

| FORMAT | | |
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| 1. Name of resource | Mainstreaming the Sustainable Development Goals in Developing Countries | |
| 2. Location | https://www.iwmi.cgiar.org/Publications/Other/PDF/mains-treaming-the-sustainable-development-goals-in-developing-countries.pdf | |
| 3. Alternative location | https://www.researchgate.net/publication/334446871_Mainstreaming_the_Sustainable_Development_Goals_in_Developing_Countries | |
| 4. Author[s] | C. Dickens, S. Nhlengethwa and B. Ndhlovu | |
| 5. Publisher/producer/host | International Water Management Institute | |
| 6. Year | 2019 | |
| 7. Suggested citation | Dickens, C., Nhlengethwa, S. and B. Ndhlovu (2019). Mainstreaming the Sustainable Development Goals in developing countries. Colombo, Sri Lanka: International Water Management Institute (IWMI). 23p. doi: 10.5337/2019.212, available at https://www.iwmi.cgiar.org/Publications/Other/PDF/mains-treaming-the-sustainable-development-goals-in-developing-countries.pdf | |
| 8. Languages in which available | English | |
| 9. Geographic area resource relates to | Global South countries (although also useful in all countries) | |
| 10. Does the resource relate to a specific time frame? | 2015-30 | |
| 11. Type | Report | |
| | Toolkit/Framework/Roadmap | Yes |
| | Sign-post to other resource (database) | |
| | Case studies | Yes |
| | Other | |
| 12. If this is part of an initiative, what is the initiative? | | |
| COLLECTIONS AND COLLECTIONS-BASED INSTITUTIONS | | |
| 13. Explicit links to collections | No | |
| 14. Explicit links to museums/libraries/archives | Yes | |
| 15. Types of institutions the resource covers | Museums | X |
| | Archives | X |
| | Libraries | X |

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| | Other | X |
| 16. Does the resource relate to specific disciplines? | Arts, humanities and social sciences: philosophy, psychology, religion, social sciences, law, politics, language, arts and recreation, architecture, literature, history, geography and ethnology, anthropology, archaeology | X |
| | Science, natural history, technology, medicine, engineering, manufacturing | X |
| 17. If no explicit links to collections, justification for inclusion | The resource can be used by collections-based institutions to plan support for SDG mainstreaming in their countries and communities. | |
| HOW IT CONTRIBUTES TO SUSTAINABLE DEVELOPMENT | | |
| 18. Collections-related activities the resource relates to (mark all that apply) | | |
| Develop collections to protect and safeguard wider cultural and natural heritage more effectively, for example by targeting collecting to threatened forms of heritage in strategic ways | | |
| Use collections to promote learning and educational opportunities that contribute to sustainable development more effectively, for example education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development relating to collections | | X |
| Use collections to promote cultural participation/social inclusion more effectively, for example by reducing barriers to participation, to ensure no-one is 'left behind' | | X |
| Use collections to promote sustainable tourism more effectively, for example by developing new products based on local cultural heritage, and/or considering the rights of stakeholder groups in relation to collections | | |
| Use collections to support research that contributes to sustainable development (including all forms of personal and self-directed research at all levels that make use of stored collections) more effectively, for example by providing effective facilities, collections and information to meet researchers' needs | | |
| Make decisions around collections that contribute to sustainable development more effectively | | |
| i. | employment (recruiting, staff training, staff safety) | X |
| ii. | energy consumption, greenhouse gas emissions, reduction, monitoring and reporting | |

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| iii. | waste management and reduction of waste | |
| iv. | transport (forms of transport, energy use) | |
| v. | commercial activities including copyright and IP | |
| vi. | governance and management | X |
| vii. | security, disaster preparedness and risk reduction | |
| Direct external leadership, partnerships and collaborations towards sustainable development more effectively , for example by developing impactful partnerships | | X |
| 19. Does the resource relate clearly to any international conventions (mark all that apply)? | | |
| Culture conventions: | | |
| 1952, 71 | Protection of Copyright and Neighbouring Rights | |
| 1954 | Protection of Cultural Property in the Event of Armed Conflict | |
| 1970 | Fighting Against the Illicit Trafficking of Cultural Property | |
| 1972 | Protection of the World Cultural and Natural Heritage | |
| 2001 | Protection of the Underwater Cultural Heritage | |
| 2003 | Safeguarding of the Intangible Cultural Heritage | |
| 2005 | Protection and Promotion of the Diversity of Cultural Expressions | |
| Rio Conventions: | | |
| Convention on Biological Diversity (CBD), Convention to Combat Desertification (UNCCD), Framework Convention on Climate Change (UNFCCC) | | X |
| AIMS AND CONTENT | | |
| 20. What issues does the resource aim to address? | “This document presents guidelines for mainstreaming the SDGs at the country level. With emphasis on developing countries, we give particular attention, where appropriate, to the SDGs focused on food and water.” (p.5) | |
| 21. Intended audience of resource | “This document is designed for country-level stakeholders involved in the implementation of the SDGs, including the following: <ul style="list-style-type: none"> • Government agencies • Civil society and the private sector • Nongovernmental organizations (NGOs) and faith-based organizations (FBOs) • Decision-makers • Policymakers • Development planners” | |
| 22. Process of development | | |
| 23. Organisation/structure/contents | Background... 5 International Guidance on Mainstreaming the SDGs... 6 Mainstreaming Focal Areas... 7 Developing Country Experience in Mainstreaming the SDGs... 8 | |

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| | Conclusion... 21 References... 22 |
| FRAMEWORKS | |
| 24. Framework structure | The resource is structured around the MAPS approach, that can be considered as a framework: Mainstreaming the SDG Accelerating the SDGs Policy Support for the SDGs Also, the eight-stage model for Mainstreaming the SDGs is explored in detail. |
| 25. Relevant policy considerations | Yes |
| 26. Resources for implementation identified | Yes |
| 27. Specific assessment points/indicators/milestones/action plan for monitoring | Yes |
| 28. ASPECTS OF SUSTAINABILITY COVERED BY RESOURCE (mark all that apply) | |
| People (social sustainability) | X |
| Planet (environmental sustainability) | X |
| Prosperity (economic sustainability) | X |
| Peace | X |
| Partnerships | X |
| 29. CROSS-CUTTING CONSIDERATIONS COVERED BY RESOURCE (mark all that apply) | |
| Gender perspectives | X |
| North and South perspectives | X |
| HOW THE RESOURCE CONTRIBUTES TO AGENDA 2030 AND THE SDGs | |
| HOW AGENDA 2030 AND THE SDGs FEATURE IN THE RESOURCE | |
| 30. SDGs and Agenda 2030 specifically mentioned? | Yes |
| 31. SDGs specifically mentioned? | Yes |
| 32. SDG targets specifically mentioned? | Yes |
| 33. SDG indicators specifically mentioned? | Yes |
| SDGs AND SDG TARGETS AND LINKAGES | |

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| <p>34. Comments on SDG linkages</p> | <p>The resource can help support SDGs 1.4. (equal access to resources), 4.4. (staff training), 4.7 (Education for Sustainable Development), 12.6 (adopting sustainable practices and reporting), 12.8 (information for sustainable development and lifestyles in harmony with nature), 17.14 (policy coherence for sustainable development), 17.16 (global and international partnerships) and 17.17 (cross-sector partnerships), and 17.19 (data for the SDGs). It can also support for the policy-related aspects of the SDGS, including 1.B (pro-poor policies), 5.C (promote policies and laws for gender equality), 6.A (support for water and sanitation related activities in developing countries), 10.4 (policies to support equality and equal opportunity), 11.B (integrated policies for inclusion and Disaster Risk Reduction) and 16.B (promote laws and policies for sustainable development). Individual case studies relate to additional SDGs.</p> |
| <p>35. SDGs and SDG targets the resource helps advance</p> | |
| <p>SDG 1: End poverty in all its forms everywhere 1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance</p> | <p>Numbers and proportions of people from particular groups using collections in comparison with demographics in broader society.</p> <p>Numbers of people accessing collections.</p> <p>Number of targeted programmes that aim to enhance access to collections by disadvantaged groups.</p> <p>Sustainable tourism that enhances local communities' access to basic services, ownership and control over land and other forms of property (including cultural and natural heritage), as well as to technology and markets.</p> <p>Involvement of people from disadvantaged groups in decision-making activities and processes relating to collections and collections-based institutions.</p> |
| <p>SDG 1: End poverty in all its forms everywhere 1.B Create sound policy frameworks at the national, regional and international levels, based on pro-poor and gender-sensitive development strategies, to support accelerated investment in poverty eradication actions</p> | <p>Number of policies and policy frameworks that support targeted, accelerated investment to eradicate poverty.</p> |

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| <p>SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</p> <p>4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship</p> | <p>Number of young people and adults in skills-development activities and programmes drawing on collections, for employment, decent jobs and entrepreneurship</p> <p>Increase in number of young people and adults in such programmes</p> <p>Number and proportion of staff who have received training in the last year, to better support their contribution to the SDGs.</p> <p>Programs and processes in place to ensure the availability of a skilled workforce.</p> |
| <p>SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</p> <p>4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development</p> | <p>Numbers of people in each type of programme drawing on collections from different demographic groups.</p> <p>Increases in numbers of people in each type of programme from different demographic groups.</p> <p>Proportion of people involved in such programmes in relation to overall audience size.</p> <p>Evidence that learners have acquired knowledge and skills to promote sustainable development.</p> |
| <p>SDG 5. Achieve gender equality and empower all women and girls</p> <p>5.C Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the</p> | <p>Number and proportion of policies relating to collections and collections-based institutions that incorporate gender perspectives to promote gender equality and empowerment of all women and girls at all levels.</p> |

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| empowerment of all women and girls at all levels | |
| <p>SDG 6. Ensure availability and sustainable management of water and sanitation for all</p> <p>6.A By 2030, expand international cooperation and capacity-building support to developing countries in water- and sanitation-related activities and programmes, including water harvesting, desalination, water efficiency, wastewater treatment, recycling and reuse technologies</p> | <p>Number and type of programmes of all kinds that support international co-operation and capacity-building support to developing countries in water and sanitation-related activities and programmes, including water harvesting, desalination, water efficiency wastewater treatment, recycling and reuse technologies.</p> |
| <p>SDG 10. Reduce inequality within and between countries</p> <p>10.4 Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality</p> | <p>Number and proportion of policies that proactively address equality issues relating to fiscal, wage and social protection considerations.</p> |
| <p>SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable</p> <p>11.B By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters, and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction 2015-2030, holistic disaster risk management at all levels</p> | <p><i>11.B.1 Proportion of local governments that adopt and implement local disaster risk reduction strategies in line with the Sendai Framework for Disaster Risk Reduction 2015-2030a</i></p> <p>Disaster Risk Reduction strategies and plans in place, in line with the Sendai Framework for Disaster Risk Reduction, to ensure collecting institutions and collections are factored into planning, and contribute effectively to Disaster Risk Reduction.</p> |

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| <p>SDG 12 Ensure sustainable consumption and production patterns 12.6 Encourage companies, especially large and transnational companies, to adopt sustainable practices and to integrate sustainability information into their reporting cycle</p> | <p>Clear visions, strategies and plans in place for all aspects of sustainability – environmental, social and economic (people, planet, prosperity)- across all areas of activity.</p> <p>Visions, strategies and plans relating to sustainability to be publicly available and incorporated into planning documents.</p> <p>Commitments to be in line with local, regional, national and/or international targets and ambitions.</p> <p>Incorporation of sustainability into reporting for funders and other stakeholders, including the public. Reporting to include commitments and progress towards targets.</p> |
| <p>SDG 12 Ensure sustainable consumption and production patterns 12.8 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature</p> | <p><i>12.8.1 Extent to which (i) global citizenship education and (ii) education for sustainable development (including climate change education) are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment</i></p> <p>Extent to which global citizenship education and education for sustainable development (including climate change education) are mainstreamed in formal, informal and non-formal education programmes and activities drawing on and related to collections.</p> |
| <p>SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.B Promote and enforce non-discriminatory laws and policies for sustainable development</p> | <p><i>16.B.1 Proportion of population [audience/users/non-users] reporting having personally felt discriminated against or harassed in the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law</i></p> <p>Number and proportion of policies that incorporate sustainable development considerations, in the full sense of recognizing all three of social, economic and environmental considerations.</p> |
| <p>SDG 17. Partnerships for the goals 17.14 Enhance policy coherence for sustainable development</p> | <p>Proportion of policies that incorporate sustainable development considerations, linking to SDGs and targets.</p> <p>Incorporation of policy considerations from outside the collections sector into policies of collections-based institutions, to facilitate partnerships and effectiveness.</p> |

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| <p>SDG 17. Partnerships for the goals 17.16 Enhance the global partnership for sustainable development, complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources, to support the achievement of the sustainable development goals in all countries, in particular developing countries</p> | <p>Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships that share collection-related knowledge, expertise, technology and financial resources to address the SDGs, or that otherwise involve collections-based organisations and institutions.</p> <p>Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships involving developing countries that share collection-related knowledge, expertise, technology and financial resources to address the SDGs.</p> | | | | |
| <p>SDG 17. Partnerships for the goals 17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships</p> | <p><i>17.17.1 Amount of United States dollars committed to public-private and civil society partnerships</i></p> <p>Number and/or increase in number, and diversity of local, national and regional multi-stakeholder (public, public-private and civil society) partnerships that address the SDGs drawing on collections, or that otherwise involve collections-based organisations and institutions.</p> | | | | |
| <p>SDG 17. Partnerships for the goals 17.19 By 2030, build on existing initiatives to develop measurements of progress on sustainable development that complement gross domestic product, and support statistical capacity-building in developing countries</p> | <p>Identification and implementation of measures for sustainable development incorporating social and environmental considerations.</p> <p>Identification and implementation of both quantitative and qualitative measures of sustainable development.</p> | | | | |
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