

<b>FORMAT</b>		
1. Name of resource	<b>NEMO Museums in the Climate Crisis: Survey results and recommendations for the sustainable transition of Europe</b>	
2. Location	<a href="https://www.nemo.org/fileadmin/Dateien/public/Publications/NEMO_Report_Museums_in_the_climate_crisis_11.2022.pdf">https://www.nemo.org/fileadmin/Dateien/public/Publications/NEMO_Report_Museums_in_the_climate_crisis_11.2022.pdf</a>	
3. Alternative location		
4. Author[s]	NEMO	
5. Publisher/producer/host	NEMO	
6. Year	2022	
7. Suggested citation	NEMO (2022). Museums in the Climate Crisis: Survey results and recommendations for the sustainable transition of Europe. NEMO, available at <a href="https://www.nemo.org/fileadmin/Dateien/public/Publications/NEMO_Report_Museums_in_the_climate_crisis_11.2022.pdf">https://www.nemo.org/fileadmin/Dateien/public/Publications/NEMO_Report_Museums_in_the_climate_crisis_11.2022.pdf</a>	
8. Languages in which available	English	
9. Geographic area resource relates to	Europe	
10. Does the resource relate to a specific time frame?		
11. Type	Report	Yes
	Toolkit/Framework/Roadmap	Yes
	Sign-post to other resource (database)	
	Case studies	Yes
	Other	Policy recommendations
12. If this is part of an initiative, what is the initiative?		
<b>COLLECTIONS AND COLLECTIONS-BASED INSTITUTIONS</b>		
13. Explicit links to collections	Yes	
14. Explicit links to museums/libraries/archives	Yes	
15. Types of institutions the resource covers	Museums	X
	Archives	X
	Libraries	X
	Other	X
	Arts, humanities and social sciences: philosophy,	X

16. Does the resource relate to specific disciplines?	psychology, religion, social sciences, law, politics, language, arts and recreation, architecture, literature, history, geography and ethnology, anthropology, archaeology	
	Science, natural history, technology, medicine, engineering, manufacturing	X
17. If no explicit links to collections, justification for inclusion	The report can be used by collections-based institutions to inform their climate and environmental sustainability actions.	
<b>HOW IT CONTRIBUTES TO SUSTAINABLE DEVELOPMENT</b>		
<b>18. Collections-related activities the resource relates to (mark all that apply)</b>		
<b>Develop collections to protect and safeguard wider cultural and natural heritage more effectively</b> , for example by targeting collecting to threatened forms of heritage in strategic ways		
<b>Use collections to promote learning and educational opportunities that contribute to sustainable development more effectively</b> , for example education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development relating to collections		
<b>Use collections to promote cultural participation/social inclusion more effectively</b> , for example by reducing barriers to participation, to ensure no-one is 'left behind'		
<b>Use collections to promote sustainable tourism more effectively</b> , for example by developing new products based on local cultural heritage, and/or considering the rights of stakeholder groups in relation to collections		
<b>Use collections to support research that contributes to sustainable development</b> (including all forms of personal and self-directed research at all levels that make use of stored collections) more effectively, for example by providing effective facilities, collections and information to meet researchers' needs		
<b>Make decisions around collections that contribute to sustainable development more effectively</b>		
i. employment (recruiting, staff training, staff safety)	X	
ii. energy consumption, greenhouse gas emissions, reduction, monitoring and reporting	X	
iii. waste management and reduction of waste	X	
iv. transport (forms of transport, energy use)	X	
v. commercial activities including copyright and IP	X	

vi. governance and management	X
vii. security, disaster preparedness and risk reduction	X
<b>Direct external leadership, partnerships and collaborations towards sustainable development more effectively</b> , for example by developing impactful partnerships	
<b>19. Does the resource relate clearly to any international conventions (mark all that apply)?</b>	
Culture conventions:	
1952, 71 Protection of Copyright and Neighbouring Rights	
1954 Protection of Cultural Property in the Event of Armed Conflict	
1970 Fighting Against the Illicit Trafficking of Cultural Property	
1972 Protection of the World Cultural and Natural Heritage	
2001 Protection of the Underwater Cultural Heritage	
2003 Safeguarding of the Intangible Cultural Heritage	
2005 Protection and Promotion of the Diversity of Cultural Expressions	
Rio Conventions:	
Convention on Biological Diversity (CBD), Convention to Combat Desertification (UNCCD), Framework Convention on Climate Change (UNFCCC)	X
<b>AIMS AND CONTENT</b>	
<b>20. What issues does the resource aim to address?</b>	<b>“A new NEMO report reflects the status quo of European museums in the climate crisis. It includes key recommendations that will help tap into the full potential of museums as contributors and allies in the sustainable transition of Europe.” (webpage, <a href="https://www.nemo.org/">https://www.nemo.org/</a>)</b>
21. Intended audience of resource	European museums and museum organisations.
22. Process of development	“This report is based on a recent survey among museums and their professionals in Europe, illuminating the potential of museums to contribute to the sustainable transition of Europe... This survey was answered by 578 museums from 38 European countries between April 22 and June 22, 2022. The themes included in this survey were drafted within the scope of ecological impact, relating to the thematic areas: Strategic Relevance, Infrastructure and Building, Funding, Risk Assessment, Expertise and Skills, Work Methods and Guiding Principles, Public Actions, Networking and Advocacy, and General Information. The findings of the survey have been translated into recommendations aimed to support the sector’s capacity to more effectively contribute to Europe’s sustainable transition, and NEMO addresses these to stakeholders at all levels.” (p.15)

<p>23. Organisation/structure/contents</p>	<p>03 Findings and recommendations at a glance  07 Introduction  13 About the report  14 Summary  18 Survey Results  19 Strategic Relevance  21 Infrastructure and Building  25 Funding  27 Risk Assessment, Adaptation and Agility  30 Expertise and Skills  33 Work Methods and Guiding Principles  35 Public Actions  37 Networking and Advocacy  40 General Information  42 Works cited  42 Disclaimer</p>
<p>FRAMEWORKS</p>	
<p>24. Framework structure</p>	<p>The seven recommendations can be considered as a framework:</p> <p><b>Relevance:</b> Acknowledge and support the potential of museums as allies to help the public better understand climate change and become active.</p> <p><b>Policy coherence:</b> Increase communication between governing and funding bodies and museums, encourage cooperation and develop cohesive, comprehensive frameworks for museum work.</p> <p><b>Frameworks and guidance:</b> Ensure that guidelines, standards and reporting requirements reflect all aspects of museum work and are aligned to support sustainable goals.</p> <p><b>Infrastructure:</b> Facilitate funds for investments in the infrastructure of museums, so that buildings can be maintained in a more energy-efficient, ecological and sustainable manner. Financial support should be streamlined and coupled with financial relief in consideration of the current energy crisis impacting museums across Europe.</p> <p><b>Risk awareness:</b> Invest in future citizens' sustained access to European shared heritage by funding and encouraging risk assessment, adaptation and mitigation for museums.</p> <p><b>Skills and training:</b> Allocate financial support to upskill and train staff to contribute to the museums' sustainable transition and to support society's just transition.</p> <p><b>Alliances:</b> Fund global, cross-sector, climate-focused networks and umbrella organisations that address and enable mutual sharing of skills, knowledge, and expertise - supporting and empowering the sector to address climate change.</p>

25. Relevant policy considerations	Yes
26. Resources for implementation identified	Yes
27. Specific assessment points/indicators/milestones/action plan for monitoring	Yes
<b>28. ASPECTS OF SUSTAINABILITY COVERED BY RESOURCE (mark all that apply)</b>	
People (social sustainability)	X
Planet (environmental sustainability)	X
Prosperity (economic sustainability)	X
Peace	X
Partnerships	X
<b>29. CROSS-CUTTING CONSIDERATIONS COVERED BY RESOURCE (mark all that apply)</b>	
Gender perspectives	
North and South perspectives	
<b>HOW THE RESOURCE CONTRIBUTES TO AGENDA 2030 AND THE SDGs</b>	
<b>HOW AGENDA 2030 AND THE SDGs FEATURE IN THE RESOURCE</b>	
30. SDGs and Agenda 2030 specifically mentioned?	Yes
31. SDGs specifically mentioned?	Yes
32. SDG targets specifically mentioned?	Yes
33. SDG indicators specifically mentioned?	Yes
<b>SDGs AND SDG TARGETS AND LINKAGES</b>	
34. Comments on SDG linkages	The resource can help support SDGs relating to 4.4 (staff training), 7.2 (increase the proportion of energy from renewable sources), 9.4 (retrofitting infrastructure to be sustainable), protecting cultural and natural heritage (11.4) Disaster Risk Reduction (11.5 and 11.B), 12.6 (adopting sustainable practices and sustainability reporting), 12.8 (lifestyles in harmony with nature) and 13.3, supporting laws and policies for sustainable development (16.B), promoting policy coherence (17.14), international (17.16) and cross-sector (17.17) partnerships.
<b>35. SDGs and SDG targets the resource helps advance</b>	

<p><b>SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</b></p> <p>4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship</p>	<p>Number of young people and adults in skills-development activities and programmes drawing on collections, for employment, decent jobs and entrepreneurship</p> <p>Increase in number of young people and adults in such programmes</p> <p>Number and proportion of staff who have received training in the last year, to better support their contribution to the SDGs.</p> <p>Programs and processes in place to ensure the availability of a skilled workforce.</p>
<p><b>SDG 7. Ensure access to affordable, reliable, sustainable and modern energy for all</b></p> <p>7.2 By 2030, increase substantially the share of renewable energy in the global energy mix</p>	<p>Proportion of energy that comes from renewable sources.</p> <p>Date to achieve net zero, and milestones towards that date.</p>
<p><b>SDG 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation</b></p> <p>9.4 By 2030, upgrade infrastructure and retrofit industries to make them sustainable, with increased resource-use efficiency and greater adoption of clean and environmentally sound technologies and industrial processes, with all countries taking action in accordance with their respective capabilities</p>	<p>Number and proportion of collections facilities that:</p> <ol style="list-style-type: none"> <li>1. make efficient use of resources, with an ongoing drive for efficiencies and reductions in energy use and waste of all forms.</li> <li>2. use clean and environmentally sound technologies, including climate-friendly energy sources and materials, with an ongoing commitment to reduce greenhouse gas emissions and waste of all forms.</li> <li>3. adopt and/or prioritise collections-related processes and practices to reduce greenhouse gas emissions and waste of all forms.</li> </ol>
<p><b>SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable</b></p>	<p><b><i>11.4.1 Total expenditure (public and private) per capita spent on the preservation, protection and conservation of all cultural and natural heritage, by type of heritage</i></b></p>

<p>11.4 Strengthen efforts to protect and safeguard the world's cultural and natural heritage</p>	<p>Plans, policies and procedures in place for the safe use of collections for a variety of purposes, protecting and safeguarding both collections and those who use them.</p> <p>Plans, policies and procedures in place for the identification, safeguarding and protection of cultural and natural heritage at risk.</p> <p>Collecting programmes in place to protect, safeguard and make use of cultural and natural heritage, addressing the needs of communities and stakeholders, and ensuring that collections can be an effective resource for sustainable development.</p> <p>Number and diversity of educational, awareness-raising, research programmes, and partnerships that aim to strengthen protection of cultural and natural heritage.</p>
<p><b>SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable</b></p> <p>11.5 By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations</p>	<p>Collections-based research that supports the understanding and management of disasters of all kinds.</p> <p>Plans in place for public education and awareness drawing on collections and collections-based institutions to reduce exposure and vulnerability to disasters of all kinds.</p> <p>Plans in place to ensure collections-based institutions steadily work to reduce their contributions to disaster risk, for example by reducing pollution and waste of all kinds.</p> <p>Plans in place to ensure collections-based institutions, and people related to them (including workers) are protected from economic losses as a result of disasters.</p> <p>Plans in place to provide special support/protection to poor and vulnerable people and groups in and following disasters.</p>
<p><b>SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable</b></p> <p>11.B By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated</p>	<p><b><i>11.B.1 Proportion of local governments that adopt and implement local disaster risk reduction strategies in line with the Sendai Framework for Disaster Risk Reduction 2015-2030a</i></b></p> <p>Disaster Risk Reduction strategies and plans in place, in line with the Sendai Framework for Disaster Risk Reduction, to ensure collecting institutions and collections are factored</p>

<p>policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters, and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction 2015-2030, holistic disaster risk management at all levels</p>	<p>into planning, and contribute effectively to Disaster Risk Reduction.</p>
<p><b>SDG 12 Ensure sustainable consumption and production patterns</b> 12.6 Encourage companies, especially large and transnational companies, to adopt sustainable practices and to integrate sustainability information into their reporting cycle</p>	<p>Clear visions, strategies and plans in place for all aspects of sustainability – environmental, social and economic (people, planet, prosperity)- across all areas of activity.</p> <p>Visions, strategies and plans relating to sustainability to be publicly available and incorporated into planning documents.</p> <p>Commitments to be in line with local, regional, national and/or international targets and ambitions.</p> <p>Incorporation of sustainability into reporting for funders and other stakeholders, including the public. Reporting to include commitments and progress towards targets.</p>
<p><b>SDG 12 Ensure sustainable consumption and production patterns</b> 12.8 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature</p>	<p><b><i>12.8.1 Extent to which (i) global citizenship education and (ii) education for sustainable development (including climate change education) are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment</i></b></p> <p>Extent to which global citizenship education and education for sustainable development (including climate change education) are mainstreamed in formal, informal and non-formal education programmes and activities drawing on and related to collections.</p>
<p><b>SDG 13. Take urgent action to combat climate change and its impacts</b> 13.3 Improve education, awareness-raising and human and institutional capacity on climate change</p>	<p>Plans in place to enhance positive contributions to addressing climate change through use of collections. Plans in place to ensure collections, collections institutions and broader society can adapt effectively to climate change.</p>



<p>mitigation, adaptation, impact reduction and early warning</p>	<p>Plans in place for effective education and awareness raising on climate change mitigation, adaptation, impact reduction and early warning.</p> <p>Plans in place to reduce negative contributions of collections-related functions, e.g. measuring greenhouse emissions with plans and targets in place to reduce them.</p>
<p><b>SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.</b> 16.B Promote and enforce non-discriminatory laws and policies for sustainable development</p>	<p><b><i>16.B.1 Proportion of population [audience/users/non-users] reporting having personally felt discriminated against or harassed in the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law</i></b></p> <p>Number and proportion of policies that incorporate sustainable development considerations, in the full sense of recognizing all three of social, economic and environmental considerations.</p>
<p><b>SDG 17. Partnerships for the goals</b> 17.14 Enhance policy coherence for sustainable development</p>	<p>Proportion of policies that incorporate sustainable development considerations, linking to SDGs and targets.</p> <p>Incorporation of policy considerations from outside the collections sector into policies of collections-based institutions, to facilitate partnerships and effectiveness.</p>
<p><b>SDG 17. Partnerships for the goals</b> 17.16 Enhance the global partnership for sustainable development, complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources, to support the achievement of the sustainable development goals in all countries, in particular developing countries</p>	<p>Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships that share collection-related knowledge, expertise, technology and financial resources to address the SDGs, or that otherwise involve collections-based organisations and institutions.</p> <p>Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships involving developing countries that share collection-related knowledge, expertise, technology and financial resources to address the SDGs.</p>
<p><b>SDG 17. Partnerships for the goals</b> 17.17 Encourage and promote effective public,</p>	<p><b><i>17.17.1 Amount of United States dollars committed to public-private and civil society partnerships</i></b></p>

public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships		Number and/or increase in number, and diversity of local, national and regional multi-stakeholder (public, public-private and civil society) partnerships that address the SDGs drawing on collections, or that otherwise involve collections-based organisations and institutions.			
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	