

FORMAT		
1. Name of resource	SME Climate Hub	
2. Location	<a href="https://smeclimatehub.org/">https://smeclimatehub.org/</a>	
3. Alternative location		
4. Author[s]		
5. Publisher/producer/host	SME Climate Hub	
6. Year	2020	
7. Suggested citation	SME Climate Hub, available at <a href="https://smeclimatehub.org/">https://smeclimatehub.org/</a> .	
8. Languages in which available	English	
9. Geographic area resource relates to	Worldwide	
10. Does the resource relate to a specific time frame?	2020-30	
11. Type	Report	Yes
	Toolkit/Framework/Roadmap	Yes
	Sign-post to other resource (database)	Yes
	Case studies	Yes
	Other	Yes (video)
12. If this is part of an initiative, what is the initiative?	"The SME Climate Hub is an initiative of the International Chamber of Commerce, the Exponential Roadmap Initiative, the We Mean Business coalition and the United Nations Race to Zero campaign."	
COLLECTIONS AND COLLECTIONS-BASED INSTITUTIONS		
13. Explicit links to collections	No	
14. Explicit links to museums/libraries/archives	No	
15. Types of institutions the resource covers	Museums	X
	Archives	X
	Libraries	X
	Other	X
16. Does the resource relate to specific disciplines?	Arts, humanities and social sciences: philosophy, psychology, religion, social sciences, law, politics, language, arts and recreation, architecture, literature, history, geography and ethnology, anthropology, archaeology	X
	Science, natural history, technology, medicine,	X

	<b>engineering, manufacturing</b>	
17. If no explicit links to collections, justification for inclusion	The resource can help collecting institutions accelerate climate change adaptation and mitigation.	
<b>HOW IT CONTRIBUTES TO SUSTAINABLE DEVELOPMENT</b>		
<b>18. Collections-related activities the resource relates to (mark all that apply)</b>		
<b>Develop collections to protect and safeguard wider cultural and natural heritage more effectively, and that support sustainable development</b> for example by targeting collecting to threatened forms of heritage in strategic ways		
<b>Use collections to promote learning and educational opportunities that contribute to sustainable development more effectively</b> , for example education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development relating to collections		
<b>Use collections to promote cultural participation/social inclusion more effectively</b> , for example by reducing barriers to participation, to ensure no-one is 'left behind'		
<b>Use collections to promote sustainable tourism more effectively</b> , for example by developing new products based on local cultural heritage, and/or considering the rights of stakeholder groups in relation to collections		
<b>Use collections to support research that contributes to sustainable development</b> (including all forms of personal and self-directed research at all levels that make use of stored collections) more effectively, for example by providing effective facilities, collections and information to meet researchers' needs		
Make decisions around collections that contribute to sustainable development more effectively		
i. employment (recruiting, staff training, staff safety)	X	
ii. energy consumption, greenhouse gas emissions, reduction, monitoring and reporting	X	
iii. waste management and reduction of waste	X	
iv. transport (forms of transport, energy use)	X	
v. commercial activities including copyright and IP	X	
vi. governance and management	X	
vii. security, disaster preparedness and risk reduction	X	
<b>Direct external leadership, partnerships and collaborations towards sustainable development more effectively</b> , for example by developing impactful partnerships	X	
<b>19. Does the resource relate clearly to any international conventions (mark all that apply)?</b>		
Culture conventions:		
1952, 71 Protection of Copyright and Neighbouring Rights		
1954 Protection of Cultural Property in the Event of Armed Conflict		
1970 Fighting Against the Illicit Trafficking of Cultural Property		
1972 Protection of the World Cultural and Natural Heritage		
2001 Protection of the Underwater Cultural Heritage		

2003 Safeguarding of the Intangible Cultural Heritage	
2005 Protection and Promotion of the Diversity of Cultural Expressions	
Rio Conventions:	
Convention on Biological Diversity (CBD), Convention to Combat Desertification (UNCCD), Framework Convention on Climate Change (UNFCCC)	X
<b>AIMS AND CONTENT</b>	
<b>20. What issues does the resource aim to address?</b>	<p><b>“The science is clear – we must halve greenhouse gas emissions by 2030 and achieve net zero emissions by no later than 2050 to avoid the worst effects of climate change. By cutting your emissions and providing innovative climate solutions, you will meet the climate expectations of customers, retain market access and win new business. We work with leading partners with the goal to make the path towards a net-zero business simple and beneficial.</b></p> <p><b>The SME Climate Hub for small and medium-sized enterprises (SMEs) provides a one-stop-shop to make a climate commitment and access best-in-class tools and resources. These resources will help you measure, set targets, reduce your business’ emissions, track and communicate progress, and free up your time to focus on driving your business forward.</b></p> <p><b>We also partner with multinational companies, financial institutions and governments to create clear incentives and opportunities for SMEs that commit to halving their emissions before 2030 and achieving net zero before 2050.”</b></p>
21. Intended audience of resource	Small and medium-sized enterprises of all kinds.
22. Process of development	“The SME Climate Hub has partnered with Oxford University to bring you concrete support on your journey to halve emissions before 2030 and achieve net zero emissions before 2050... We have mapped hundreds of tools and resources, which were then independently reviewed by climate experts and small business leaders, with the purpose of securing good quality and practical tools.”
23. Organisation/structure/contents	<p>“The tools and resources below provide support in regards to measuring your emissions, developing your climate strategy, reducing your own emissions and the emissions in your value chain, and exemplify complementary offset projects.</p> <p>The tools and resources range from interactive tools, guides, case studies, webinars and reports and will be expanded over time.”</p> <p>The tools help businesses to 1. Commit, 2. Take action, 3. Reap the rewards.</p> <p>Tools and resources are divided into groups based on the following stages:</p> <ul style="list-style-type: none"> <li>• All</li> </ul>

	<ul style="list-style-type: none"> <li>• Commit</li> <li>• Measure</li> <li>• Business strategy</li> <li>• Reduce own emissions</li> <li>• Reduce value chain emissions</li> <li>• Offsetting</li> </ul>
<b>FRAMEWORKS</b>	
24. Framework structure	
25. Relevant policy considerations	Yes
26. Resources for implementation identified	Yes
27. Specific assessment points/indicators/milestones/action plan for monitoring	Yes
<b>28. ASPECTS OF SUSTAINABILITY COVERED BY RESOURCE (mark all that apply)</b>	
People (social sustainability)	X
Planet (environmental sustainability)	X
Prosperity (economic sustainability)	X
Peace	X
Partnerships	X
<b>29. CROSS-CUTTING CONSIDERATIONS COVERED BY RESOURCE (mark all that apply)</b>	
Gender perspectives	
North and South perspectives	
<b>HOW THE RESOURCE CONTRIBUTES TO AGENDA 2030 AND THE SDGs</b>	
<b>HOW AGENDA 2030 AND THE SDGs FEATURE IN THE RESOURCE</b>	
30. SDGs and Agenda 2030 specifically mentioned?	No
31. SDGs specifically mentioned?	No
32. SDG targets specifically mentioned?	No
33. SDG indicators specifically mentioned?	No
<b>SDGs AND SDG TARGETS AND LINKAGES</b>	
34. Comments on SDG linkages	The resource is focussed on adopting sustainable practices and sustainability reporting (SDG 12.6) and taking climate action (SDG 13.3). These are linked to SDGs 7.2 (uptake of renewable energy) and 7.3 (improving energy efficiency), and 9.4 (upgrading infrastructure to be sustainable), SDGs 12.2 (sustainable use of natural resources), 12.4 (managing wastes into the environment), 12.5 (reducing waste through prevention,

	reduction, reuse and recycling), and 12.7 (green procurement). Making the commitment and reporting also contributes to SDG 16.6 ('Develop effective, accountable and transparent institutions at all levels'), SDG 16.10 (access to information and protecting fundamental rights and freedoms), and SDGs 16.B (policies that support sustainable development) and 17.14 (policy coherence for sustainable development).
<b>35. SDGs and SDG targets the resource helps advance</b>	
<b>SDG 7. Ensure access to affordable, reliable, sustainable and modern energy for all</b> 7.2 By 2030, increase substantially the share of renewable energy in the global energy mix	Proportion of energy that comes from renewable sources.  Date to achieve net zero, and milestones towards that date.
<b>SDG 7. Ensure access to affordable, reliable, sustainable and modern energy for all</b> 7.3 By 2030, double the global rate of improvement in energy efficiency	Reduction in energy use.  Upgrade of old equipment to more efficient equipment.  Uptake of renewable sources of energy.
<b>SDG 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation</b> 9.4 By 2030, upgrade infrastructure and retrofit industries to make them sustainable, with increased resource-use efficiency and greater adoption of clean and environmentally sound technologies and industrial processes, with all countries taking action in accordance with their respective capabilities	Number and proportion of collections facilities that: 1. make efficient use of resources, with an ongoing drive for efficiencies and reductions in energy use and waste of all forms.  2. use clean and environmentally sound technologies, including climate-friendly energy sources and materials, with an ongoing commitment to reduce greenhouse gas emissions and waste of all forms.  3. adopt and/or prioritise collections-related processes and practices to reduce greenhouse gas emissions and waste of all forms.
<b>SDG 12 Ensure sustainable consumption and production patterns</b> SDG 12.2 By 2030, achieve the sustainable management and	Reduction of material footprint in terms of reductions in consumption of biomass, fossil fuels, metal ores and non-metal ores.

efficient use of natural resources	
<b>SDG 12 Ensure sustainable consumption and production patterns</b> 12.4 By 2020, achieve the environmentally sound management of chemicals and all wastes throughout their life cycle, in accordance with agreed international frameworks, and significantly reduce their release to air, water and soil in order to minimize their adverse impacts on human health and the environment	<p>Quantities, and reduction in quantities, of chemicals of all kinds, including chemicals used in maintenance of collections facilities, and chemicals used in care and preparation of collections, and all wastes throughout their life cycle, reducing release to air, water and soil.</p> <p>Plans in place to eliminate the use and release of hazardous chemicals and harmful wastes of all kinds into the natural environment as soon as possible.</p>
<b>SDG 12 Ensure sustainable consumption and production patterns</b> 12.6 Encourage companies, especially large and transnational companies, to adopt sustainable practices and to integrate sustainability information into their reporting cycle	<p>Clear visions, strategies and plans in place for all aspects of sustainability – environmental, social and economic (people, planet, prosperity)- across all areas of activity.</p> <p>Visions, strategies and plans relating to sustainability to be publicly available and incorporated into planning documents.</p> <p>Commitments to be in line with local, regional, national and/or international targets and ambitions.</p> <p>Incorporation of sustainability into reporting for funders and other stakeholders, including the public. Reporting to include commitments and progress towards targets.</p>
<b>SDG 13. Take urgent action to combat climate change and its impacts</b> 13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning	<p>Plans in place to enhance positive contributions to addressing climate change through use of collections. Plans in place to ensure collections, collections institutions and broader society can adapt effectively to climate change.</p> <p>Plans in place for effective education and awareness raising on climate change mitigation, adaptation, impact reduction and early warning.</p> <p>Plans in place to reduce negative contributions of collections-related functions, e.g. measuring greenhouse emissions with plans and targets in place to reduce them.</p>
<b>SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective,</b>	<p><b><i>16.6.2 Proportion of the population [audience/users/non-users] satisfied with their last experience of public services</i></b></p> <p>Access to information, and accountability policies and mechanisms, in place.</p>

<p><b>accountable and inclusive institutions at all levels.</b> 16.6 Develop effective, accountable and transparent institutions at all levels</p>	<p>Effective institutional arrangements, both for own working and for working in partnership with other sectors, in place.</p> <p>Plans and arrangements in place for extraordinary circumstances such as natural and human-caused disasters.</p> <p>Effective arrangements in place to fulfil legal and social obligations and responsibilities.</p> <p>Effective arrangements in place for transparent communication and reporting of institutional performance.</p> <p>Effective arrangements in place for transparent decision-making and accountability.</p>
<p><b>SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.</b> 16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements</p>	<p>Adopt and implement constitutional, statutory and/or policy guarantees for public access to information.</p> <p>Plans in place, and plans implemented to enhance public access to information relating to collections.</p> <p>Plans in place, and plans implemented to support fundamental freedoms, in line with human rights, national and international agreements and legislation.</p> <p>Plans and procedures in place for public access to information relating to the operation and management of collections-based institutions.</p> <p>Complaint mechanism in place for public to use where public access to information and fundamental freedoms not supported or fulfilled.</p>
<p><b>SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.</b> 16.B Promote and enforce non-discriminatory laws and policies for sustainable development</p>	<p><b><i>16.B.1 Proportion of population [audience/users/non-users] reporting having personally felt discriminated against or harassed in the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law</i></b></p> <p>Number and proportion of policies that incorporate sustainable development considerations, in the full sense of recognizing all three of social, economic and environmental considerations.</p>
<p><b>SDG 17. Partnerships for the goals</b> 17.14 Enhance policy coherence for sustainable</p>	<p>Proportion of policies that incorporate sustainable development considerations, linking to SDGs and targets.</p>

development		Incorporation of policy considerations from outside the collections sector into policies of collections-based institutions, to facilitate partnerships and effectiveness.			
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	