

| <b>FORMAT</b>                                                 |                                                                                                                                                                                                                                                                     |            |
|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| 1. Name of resource                                           | <b>Preventionweb Knowledge Base (the knowledge platform for disaster risk reduction)</b>                                                                                                                                                                            |            |
| 2. Location                                                   | <a href="https://www.preventionweb.net/english/">https://www.preventionweb.net/english/</a>                                                                                                                                                                         |            |
| 3. Alternative location                                       |                                                                                                                                                                                                                                                                     |            |
| 4. Author[s]                                                  | United Nations Office for Disaster Risk Reduction                                                                                                                                                                                                                   |            |
| 5. Publisher/producer/host                                    | United Nations Office for Disaster Risk Reduction                                                                                                                                                                                                                   |            |
| 6. Year                                                       |                                                                                                                                                                                                                                                                     |            |
| 7. Suggested citation                                         |                                                                                                                                                                                                                                                                     |            |
| 8. Languages in which available                               | English                                                                                                                                                                                                                                                             |            |
| 9. Geographic area resource relates to                        | Global                                                                                                                                                                                                                                                              |            |
| 10. Does the resource relate to a specific time frame?        |                                                                                                                                                                                                                                                                     |            |
| <b>11. Type</b>                                               | Report                                                                                                                                                                                                                                                              | Yes        |
|                                                               | Toolkit/Framework/Roadmap                                                                                                                                                                                                                                           | Yes        |
|                                                               | Sign-post to other resource (database)                                                                                                                                                                                                                              | Yes        |
|                                                               | Case studies                                                                                                                                                                                                                                                        | Yes        |
|                                                               | Other                                                                                                                                                                                                                                                               | Yes videos |
| 12. If this is part of an initiative, what is the initiative? | PreventionWeb is a collaborative knowledge sharing platform on disaster risk reduction (DRR), managed by the UN Office for Disaster Risk Reduction (UNDRR). The site offers a range of knowledge products and services to facilitate the work of DRR professionals. |            |
| <b>COLLECTIONS AND COLLECTIONS-BASED INSTITUTIONS</b>         |                                                                                                                                                                                                                                                                     |            |
| 13. Explicit links to collections                             | Yes                                                                                                                                                                                                                                                                 |            |
| 14. Explicit links to museums/libraries/archives              | Yes                                                                                                                                                                                                                                                                 |            |
| <b>15. Types of institutions the resource covers</b>          | Museums                                                                                                                                                                                                                                                             | X          |
|                                                               | Archives                                                                                                                                                                                                                                                            | X          |
|                                                               | Libraries                                                                                                                                                                                                                                                           | X          |
|                                                               | Other                                                                                                                                                                                                                                                               | X          |
| 16. Does the resource relate to specific disciplines?         | Arts, humanities and social sciences: philosophy, psychology, religion, social sciences, law, politics, language, arts and recreation, architecture, literature, history, geography and ethnology,                                                                  | X          |

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>anthropology, archaeology</b>                                                                                                                                                                                |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Science, natural history, technology, medicine, engineering, manufacturing</b>                                                                                                                               | X |
| 17. If no explicit links to collections, justification for inclusion                                                                                                                                                                                                                                                                                                                                                                                                       | Preventionweb is an important source of information on Disaster Risk Management and Disaster Risk Reduction; the Knowledge Base includes many resources relevant to the work of collections-based institutions. |   |
| <b>HOW IT CONTRIBUTES TO SUSTAINABLE DEVELOPMENT</b>                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                 |   |
| <b>18. Collections-related activities the resource relates to (mark all that apply)</b>                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                 |   |
| <b>Develop collections to protect and safeguard wider cultural and natural heritage more effectively</b> , for example by targeting collecting to threatened forms of heritage in strategic ways                                                                                                                                                                                                                                                                           | X                                                                                                                                                                                                               |   |
| <b>Use collections to promote learning and educational opportunities that contribute to sustainable development more effectively</b> , for example education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development relating to collections | X                                                                                                                                                                                                               |   |
| <b>Use collections to promote cultural participation/social inclusion more effectively</b> , for example by reducing barriers to participation, to ensure no-one is 'left behind'                                                                                                                                                                                                                                                                                          | X                                                                                                                                                                                                               |   |
| <b>Use collections to promote sustainable tourism more effectively</b> , for example by developing new products based on local cultural heritage, and/or considering the rights of stakeholder groups in relation to collections                                                                                                                                                                                                                                           |                                                                                                                                                                                                                 |   |
| <b>Use collections to support research that contributes to sustainable development</b> (including all forms of personal and self-directed research at all levels that make use of stored collections) more effectively, for example by providing effective facilities, collections and information to meet researchers' needs                                                                                                                                              |                                                                                                                                                                                                                 |   |
| Make decisions around collections that contribute to sustainable development more effectively                                                                                                                                                                                                                                                                                                                                                                              | X                                                                                                                                                                                                               |   |
| i. employment (recruiting, staff training, staff safety)                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                 |   |
| ii. energy consumption, greenhouse gas emissions, reduction, monitoring and reporting                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                 |   |
| iii. waste management and reduction of waste                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                 |   |
| iv. transport (forms of transport, energy use)                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                 |   |
| v. commercial activities including copyright and IP                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                 |   |
| vi. governance and management                                                                                                                                                                                                                                                                                                                                                                                                                                              | X                                                                                                                                                                                                               |   |
| vii. security, disaster preparedness and risk reduction                                                                                                                                                                                                                                                                                                                                                                                                                    | X                                                                                                                                                                                                               |   |
| <b>Direct external leadership, partnerships and collaborations towards sustainable development more effectively</b> , for example                                                                                                                                                                                                                                                                                                                                          | X                                                                                                                                                                                                               |   |

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| by developing impactful partnerships                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>19. Does the resource relate clearly to any international conventions (mark all that apply)?</b>                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Culture conventions:                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 1952, 71 Protection of Copyright and Neighbouring Rights                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 1954 Protection of Cultural Property in the Event of Armed Conflict                                                                     | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 1970 Fighting Against the Illicit Trafficking of Cultural Property                                                                      | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 1972 Protection of the World Cultural and Natural Heritage                                                                              | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2001 Protection of the Underwater Cultural Heritage                                                                                     | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2003 Safeguarding of the Intangible Cultural Heritage                                                                                   | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2005 Protection and Promotion of the Diversity of Cultural Expressions                                                                  | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Rio Conventions:                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Convention on Biological Diversity (CBD), Convention to Combat Desertification (UNCCD), Framework Convention on Climate Change (UNFCCC) | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>AIMS AND CONTENT</b>                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>20. What issues does the resource aim to address?</b>                                                                                | <p><b>The Knowledge Base is a global knowledge base with over 45000 entries updated daily.</b></p> <p><b>[Preventionweb and the Knowledge Base aim to provide education, information, and resources to build capacity to meet the challenge of disasters, and reduce disaster risk.]</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 21. Intended audience of resource                                                                                                       | [Policy workers, educators, local authorities, community groups]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 22. Process of development                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 23. Organisation/structure/contents                                                                                                     | <p>The Knowledge Base provides access to a wide range of resources in the following categories:</p> <ul style="list-style-type: none"> <li>• News and announcements</li> <li>• Documents and publications</li> <li>• Research briefs</li> <li>• Resource guides</li> <li>• Disaster Risk Reduction Voices blog</li> <li>• Meetings and conferences</li> <li>• Disaster data and statistics</li> <li>• Learning from past disasters</li> <li>• Policy, plans and statements</li> <li>• Educational materials</li> <li>• Maps</li> <li>• Multimedia</li> <li>• Terminology</li> <li>• UN resolutions and reports</li> <li>• Training</li> <li>• Academic programmes</li> <li>• Organizational profiles</li> </ul> |

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|                                                                                   | <ul style="list-style-type: none"> <li>• Jobs</li> <li>• Global Risk Assessment Framework</li> </ul> <p>The educational materials section alone includes over 1,700 items.</p> |
| <b>FRAMEWORKS</b>                                                                 |                                                                                                                                                                                |
| 24. Framework structure                                                           |                                                                                                                                                                                |
| 25. Relevant policy considerations                                                | Yes                                                                                                                                                                            |
| 26. Resources for implementation identified                                       | Yes                                                                                                                                                                            |
| 27. Specific assessment points/indicators/milestones/action plan for monitoring   | Yes                                                                                                                                                                            |
| <b>28. ASPECTS OF SUSTAINABILITY COVERED BY RESOURCE (mark all that apply)</b>    |                                                                                                                                                                                |
| People (social sustainability)                                                    | X                                                                                                                                                                              |
| Planet (environmental sustainability)                                             | X                                                                                                                                                                              |
| Prosperity (economic sustainability)                                              | X                                                                                                                                                                              |
| Peace                                                                             | X                                                                                                                                                                              |
| Partnerships                                                                      | X                                                                                                                                                                              |
| <b>29. CROSS-CUTTING CONSIDERATIONS COVERED BY RESOURCE (mark all that apply)</b> |                                                                                                                                                                                |
| Gender perspectives                                                               | X                                                                                                                                                                              |
| North and South perspectives                                                      | X                                                                                                                                                                              |
| <b>HOW THE RESOURCE CONTRIBUTES TO AGENDA 2030 AND THE SDGs</b>                   |                                                                                                                                                                                |
| <b>HOW AGENDA 2030 AND THE SDGs FEATURE IN THE RESOURCE</b>                       |                                                                                                                                                                                |
| 30. SDGs and Agenda 2030 specifically mentioned?                                  | Yes                                                                                                                                                                            |
| 31. SDGs specifically mentioned?                                                  | No                                                                                                                                                                             |
| 32. SDG targets specifically mentioned?                                           | No                                                                                                                                                                             |
| 33. SDG indicators specifically mentioned?                                        | No                                                                                                                                                                             |
| <b>SDGs AND SDG TARGETS AND LINKAGES</b>                                          |                                                                                                                                                                                |
| 34. Comments on SDG linkages                                                      | The resource is most strongly linked with SDG 11.B; the educational content would supports SDGs 4.7, 12.8 and                                                                  |

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|                                                                                                                                                                                                                                                                                                        | 13.3. Disaster Risk Reduction aims to build resilience, supporting SDGs 1.5, 3.D, 11.4, 11.5 and 13.1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>35. SDGs and SDG targets the resource helps advance</b>                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>SDG 1: End poverty in all its forms everywhere</b><br/> <b>1.5</b> By 2030, build resilience of the poor and those in vulnerable situations and reduce their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters.</p> | <p>Number of collecting programmes that aim to build resilience to climate-related events and other shocks and disasters, for example by forming collections that can contribute to related educational and research programmes.</p> <p>Number of educational programmes drawing on collections that incorporate resilience perspectives.</p> <p>Number of targeted programmes drawing on collections that are aimed at vulnerable groups, to build their resilience to climate-related and other shocks and disasters.</p> <p>Number of research programmes drawing on collections that are aimed at building resilience to climate-related and other shocks and disasters.</p> <p><b><i>Strengthen the resilience of employees, communities and suppliers by paying at a minimum the living wage and offering insurance to employees and their families, such as accident insurance; and by paying fair prices to all suppliers</i></b></p> |
| <p><b>SDG 3: Ensure healthy lives and promote well-being for all at all ages</b><br/> <b>3.D</b> Strengthen the capacity of all countries, in particular developing countries, for early warning, risk reduction and management of national and global health risks.</p>                               | <p>Number of collecting initiatives that aim to build capacity for risk reduction to national and global health risks, for example by storing and preserving collections that may be of use in post-disaster scenarios, or that can be used in early warning and risk communication activities.</p> <p>Number of educational programmes incorporating perspectives on early warning, risk reduction and management of national and global health risks.</p> <p>Number of awareness raising programmes that target marginalized and vulnerable groups most exposed to health risks.</p> <p>Plans in place for early warning, risk reduction and management to national and global health risks.</p> <p>Relationships and partnerships in place for risk reduction</p>                                                                                                                                                                          |

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | and management in light of national and global health risks.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p><b>SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</b></p> <p>4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development</p> | <p>Numbers of people in each type of programme drawing on collections from different demographic groups.</p> <p>Increases in numbers of people in each type of programme from different demographic groups.</p> <p>Proportion of people involved in such programmes in relation to overall audience size.</p> <p>Evidence that learners have acquired knowledge and skills to promote sustainable development.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p><b>SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable</b></p> <p>11.4 Strengthen efforts to protect and safeguard the world’s cultural and natural heritage</p>                                                                                                                                                                                                                                                                                                                                                      | <p><b><i>11.4.1 Total expenditure (public and private) per capita spent on the preservation, protection and conservation of all cultural and natural heritage, by type of heritage</i></b></p> <p>Plans, policies and procedures in place for the safe use of collections for a variety of purposes, protecting and safeguarding both collections and those who use them.</p> <p>Plans, policies and procedures in place for the identification, safeguarding and protection of cultural and natural heritage at risk.</p> <p>Collecting programmes in place to protect, safeguard and make use of cultural and natural heritage, addressing the needs of communities and stakeholders, and ensuring that collections can be an effective resource for sustainable development.</p> <p>Number and diversity of educational, awareness-raising, research programmes, and partnerships that aim to</p> |

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | strengthen protection of cultural and natural heritage.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p><b>SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable</b></p> <p>11.5 By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations</p>                                                                                 | <p>Collections-based research that supports the understanding and management of disasters of all kinds.</p> <p>Plans in place for public education and awareness drawing on collections and collections-based institutions to reduce exposure and vulnerability to disasters of all kinds.</p> <p>Plans in place to ensure collections-based institutions steadily work to reduce their contributions to disaster risk, for example by reducing pollution and waste of all kinds.</p> <p>Plans in place to ensure collections-based institutions, and people related to them (including workers) are protected from economic losses as a result of disasters.</p> <p>Plans in place to provide special support/protection to poor and vulnerable people and groups in and following disasters.</p> |
| <p><b>SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable</b></p> <p>11.B By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters, and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction 2015-2030, holistic disaster risk management at all levels</p> | <p><b><i>11.B.1 Proportion of local governments that adopt and implement local disaster risk reduction strategies in line with the Sendai Framework for Disaster Risk Reduction 2015-2030a</i></b></p> <p>Disaster Risk Reduction strategies and plans in place, in line with the Sendai Framework for Disaster Risk Reduction, to ensure collecting institutions and collections are factored into planning, and contribute effectively to Disaster Risk Reduction.</p>                                                                                                                                                                                                                                                                                                                           |
| <p><b>SDG 12 Ensure sustainable consumption and production patterns</b></p> <p>12.8 By 2030, ensure that</p>                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b><i>12.8.1 Extent to which (i) global citizenship education and (ii) education for sustainable development (including climate change education) are mainstreamed in (a)</i></b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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| <p>people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature</p>                                                                                                            | <p><b><i>national education policies; (b) curricula; (c) teacher education; and (d) student assessment</i></b></p> <p>Extent to which global citizenship education and education for sustainable development (including climate change education) are mainstreamed in formal, informal and non-formal education programmes and activities drawing on and related to collections.</p>                                                                                                                                                                                        |    |    |    |    |
| <p><b>SDG 13. Take urgent action to combat climate change and its impacts</b><br/>13.1 Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries</p>                                          | <p>Plans in place for near and longer term to withstand and actively adapt to climate-related hazards and natural disasters.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |    |    |    |
| <p><b>SDG 13. Take urgent action to combat climate change and its impacts</b><br/>13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning</p> | <p>Plans in place to enhance positive contributions to addressing climate change through use of collections. Plans in place to ensure collections, collections institutions and broader society can adapt effectively to climate change.</p> <p>Plans in place for effective education and awareness raising on climate change mitigation, adaptation, impact reduction and early warning.</p> <p>Plans in place to reduce negative contributions of collections-related functions, e.g. measuring greenhouse emissions with plans and targets in place to reduce them.</p> |    |    |    |    |
| 1                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3  | 4  | 5  | 6  |
| 7                                                                                                                                                                                                                                                 | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 9  | 10 | 11 | 12 |
| 13                                                                                                                                                                                                                                                | 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 15 | 16 | 17 |    |