

FORMAT		
1. Name of resource	IFLA ACCESS AND OPPORTUNITY FOR ALL How libraries contribute to the United Nations 2030 Agenda (booklet and handout)	
2. Location	https://www.ifla.org/publications/node/10546	
3. Alternative location		
4. Author[s]	International Federation of Library Associations and Institutions (IFLA)	
5. Publisher/producer/ host	International Federation of Library Associations and Institutions (IFLA)	
6. Year		
7. Suggested citation	International Federation of Library Associations and Institutions (IFLA), Access and Opportunity for All: How Libraries contribute to the United Nations 2030 Agenda, available at https://www.ifla.org/publications/node/10546	
8. Languages in which available	English, Arabic, Bambara, Bengali, Bulgarian, Chinese, French, German, Greek, Hausa, Igbo, Japanese, Latvian, Malay, Nigerian Pidgin, Polish, Portuguese, Romanian, Russian, Serbian, Spanish, Tamil, Ukrainian, Vietnamese, Yoruba	
9. Geographic area resource relates to	Global	
10. Does the resource relate to a specific time frame?	2015-30	
11. Type	Report	Yes
	Toolkit/Framework/Roadmap	
	Sign-post to other resource (database)	
	Case studies	Yes
	Other	
12. If this is part of an initiative, what is the initiative?	<p>“In September 2015, the United Nations endorsed the 2030 Agenda for Sustainable Development. IFLA has been actively involved in the process of creating the Sustainable Development Goals (SDGs) over the last years and has advocated for the importance of access to information, Information and Communication Technologies (ICTs), culture and universal literacy, all of which have been included in the UN 2030 Agenda.</p> <p>IFLA has produced a toolkit [covered by a separate framework] with customisable templates and a booklet to support you in your advocacy work. They can be used together, or separately”</p>	
COLLECTIONS AND COLLECTIONS-BASED INSTITUTIONS		

13. Explicit links to collections	Yes	
14. Explicit links to museums/libraries/archives	Yes	
15. Types of institutions the resource covers	Museums	
	Archives	X
	Libraries	X
	Other	
16. Does the resource relate to specific disciplines?	Arts, humanities and social sciences: philosophy, psychology, religion, social sciences, law, politics, language, arts and recreation, architecture, literature, history, geography and ethnology, anthropology, archaeology	X
	Science, natural history, technology, medicine, engineering, manufacturing	X
17. If no explicit links to collections, justification for inclusion		
HOW IT CONTRIBUTES TO SUSTAINABLE DEVELOPMENT		
18. Collections-related activities the resource relates to (mark all that apply)		
Develop collections to protect and safeguard wider cultural and natural heritage more effectively , for example by targeting collecting to threatened forms of heritage in strategic ways		
Use collections to promote learning and educational opportunities that contribute to sustainable development more effectively , for example education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development relating to collections	X	
Use collections to promote cultural participation/social inclusion more effectively , for example by reducing barriers to participation, to ensure no-one is 'left behind'		
Use collections to promote sustainable tourism more effectively , for example by developing new products based on local cultural heritage, and/or considering the rights of stakeholder groups in relation to collections		
Use collections to support research that contributes to sustainable development (including all forms of personal and self-		

directed research at all levels that make use of stored collections) more effectively, for example by providing effective facilities, collections and information to meet researchers' needs	
Make decisions around collections that contribute to sustainable development more effectively	
i. employment (recruiting, staff training, staff safety)	
ii. energy consumption, greenhouse gas emissions, reduction, monitoring and reporting	
iii. waste management and reduction of waste	
iv. transport (forms of transport, energy use)	
v. commercial activities including copyright and IP	
vi. governance and management	X
vii. security, disaster preparedness and risk reduction	
Direct external leadership, partnerships and collaborations towards sustainable development more effectively , for example by developing impactful partnerships	X
19. Does the resource relate clearly to any international conventions (mark all that apply)?	
Culture conventions:	
1952, 71 Protection of Copyright and Neighbouring Rights	
1954 Protection of Cultural Property in the Event of Armed Conflict	
1970 Fighting Against the Illicit Trafficking of Cultural Property	
1972 Protection of the World Cultural and Natural Heritage	
2001 Protection of the Underwater Cultural Heritage	
2003 Safeguarding of the Intangible Cultural Heritage	
2005 Protection and Promotion of the Diversity of Cultural Expressions	
Rio Conventions:	
Convention on Biological Diversity (CBD), Convention to Combat Desertification (UNCCD), Framework Convention on Climate Change (UNFCCC)	
AIMS AND CONTENT	
20. What issues does the resource aim to address?	<p>“The inclusion of libraries and access to information in national and regional development plans will contribute to meeting the global United Nations 2030 Agenda for Sustainable Development.</p> <p>In support of this goal, IFLA has published a booklet of examples and recommendations for policymakers demonstrating the contribution of libraries to the UN Sustainable Development Goals (SDGs). There is also a supporting two-page handout.</p> <p>The booklet includes stories from all types of libraries in many countries around the world. IFLA thanks all IFLA members and partners that contributed their stories for</p>

	the booklet. Additional stories will be made available online, and you can re-print the booklet and handout at any time. Print copies were mailed to all IFLA members and print quality PDFs are available for download in all IFLA languages.”
21. Intended audience of resource	Librarians and library advocates
22. Process of development	[Developed by IFLA, accompanied by a toolkit but can be used separately; toolkit is covered in a separate framework]
23. Organisation/structure/contents	Libraries support all the Sustainable Development Goals Libraries drive progress across the entire UN 2030 Agenda [then the 17 SDGs, with case studies of how libraries support their achievement, in different countries] Recommendations for policymakers References
FRAMEWORKS	
24. Framework structure	The recommendations for policymakers can be regarded as a framework: 1. Include libraries in your National Development Plans 2. Partner with libraries 3. Work with libraries to raise awareness about the SDGs, and what they mean locally
25. Relevant policy considerations	Yes
26. Resources for implementation identified	No
27. Specific assessment points/indicators/milestones/action plan for monitoring	No
28. ASPECTS OF SUSTAINABILITY COVERED BY RESOURCE (mark all that apply)	
People (social sustainability)	
Planet (environmental sustainability)	
Prosperity (economic sustainability)	
Peace	
Partnerships	X
29. CROSS-CUTTING CONSIDERATIONS COVERED BY RESOURCE (mark all that apply)	
Gender perspectives	X
North and South perspectives	X
HOW THE RESOURCE CONTRIBUTES TO AGENDA 2030 AND THE SDGs	

HOW AGENDA 2030 AND THE SDGs FEATURE IN THE RESOURCE	
30. SDGs and Agenda 2030 specifically mentioned?	Yes
31. SDGs specifically mentioned?	Yes
32. SDG targets specifically mentioned?	Yes
33. SDG indicators specifically mentioned?	No
SDGs AND SDG TARGETS AND LINKAGES	
34. Comments on SDG linkages	The resource can help libraries and other collections-based institutions to develop advocacy and cross-sector working, supporting 17.16 (global and international partnerships) and 17.17 (cross-sector partnerships). Individual case studies relate to additional SDGs. Overall, the resource emphasizes the importance of libraries in supporting SDG 16.10 (ensure public access to information and protect fundamental freedoms), which serves as a basis for achieving other SDGs and targets.
35. SDGs and SDG targets the resource helps advance	
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements	<p>Adopt and implement constitutional, statutory and/or policy guarantees for public access to information.</p> <p>Plans in place, and plans implemented to enhance public access to information relating to collections.</p> <p>Plans in place, and plans implemented to support fundamental freedoms, in line with human rights, national and international agreements and legislation.</p> <p>Plans and procedures in place for public access to information relating to the operation and management of collections-based institutions.</p> <p>Complaint mechanism in place for public to use where public access to information and fundamental freedoms not supported or fulfilled.</p>
SDG 17. Partnerships for the goals 17.16 Enhance the global partnership for sustainable development,	Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships that share collection-related knowledge, expertise, technology and

<p>complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources, to support the achievement of the sustainable development goals in all countries, in particular developing countries</p>		<p>financial resources to address the SDGs, or that otherwise involve collections-based organisations and institutions.</p> <p>Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships involving developing countries that share collection-related knowledge, expertise, technology and financial resources to address the SDGs.</p>			
<p>SDG 17. Partnerships for the goals 17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships</p>		<p><i>17.17.1 Amount of United States dollars committed to public-private and civil society partnerships</i></p> <p>Number and/or increase in number, and diversity of local, national and regional multi-stakeholder (public, public-private and civil society) partnerships that address the SDGs drawing on collections, or that otherwise involve collections-based organisations and institutions.</p>			
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	