FORMAT				
1. Name of resource	Guidelines on the implementation of "IUCN policy statement on research involving species at risk of extinction", with special reference to scientific collecting of threatened species			
2. Location	https://www.iucnredlist.org/resources/guidelines-for-			
3. Alternative location	<u>appropriate-uses-of-red-list-data</u>			
4. Author[s]	IUCN			
5. Publisher/producer/ host	IUCN			
6. Year	2016			
7. Suggested citation	IUCN (2016). Guidelines on the implementation of "IUCN policy statement on research involving species at risk of extinction", with special reference to scientific collecting of threatened species. IUCN, available at https://www.iucnredlist.org/resources/guidelines-for-appropriate-uses-of-red-list-data			
8. Languages in which available	English			
9. Geographic area resource relates to	Global			
10. Does the resource relate to a specific time frame?				
11. Type	Report			
	Toolkit/Framework/Roadmap Yes Sign-post to other resource (database) Case studies			
	Other			
12. Part of an initiative?	Part of 'Guidelines for Appropriate Uses of IUCN Red List Data' (IUCN)			
COLLECTIONS AND COLLECTI	1			
13. Explicit links to collections	Yes			
14. Explicit links to museums/libraries/a rchives	Yes			
15. Types of institutions	Museums X			
relevant to	Archives			
	Libraries			
		X		
	Arts, humanities and social sciences: philosophy, psychology, religion, social			

sciences, law, politics, language, arts and recreation, architecture, literature, history, geography and ethnology, anthropology, archaeology Science, natural history, technology, medicine, engineering, manufacturing 17. If no explicit links to collections, justification for inclusion HOW IT CONTRIBUTES TO SUSTAINABLE DEVELOPMENT 18. Collections-related activities the resource relates to (mark all that apply) Develop collections to protect and safeguard wider cultural and natural heritage more effectively, for example by targeting collecting to threatened forms of heritage in strategic ways Use collections to promote learning and educational opportunities that contribute to sustainable development more effectively, for example education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development relating to collections Use collections to promote cultural participation/social inclusion X			
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citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development relating to collections			
contribution to sustainable development and/or skills development relating to collections			
relating to collections			
Ose confections to promote cultural participation/social inclusion			
more effectively, for example by reducing barriers to participation,			
to ensure no-one is 'left behind'			
Use collections to promote sustainable tourism more effectively,			
for example by developing new products based on local cultural			
heritage, and/or considering the rights of stakeholder groups in			
relation to collections			
The state of the s			
sustainable development (including all forms of personal and self-			
directed research at all levels that make use of stored collections)			
more effectively, for example by providing effective facilities,			
collections and information to meet researchers' needs			
Make decisions around collections that contribute to sustainable			
development more effectively			
i. employment (recruiting, staff training, staff safety)			
ii. energy consumption, greenhouse gas emissions,			
reduction, monitoring and reporting			
iii. waste management and reduction of waste			
iv. transport (forms of transport, energy use)			
v. commercial activities including copyright and IP			
vi. governance and management X			

vii. security, disaster r	preparedness and risk reduction				
	artnerships and collaborations	X			
	•	A			
-	towards sustainable development more effectively, for example by developing impactful partnerships				
,	ate clearly to any international conven	tions (mark all that			
apply)?	ate clearly to any international conven	tions (mark an that			
Culture conventions: 1052, 71 Protection of Converight and Neighbouring Bights					
1952, 71 Protection of Copyright and Neighbouring Rights 1954 Protection of Cultural Property in the Event of Armed Conflict					
1954 Protection of Cultural Property in the Event of Armed Conflict 1970 Fighting Against the Illicit Trafficking of Cultural Property					
1970 Fighting Against the illicit Trafficking of Cultural Property 1972 Protection of the World Cultural and Natural Heritage X					
2001 Protection of the Underwater Cultural Heritage					
2003 Safeguarding of the Inta					
2005 Protection and Promotion					
Expressions	on or the biversity or calculat				
Rio Conventions:					
	ersity (CBD), Convention to Combat	Х			
Desertification (UNCCD), Fran					
Change (UNFCCC)					
AIMS AND CONTENT					
20. What issues does	"The guidelines are intended to pro	mote responsible			
the resource aim to	collecting of threatened species by re	•			
address?	guidelines do not address the specific				
	individuals from the wild for mainte	_			
	collections." (p.2)				
21. Intended audience	[Researchers and others involved in co	llecting of specimens			
of resource	of endangered species]				
22. Process of	Second edition (first ed. 2011).				
22.113003301	Second edition (first ed. 2011).				
development	, ,				
development	Guidelines [background and purpose]				
development 23. Organisation/structu re/contents	, ,				
development 23. Organisation/structu	Guidelines [background and purpose] Recommendations				
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Planet (environmental	X		
sustainability)			
Prosperity (economic			
sustainability)			
Peace	X		
Partnerships	X		
•	SIDERATIONS COVERED BY RESOURCE (mark all that apply)		
Gender perspectives	SIDERATIONS COVERED BY RESCOREE (mark an that apply)		
North and South	X		
perspectives	^		
	IBUTES TO AGENDA 2030 AND THE SDGs		
	E SDGs FEATURE IN THE RESOURCE		
30. SDGs and Agenda	No		
2030 specifically			
mentioned?			
31. SDGs specifically	No		
mentioned?			
32. SDG targets	No		
specifically			
mentioned?			
33. SDG indicators	No		
specifically			
mentioned?			
SDGs AND SDG TARGETS ANI	DLINKAGES		
34. Comments on SDG	The resource is strongly related to SDG 9.5 (enhance		
linkages	scientific research). Access and benefits sharing of genetic		
	resources (the subject of the Nagoya Protocol) is the subject		
	of two SDG targets, SDGs 2.5 and 15.6. These are also		
	related to SDG 11.4 (strengthen efforts to protect and		
	safeguard cultural and natural heritage), 15.1 (on		
	conserving wildlife) and 15.5 on preventing extinctions) and		
	16.6 (transparent, effective and accountable institutions),		
	and 16.B (promote laws and policies for sustainable		
	development), which also support SDGs 17.14 (policy		
	coherence).		
35. SDGs and SDG targets the resource helps advance			
SDG 2: End hunger, achieve			
food security and improved	Collections development related to genetic diversity of		
nutrition and promote	seeds, cultivated plants, farmed and domesticated animals		
sustainable agriculture	(notably of local or at-risk varieties) and related wild		
2.5 By 2020, maintain the	species, for example in herbaria, museums, seed and gene		
genetic diversity of seeds,	banks, and seed libraries.		
cultivated plants and farmed and domesticated	Number of educational programmes related to genetic		
animals and their related	diversity of domesticated plants, animals and wild relatives.		
wild species, including	diversity of domesticated plants, animals and who relatives.		
through soundly managed			
through soundry managed			

and diversified seed and plant banks at the national, regional and international levels, and promote access to and fair and equitable sharing of benefits arising from the utilization of genetic resources and associated traditional knowledge, as internationally agreed

Number of educational programmes related to fair and equitable benefits of use of genetic resources and associated traditional knowledge, following international agreements (e.g. Nagoya Protocol).

Number of educational and awareness programmes for people to ensure that they are aware of their rights and protections in terms of traditional knowledge, and exploitation of genetic resources.

Number of research activities that help understand traditional knowledge, and genetic diversity of crop plants and animals.

Ensure that producers of crop plants and animals are fairly compensated.

Policies and procedures in place to ensure legal compliance with fair and equitable benefits of use of genetic resources and associated traditional knowledge, following international agreements (e.g. Nagoya Protocol).

Number of partnerships at national, regional and international levels, as appropriate, to soundly manage seed and plant banks.

SDG 9. Build resilient infrastructure, promote inclusive and sustainable industrialization

9.5 Enhance scientific research, upgrade the technological capabilities of industrial sectors in all countries, in particular developing countries, including, by 2030, encouraging innovation and substantially increasing the number of research and development workers per 1 million people and public and private research and development spending

Number and proportion of collections facilities that effectively support research and researchers.

Number and proportion of staff who are appropriately skilled to undertake and support collections-based research.

Expenditure on initiatives to enhance and upgrade collections facilities.

Numbers of staff engaged in supporting and developing research use based on collections.

Number of initiatives to encourage innovation drawing on collections.

Increase in number of research and development workers per 1 million people.

Increase in public and private research and development spending being used to develop and make use of collections.

SDG 11. Make cities and	
human settlements	11.4.1 Total expenditure (public and private) per capita
inclusive, safe, resilient and	spent on the preservation, protection and conservation of
sustainable	all cultural and natural heritage, by type of heritage
11.4 Strengthen efforts to	
protect and safeguard the	Plans, policies and procedures in place for the safe use of
world's cultural and natural	collections for a variety of purposes, protecting and
heritage	safeguarding both collections and those who use them.
	Plans, policies and procedures in place for the
	identification, safeguarding and protection of cultural and
	natural heritage at risk.
	Collecting programmes in place to protect, safeguard and
	make use of cultural and natural heritage, addressing the
	needs of communities and stakeholders, and ensuring that
	collections can be an effective resource for sustainable
	development.
	Number and diversity of educational, awareness-raising,
	research programmes, and partnerships that aim to
	strengthen protection of cultural and natural heritage.
SDG 15 Protect, restore	
and promote sustainable	Proportion of terrestrial and inland freshwater systems in a
use of terrestrial	good ecological condition.
ecosystems, sustainably	
manage forests, combat	Information on, programmes relating to, collections
desertification, and halt	development, and partnerships relating to terrestrial and
and reverse land	freshwater systems drawing on collections in place, to
degradation and halt	support their protection and effective functioning.
biodiversity loss	
15.1 By 2020, ensure the	
conservation, restoration	
and sustainable use of	
terrestrial and inland	
freshwater ecosystems and	
their services, in particular	
forests, wetlands,	
mountains and drylands, in	
line with obligations under	
international agreements	
SDG 15 Protect, restore	
and promote sustainable	Number and proportion of habitats, notably endangered
use of terrestrial	habitats, and species with favourable conservation status,
ecosystems, sustainably	with special reference to locally, nationally and globally
managa farasta sambat	andangered energies

endangered species.

manage forests, combat

desertification, and halt
and reverse land
degradation and halt
biodiversity loss
1E E Take urgent and

15.5 Take urgent and significant action to reduce the degradation of natural habitats, halt the loss of biodiversity and, by 2020, protect and prevent the extinction of threatened species

Information on, programmes relating to, collections development, and partnerships relating to habitats and species drawing on collections in place, to support their protection and continued existence.

Measures taken to enhance biodiversity value of green space associated with collections institutions.

SDG 15 Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss

degradation and halt biodiversity loss 15.6 Promote fair and equitable sharing of the benefits arising from the utilization of genetic resources and promote appropriate access to such resources, as internationally agreed Policies, plans and agreements in place for access and benefit sharing relating to use of collections, in line with the Nagoya Protocol (notably relating to natural history collections, gene banks, tissue banks, seed banks).

Effective communication and dissemination methods in place to promote access to resources, and access to relevant policies, plans and agreements, in place.

SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.

16.6 Develop effective, accountable and transparent institutions at all levels

16.6.2 Proportion of the population [audience/users/non-users] satisfied with their last experience of public services Access to information, and accountability policies and mechanisms, in place.

Effective institutional arrangements, both for own working and for working in partnership with other sectors, in place.

Plans and arrangements in place for extraordinary circumstances such as natural and human-caused disasters.

Effective arrangements in place to fulfil legal and social obligations and responsibilities.

Effective arrangements in place for transparent communication and reporting of institutional performance.

		Effective arrangements in place for transparent decision-making and accountability.			
SDG 16. Promote pead and inclusive societies sustainable developm provide access to justifor all and build effect accountable and incluinstitutions at all level 16.B Promote and enfonon-discriminatory lavand policies for sustain development	s for ent, ice tive, sive ls. orce	16.B.1 Proportion of population [audience/users/non-users] reporting having personally felt discriminated against or harassed in the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law Number and proportion of policies that incorporate sustainable development considerations, in the full sense of recognizing all three of social, economic and environmental considerations.			
SDG 17. Partnerships the goals 17.14 Enhance policy coherence for sustainadevelopment		Proportion of policies that incorporate sustainable development considerations, linking to SDGs and targets. Incorporation of policy considerations from outside the collections sector into policies of collections-based institutions, to facilitate partnerships and effectiveness.		and targets. outside the based	
1	<mark>2</mark>	3	4	5	6
7	8	<mark>9</mark>	10	<mark>11</mark>	12
13	14	15 16 17 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18			