-disaster scenarios, or that can be used in early warning and risk communication activities. Number of educational programmes incorporating perspectives on early warning, risk reduction and management of national and global health risks. Number of awareness raising programmes that target marginalized and vulnerable groups most exposed to health risks. Plans in place for early warning, risk reduction and management to national and global health risks. Relationships and partnerships in place for risk reduction and management in light of national and global health risks.
SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all 4.4 By 2030, substantially increase the number of	Number of young people and adults in skills-development activities and programmes drawing on collections, for employment, decent jobs and entrepreneurship Increase in number of young people and adults in such programmes

youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship	Number and proportion of staff who have received training in the last year, to better support their contribution to the SDGs. Programs and processes in place to ensure the availability of a skilled workforce.
SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all 4.A Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all	Number and proportion of education facilities that are child, disability and gender sensitive. Proportion of education facilities that provide safe, non-violent, inclusive and effective learning environments for all. Number and type of initiatives to improve effectiveness of learning environments. Support given to other education facilities to make them more inclusive and effective.
SDG 5. Achieve gender equality and empower all women and girls 5.B Enhance the use of enabling technology, in particular information and communications technology, to promote the empowerment of women	Number of programmes drawing on collections that support ICT skills, notably for girls and women.
SDG 5. Achieve gender equality and empower all women and girls 5.C Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels	Number and proportion of policies relating to collections and collections-based institutions that incorporate gender perspectives to promote gender equality and empowerment of all women and girls at all levels.
SDG 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation	Development of research-useful collections to support reliable, sustainable and resilient use by researchers and others.

9.1 Develop quality, reliable, sustainable and resilient infrastructure, including regional and transborder infrastructure, to support economic development and human well-being, with a focus on affordable and equitable access for all	Number and proportion of collections facilities and stores that support economic development and human well-being. Number and proportion of collections facilities and stores that provide affordable and equitable access for all. Investment in collections facilities. Inclusion of collections information in regional and transborder initiatives, notably via digital access for discoverability.
SDG 10. Reduce inequality within and between countries 10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status	Collections development to ensure that collections effectively meet the needs of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status. Number and proportion of educational and participatory programmes that promote participation irrespective of social or other status. Numbers and proportions of people making use of collections in relation to the demographic of the local population. Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion. Numbers and proportions of people from different demographic groups involved in decision-making processes relating to collections and collections-based institutions. Number and types of partnerships that build relationships with marginalized groups, individuals and communities.
SDG 10. Reduce inequality within and between countries 10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate	Identification of discriminatory policies and practices, with clear plans to address these, to ensure equal opportunity for all and reduce inequalities of outcome. Collections development to uphold and promote legislation and anti-discriminatory perspectives, with the aim of reducing inequality within and between countries.

legislation, policies and action in this regard	Education and participatory programmes that promote anti-discriminatory legislation, policies and action, with the aim of reducing inequality within and between countries. Research that supports anti-discriminatory legislation, policies and action, with the aim of reducing inequality within and between countries. Participation in partnerships that promote anti-discriminatory legislation, policies and action, with the aim of reducing inequality within and between countries.
SDG 10. Reduce inequality within and between countries 10.4 Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality	Number and proportion of policies that proactively address equality issues relating to fiscal, wage and social protection considerations.
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.5 By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations	Collections-based research that supports the understanding and management of disasters of all kinds. Plans in place for public education and awareness drawing on collections and collections-based institutions to reduce exposure and vulnerability to disasters of all kinds. Plans in place to ensure collections-based institutions steadily work to reduce their contributions to disaster risk, for example by reducing pollution and waste of all kinds. Plans in place to ensure collections-based institutions, and people related to them (including workers) are protected from economic losses as a result of disasters. Plans in place to provide special support/protection to poor and vulnerable people and groups in and following disasters.
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.7 By 2030, provide universal access to safe, inclusive and accessible,	Numbers of people accessing collecting institutions from different demographic groups, notably women, children, older people and persons with disabilities. Increases in numbers of people accessing collecting institutions from different demographic groups.

green and public spaces, in particular for women and children, older persons and persons with disabilities	Measures taken to remove barriers to access green and public spaces. Extent of green space provided by collections institutions.
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.B By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters, and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction 2015-2030, holistic disaster risk management at all levels	***11.B.1 Proportion of local governments that adopt and implement local disaster risk reduction strategies in line with the Sendai Framework for Disaster Risk Reduction 2015-2030a*** Disaster Risk Reduction strategies and plans in place, in line with the Sendai Framework for Disaster Risk Reduction, to ensure collecting institutions and collections are factored into planning, and contribute effectively to Disaster Risk Reduction.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.6 Develop effective, accountable and transparent institutions at all levels	***16.6.2 Proportion of the population [audience/users/non-users] satisfied with their last experience of public services*** Access to information, and accountability policies and mechanisms, in place. Effective institutional arrangements, both for own working and for working in partnership with other sectors, in place. Plans and arrangements in place for extraordinary circumstances such as natural and human-caused disasters. Effective arrangements in place to fulfil legal and social obligations and responsibilities. Effective arrangements in place for transparent communication and reporting of institutional performance. Effective arrangements in place for transparent decision-making and accountability.

SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements	Adopt and implement constitutional, statutory and/or policy guarantees for public access to information. Plans in place, and plans implemented to enhance public access to information relating to collections. Plans in place, and plans implemented to support fundamental freedoms, in line with human rights, national and international agreements and legislation. Plans and procedures in place for public access to information relating to the operation and management of collections-based institutions. Complaint mechanism in place for public to use where public access to information and fundamental freedoms not supported or fulfilled.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.B Promote and enforce non-discriminatory laws and policies for sustainable development	*16.B.1 Proportion of population [audience/users/non-users] reporting having personally felt discriminated against or harassed in the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law* Number and proportion of policies that incorporate sustainable development considerations, in the full sense of recognizing all three of social, economic and environmental considerations.
SDG 17. Partnerships for the goals 17.14 Enhance policy coherence for sustainable development	Proportion of policies that incorporate sustainable development considerations, linking to SDGs and targets. Incorporation of policy considerations from outside the collections sector into policies of collections-based institutions, to facilitate partnerships and effectiveness.
SDG 17. Partnerships for the goals 17.16 Enhance the global partnership for sustainable development, complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise,	Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships that share collection-related knowledge, expertise, technology and financial resources to address the SDGs, or that otherwise involve collections-based organisations and institutions. Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships involving

technology and financial resources, to support the achievement of the sustainable development goals in all countries, in particular developing countries	developing countries that share collection-related knowledge, expertise, technology and financial resources to address the SDGs.				
SDG 17. Partnerships for the goals 17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships	***17.17.1 Amount of United States dollars committed to public-private and civil society partnerships*** Number and/or increase in number, and diversity of local, national and regional multi-stakeholder (public, public-private and civil society) partnerships that address the SDGs drawing on collections, or that otherwise involve collections-based organisations and institutions.				
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	