

FORMAT		
1. Name of resource	Reconciliation Framework: Canada's Archives – The Response to the Report of the Truth and Reconciliation Commission Taskforce	
2. Location	https://archives2026.com/response-to-the-report-of-the-truth-and-reconciliation-commission-taskforce/	
3. Alternative location		
4. Author[s]	The Steering Committee on Canada's Archives	
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8. Languages in which available	English	
9. Geographic area resource relates to	Canada	
10. Does the resource relate to a specific time frame?		
11. Type	Report	
	Toolkit/Framework/Roadmap	X
	Sign-post to other resource (database)	
	Case studies	
	Other	
12. If this is part of an initiative, what is the initiative?		
COLLECTIONS AND COLLECTIONS-BASED INSTITUTIONS		
13. Explicit links to collections	Yes	
14. Explicit links to museums/libraries/archives	Yes	
15. Types of institutions the resource covers	Museums	
	Archives	X
	Libraries	
	Other	
16. Does the resource relate to specific disciplines?	Arts, humanities and social sciences: philosophy, psychology, religion, social sciences, law, politics, language,	X

	arts and recreation, architecture, literature, history, geography and ethnology, anthropology, archaeology	
	Science, natural history, technology, medicine, engineering, manufacturing	
17. If no explicit links to collections, justification for inclusion		
HOW IT CONTRIBUTES TO SUSTAINABLE DEVELOPMENT		
18. Collections-related activities the resource relates to		
Develop collections to protect and safeguard wider cultural and natural heritage more effectively , for example by targeting collecting to threatened forms of heritage in strategic ways		X
Use collections to promote learning and educational opportunities that contribute to sustainable development more effectively , for example education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development relating to collections		X
Use collections to promote cultural participation/social inclusion more effectively , for example by reducing barriers to participation, to ensure no-one is 'left behind'		X
Use collections to promote sustainable tourism more effectively , for example by developing new products based on local cultural heritage, and/or considering the rights of stakeholder groups in relation to collections		
Use collections to support research that contributes to sustainable development (including all forms of personal and self-directed research at all levels that make use of stored collections) more effectively, for example by providing effective facilities, collections and information to meet researchers' needs		X
Make decisions around collections that contribute to sustainable development more effectively		
i. employment (recruiting, staff training, staff safety)		X
ii. energy consumption, greenhouse gas emissions, reduction, monitoring and reporting		
iii. waste management and reduction of waste		
iv. transport (forms of transport, energy use)		
v. commercial activities including copyright and IP		X
vi. governance and management		X
vii. security, disaster preparedness and risk reduction		

Direct external leadership, partnerships and collaborations towards sustainable development more effectively , for example by developing impactful partnerships	X
19. Does the resource relate clearly to any international conventions (mark all that apply)?	
Culture conventions:	
1952, 71 Protection of Copyright and Neighbouring Rights	X
1954 Protection of Cultural Property in the Event of Armed Conflict	
1970 Fighting Against the Illicit Trafficking of Cultural Property	
1972 Protection of the World Cultural and Natural Heritage	X
2001 Protection of the Underwater Cultural Heritage	
2003 Safeguarding of the Intangible Cultural Heritage	X
2005 Protection and Promotion of the Diversity of Cultural Expressions	X
Rio Conventions:	
Convention on Biological Diversity (CBD), Convention to Combat Desertification (UNCCD), Framework Convention on Climate Change (UNFCCC)	
AIMS AND CONTENT	
20. What issues does the resource aim to address?	<p>“The heart of this report is the reconciliation framework that resulted from our years of research. This framework provides a road map of sorts, setting out a vision, foundational principles, and a transformative path forward for the archives profession in Canada. The broad objectives point to areas of archival practice in need of immediate change, and the actionable strategies describe scalable activities that – when customized to meet the unique contexts and requirements of First Nations, Inuit, and Métis communities – support respectful relationship-building initiatives; embrace the intellectual sovereignty of First Nations, Inuit, and Métis peoples over records created by or about them; and encourage the reconceptualization of mainstream archival theory and practice...</p> <p>This framework can be seen as a touchstone to measure both changes in professional practice and the evolution of conscious and unconscious biases. It is important to note, however, that the framework does not attempt to describe how to decolonize every aspect of archival practice and theory. Some fundamental areas, such as arrangement and appraisal, have been identified but not elaborated; such omissions have been deliberate. At this initial stage of action and awareness in Canada’s archives, it is imperative to maintain focus on the fundamental message: Canada’s archival communities must respect First Nations, Inuit, and Métis peoples’ intellectual</p>

	<p>sovereignty over archival materials created by or about them. This monumental step cannot be overlooked. Acknowledging First Nations, Inuit, and Métis intellectual sovereignty is critical to changing current professional practice and essential to taking collective action toward reconciliation, relationship building, and healing.” (p.7-8)</p>
<p>21. Intended audience of resource</p>	<p>“The non-Indigenous members of Canada’s archival communities (individual professionals, those in management positions, educators, and professional associations and councils at the provincial/ territorial and national levels) are the intended audience for this framework. However, First Nations, Inuit, and Métis archivists, archival practitioners, records managers, and archival researchers are also strongly encouraged to use this framework as a tool through which to assert their nations’ intellectual sovereignty over archival materials that were created by or about them but continue to be held in the custody of Canadian institutions.” (p.8)</p>
<p>22. Process of development</p>	<p>“The reconciliation framework presented in this report is the result of five years of research, relationship building, and collaborative content development by the Response to the Report of the Truth and Reconciliation Commission Taskforce (TRCTF) of the Steering Committee on Canada’s Archives (SCCA); a team of dedicated non Indigenous archivists; and First Nations, Inuit, and Métis heritage professionals from across Canada.” (p.5)</p>
<p>23. Organisation/structure/contents</p>	<p>Preface Acknowledgement and Thanks Honouring the Knowledge of Those Who Came Before Us Honouring the Gift of Institutional Support Honouring the Gift of Collegial Support Honouring the Contributions of Taskforce Members Introduction: Vision Statement, Principles, and Primary Objective Vision Statement Reconciliation Framework at a Glance Principles Primary Objective Objectives and Strategies 1. Relationships of Respect, Relevance, Reciprocity, and Responsibility 2. Governance and Management Structures 3. Professional Practice 4. Ownership, Control, and Possession 5. Access 6. Arrangement and Description 7. Education Questions, Challenges, and Lessons</p>

	<p>Challenges Encountered, Lessons Learned, and Recommendations</p> <p>Glossary and Terminology</p> <p>Frequently Asked Questions</p> <p>Bibliography</p> <p>Current Taskforce Members (2021)</p>
FRAMEWORKS	
24. Framework structure	<p>This report present a ‘reconciliation framework’ that see the interweaving of 8 Principles and 7 Objects as follows:</p> <p>Principles:</p> <ol style="list-style-type: none"> 1. Acknowledgement that First Nations, Inuit, and Métis peoples are diverse and distinct peoples and sovereign nations with their own systems of governance and established protocols 2. Commitment to the processes of truth telling, reconciliation, and ongoing relationship building 3. Acknowledgement of the harm done by the Canadian archival community to First Nations, Inuit, and Métis peoples 4. Commitment to reconciliation-based archival practice 5. Acknowledgement of First Nations, Inuit, and Métis knowledge frameworks 6. Understanding that ongoing, collaborative, and participatory description work is intrinsic to reconciliation-based archival practice 7. Respectful engagement with First Nations, Inuit, and Métis community research priorities 8. Recognition that this work requires sustained investments in human and financial resources <p>Objectives:</p> <ol style="list-style-type: none"> 1. Relationships of Respect, Relevance, Reciprocity, and Responsibility 2. Governance and Management Structures 3. Professional Practice 4. Ownership, Control, and Possession 5. Access 6. Arrangement and Description 7. Education
25. Relevant policy considerations	Yes
26. Resources for implementation identified	Yes
27. Specific assessment points/indicators/mi	Yes

lestones/action plan for monitoring	
28. ASPECTS OF SUSTAINABILITY COVERED BY RESOURCE (mark all that apply)	
People (social sustainability)	X
Planet (environmental sustainability)	X
Prosperity (economic sustainability)	X
Peace	X
Partnerships	X
29. CROSS-CUTTING CONSIDERATIONS COVERED BY RESOURCE (mark all that apply)	
Gender perspectives	
North and South perspectives	
HOW THE RESOURCE CONTRIBUTES TO AGENDA 2030 AND THE SDGs	
HOW AGENDA 2030 AND THE SDGs FEATURE IN THE RESOURCE	
30. SDGs and Agenda 2030 specifically mentioned?	No
31. SDGs specifically mentioned?	No
32. SDG targets specifically mentioned?	No
33. SDG indicators specifically mentioned?	No
SDGs AND SDG TARGETS AND LINKAGES	
34. Comments on SDG linkages	<p>This resource focuses on reconciliation by archival institutions and supports SDG 16 in particular, including 16.3 (support the rule of law), 16.6 (effective, accountable and transparent institutions), 16.7 (responsive, inclusive, participatory, and representative decision making), as well as 16.10 (support fundamental freedoms, in line with human rights) and 16.B (uphold and promote laws and policies for sustainable development).</p> <p>With the focus on institutional change, this resource also supports 4.4 (skills for work), 8.1 (jobs for marginalized and under-represented groups), 10.4 (adopt policies and practices for equality of outcome), 11.7 (access to safe, inclusive public spaces), and 12.6 (sustainable practices and reporting).</p> <p>Implementing this resource also supports 1.4 (access, ownership and, including over inheritance, IP rights), 10.2 (promoting universal social, economic and political inclusion of all), 10.3 (eliminating discriminatory policies and</p>

	<p>practices) and 11.4 (strengthening efforts to protect and safeguard cultural and natural heritage).</p> <p>Working with source communities by supporting support public education and advocacy led, informed, and undertaken by First Nations, Inuit and Metis people supports 4.5 (removing barriers to education) and 17.17 (cross sector partnerships for sustainable development).</p>
<p>35. SDGs and SDG targets the resource helps advance</p>	
<p>SDG 1: End poverty in all its forms everywhere</p> <p>1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance</p>	<p>Numbers and proportions of people from particular groups using collections in comparison with demographics in broader society.</p> <p>Numbers of people accessing collections.</p> <p>Number of targeted programmes that aim to enhance access to collections by disadvantaged groups.</p> <p>Sustainable tourism that enhances local communities’ access to basic services, ownership and control over land and other forms of property (including cultural and natural heritage), as well as to technology and markets.</p> <p>Involvement of people from disadvantaged groups in decision-making activities and processes relating to collections and collections-based institutions.</p>
<p>SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</p> <p>4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment,</p>	<p>Number of young people and adults in skills-development activities and programmes drawing on collections, for employment, decent jobs and entrepreneurship</p> <p>Increase in number of young people and adults in such programmes</p>

<p>decent jobs and entrepreneurship</p>	<p>Number and proportion of staff who have received training in the last year, to better support their contribution to the SDGs.</p> <p>Programs and processes to ensure the availability of a skilled workforce. (GRI)</p> <p>Average hours of training per year per employee by gender, and by employee category. (GRI)</p> <p>Total estimated number of individuals receiving training from the company as a result of the initiative. (e.g. employees, suppliers, distributors) (Business Call to Action)</p>
<p>SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</p> <p>4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations</p>	<p>Number of educational and/or training programmes drawing on collections directed to meet the particular needs of persons with disabilities.</p> <p>Number of educational and/or training programmes drawing on collections directed to meet the particular needs of Indigenous peoples' groups.</p> <p>Number of educational and/or training programmes drawing on collections directed to meet the particular needs of children in vulnerable situations.</p>
<p>SDG 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all</p> <p>8.1 Sustain per capita economic growth in accordance with national circumstances and, in</p>	<p>Economic value added to the local economy.</p> <p>Number of jobs created, notably for marginalized and under-represented groups.</p>

<p>particular, at least 7 per cent gross domestic product growth per annum in the least developed countries</p>	
<p>SDG 10. Reduce inequality within and between countries</p> <p>10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status</p>	<p>Collections development to ensure that collections effectively meet the needs of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status.</p> <p>Numbers and proportions of people making use of collections in relation to the demographic of the local population</p> <p>Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion</p> <p>Numbers and proportions of people from different demographic groups involved in decision-making processes relating to collections and collections-based institutions</p> <p>Number and types of partnerships that build relationships with marginalized groups, individuals and communities.</p>
<p>SDG 10. Reduce inequality within and between countries</p> <p>10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard</p>	<p>Identification of discriminatory policies and practices, with clear plans to address these, to ensure equal opportunity for all and reduce inequalities of outcome.</p>
<p>SDG 10. Reduce inequality within and between countries</p>	<p>Number and proportion of policies that proactively address equality issues relating to fiscal, wage and social protection considerations.</p>

<p>10.4 Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality</p>	
<p>SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable</p> <p>11.4 Strengthen efforts to protect and safeguard the world’s cultural and natural heritage</p>	<p>11.4.1 Total expenditure (public and private) per capita spent on the preservation, protection and conservation of all cultural and natural heritage, by type of heritage</p> <p>Plans, policies and procedures in place for the safe use of collections for a variety of purposes, protecting and safeguarding both collections and those who use them.</p> <p>Plans, policies and procedures in place for the identification, safeguarding and protection of cultural and natural heritage at risk.</p> <p>Collecting programmes in place to protect, safeguard and make use of cultural and natural heritage, addressing the needs of communities and stakeholders, and ensuring that collections can be an effective resource for sustainable development.</p> <p>Number and diversity of educational, awareness-raising, research programmes, and partnerships that aim to strengthen protection of cultural and natural heritage.</p>
<p>SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable</p> <p>11.7 By 2030, provide universal access to safe, inclusive and accessible, green and public spaces, in particular for women and children, older persons and persons with disabilities</p>	<p>Numbers of people accessing collecting institutions from different demographic groups, notably women, children, older people and persons with disabilities.</p> <p>Increases in numbers of people accessing collecting institutions from different demographic groups.</p> <p>Measures taken to remove barriers to access green and public spaces.</p>

	Extent of green space provided by collections institutions.
<p>SDG 12 Ensure sustainable consumption and production patterns</p> <p>12.6 Encourage companies, especially large and transnational companies, to adopt sustainable practices and to integrate sustainability information into their reporting cycle</p>	<p>Clear visions, strategies and plans in place for all aspects of sustainability – environmental, social and economic (people, planet, prosperity)- across all areas of activity.</p> <p>Visions, strategies and plans relating to sustainability to be publicly available and incorporated into planning documents.</p> <p>Commitments to be in line with local, regional, national and/or international targets and ambitions.</p> <p>Incorporation of sustainability into reporting for funders and other stakeholders, including the public. Reporting to include commitments and progress towards targets.</p>
<p>SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.</p> <p>16.3 Promote the rule of law at the national and international levels and ensure equal access to justice for all</p>	<p>Collections development that relates to the rule of law, equality before the law, and justice for all.</p> <p>Number of activities drawing on collections, for example educational, research and partnership activities, that promote the rule of law at national and international levels, and that promote a culture of lawfulness, and the right of all to justice.</p>
<p>SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.</p> <p>16.6 Develop effective, accountable and</p>	<p><i>16.6.2 Proportion of the population [audience/users/non-users] satisfied with their last experience of public services</i></p> <p><i>Access to information, and accountability policies and mechanisms, in place.</i></p> <p>Effective institutional arrangements, both for own working and for working in partnership with other sectors, in place.</p>

<p>transparent institutions at all levels</p>	<p>Plans and arrangements in place for extraordinary circumstances such as natural and human-caused disasters.</p> <p>Effective arrangements in place to fulfil legal and social obligations and responsibilities.</p> <p>Effective arrangements in place for transparent communication and reporting of institutional performance.</p> <p>Effective arrangements in place for transparent decision-making and accountability.</p>
<p>SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.</p> <p>16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels</p>	<p><i>16.7.1 Proportions of positions (by sex, age, persons with disabilities and population groups) in public institutions (national and local legislatures, public service, and judiciary) compared to national distributions</i></p> <p><i>16.7.2 Proportion of population [audience/users/non-users] who believe decision-making is inclusive and responsive, by sex, age, disability and population group</i></p> <p>Decision-making addresses societal, environmental and economic challenges related to the community, considering short-term and long-term risks and opportunities.</p> <p>Decision-making draws on diverse backgrounds, viewpoints and interests, reflecting a broad base of stakeholders, and working to promote inclusion and provide effective services for all of society.</p>
<p>SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.</p>	<p>Adopt and implement constitutional, statutory and/or policy guarantees for public access to information.</p> <p>Plans in place, and plans implemented to enhance public access to information relating to collections.</p>

<p>16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements</p>	<p>Plans in place, and plans implemented to support fundamental freedoms, in line with human rights, national and international agreements and legislation.</p>				
<p>SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.</p> <p>16.B Promote and enforce non-discriminatory laws and policies for sustainable development</p>	<p><i>16.B.1 Proportion of population [audience/users/non-users] reporting having personally felt discriminated against or harassed in the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law</i></p>				
<p>SDG 17. Partnerships for the goals</p> <p>17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships</p>	<p><i>17.17.1 Amount of United States dollars committed to public-private and civil society partnerships</i></p> <p>Number and/or increase in number, and diversity of local, national and regional multi-stakeholder (public, public-private and civil society) partnerships that address the SDGs drawing on collections, or that otherwise involve collections-based organizations and institutions.</p>				
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<p>7</p>	<p>8</p>	<p>9</p>	<p>10</p>	<p>11</p>	<p>12</p>
<p>13</p>	<p>14</p>	<p>15</p>	<p>16</p>	<p>17</p>	