

FORMAT		
1. Name of resource	The ABC Method: a risk management approach to the preservation of cultural heritage	
2. Location	https://www.canada.ca/en/conservation-institute/services/risk-management-heritage-collections/abc-method-risk-management-approach.html	
3. Alternative location	https://www.iccrom.org/publication/abc-method-risk-management-approach-preservation-cultural-heritage	
4. Author[s]	S. Michalski and J. Pedersoli	
5. Publisher/producer/host	Canadian Conservation Institute (CCI) and International Centre for the Study of the Preservation and Restoration of Cultural Property (ICCROM)	
6. Year	2016	
7. Suggested citation	Michalski, S. and J. Pedersoli (2016). The ABC Method: a risk management approach to the preservation of cultural heritage. CCI and ICCROM, available at https://www.canada.ca/en/conservation-institute/services/risk-management-heritage-collections/abc-method-risk-management-approach.html	
8. Languages in which available	English, French	
9. Geographic area resource relates to	Global	
10. Does the resource relate to a specific time frame?		
11. Type	Report	Yes
	Toolkit/Framework/Roadmap	Yes
	Sign-post to other resource (database)	
	Case studies	Yes
	Other	
12. If this is part of an initiative, what is the initiative?		
COLLECTIONS AND COLLECTIONS-BASED INSTITUTIONS		
13. Explicit links to collections	Yes	
14. Explicit links to museums/libraries/archives	Yes	
15. Types of institutions the resource covers	Museums	X
	Archives	X
	Libraries	X

	Other	X
16. Does the resource relate to specific disciplines?	Arts, humanities and social sciences: philosophy, psychology, religion, social sciences, law, politics, language, arts and recreation, architecture, literature, history, geography and ethnology, anthropology, archaeology	X
	Science, natural history, technology, medicine, engineering, manufacturing	X
17. If no explicit links to collections, justification for inclusion		
HOW IT CONTRIBUTES TO SUSTAINABLE DEVELOPMENT		
18. Collections-related activities the resource relates to (mark all that apply)		
Develop collections to protect and safeguard wider cultural and natural heritage more effectively, for example by targeting collecting to threatened forms of heritage in strategic ways		X
Use collections to promote learning and educational opportunities that contribute to sustainable development more effectively, for example education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development relating to collections		
Use collections to promote cultural participation/social inclusion more effectively, for example by reducing barriers to participation, to ensure no-one is 'left behind'		
Use collections to promote sustainable tourism more effectively, for example by developing new products based on local cultural heritage, and/or considering the rights of stakeholder groups in relation to collections		
Use collections to support research that contributes to sustainable development (including all forms of personal and self-directed research at all levels that make use of stored collections) more effectively, for example by providing effective facilities, collections and information to meet researchers' needs		
Make decisions around collections that contribute to sustainable development more effectively		
i. employment (recruiting, staff training, staff safety)		X
ii. energy consumption, greenhouse gas emissions, reduction, monitoring and reporting		

iii.	waste management and reduction of waste	
iv.	transport (forms of transport, energy use)	
v.	commercial activities including copyright and IP	
vi.	governance and management	X
vii.	security, disaster preparedness and risk reduction	X
Direct external leadership, partnerships and collaborations towards sustainable development more effectively , for example by developing impactful partnerships		
19. Does the resource relate clearly to any international conventions (mark all that apply)?		
Culture conventions:		
1952, 71	Protection of Copyright and Neighbouring Rights	
1954	Protection of Cultural Property in the Event of Armed Conflict	X
1970	Fighting Against the Illicit Trafficking of Cultural Property	X
1972	Protection of the World Cultural and Natural Heritage	X
2001	Protection of the Underwater Cultural Heritage	X
2003	Safeguarding of the Intangible Cultural Heritage	X
2005	Protection and Promotion of the Diversity of Cultural Expressions	X
Rio Conventions:		
Convention on Biological Diversity (CBD), Convention to Combat Desertification (UNCCD), Framework Convention on Climate Change (UNFCCC)		
AIMS AND CONTENT		
20. What issues does the resource aim to address?	<p>“If you have ever wondered how to balance preservation with sustainability, shrinking resources, user demands, and public accountability, then this method can help. Finally, if you have ever wondered how to present all this succinctly to decision makers, with transparent priorities, then this method can help... In simple language, our goal is the best preservation of the value of the heritage asset with the available resources. In more technical terms, our goal is to assess the risks and deterioration processes affecting our heritage asset, and then to act to reduce them as effectively as possible, given the available resources... Risk-based decision making is the application of risk assessments to a decision. The distinction with risk management is only a matter of degree. Many useful preservation decisions can be made using very focused assessments of one or two risks. If, on the other hand, one wants to “manage” risks of a heritage asset, one needs assessments of most, if not all, of the risks.” (p.8)</p>	
21. Intended audience of resource	“Anyone responsible for heritage preservation.” (p.9)	
22. Process of development	“From 2006 until 2012, ICCROM, the Canadian Conservation Institute (CCI), and the Netherlands Cultural	

	Heritage Agency (RCE; formerly the Institute for Cultural Heritage, ICN) established a collaboration framework “to create an international shift in attitude from traditional preventive conservation practice to risk management within the heritage profession.” Among the activities of this collaboration were research, training and dissemination, and the production of resource materials, which CCI was to lead... This manual was conceived in the framework of that collaboration. Since then, the text has been substantially revised based on the experience of CCI in applying the ABC method to Canadian institutions and that of ICCROM in projects carried out in Latin America, Asia, and Europe.” (p.11)
23. Organisation/structure/contents	Overview Introduction Examples of risk-based decision making Methods of risk-based decision making Methods of risk-based decision making Background ideas of risk-based decision making Step 1: Establish the Context Step 2: Identify Risks Step 3: Analyze Risks Step 4: Evaluate Risks Step 5: Treat Risks Conclusion Monitor and review long-term Was the goal achieved? References Glossary
FRAMEWORKS	
24. Framework structure	The resource is organized around a structured assessment and planning approach that can be considered as a framework. Further information, guidance and case studies on each aspect are provided in the resource. The management cycle has five steps. These are: 1. Establish the context 2. Identify risks 3. Analyze risks 4. Evaluate risks 5. Treat risks The resource identifies a series of tasks for each step, and further explanation.
25. Relevant policy considerations	Yes

26. Resources for implementation identified	Yes
27. Specific assessment points/indicators/milestones/action plan for monitoring	Yes
28. ASPECTS OF SUSTAINABILITY COVERED BY RESOURCE (mark all that apply)	
People (social sustainability)	X
Planet (environmental sustainability)	
Prosperity (economic sustainability)	X
Peace	X
Partnerships	X
29. CROSS-CUTTING CONSIDERATIONS COVERED BY RESOURCE (mark all that apply)	
Gender perspectives	
North and South perspectives	X
HOW THE RESOURCE CONTRIBUTES TO AGENDA 2030 AND THE SDGs	
HOW AGENDA 2030 AND THE SDGs FEATURE IN THE RESOURCE	
30. SDGs and Agenda 2030 specifically mentioned?	No
31. SDGs specifically mentioned?	No
32. SDG targets specifically mentioned?	No
33. SDG indicators specifically mentioned?	No
SDGs AND SDG TARGETS AND LINKAGES	
34. Comments on SDG linkages	The resource is most closely related to SDG 11.4 (strengthen efforts to protect and safeguard cultural and natural heritage), and targets related to disaster risk reduction, including SDG 11.B (Implement policies for inclusion, resource efficiency and disaster risk reduction), 13.1 (Strengthen resilience and adaptive capacity to climate related disasters), 13.3 (Build knowledge and capacity to meet climate change) and 16.4 (Combat organized crime and illicit financial and arms flows). Implementing the resource supports SDG 16.6 (Effective, accountable and transparent institutions). Ensuring information maintains its connections to material culture

	supports SDG 16.10 (Ensure public access to information and protect fundamental freedoms). As the resource is about skills development, it relates to SDG 4.4 (skills for work).
35. SDGs and SDG targets the resource helps advance	
SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all 4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship	<p>Number of young people and adults in skills-development activities and programmes drawing on collections, for employment, decent jobs and entrepreneurship</p> <p>Increase in number of young people and adults in such programmes</p> <p>Number and proportion of staff who have received training in the last year, to better support their contribution to the SDGs.</p> <p>Programs and processes in place to ensure the availability of a skilled workforce.</p>
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.4 Strengthen efforts to protect and safeguard the world's cultural and natural heritage	<p><i>11.4.1 Total expenditure (public and private) per capita spent on the preservation, protection and conservation of all cultural and natural heritage, by type of heritage</i></p> <p>Plans, policies and procedures in place for the safe use of collections for a variety of purposes, protecting and safeguarding both collections and those who use them.</p> <p>Plans, policies and procedures in place for the identification, safeguarding and protection of cultural and natural heritage at risk.</p> <p>Collecting programmes in place to protect, safeguard and make use of cultural and natural heritage, addressing the needs of communities and stakeholders, and ensuring that collections can be an effective resource for sustainable development.</p> <p>Number and diversity of educational, awareness-raising, research programmes, and partnerships that aim to strengthen protection of cultural and natural heritage.</p>
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable	<i>11.B.1 Proportion of local governments that adopt and implement local disaster risk reduction strategies in line with the Sendai Framework for Disaster Risk Reduction</i>

11.B By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters, and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction 2015-2030, holistic disaster risk management at all levels	<p>2015-2030a</p> <p>Disaster Risk Reduction strategies and plans in place, in line with the Sendai Framework for Disaster Risk Reduction, to ensure collecting institutions and collections are factored into planning, and contribute effectively to Disaster Risk Reduction.</p>
<p>SDG 13. Take urgent action to combat climate change and its impacts</p> <p>13.1 Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries</p>	Plans in place for near and longer term to withstand and actively adapt to climate-related hazards and natural disasters.
<p>SDG 13. Take urgent action to combat climate change and its impacts</p> <p>13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning</p>	<p>Plans in place to enhance positive contributions to addressing climate change through use of collections. Plans in place to ensure collections, collections institutions and broader society can adapt effectively to climate change.</p> <p>Plans in place for effective education and awareness raising on climate change mitigation, adaptation, impact reduction and early warning.</p> <p>Plans in place to reduce negative contributions of collections-related functions, e.g. measuring greenhouse emissions with plans and targets in place to reduce them.</p>
<p>SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.</p>	<p>Identification of stolen assets, return of stolen assets.</p> <p>Collections development, education, awareness-raising and partnership activities relating to organized crime, with a view to combatting organized crime everywhere.</p>

<p>16.4 By 2030, significantly reduce illicit financial and arms flows, strengthen the recovery and return of stolen assets and combat all forms of organized crime</p>	
<p>SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.6 Develop effective, accountable and transparent institutions at all levels</p>	<p><i>16.6.2 Proportion of the population [audience/users/non-users] satisfied with their last experience of public services</i> Access to information, and accountability policies and mechanisms, in place.</p> <p>Effective institutional arrangements, both for own working and for working in partnership with other sectors, in place.</p> <p>Plans and arrangements in place for extraordinary circumstances such as natural and human-caused disasters.</p> <p>Effective arrangements in place to fulfil legal and social obligations and responsibilities.</p> <p>Effective arrangements in place for transparent communication and reporting of institutional performance.</p> <p>Effective arrangements in place for transparent decision-making and accountability.</p>
<p>SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements</p>	<p>Adopt and implement constitutional, statutory and/or policy guarantees for public access to information.</p> <p>Plans in place, and plans implemented to enhance public access to information relating to collections.</p> <p>Plans in place, and plans implemented to support fundamental freedoms, in line with human rights, national and international agreements and legislation.</p> <p>Plans and procedures in place for public access to information relating to the operation and management of collections-based institutions.</p> <p>Complaint mechanism in place for public to use where public access to information and fundamental freedoms not supported or fulfilled.</p>

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