FORMAT					
1. Name of resource	Nagoya Protocol Checklist for Researchers				
2. Location	https://www.research- operations.admin.cam.ac.uk/nagoya-protocol/checklist- researchers				
3. Alternative location	n				
4. Author[s]	University of Cambridge, UK				
5. Publisher/produce host	r/ University of Cambridge, UK	University of Cambridge, UK			
6. Year					
7. Suggested citation	University of Cambridge, UK (no o Checklist for Researches. Availabl		goya Protocol		
8. Languages in which available	n English				
 Geographic area resource relates to 	UK but with global relevance				
10. Does the resource relate to a specific time frame?					
11. Туре	Report Framework/Roadmap Toolkit/Framework/Roadmap Yes Sign-post to other resource (database)				
	Case studies				
	Other				
12. Part of an initiative					
	CTIONS-BASED INSTITUTIONS				
13. Explicit links to collections	Yes				
14. Explicit links to museums/libraries rchives	Yes /a				
15. Types of institutior	ns Museums	Museums X			
relevant to	Archives				
	Libraries				
	Other	Other X			
16. Does the resource	Arts, humanities and social				
relate to specific	sciences: philosophy,				
disciplines?	psychology, religion, social				
	sciences, law, politics,				
	language, arts and				
	recreation, architecture, literature, history,				
	geography and ethnology,				
	anthropology, archaeology				
	and opology, arenaeology				

	Colours waternal history	V	
	Science, natural history,	Х	
	technology, medicine,		
	engineering, manufacturing		
17. If no explicit links to			
collections,			
justification for			
inclusion			
HOW IT CONTRIBUTES TO SU		· · ·	
	tivities the resource relates to	-	
	t and safeguard wider cultural	and	Х
_	vely, for example by targeting		
	s of heritage in strategic ways		
Use collections to promote le	-		
	e to sustainable development r		
	ation for sustainable developm	ent	
and sustainable lifestyles, hur			
promotion of a culture of pea	· · · ·	,	
	of cultural diversity and of cultu		
	evelopment and/or skills develo	opment	
relating to collections			N .
-	ultural participation/social incl		Х
	e by reducing barriers to partici	pation,	
to ensure no-one is 'left behin		• • •	
-	ustainable tourism more effect		
for example by developing new products based on local cultural			
heritage, and/or considering			
relation to collections			Y.
Use collections to support re		d colf	Х
-	cluding all forms of personal an		
	that make use of stored collect by providing effective facilities	-	
collections and information to	,, .	,	
		nahla	
development more effective	ctions that contribute to sustai	nable	
-	y uiting, staff training, staff safety	()	
	on, greenhouse gas emissions,		
reduction, monitoring and reporting iii. waste management and reduction of waste			
	f transport, energy use)		
	ies including copyright and IP		X
			X
vi. governance and m			^
	preparedness and risk reduction		X
	artnerships and collaborations	mplo	^
	ment more effectively, for exa	inple	
by developing impactful partr	lerships		

19. Does the resource rel	ate clearly to any international conven	tions (mark all that		
apply)?				
Culture conventions:				
1952, 71 Protection of Copyr	ight and Neighbouring Rights			
1954 Protection of Cultural Property in the Event of Armed Conflict				
1970 Fighting Against the Illic	it Trafficking of Cultural Property			
1972 Protection of the World	Cultural and Natural Heritage	X		
2001 Protection of the Under	water Cultural Heritage			
2003 Safeguarding of the Inta	angible Cultural Heritage	X		
2005 Protection and Promoti	on of the Diversity of Cultural			
Expressions				
Rio Conventions:				
Convention on Biological Dive	ersity (CBD), Convention to Combat	X		
	nework Convention on Climate			
Change (UNFCCC)				
AIMS AND CONTENT				
20. What issues does	"This checklist should be used in conj	unction with the		
the resource aim to	Nagoya Protocol webpage, which has			
address?	prior to starting research" [on materi			
	subject to the terms and conditions of			
	Protocol on Access and Benefits Sharing from use of			
genetic materials and their derivatives, or from relevant				
	traditional ecological knowledge]			
21. Intended audience	University of Cambridge researchers			
of resource				
22. Process of				
development				
23. Organisation/structu	[Checklist, see framework structure below]			
re/contents	,			
FRAMEWORKS				
24. Framework	The resource consists of a checklist th	at can be considered		
structure	as a framework (further information a			
	can be found in the resource):			
	1. Determine whether the Nagoya Pro	tocol will apply to the		
	material	,		
	2. Identify information on the provide	r country		
	3. If you tick all the boxes, your work will be within the			
	scope of the Nagoya Protocol and you			
	diligence			
4. Submit a due diligence declaration				
	5. Record keeping and transfer			
25. D. I				
25. Relevant policy	Yes			
considerations				

26. Resources for	Yes
implementation	
identified	
27. Specific assessment	Yes
points/indicators/mi	
lestones/action plan	
for monitoring	
28. ASPECTS OF SUSTAIN	ABILITY COVERED BY RESOURCE (mark all that apply)
People (social sustainability)	X
Planet (environmental	X
sustainability)	
Prosperity (economic	X
sustainability)	
Peace	X
Partnerships	X
29. CROSS-CUTTING CON	SIDERATIONS COVERED BY RESOURCE (mark all that apply)
Gender perspectives	
North and South	X
perspectives	
HOW THE RESOURCE CONTR	IBUTES TO AGENDA 2030 AND THE SDGs
HOW AGENDA 2030 AND TH	E SDGs FEATURE IN THE RESOURCE
30. SDGs and Agenda	No
2030 specifically	
mentioned?	
31. SDGs specifically	No
mentioned?	
32. SDG targets	No
specifically	
mentioned?	
33. SDG indicators	No
specifically	
mentioned?	
SDGs AND SDG TARGETS AN	D LINKAGES
34. Comments on SDG	The resource is strongly related to SDG 9.5 (enhance
linkages	scientific research). Access and benefits sharing of genetic
	resources (the subject of the Nagoya Protocol) is the subject
	of two SDG targets, SDGs 2.5 and 15.6. These are also
	related to SDG 1.4 (equal access to property including
	heritage), 10.2 (promoting social inclusion), 11.4
	(strengthen efforts to protect and safeguard cultural and
	natural heritage) and SDG 16.3 (upholding the rule of law),
	and 16.6 (transparent, effective and accountable
	institutions), 16.10 (access to information and protecting
	fundamental freedoms, which includes property rights) and
	16.B (promote laws and policies for sustainable
	development), which also support SDGs 17.14 (policy

	coherence), 17.16 and 17.17 (multistakeholder partnerships		
	internationally and nationally). Ensuring infrastructure		
	(which can include collections) supports economic		
	development and wellbeing supports SDG 9.1. Supporting		
	financial flows supports SDGs 15.A and 17.3.		
35. SDGs and SDG targets	s the resource helps advance		
SDG 1: End poverty in all its			
forms everywhere	Numbers and proportions of people from particular groups		
1.4 By 2030, ensure that all	using collections in comparison with demographics in		
men and women, in	broader society.		
particular the poor and the			
vulnerable, have equal	Numbers of people accessing collections.		
rights to economic			
resources, as well as access	Number of targeted programmes that aim to enhance		
to basic services, ownership	access to collections by disadvantaged groups.		
and control over land and			
other forms of property,	Sustainable tourism that enhances local communities'		
inheritance, natural	access to basic services, ownership and control over land		
resources, appropriate new	and other forms of property (including cultural and natural		
technology and financial	heritage), as well as to technology and markets.		
services, including			
microfinance	Involvement of people from disadvantaged groups in		
	decision-making activities and processes relating to		
	collections and collections-based institutions.		
SDG 2: End hunger, achieve			
food security and improved	Collections development related to genetic diversity of		
nutrition and promote	seeds, cultivated plants, farmed and domesticated animals		
sustainable agriculture	(notably of local or at-risk varieties) and related wild		
2.5 By 2020, maintain the	species, for example in herbaria, museums, seed and gene		
genetic diversity of seeds,	banks, and seed libraries.		
cultivated plants and			
farmed and domesticated	Number of educational programmes related to genetic		
animals and their related	diversity of domesticated plants, animals and wild relatives.		
annuls and then related	and who relatives.		
wild species, including	diversity of domesticated plants, animals and wild relatives.		
	Number of educational programmes related to fair and		
wild species, including			
wild species, including through soundly managed	Number of educational programmes related to fair and		
wild species, including through soundly managed and diversified seed and	Number of educational programmes related to fair and equitable benefits of use of genetic resources and		
wild species, including through soundly managed and diversified seed and plant banks at the national,	Number of educational programmes related to fair and equitable benefits of use of genetic resources and associated traditional knowledge, following international		
wild species, including through soundly managed and diversified seed and plant banks at the national, regional and international	Number of educational programmes related to fair and equitable benefits of use of genetic resources and associated traditional knowledge, following international		
wild species, including through soundly managed and diversified seed and plant banks at the national, regional and international levels, and promote access	Number of educational programmes related to fair and equitable benefits of use of genetic resources and associated traditional knowledge, following international agreements (e.g. Nagoya Protocol).		
wild species, including through soundly managed and diversified seed and plant banks at the national, regional and international levels, and promote access to and fair and equitable	Number of educational programmes related to fair and equitable benefits of use of genetic resources and associated traditional knowledge, following international agreements (e.g. Nagoya Protocol). Number of educational and awareness programmes for		
wild species, including through soundly managed and diversified seed and plant banks at the national, regional and international levels, and promote access to and fair and equitable sharing of benefits arising	Number of educational programmes related to fair and equitable benefits of use of genetic resources and associated traditional knowledge, following international agreements (e.g. Nagoya Protocol). Number of educational and awareness programmes for people to ensure that they are aware of their rights and protections in terms of traditional knowledge, and		
wild species, including through soundly managed and diversified seed and plant banks at the national, regional and international levels, and promote access to and fair and equitable sharing of benefits arising from the utilization of	Number of educational programmes related to fair and equitable benefits of use of genetic resources and associated traditional knowledge, following international agreements (e.g. Nagoya Protocol). Number of educational and awareness programmes for people to ensure that they are aware of their rights and		
wild species, including through soundly managed and diversified seed and plant banks at the national, regional and international levels, and promote access to and fair and equitable sharing of benefits arising from the utilization of genetic resources and associated traditional	Number of educational programmes related to fair and equitable benefits of use of genetic resources and associated traditional knowledge, following international agreements (e.g. Nagoya Protocol). Number of educational and awareness programmes for people to ensure that they are aware of their rights and protections in terms of traditional knowledge, and exploitation of genetic resources.		
wild species, including through soundly managed and diversified seed and plant banks at the national, regional and international levels, and promote access to and fair and equitable sharing of benefits arising from the utilization of genetic resources and associated traditional knowledge, as	Number of educational programmes related to fair and equitable benefits of use of genetic resources and associated traditional knowledge, following international agreements (e.g. Nagoya Protocol). Number of educational and awareness programmes for people to ensure that they are aware of their rights and protections in terms of traditional knowledge, and exploitation of genetic resources. Number of research activities that help understand		
wild species, including through soundly managed and diversified seed and plant banks at the national, regional and international levels, and promote access to and fair and equitable sharing of benefits arising from the utilization of genetic resources and associated traditional	Number of educational programmes related to fair and equitable benefits of use of genetic resources and associated traditional knowledge, following international agreements (e.g. Nagoya Protocol). Number of educational and awareness programmes for people to ensure that they are aware of their rights and protections in terms of traditional knowledge, and exploitation of genetic resources.		

	Ensure that producers of crop plants and animals are fairly compensated. Policies and procedures in place to ensure legal compliance with fair and equitable benefits of use of genetic resources and associated traditional knowledge, following
	international agreements (e.g. Nagoya Protocol). Number of partnerships at national, regional and
	international levels, as appropriate, to soundly manage seed and plant banks.
SDG 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation	Development of research-useful collections to support reliable, sustainable and resilient use by researchers and others.
9.1 Develop quality, reliable, sustainable and resilient infrastructure,	Number and proportion of collections facilities and stores that support economic development and human well-being.
including regional and transborder infrastructure, to support economic	Number and proportion of collections facilities and stores that provide affordable and equitable access for all.
development and human well-being, with a focus on	Investment in collections facilities.
affordable and equitable access for all	Inclusion of collections information in regional and transborder initiatives, notably via digital access for discoverability.
SDG 9. Build resilient	
infrastructure, promote	Number and proportion of collections facilities that
inclusive and sustainable industrialization	effectively support research and researchers.
9.5 Enhance scientific research, upgrade the	Number and proportion of staff who are appropriately skilled to undertake and support collections-based research.
technological capabilities of industrial sectors in all	Expenditure on initiatives to enhance and upgrade
countries, in particular developing countries,	collections facilities.
including, by 2030,	Numbers of staff engaged in supporting and developing
encouraging innovation and substantially increasing the	research use based on collections.
number of research and development workers per 1 million people and public	Number of initiatives to encourage innovation drawing on collections.
and private research and development spending	Increase in number of research and development workers per 1 million people.

	Increase in public and private research and development spending being used to develop and make use of collections.
SDG 10. Reduce inequality within and between countries 10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective	Collections development to ensure that collections effectively meet the needs of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status. Number and proportion of educational and participatory
of age, sex, disability, race, ethnicity, origin, religion or economic or other status	programmes that promote participation irrespective of social or other status.
	Numbers and proportions of people making use of collections in relation to the demographic of the local population.
	Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion.
	Numbers and proportions of people from different demographic groups involved in decision-making processes relating to collections and collections-based institutions.
	Number and types of partnerships that build relationships with marginalized groups, individuals and communities.
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.4 Strengthen efforts to	11.4.1 Total expenditure (public and private) per capita spent on the preservation, protection and conservation of all cultural and natural heritage, by type of heritage
protect and safeguard the world's cultural and natural heritage	Plans, policies and procedures in place for the safe use of collections for a variety of purposes, protecting and safeguarding both collections and those who use them.
	Plans, policies and procedures in place for the identification, safeguarding and protection of cultural and natural heritage at risk.
	Collecting programmes in place to protect, safeguard and make use of cultural and natural heritage, addressing the needs of communities and stakeholders, and ensuring that collections can be an effective resource for sustainable development.

	Number and diversity of educational, awareness-raising, research programmes, and partnerships that aim to strengthen protection of cultural and natural heritage.
SDG 15 Protect, restore	
and promote sustainable	Policies, plans and agreements in place for access and
use of terrestrial	benefit sharing relating to use of collections, in line with the
ecosystems, sustainably	Nagoya Protocol (notably relating to natural history
manage forests, combat	collections, gene banks, tissue banks, seed banks).
desertification, and halt	
and reverse land	Effective communication and dissemination methods in
degradation and halt	place to promote access to resources, and access to
biodiversity loss	relevant policies, plans and agreements, in place.
15.6 Promote fair and	
equitable sharing of the	
benefits arising from the	
utilization of genetic resources and promote	
appropriate access to such	
resources, as internationally	
agreed	
SDG 15 Protect, restore	
and promote sustainable	Revenue generated to conserve and sustainably use
use of terrestrial	biodiversity and ecosystems.
ecosystems, sustainably	, , , , , , , , , , , , , , , , , , ,
manage forests, combat	Direct financial support given to projects and organisations
desertification, and halt	for conservation and/or sustainable use of biodiversity and
and reverse land	ecosystems.
degradation and halt	
biodiversity loss	
15.A Mobilize and	
significantly increase	
financial resources from all	
sources to conserve and	
sustainably use biodiversity	
and ecosystems	
SDG 16. Promote peaceful and inclusive societies for	Collections development that relates to the rule of law,
sustainable development,	equality before the law, and justice for all.
provide access to justice	equality before the law, and justice for all.
for all and build effective,	Number of activities drawing on collections, for example
accountable and inclusive	educational, research and partnership activities, that
institutions at all levels.	promote the rule of law at national and international levels,
16.3 Promote the rule of	and that promote a culture of lawfulness, and the right of
law at the national and	all to justice.
international levels and	

ensure equal access to	
justice for all	
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective,	16.6.2 Proportion of the population [audience/users/non- users] satisfied with their last experience of public services Access to information, and accountability policies and mechanisms, in place.
accountable and inclusive institutions at all levels. 16.6 Develop effective, accountable and transparent institutions at	Effective institutional arrangements, both for own working and for working in partnership with other sectors, in place. Plans and arrangements in place for extraordinary
all levels	circumstances such as natural and human-caused disasters. Effective arrangements in place to fulfil legal and social obligations and responsibilities.
	Effective arrangements in place for transparent communication and reporting of institutional performance.
	Effective arrangements in place for transparent decision- making and accountability.
SDG 16. Promote peaceful and inclusive societies for sustainable development,	Adopt and implement constitutional, statutory and/or policy guarantees for public access to information.
provide access to justice for all and build effective, accountable and inclusive institutions at all levels.	Plans in place, and plans implemented to enhance public access to information relating to collections.
16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national	Plans in place, and plans implemented to support fundamental freedoms, in line with human rights, national and international agreements and legislation.
legislation and international agreements	Plans and procedures in place for public access to information relating to the operation and management of collections-based institutions.
	Complaint mechanism in place for public to use where public access to information and fundamental freedoms not supported or fulfilled.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective,	16.B.1 Proportion of population [audience/users/non- users] reporting having personally felt discriminated against or harassed in the previous 12 months on the basis

accountable and inclusive institutions at all levels. 16.B Promote and enforce non-discriminatory laws and policies for sustainable development SDG 17. Partnerships for the goals 17.3 Mobilize additional financial resources for developing countries from multiple sources	 of a ground of discrimination prohibited under international human rights law Number and proportion of policies that incorporate sustainable development considerations, in the full sense of recognizing all three of social, economic and environmental considerations. Amount of financial support provided to support sustainable development initiatives in developing countries.
SDG 17. Partnerships for the goals 17.14 Enhance policy coherence for sustainable development	Proportion of policies that incorporate sustainable development considerations, linking to SDGs and targets. Incorporation of policy considerations from outside the collections sector into policies of collections-based institutions, to facilitate partnerships and effectiveness.
SDG 17. Partnerships for the goals 17.16 Enhance the global partnership for sustainable development, complemented by multi- stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources, to support the achievement of the sustainable development goals in all countries, in particular developing countries	Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships that share collection-related knowledge, expertise, technology and financial resources to address the SDGs, or that otherwise involve collections-based organisations and institutions. Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships involving developing countries that share collection-related knowledge, expertise, technology and financial resources to address the SDGs.
SDG 17. Partnerships for the goals 17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships	 17.17.1 Amount of United States dollars committed to public-private and civil society partnerships Number and/or increase in number, and diversity of local, national and regional multi-stakeholder (public, public-private and civil society) partnerships that address the SDGs drawing on collections, or that otherwise involve collections-based organisations and institutions.

1	<mark>2</mark>	3	4	5	6
7	8	<mark>9</mark>	<mark>10</mark>	<mark>11</mark>	12
13	14	<mark>15</mark>	<mark>16</mark>	<mark>17</mark>	