FORMAT			
1. Name of resource	**Tiakina – Kaitiaki Relationship Framework**		
2. Location	https://www.ngataonga.org.nz/about/partnerships-with-kaitiaki-and-maori/tiakina-kaitiaki-relationship-framework		
3. Alternative location			
4. Author[s]	Skelton, K. (Solas Consulting)		
5. Publisher/producer/host	Ngā Taonga Sound & Vision		
6. Year	2019		
7. Suggested citation	Skelton, K. (2019). Tiakina – Kaitiaki Relationship Framework. Ngā Taonga Sound & Vision, available at https://www.ngataonga.org.nz/about/partnerships-with-kaitiaki-and-maori/tiakina-kaitiaki-relationship-framework		
8. Languages in which available	English and te reo Māori		
9. Geographic area resource relates to	Aotearoa New Zealand		
10. Does the resource relate to a specific time frame?	No		
11. Type	Report		
	Toolkit/Framework/Roadmap	Yes	
	Sign-post to other resource (database)		
	Case studies	Yes	
	Other	Video	
12. If this is part of an initiative, what is the initiative?			
COLLECTIONS AND COLLECTIONS-BASED INSTITUTIONS			
13. Explicit links to collections	Yes		
14. Explicit links to museums/libraries/archives	Yes		
15. Types of institutions the resource covers	**Museums**	**X**	
	Archives	**X**	
	Libraries	**X**	
	Other		
16. Types of collections/disciplines the resource covers	**Arts, humanities and social sciences: philosophy, psychology, religion, social sciences, law, politics, language, arts and recreation, architecture, literature, history,**	**X**	

	geography and ethnology, anthropology, archaeology	
	Science, natural history, technology, medicine, engineering, manufacturing	**X**
17. If no explicit links to collections, justification for inclusion		

HOW IT CONTRIBUTES TO SUSTAINABLE DEVELOPMENT	
18. Collections-related activities the resource relates to (mark all that apply)	
Develop collections to protect and safeguard wider cultural and natural heritage more effectively, for example by targeting collecting to threatened forms of heritage in strategic ways	X
Use collections to promote learning and educational opportunities that contribute to sustainable development more effectively, for example education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development relating to collections	X
Use collections to promote cultural participation/social inclusion more effectively, for example by reducing barriers to participation, to ensure no-one is 'left behind'	X
Use collections to promote sustainable tourism more effectively, for example by developing new products based on local cultural heritage, and/or considering the rights of stakeholder groups in relation to collections	
Use collections to support research that contributes to sustainable development (including all forms of personal and self-directed research at all levels that make use of stored collections) more effectively, for example by providing effective facilities, collections and information to meet researchers' needs	
Make decisions around collections that contribute to sustainable development more effectively	
i. employment (recruiting, staff training, staff safety)	X
ii. energy consumption, greenhouse gas emissions, reduction, monitoring and reporting	
iii. waste management and reduction of waste	
iv. transport (forms of transport, energy use)	
v. commercial activities including copyright and IP	
vi. governance and management	X
vii. security, disaster preparedness and risk reduction	

Direct external leadership, partnerships and collaborations towards sustainable development more effectively, for example by developing impactful partnerships	X
19. Does the resource relate clearly to any international conventions (mark all that apply)?	
Culture conventions:	
1952, 71 Protection of Copyright and Neighbouring Rights	X
1954 Protection of Cultural Property in the Event of Armed Conflict	
1970 Fighting Against the Illicit Trafficking of Cultural Property	
1972 Protection of the World Cultural and Natural Heritage	X
2001 Protection of the Underwater Cultural Heritage	
2003 Safeguarding of the Intangible Cultural Heritage	
2005 Protection and Promotion of the Diversity of Cultural Expressions	X
Rio Conventions:	
Convention on Biological Diversity (CBD), Convention to Combat Desertification (UNCCD), Framework Convention on Climate Change (UNFCCC)	
AIMS AND CONTENT	
20. What issues does the resource aim to address?	"Tiakina, our Kaitiaki Relationship Framework, is a set of tools, guidelines, agreements and policies that will help Ngā Taonga develop more meaningful relationships with iwi Māori. It also brings practical applications of whakaaro Māori to Taonga Māori across all areas of archival practice. We created the Kaitiaki Relationship Framework to build more collaboration and trust, and to allow Māori to exercise mana and control over how their taonga are made available. It makes space for Kaitiaki to speak on behalf of their collections. The framework seeks to enable Kaitiaki to maintain an enduring relationship with their Taonga Māori, to ensure culturally appropriate use and to protect it from any derogatory or offensive public use." (About)
21. Intended audience of resource	Kaitiaki [custodians] of Taonga Māori audiovisual material.
22. Process of development	"In 2019, Ngā Taonga contracted Kim Skelton of Solas Consulting to produce a framework to support Kaupapa-centred practice around kaitiakitanga at Ngā Taonga. The framework seeks to enable Kaitiaki to maintain an enduring relationship with their Taonga Māori, to ensure culturally appropriate use and to protect it from any derogatory or offensive public use. Ngā Taonga continues to develop and embed the Framework and the tools that flow from it into archival

		workflows We are pleased to share this work, even as we continue to update it, with internal and external audiences, through workshops and presentations, as part of our kaupapa-centred practice and iwi engagement strategy." (p.2 of 'short summary of Tiakina' PDF)
23.	Organisation/structure/contents	'Short summary of Tiakina' is organized as follows: Taikina – Kaitiaki Relationship Framework Tiakina He Kupu Taurangi: Kaitiaki Relationship Commitment Hei Hāpai i te Kaitiaki: Types of Kaitiaki Relationship Tools
FRAMEWORKS		
24.	Framework structure	"The framework is named Tiakina. Tiakina is the passive form of the verb tiaki meaning to protect or care for. We recognise the role and obligation of Kaitiaki to 'Tiakina ngā taonga' or care and protect that which is treasured. Each of the five letters of T-I-A-K-I in the framework refers to five aspects of Ngā Taonga as Kaipupuri, and Kaitiaki of Taonga Māori. The word 'tiaki' reminds us to care, to guard, and to protect the Taonga Māori. Both the word 'tiaki' and the individual parts of T-I-A-K-I serve an intentional purpose to remind all Ngā Taonga staff to think expansively and insightfully about why, how, when, and where Kaitiaki can access and reconnect with the images and voices of their tūpuna and exercise their kaitiakitanga responsibilities to guard and protect their Taonga and its Mātauranga Māori." (p.3 of 'Short Summary of Kaitiaki') "Ngā Taonga Sound & Vision is a bicultural organisation that operates in accordance with the principles of Te Tiriti o Waitangi/The Treaty of Waitangi. In the spirit of partnership, protection and co-operation, Ngā Taonga acknowledges Kaitiaki rights to speak for their Taonga Māori. Our relationship with Kaitiaki is based on the following principles: **Mana Taonga** • We acknowledge the mana of Taonga Māori, that it has mauri and living Kaitiaki and is an expression of Mātauranga Māori that invokes ancestral connections. • We work with Kaitiaki to enhance the mana of the taonga by providing opportunities for Kaitiaki whānau,

		hapū and iwi to reconnect with their taonga and Mātauranga Māori.
		• Taonga Māori descriptions in our catalogue will be understandable and useful to Kaitiaki.
		Mana Tūturu
		• We acknowledge mana tūturu as the perpetual spiritual and cultural guardianship exercised by Kaitiaki and their descendants in relation to their Taonga Māori.
		• This guardianship and cultural property right co-exists and complements the interests of others who have a legally protected relationship with the Taonga Māori.
		Manaakitanga
		• We show respect, generosity and care when engaging with Kaitiaki.
		• We develop and maintain relationships with Kaitiaki to support Taonga Māori being accessed appropriately by many different people for a multitude of purposes.
		• We seek Whakawātea from Kaitiaki to ensure that requests for access and use of Taonga Māori are culturally appropriate and do not compromise the mana of the taonga.
		He Pātaka Tūturu
		• Ngā Taonga provides a secure, climate-controlled storehouse for Taonga Māori.
		• We offer archival and technical expertise in the care of audiovisual taonga.
		• As Kaipupuri we are responsible for the physical care, protection and preservation of the Taonga Māori held within Ngā Taonga collections.
25. Relevant policy considerations	Yes	
26. Resources for implementation identified	Yes	
27. Specific assessment points/indicators/milestones/action plan for monitoring	No	

28. ASPECTS OF SUSTAINABILITY COVERED BY RESOURCE (mark all that apply)	
People (social sustainability)	X
Planet (environmental sustainability)	
Prosperity (economic sustainability)	X
Peace	X

Partnerships	X
29. CROSS-CUTTING CONSIDERATIONS COVERED BY RESOURCE (mark all that apply)	
Gender perspectives	
North and South perspectives	X
HOW THE RESOURCE CONTRIBUTES TO AGENDA 2030 AND THE SDGs	
HOW AGENDA 2030 AND THE SDGs FEATURE IN THE RESOURCE	
30. SDGs and Agenda 2030 specifically mentioned?	No
31. SDGs specifically mentioned?	No
32. SDG targets specifically mentioned?	No
33. SDG indicators specifically mentioned?	No
SDGs AND SDG TARGETS AND LINKAGES	
34. Comments on SDG linkages	The Tiakina Framework was created to acknowledge and recognise the mana and connection of whānau, hapū and iwi to Taonga Māori collections. Implementing the framework supports the achievement of a number of SDG targets related to empowerment, relationships and effective institutions. These include SDG 1.4 (access to basic services, ownership and control over land and other forms of property, inheritance), 4.4 (ensuring staff are appropriately skilled), 4.5 (removing barriers in education), 4.7 (Education for Sustainable Development, which includes the recognition of the importance of culture and cultural diversity in sustainable development), 4.A (safe and inclusive learning environments), 9.1 (support the development of infrastructure, with a focus on equitable access for all), 10.2 (universal social, economic and political inclusion), 10.3 (removing discriminatory policies and practices), 10.4 (adopting policies and practices for social inclusion), 11.4 (strengthen efforts to protect and safeguard cultural and natural heritage), 11.7 (safe, inclusive and welcoming green and public places), 11.B (Disaster Risk Reduction, which includes adoption of policies that promote social inclusion), 16.3 (promote the rule of law, in this case in relation to the Treaty of Waitangi), 16.6 (effective, accountable and transparent institutions), 16.7 (inclusive decision making), 16.10 (ensure public access to information and protect fundamental freedoms), 16.B (support laws and policies for sustainable development), 17.14 (policy coherence for sustainable development, 17.16

	(multistakeholder partnerships) and 17.17 (cross-sector partnerships).
35. SDGs and SDG targets the resource helps advance	
SDG 1: End poverty in all its forms everywhere 1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance	Numbers and proportions of people from particular groups using collections in comparison with demographics in broader society. Numbers of people accessing collections. Number of targeted programmes that aim to enhance access to collections by disadvantaged groups. Sustainable tourism that enhances local communities' access to basic services, ownership and control over land and other forms of property (including cultural and natural heritage), as well as to technology and markets. Involvement of people from disadvantaged groups in decision-making activities and processes relating to collections and collections-based institutions.
SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all 4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship	Number of young people and adults in skills-development activities and programmes drawing on collections, for employment, decent jobs and entrepreneurship Increase in number of young people and adults in such programmes Number and proportion of staff who have received training in the last year, to better support their contribution to the SDGs. Programs and processes in place to ensure the availability of a skilled workforce.
SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all 4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable,	Number of educational and/or training programmes drawing on collections directed to meet the particular needs of persons with disabilities. Number of educational and/or training programmes drawing on collections directed to meet the particular needs of Indigenous peoples' groups.

including persons with disabilities, indigenous peoples and children in vulnerable situations	Number of educational and/or training programmes drawing on collections directed to meet the particular needs of children in vulnerable situations.
SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all 4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development	Numbers of people in each type of programme drawing on collections from different demographic groups. Increases in numbers of people in each type of programme from different demographic groups. Proportion of people involved in such programmes in relation to overall audience size. Evidence that learners have acquired knowledge and skills to promote sustainable development.
SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all 4.A Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all	Number and proportion of education facilities that are child, disability and gender sensitive. Proportion of education facilities that provide safe, non-violent, inclusive and effective learning environments for all. Number and type of initiatives to improve effectiveness of learning environments. Support given to other education facilities to make them more inclusive and effective.
SDG 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation	Development of research-useful collections to support reliable, sustainable and resilient use by researchers and others.

9.1 Develop quality, reliable, sustainable and resilient infrastructure, including regional and transborder infrastructure, to support economic development and human well-being, with a focus on affordable and equitable access for all	Number and proportion of collections facilities and stores that support economic development and human well-being. Number and proportion of collections facilities and stores that provide affordable and equitable access for all. Investment in collections facilities. Inclusion of collections information in regional and transborder initiatives, notably via digital access for discoverability.
SDG 10. Reduce inequality within and between countries 10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status	Collections development to ensure that collections effectively meet the needs of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status. Numbers and proportions of people making use of collections in relation to the demographic of the local population Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion Numbers and proportions of people from different demographic groups involved in decision-making processes relating to collections and collections-based institutions Number and types of partnerships that build relationships with marginalized groups, individuals and communities.
SDG 10. Reduce inequality within and between countries 10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard	Identification of discriminatory policies and practices, with clear plans to address these, to ensure equal opportunity for all and reduce inequalities of outcome.

SDG 10. Reduce inequality within and between countries 10.4 Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality	Number and proportion of policies that proactively address equality issues relating to fiscal, wage and social protection considerations.
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.4 Strengthen efforts to protect and safeguard the world's cultural and natural heritage	***11.4.1 Total expenditure (public and private) per capita spent on the preservation, protection and conservation of all cultural and natural heritage, by type of heritage*** Plans, policies and procedures in place for the safe use of collections for a variety of purposes, protecting and safeguarding both collections and those who use them. Plans, policies and procedures in place for the identification, safeguarding and protection of cultural and natural heritage at risk. Collecting programmes in place to protect, safeguard and make use of cultural and natural heritage, addressing the needs of communities and stakeholders, and ensuring that collections can be an effective resource for sustainable development. Number and diversity of educational, awareness-raising, research programmes, and partnerships that aim to strengthen protection of cultural and natural heritage.
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.7 By 2030, provide universal access to safe, inclusive and accessible, green and public spaces, in particular for women and children, older persons and persons with disabilities	Numbers of people accessing collecting institutions from different demographic groups, notably women, children, older people and persons with disabilities. Increases in numbers of people accessing collecting institutions from different demographic groups. Measures taken to remove barriers to access green and public spaces. Extent of green space provided by collections institutions.

SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.B By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters, and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction 2015-2030, holistic disaster risk management at all levels	***11.B.1 Proportion of local governments that adopt and implement local disaster risk reduction strategies in line with the Sendai Framework for Disaster Risk Reduction 2015-2030a*** Disaster Risk Reduction strategies and plans in place, in line with the Sendai Framework for Disaster Risk Reduction, to ensure collecting institutions and collections are factored into planning, and contribute effectively to Disaster Risk Reduction.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.3 Promote the rule of law at the national and international levels and ensure equal access to justice for all	Collections development that relates to the rule of law, equality before the law, and justice for all. Number of activities drawing on collections, for example educational, research and partnership activities, that promote the rule of law at national and international levels, and that promote a culture of lawfulness, and the right of all to justice.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.6 Develop effective, accountable and transparent institutions at all levels	***16.6.2 Proportion of the population [audience/users/non-users] satisfied with their last experience of public services*** Access to information, and accountability policies and mechanisms, in place. Effective institutional arrangements, both for own working and for working in partnership with other sectors, in place. Plans and arrangements in place for extraordinary circumstances such as natural and human-caused disasters. Effective arrangements in place to fulfil legal and social obligations and responsibilities.

	Effective arrangements in place for transparent communication and reporting of institutional performance.

Effective arrangements in place for transparent decision-making and accountability. |
| **SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.** 16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels | *16.7.1 Proportions of positions (by sex, age, persons with disabilities and population groups) in public institutions (national and local legislatures, public service, and judiciary) compared to national distributions* *16.7.2 Proportion of population [audience/users/non-users] who believe decision-making is inclusive and responsive, by sex, age, disability and population group*

Decision-making addresses societal, environmental and economic challenges related to the community, considering short-term and long-term risks and opportunities.

Decision-making draws on diverse backgrounds, viewpoints and interests, reflecting a broad base of stakeholders, and working to promote inclusion and provide effective services for all of society. |
| **SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.** 16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements | Adopt and implement constitutional, statutory and/or policy guarantees for public access to information.

Plans in place, and plans implemented to enhance public access to information relating to collections.

Plans in place, and plans implemented to support fundamental freedoms, in line with human rights, national and international agreements and legislation.

Plans and procedures in place for public access to information relating to the operation and management of collections-based institutions.

Complaint mechanism in place for public to use where public access to information and fundamental freedoms not supported or fulfilled. |
| **SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice** | *16.B.1 Proportion of population [audience/users/non-users] reporting having personally felt discriminated against or harassed in the previous 12 months on the basis* |

for all and build effective, accountable and inclusive institutions at all levels. 16.B Promote and enforce non-discriminatory laws and policies for sustainable development	***of a ground of discrimination prohibited under international human rights law*** Number and proportion of policies that incorporate sustainable development considerations, in the full sense of recognizing all three of social, economic and environmental considerations.
SDG 17. Partnerships for the goals 17.14 Enhance policy coherence for sustainable development	Proportion of policies that incorporate sustainable development considerations, linking to SDGs and targets. Incorporation of policy considerations from outside the collections sector into policies of collections-based institutions, to facilitate partnerships and effectiveness.
SDG 17. Partnerships for the goals 17.16 Enhance the global partnership for sustainable development, complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources, to support the achievement of the sustainable development goals in all countries, in particular developing countries	Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships that share collection-related knowledge, expertise, technology and financial resources to address the SDGs, or that otherwise involve collections-based organisations and institutions. Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships involving developing countries that share collection-related knowledge, expertise, technology and financial resources to address the SDGs.
SDG 17. Partnerships for the goals 17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships	***17.17.1 Amount of United States dollars committed to public-private and civil society partnerships*** Number and/or increase in number, and diversity of local, national and regional multi-stakeholder (public, public-private and civil society) partnerships that address the SDGs drawing on collections, or that otherwise involve collections-based organisations and institutions.

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