

FORMAT		
1. Name of resource	Legacies of Slavery: A Resource Book for Managers of Sites and Itineraries of Memory	
2. Location	https://en.unesco.org/themes/fostering-rights-inclusion/slave-route/legacies-slavery	
3. Alternative location	http://www.gaahlp.org/wp-content/uploads/2019/05/UNESCO_SRP_Legacies_of_Slavery_Resource_Book_for_Managers_Brochure_EN_03052019.pdf	
4. Author[s]	UNESCO	
5. Publisher/producer/host	UNESCO	
6. Year	2018	
7. Suggested citation	UNESCO (2018). Legacies of Slavery: A Resource Book for Managers of Sites and Itineraries of Memory. UNESCO, https://en.unesco.org/themes/fostering-rights-inclusion/slave-route/legacies-slavery	
8. Languages in which available	English, French, Spanish	
9. Geographic area resource relates to	Global	
10. Does the resource relate to a specific time frame?		
11. Type	Report	X
	Toolkit/Framework/Roadmap	X
	Sign-post to other resource	
	Case studies	X
	Other	
12. If this is part of an initiative, what is the initiative?	UNESCO Slave Route project, https://en.unesco.org/themes/fostering-rights-inclusion/slave-route : "Ignorance or concealment of major historical events constitutes an obstacle to mutual understanding, reconciliation and cooperation among peoples. UNESCO's Slave Route project: Resistance, Liberty, Heritage has broken the silence surrounding the slave trade and slavery that have concerned all continents and caused the great upheavals that have shaped our modern societies."	
COLLECTIONS AND COLLECTIONS-BASED INSTITUTIONS		
13. Explicit links to collections	Yes	
14. Explicit links to	Yes	

museums/libraries/archives		
15. Types of institutions the resource covers	Museums	X
	Archives	X
	Libraries	X
	Other	X
16. Does the resource relate to specific disciplines?	Arts, humanities and social sciences: philosophy, psychology, religion, social sciences, law, politics, language, arts and recreation, architecture, literature, history, geography and ethnology, anthropology, archaeology	X
	Science, natural history, technology, medicine, engineering, manufacturing	X
17. If no explicit links to collections, justification for inclusion		
HOW IT CONTRIBUTES TO SUSTAINABLE DEVELOPMENT		
18. Collections-related activities the resource relates to (mark all that apply)		
Develop collections to protect and safeguard wider cultural and natural heritage more effectively , for example by targeting collecting to threatened forms of heritage in strategic ways	X	
Use collections to promote learning and educational opportunities that contribute to sustainable development more effectively , for example education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development relating to collections	X	
Use collections to promote cultural participation/social inclusion more effectively , for example by reducing barriers to participation, to ensure no-one is 'left behind'	X	
Use collections to promote sustainable tourism more effectively , for example by developing new products based on local cultural heritage, and/or considering the rights of stakeholder groups in relation to collections	X	
Use collections to support research that contributes to sustainable development (including all forms of personal and self-directed research at all levels that make use of stored collections) more effectively, for example by providing effective facilities, collections and information to meet researchers' needs	X	

Make decisions around collections that contribute to sustainable development more effectively	
i. employment (recruiting, staff training, staff safety)	X
ii. energy consumption, greenhouse gas emissions, reduction, monitoring and reporting	
iii. waste management and reduction of waste	
iv. transport (forms of transport, energy use)	
v. commercial activities including copyright and IP	X
vi. governance and management	X
vii. security, disaster preparedness and risk reduction	
Direct external leadership, partnerships and collaborations towards sustainable development more effectively , for example by developing impactful partnerships	
19. Does the resource relate clearly to any international conventions (mark all that apply)?	
Culture conventions:	
1952, 71 Protection of Copyright and Neighbouring Rights	
1954 Protection of Cultural Property in the Event of Armed Conflict	
1970 Fighting Against the Illicit Trafficking of Cultural Property	
1972 Protection of the World Cultural and Natural Heritage	
2001 Protection of the Underwater Cultural Heritage	
2003 Safeguarding of the Intangible Cultural Heritage	X
2005 Protection and Promotion of the Diversity of Cultural Expressions	X
Rio Conventions:	
Convention on Biological Diversity (CBD), Convention to Combat Desertification (UNCCD), Framework Convention on Climate Change (UNFCCC)	
AIMS AND CONTENT	
20. What issues does the resource aim to address?	<p>“Long isolated and limited to a few famous sites of slavery and the slave trade (such as the Island of Gorée in Senegal, the Ghana forts and the Citadelle Henry Christophe in Haiti), historic towns (such as Salvador in Brazil and Cartagena in Colombia) and remains (such as plantations in the Caribbean), initiatives aimed at establishing this tangible heritage in national memorial landscapes have significantly increased, diversified and gained momentum over the last 20 years or so. This memorial heritage is often endangered, however, by ignorance of its historical value, negligence, a lack of means for managing it or even financial greed aroused by its value on the real-estate market.</p> <p>Countries have adopted different strategies to preserve their memorial sites and monuments: inscriptions on the World Heritage List, which involves specific obligations; listings as national cultural heritage, which guarantee a</p>

certain level of protection; and the creation of memory routes promoted in cultural tours by communities and/or local authorities. Some combine these different strategies simultaneously.

Site managers and authorities are therefore constantly facing challenges triggered by tourism development projects. Those challenges faced by managers of sites or routes linked to the history of the slave trade and slavery are specific to the very nature of the historical subject and include, for example, the possible loss of historical landmarks or their fall into oblivion; the gradual disappearance of this memorial heritage; and the extreme sensitivity of the subject.

Managers should be aware of the risk of certain pitfalls in approaching this theme. Important choices must be made to avoid a reification of the slave trade and slavery as a tourist product, along with other pitfalls linked to economic exploitation and speculation. It is important to prevent programmes of commercial exploitation and mass tourism, such as hotel areas and/or tourist recreation parks of a speculative nature.

The third challenge in the preservation and enhancement of memorial heritage linked to the history of the slave trade and slavery is the need to involve communities in reclaiming these sites. The commitment of the communities involved, especially by women and young people, is essential to the sound management of the site or route. It will enable them to benefit from the development and will provide them with economic and cultural tools of self-determination and identity.

This methodological guide intends to address these concerns by analysing the experiences of professionals working in the field, decision-makers involved in the development of public policy and researchers who have considered and discussed the topic. Its main objective is to offer assistance to the different stakeholders involved in memory policies and the management of heritage linked to the slave trade and slavery in three main ways:

1. Providing a frame of reference to government authorities in charge of formulating development policies for historical heritage to support their efforts to identify, safeguard and develop tangible sites and monuments, as well as anti-slavery resistance and

	<p>abolition movements.</p> <p>2. Providing managers with a methodological tool to strengthen their capacity to address the different issues they are facing.</p> <p>3. Encouraging experience-sharing and partnerships between managers of memorial sites and monuments to stimulate the creation of regional and international memory networks and routes.</p> <p>This guide offers examples of best practices, identifies new approaches, defines guidelines, provides recommendations and promotes the building of networks. In short, it aims to boost the effectiveness of the management, development and promotion of historical and memorial sites and routes linked to the slave trade and slavery in different regions of the world.</p> <p>In addition to addressing these needs specific to the operational development of memory tourism, this guide aims to raise awareness of the pitfalls and risks linked to promoting this specific memorial heritage, especially when tours highlight the wealth of buildings formerly owned by slave masters rather than the sweat and blood of the slaves who built them. It is important to take into account all the tangible and intangible legacies of the slave trade and slavery: the slave factories, the fortifications, the homes of the slave masters, but also the places where physical cruelty took place, the resistance sites and the achievements of slaves, considering that the symbolic, memorial and social value of such heritage does not always match the key criteria in terms of business, aesthetics and tourism”</p>
<p>21. Intended audience of resource</p>	<p>[Tourism sector and all those engaged in activities relating to tourism]</p>
<p>22. Process of development</p>	<p>“This Guide is the result of a collective effort that brought together historians, specialists of memory routes and managers of historical sites. It was prepared within the Social and Human Sciences Sector, in the Policies and Programmes Division, the History and memory for Dialogue Section, under the supervision of Ali Moussa Iye, Chief of Section and coordinator of the Slave Route Project: Resistance, Liberty, Heritage. We would like to thank the members of the International Scientific Committee for the Slave Route Project and all those who have supported us in the development, revision and updating of this publication, and especially the following:</p> <p>Ms Nelly Schmidt, Research Director at the French National Centre for Scientific Research (CNRS), University Paris IV-Sorbonne, Chair of the International Scientific</p>

	<p>Committee for the Slave Route Project: Resistance, Liberty, Heritage, and Ms Monique Couratier, editor of the French version. All of the institutions cited, the participants of the conferences held in Brasilia in 2012, and the following consultants for their valuable assistance in shaping this book: Mr Charles Akibode, Ms Solange Cristina Virginio Barbosa, Mr Sudel Fuma1, Mr Juan Jesús Guanche Perez, Mr Peter Hanes, Mr Philippe Pichot. UNESCO's Staff: Mr Emile Glele, Ms Elia Mompontet-Zabala, Mr Marc Extrana, Ms Mimouna Abderrahmane and Ms Alana Castro de Azevedo for their rigorous follow-up." [p.3]</p>
<p>23. Organisation/structure/contents</p>	<p>1 . ANALYSIS AND GUIDANCE</p> <p>Introduction 1</p> <p>An ethical project 1</p> <p>From a duty to remember... to the right to History 2</p> <p>I. A GUIDE FOR MANAGERS OF MEMORIAL SITES AND ROUTES 5</p> <p>Ambitious objectives 6</p> <p>Issues arising 7</p> <p>A methodology to be built 9</p> <p>II. MEMORY POLICIES: IMPLEMENTATION FRAMEWORK FOR THE PROMOTION OF MEMORIAL HERITAGE 11</p> <p>Background 12</p> <p>Challenges 12</p> <p>Examples 13</p> <p>Lessons learned 17</p> <p>III. INVENTORIES: A NECESSARY STEP FOR THE DEVELOPMENT OF MEMORIAL HERITAGE LINKED TO SLAVERY 19</p> <p>Background 20</p> <p>Objectives 20</p> <p>Adoption of a typology 21</p> <p>Lessons learned 22</p> <p>IV. ORGANIZATION AND MANAGEMENT OF THE SITES 25</p> <p>Background 26</p> <p>Challenges 26</p> <p>Examples 26</p> <p>Lessons learned 28</p> <p>V. DEVELOPING PARTNERSHIPS 31</p> <p>Background 32</p> <p>Challenges 32</p> <p>Examples 32</p> <p>Lessons learned 33V</p> <p>VI. MEMORY NETWORKS AAND ROUTES 35</p> <p>Background 36</p> <p>Challenges 36</p>

	<p>Examples 36 Lessons learned 38 VII. NEW MEMORIAL SITES 41 Background 42 Challenges 42 Examples 43 Lessons learned 43 VIII. GENERAL RECOMMENDATIONS 45 2 . EXPERIENCE AND PRACTICES I - INVENTORIES 51 Preamble 53 [46 detailed Fact Sheets on specific museums, sites and countries, in Europe, Africa, North America, South America, see the resource for further information] GLOSSARY 175 3. ADDITIONAL INFORMATION Qualitative criteria for granting the UNESCO label ‘Site of memory associated with the UNESCO Slave Route Project’ 182 Chronology of prohibitions of the slave trade and abolitions of slavery 185 Dates to remember 188 International days related to the slave trade and slavery proclaimed by the United Nations 191 International Decade for People of African Descent (2015-2024) 191 Cultural assets bearing direct or indirect traces of the slave trade, inscribed on the World Heritage List 192 Elements directly or indirectly related to the slave trade and slavery included in the Representative List of the UNESCO Intangible Cultural Heritage 195 List of documentary heritage inscribed on the ‘Memory of the World: Documentary Heritage’ and directly or indirectly related to the history of slavery 197</p>
FRAMEWORKS	
<p>24. Framework structure</p>	<p>The Implementation Framework for the Promotion of Memorial Heritage on pages 11-17 relates to policies and laws regarding memorial heritage: “The relatively recent implementation of these legislative measures [concerning memorialization of the Trans-Atlantic Slave Trade] does not allow for a precise assessment of their effects. Nevertheless, useful lessons can be drawn from their stated objectives to: 1. Establish and foster openness to memory that takes</p>

	<p>many forms: commemorations and celebrations, enhancement of memorial places and sites, development of research and education on the slave trade, slavery and their abolition.</p> <p>2. Stimulate and give momentum to initiatives in civil society: cultural initiatives by people of African descent, on the tangible and intangible heritage, by local communities; and educational initiatives by associations, schools and universities.</p> <p>3. Involve various political stakeholders at the local, national and regional levels.</p> <p>4. Establish referencing and a standing national framework to legitimize initiatives taken at various levels and ensure their long-term future.</p> <p>To that end, the frameworks need to be:</p> <p>1. The result of extensive consultation with the various stakeholders, especially people of African descent, as well as all women and men whatever their ancestry;</p> <p>2. Developed in relation to the country's identity, according to its place in the history of the slave trade and slavery, the national social context, and the existing tangible and intangible heritage linked to that history;</p> <p>3. Drawn up in a thoughtful and considered manner, as words and phrasing are of paramount importance for the chosen objectives;</p> <p>4. Monitored and evaluated by a specific national committee that will also serve as an advisory intermediary between the grass roots and State organizations;</p> <p>5. Enhanced by means of hard-and-fast policies to combat racial prejudice, discrimination and exclusion affecting people of African descent;</p> <p>6. Integrated in specific policies and measures for achieving gender equality, a fundamental human right and a necessary condition for the achievement of international development objectives. To this end, they should be reinforced by specific policies aimed at the elimination of all forms of discrimination against women of African descent.”</p>
25. Relevant policy considerations	Yes
26. Resources for implementation identified	Yes
27. Specific assessment points/indicators/milestones/action plan	Yes

for monitoring	
28. ASPECTS OF SUSTAINABILITY COVERED BY RESOURCE (mark all that apply)	
People (social sustainability)	X
Planet (environmental sustainability)	
Prosperity (economic sustainability)	X
Peace	X
Partnerships	X
29. CROSS-CUTTING CONSIDERATIONS COVERED BY RESOURCE (mark all that apply)	
Gender perspectives	
North and South perspectives	X
HOW THE RESOURCE CONTRIBUTES TO AGENDA 2030 AND THE SDGs	
HOW AGENDA 2030 AND THE SDGs FEATURE IN THE RESOURCE	
30. SDGs and Agenda 2030 specifically mentioned?	No
31. SDGs specifically mentioned?	No
32. SDG targets specifically mentioned?	No
33. SDG indicators specifically mentioned?	No
SDGs AND SDG TARGETS AND LINKAGES	
34. Comments on SDG linkages	The resource supports a number of SDG targets, including 11.4 (protect and safeguard cultural and natural heritage), 11.7 (safe, welcoming and inclusive green and public spaces) and 8.9 (sustainable/responsible tourism); 4.4 (staff skills), 4.7 (Education for Sustainable Development), 16.10 (ensuring access to information), 16.B (policies for sustainable development), 5.1 (promoting gender equality) 5.C (policies for gender equality), 10.2-4 (promoting universal social, economic and political inclusion, and ensuring policies support this), 17.14 (policy coherence for sustainable development), global and multistakeholder partnerships (17.16 and 17.17 respectively), effective, accountable and transparent institutions (16.6), inclusive decision-making (16.7). Generally working to reduce intolerance and promote awareness of the past and contemporary legacies contributes to the achievement of SDG 11.B (Disaster Risk Reduction) and 16.1 (reducing violence everywhere) and 16.3 (promoting the rule of law and universal access to justice).

35. SDGs and SDG targets the resource helps advance	
<p>SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</p> <p>4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship</p>	<p>Number of young people and adults in skills-development activities and programmes drawing on collections, for employment, decent jobs and entrepreneurship</p> <p>Increase in number of young people and adults in such programmes</p> <p>Number and proportion of staff who have received training in the last year, to better support their contribution to the SDGs.</p> <p>Programs and processes in place to ensure the availability of a skilled workforce.</p>
<p>SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</p> <p>4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development</p>	<p>Numbers of people in each type of programme drawing on collections from different demographic groups.</p> <p>Increases in numbers of people in each type of programme from different demographic groups.</p> <p>Proportion of people involved in such programmes in relation to overall audience size.</p> <p>Evidence that learners have acquired knowledge and skills to promote sustainable development.</p>
<p>SDG 5. Achieve gender equality and empower all women and girls</p> <p>5.1 End all forms of discrimination against all women and girls everywhere</p>	<p>Number and proportion of programmes taking proactive steps to identify, reduce and remove discriminatory practices and processes relating to collections and collection-based institutions.</p>

<p>SDG 5. Achieve gender equality and empower all women and girls 5.C Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels</p>	<p>Number and proportion of policies relating to collections and collections-based institutions that incorporate gender perspectives to promote gender equality and empowerment of all women and girls at all levels.</p>
<p>SDG 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all 8.9 By 2030, devise and implement policies to promote sustainable tourism that creates jobs and promotes local culture and products</p>	<p>Numbers of jobs created or supported that relate to sustainable tourism drawing on local products (e.g. craft producers).</p> <p>Develop and implement plans to reduce and remove negative impacts of tourism.</p> <p>Numbers of activities and/or products drawing on local culture.</p> <p>Value to artisans and source communities of activities and products drawing on local culture.</p>
<p>SDG 10. Reduce inequality within and between countries 10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status</p>	<p>Collections development to ensure that collections effectively meet the needs of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status.</p> <p>Numbers and proportions of people making use of collections in relation to the demographic of the local population.</p> <p>Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion.</p> <p>Numbers and proportions of people from different demographic groups involved in decision-making processes relating to collections and collections-based institutions.</p> <p>Number and types of partnerships that build relationships with marginalized groups, individuals and communities.</p>
<p>SDG 10. Reduce inequality within and between countries</p>	<p>Identification of discriminatory policies and practices, with clear plans to address these, to ensure equal opportunity</p>

<p>10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard</p>	<p>for all and reduce inequalities of outcome.</p>
<p>SDG 10. Reduce inequality within and between countries 10.4 Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality</p>	<p>Number and proportion of policies that proactively address equality issues relating to fiscal, wage and social protection considerations.</p>
<p>SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.4 Strengthen efforts to protect and safeguard the world's cultural and natural heritage</p>	<p><i>11.4.1 Total expenditure (public and private) per capita spent on the preservation, protection and conservation of all cultural and natural heritage, by type of heritage</i></p> <p>Plans, policies and procedures in place for the safe use of collections for a variety of purposes, protecting and safeguarding both collections and those who use them.</p> <p>Plans, policies and procedures in place for the identification, safeguarding and protection of cultural and natural heritage at risk.</p> <p>Collecting programmes in place to protect, safeguard and make use of cultural and natural heritage, addressing the needs of communities and stakeholders, and ensuring that collections can be an effective resource for sustainable development.</p> <p>Number and diversity of educational, awareness-raising, research programmes, and partnerships that aim to strengthen protection of cultural and natural heritage.</p>
<p>SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.7 By 2030, provide universal access to safe,</p>	<p>Numbers of people accessing collecting institutions from different demographic groups, notably women, children, older people and persons with disabilities.</p> <p>Increases in numbers of people accessing collecting</p>

<p>inclusive and accessible, green and public spaces, in particular for women and children, older persons and persons with disabilities</p>	<p>institutions from different demographic groups.</p> <p>Measures taken to remove barriers to access green and public spaces.</p> <p>Extent of green space provided by collections institutions.</p>
<p>SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.B By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters, and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction 2015-2030, holistic disaster risk management at all levels</p>	<p><i>11.B.1 Proportion of local governments that adopt and implement local disaster risk reduction strategies in line with the Sendai Framework for Disaster Risk Reduction 2015-2030a</i></p> <p>Disaster Risk Reduction strategies and plans in place, in line with the Sendai Framework for Disaster Risk Reduction, to ensure collecting institutions and collections are factored into planning, and contribute effectively to Disaster Risk Reduction.</p>
<p>SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.1 Significantly reduce all forms of violence and related death rates everywhere</p>	<p>Collections development that relates to violent crime, and violence of all kinds, and the relationships between violence and mortality.</p> <p>Number of educational, awareness-raising and partnership programmes drawing on collections that aim to reduce violence and related mortality.</p>
<p>SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.3 Promote the rule of</p>	<p>Collections development that relates to the rule of law, equality before the law, and justice for all.</p> <p>Number of activities drawing on collections, for example educational, research and partnership activities, that promote the rule of law at national and international levels, and that promote a culture of lawfulness, and the right of</p>

<p>law at the national and international levels and ensure equal access to justice for all</p>	<p>all to justice.</p>
<p>SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.6 Develop effective, accountable and transparent institutions at all levels</p>	<p>16.6.2 Proportion of the population [audience/users/non-users] satisfied with their last experience of public services Access to information, and accountability policies and mechanisms, in place.</p> <p>Effective institutional arrangements, both for own working and for working in partnership with other sectors, in place.</p> <p>Plans and arrangements in place for extraordinary circumstances such as natural and human-caused disasters.</p> <p>Effective arrangements in place to fulfil legal and social obligations and responsibilities.</p> <p>Effective arrangements in place for transparent communication and reporting of institutional performance.</p> <p>Effective arrangements in place for transparent decision-making and accountability.</p>
<p>SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels</p>	<p>16.7.1 Proportions of positions (by sex, age, persons with disabilities and population groups) in public institutions (national and local legislatures, public service, and judiciary) compared to national distributions 16.7.2 Proportion of population [audience/users/non-users] who believe decision-making is inclusive and responsive, by sex, age, disability and population group</p> <p>Decision-making addresses societal, environmental and economic challenges related to the community, considering short-term and long-term risks and opportunities.</p> <p>Decision-making draws on diverse backgrounds, viewpoints and interests, reflecting a broad base of stakeholders, and working to promote inclusion and provide effective services for all of society.</p>
<p>SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive</p>	<p>Adopt and implement constitutional, statutory and/or policy guarantees for public access to information.</p> <p>Plans in place, and plans implemented to enhance public access to information relating to collections.</p>

<p>institutions at all levels. 16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements</p>	<p>Plans in place, and plans implemented to support fundamental freedoms, in line with human rights, national and international agreements and legislation.</p> <p>Plans and procedures in place for public access to information relating to the operation and management of collections-based institutions.</p> <p>Complaint mechanism in place for public to use where public access to information and fundamental freedoms not supported or fulfilled.</p>
<p>SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.B Promote and enforce non-discriminatory laws and policies for sustainable development</p>	<p><i>16.B.1 Proportion of population [audience/users/non-users] reporting having personally felt discriminated against or harassed in the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law</i></p> <p>Number and proportion of policies that incorporate sustainable development considerations, in the full sense of recognizing all three of social, economic and environmental considerations.</p>
<p>SDG 17. Partnerships for the goals 17.14 Enhance policy coherence for sustainable development</p>	<p>Proportion of policies that incorporate sustainable development considerations, linking to SDGs and targets.</p> <p>Incorporation of policy considerations from outside the collections sector into policies of collections-based institutions, to facilitate partnerships and effectiveness.</p>
<p>SDG 17. Partnerships for the goals 17.16 Enhance the global partnership for sustainable development, complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources, to support the achievement of the sustainable development goals in all countries, in</p>	<p>Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships that share collection-related knowledge, expertise, technology and financial resources to address the SDGs, or that otherwise involve collections-based organisations and institutions.</p> <p>Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships involving developing countries that share collection-related knowledge, expertise, technology and financial resources to address the SDGs.</p>

particular developing countries					
SDG 17. Partnerships for the goals 17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships		17.17.1 Amount of United States dollars committed to public-private and civil society partnerships Number and/or increase in number, and diversity of local, national and regional multi-stakeholder (public, public-private and civil society) partnerships that address the SDGs drawing on collections, or that otherwise involve collections-based organisations and institutions.			
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	