FORMAT			
1. Name of resource	Mainstreaming the Sustainable Development Goals: a results framework for galleries, libraries, archives and museums		
2. Location	https://curatingtomorrow236646048.files.wordpress.com/2 021/11/mainstreaming-the-sustainable-development-goals- in-galleries-libraries-archives-and-museums-curating- tomorrow-2021.pdf		
Alternative location			
4. Author[s]	H. McGhie		
5. Publisher/producer/ host	Curating Tomorrow		
6. Year	2021		
7. Suggested citation	McGhie, H. A. (2021). Mainstreaming the Sustainable Development Goals: a results framework for galleries, libraries, archives and museums. Curating Tomorrow, UK, available at https://curatingtomorrow236646048.files.wordpress.com/2 https://curatingtomorrow236646048 <a< td=""></a<>		
8. Languages in which available	English		
9. Geographic area resource relates to	Global		
10. Does the resource relate to a specific time frame?	2015-30		
11. Туре	Report		
	Toolkit/Framework/Roadmap	Yes	
	Sign-post to other resource (database)		
	Case studies		
	Other		
12. If this is part of an initiative, what is the initiative?			
COLLECTIONS AND COLLECTI	ONS-BASED INSTITUTIONS		
13. Explicit links to collections	Yes		
14. Explicit links to museums/libraries/a rchives	Yes		
15. Types of institutions	Museums	X	
the resource covers	Archives	Χ	

Libraries			Χ
	Other		Χ
16. Does the resource relate to specific disciplines?	Arts, humanities and social sciences: philosophy, psychology, religion, social sciences, law, politics, language, arts and recreation, architecture, literature, history, geography and ethnology,	X	
	anthropology, archaeology Science, natural history, technology, medicine, engineering, manufacturing	X	
17. If no explicit links to collections, justification for inclusion			
HOW IT CONTRIBUTES TO SU	ISTAINABLE DEVELOPMENT		
18. Collections-related activities the resource relates to (mark all that apply)			
Develop collections to protect and safeguard wider cultural and natural heritage more effectively, for example by targeting collecting to threatened forms of heritage in strategic ways			X
Use collections to promote learning and educational opportunities that contribute to sustainable development more effectively, for example education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development relating to collections		X	
Use collections to promote cultural participation/social inclusion more effectively, for example by reducing barriers to participation, to ensure no-one is 'left behind'			X
Use collections to promote sustainable tourism more effectively, for example by developing new products based on local cultural heritage, and/or considering the rights of stakeholder groups in relation to collections			X
Use collections to support research that contributes to sustainable development (including all forms of personal and self-directed research at all levels that make use of stored collections) more effectively, for example by providing effective facilities, collections and information to meet researchers' needs		X	
Make decisions around collections that contribute to sustainable			
i. employment (recruiting, staff training, staff safety)			X
i. employment flect	aiting, stair training, stair safety	11	Λ

ii.	energy consumption, greenhouse gas emissions,	Х
	reduction, monitoring and reporting	
iii.	waste management and reduction of waste	X
iv.	transport (forms of transport, energy use)	X
V.	commercial activities including copyright and IP	X
vi.	governance and management	X
vii.	security, disaster preparedness and risk reduction	X
Direct ex	ternal leadership, partnerships and collaborations	X
towards	sustainable development more effectively, for example	
by develo	oping impactful partnerships	
19. D	oes the resource relate clearly to any international conver	ntions (mark all that
a	pply)?	
Culture c	onventions:	
1952, 71	Protection of Copyright and Neighbouring Rights	
1954 Pro	tection of Cultural Property in the Event of Armed Conflict	
1970 Figl	nting Against the Illicit Trafficking of Cultural Property	
1972 Pro	tection of the World Cultural and Natural Heritage	
2001 Pro	tection of the Underwater Cultural Heritage	
2003 Saf	eguarding of the Intangible Cultural Heritage	
2005 Pro	tection and Promotion of the Diversity of Cultural	
Expression	ons	
Rio Conv	entions:	
Conventi	on on Biological Diversity (CBD), Convention to Combat	
Desertific	cation (UNCCD), Framework Convention on Climate	
Change (UNFCCC)	

AIMS AND CONTENT

20. What issues does the resource aim to address?

"This resource has been developed to help galleries, libraries, archives and museums (GLAM) mainstream sustainable development into their planning and operations, by using the Sustainable Development Goals (SDGs) and their targets." (p.6)

'Mainstreaming' means:

- empowering everyone who works in galleries, libraries, archives and museums to connect their work to the Sustainable Development Goals, and to use them as they are intended to be used
- empowering everyone who makes use of galleries, libraries, archives and museums to take part in sustainable development and the SDGs
- directing existing and new actions towards the SDGs, by embedding them in policies and plans, and removing trade-offs and any activity that impedes sustainable development
- focusing on real results that help achieve the SDGs and a better future

	 fostering a culture of transparency, that directs activity towards sustainable development, and reports and communicates progress, and challenges, openly and honestly to a wide range of stakeholders working effectively with others, including other GLAM, GLAM networks, external partners, NGOs, community groups, and people as individuals strengthening coherence, including vertical coherence for participation, planning and reporting purposes, and horizontal coherence between individuals, departments, GLAM, and with other sectors, to align GLAM activity to support sustainable development more effectively." (p.7)
21. Intended audience of resource	"This resource is aimed at GLAM and those who work with them who want to help shape a better, sustainable future. It can be applied to a whole institution, or be used by individual GLAM workers. It can also be applied to groups of GLAM, and even to the entire GLAM sector: the approach works at all scales" (p.8)
22. Process of	
development 23. Organisation/structu	What is this? 06
re/contents	What is this? 06 Who is it aimed at? 08 Agenda 2030 and the Sustainable Development Goals 09 How this resource works 12 Why use commitments, end-dates and Sustainability Statements? 17 What are the benefits? 18 Avoiding common 'sustainability pitfalls' 19 Approaches to Mainstreaming 21 Sustainability reporting 24 Understanding your main sustainability impacts 28 Making high-level commitments to sustainable development 32 Using the Seven Key Activities to make high-level commitments 33 The Sustainability Statements 34
FRAMEWORKS	,
24. Framework structure	The sustainability statements can be considered as a framework. For each SDG target, an interactive page includes statements on commitment, end goal, measurement and awareness, and plans in place/progress with plans.
25. Relevant policy considerations	Yes
26. Resources for implementation identified	Yes

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27. Specific assessment	Yes
points/indicators/mi	
lestones/action plan	
for monitoring	
	ABILITY COVERED BY RESOURCE (mark all that apply)
People (social sustainability)	X
Planet (environmental	X
sustainability)	
Prosperity (economic	X
sustainability)	
Peace	X
Partnerships	X
29. CROSS-CUTTING CON	SIDERATIONS COVERED BY RESOURCE (mark all that apply)
Gender perspectives	X
North and South	X
perspectives	
HOW THE RESOURCE CONTR	IBUTES TO AGENDA 2030 AND THE SDGs
HOW AGENDA 2030 AND TH	E SDGs FEATURE IN THE RESOURCE
30. SDGs and Agenda	Yes
2030 specifically	
mentioned?	
31. SDGs specifically	Yes
mentioned?	
32. SDG targets	Yes
specifically	
mentioned?	
33. SDG indicators	Yes
specifically	
mentioned?	
SDGs AND SDG TARGETS AND	DLINKAGES
34. Comments on SDG	The resource can help adopt and implement SDG-related
linkages	approaches in collections-based institutions, which supports
	SDGs 12.6 (implementing sustainable practices and
	adopting sustainability reporting), SDG 16.6 (effective,
	accountable and transparent institutions), SDG 16.10
	(supporting public access to information) and 16.B
	(adopting laws and policies for sustainable development),
	SDG 17.14 (policy coherence for sustainable development)
	and 17.19 (evaluating sustainable development beyond
	economic metrics). The interactive pages can also help plan
	and implement activity for a wide range of SDG targets in all
	SDGs.
35. SDGs and SDG targets	s the resource helps advance

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SDG 12 Ensure sustainable	
consumption and	Clear visions, strategies and plans in place for all aspects of
production patterns	sustainability – environmental, social and economic
12.6 Encourage companies,	(people, planet, prosperity)- across all areas of activity.
especially large and	
transnational companies, to	Visions, strategies and plans relating to sustainability to be
adopt sustainable practices	publicly available and incorporated into planning
and to integrate	documents.
sustainability information	
into their reporting cycle	Commitments to be in line with local, regional, national
	and/or international targets and ambitions.
	·
	Incorporation of sustainability into reporting for funders
	and other stakeholders, including the public. Reporting to
	include commitments and progress towards targets.
	morade communicates and progress to marks targets.
SDG 16. Promote peaceful	
and inclusive societies for	16.6.2 Proportion of the population [audience/users/non-
sustainable development,	users] satisfied with their last experience of public services
provide access to justice	Access to information, and accountability policies and
for all and build effective,	mechanisms, in place.
accountable and inclusive	
institutions at all levels.	Effective institutional arrangements, both for own working
16.6 Develop effective,	and for working in partnership with other sectors, in place.
accountable and	and for working in particioning than other sessors, in places
transparent institutions at	Plans and arrangements in place for extraordinary
all levels	circumstances such as natural and human-caused disasters.
un revers	and matter sacrifus material and matter an educate ansasters.
	Effective arrangements in place to fulfil legal and social
	obligations and responsibilities.
	Effective arrangements in place for transparent
	communication and reporting of institutional performance.
	Effective arrangements in place for transparent decision-
	making and accountability.
SDG 16. Promote peaceful	
and inclusive societies for	Adopt and implement constitutional, statutory and/or
sustainable development,	policy guarantees for public access to information.
provide access to justice	
for all and build effective,	Plans in place, and plans implemented to enhance public
accountable and inclusive	access to information relating to collections.
institutions at all levels.	
16.10 Ensure public access	Plans in place, and plans implemented to support
to information and protect	fundamental freedoms, in line with human rights, national

accordance with national

13	14	15	<mark>16</mark>	<mark>17</mark>	
7	8	9	10	11	<mark>12</mark>
1	2	3	4	5	6
in developing countrie					
tatistical capacity-building					
product, and support					
complement gross dor	nestic	·			
development that		qualitative measures of sustainable development.			
progress on sustainabl		Identification and implementation of both quantitative and			
develop measurement	s of	environinientai considerations.			
existing initiatives to	'	environmental co		Tating 300	iai aria
the goals 17.19 By 2030, build or	n	sustainable devel			
	he goals Identification and implementation of measures for		iros for		
CDC 47 Day 1 1 1	r	institutions, to facilitate partnerships and effectiveness.			
		collections sector into policies of collections-based			
development		Incorporation of policy considerations from outside the			
coherence for sustaina	ble	and the second s			
.7.14 Enhance policy development considerations, linking to SDGs and target.					
the goals	Proportion of policies that incorporate sustainable				
SDG 17. Partnerships f	for				
development		considerations.			
and policies for sustain		recognizing all three of social, economic and environmental			
non-discriminatory law	٧S	sustainable development considerations, in the full sense of			
16.B Promote and enfo		Number and proportion of policies that incorporate			
institutions at all level					
accountable and inclu		of a ground of discrimination prohibited under international human rights law			
for all and build effect		_	•		
provide access to justi		users] reporting having personally felt discriminated against or harassed in the previous 12 months on the basis			
and inclusive societies sustainable developm		16.B.1 Proportion of population [audience/users/non-			
SDG 16. Promote peaceful				, ,	
		supported or fulfilled.			
		public access to information and fundamental freedoms no		tal freedoms not	
			int mechanism in place for public to use where		
		concentrations.			
agreements		information relating to the operation and management of collections-based institutions.			
0.000.000.000	tional	Plans and procedures in place for public access to			