FORMAT				
1. Name of resource	Oxford Net Zero Steps for Making a Net	Zero Commitment		
2. Location	https://netzeroclimate.org/			
3. Alternative location				
4. Author[s]				
5. Publisher/producer/	Oxford Net Zero			
host				
6. Year	2021			
Suggested citation	Oxford Net Zero, Steps for Making a Net 2	Oxford Net Zero, Steps for Making a Net Zero Commitment,		
	available at https://netzeroclimate.org/	available at https://netzeroclimate.org/		
8. Languages in which available	English			
9. Geographic area resource relates to	Worldwide			
10. Does the resource				
relate to a specific				
time frame?				
11. Type	Report			
	Toolkit/Framework/Roadmap	Yes		
	Sign-post to other resource (database)	Yes		
	Case studies			
	Other			
12. If this is part of an	"Oxford Net Zero is an interdisciplinary re			
initiative, what is	based in the University of Oxford's fifteer	· ·		
the initiative?	on climate neutrality. Our research fellows recruited from			
	partner institutions from around the world are working to track progress, align standards and inform effective			
	solutions in climate science, law, policy, e			
	energy, transport, land and food systems			
	gas removal and storage.	and Breemieuse		
	Our aim is to address the issue of how we	limit the		
	cumulative net total CO2 in the atmosphere, in line with			
	the goals of the Paris Agreement, while acknowledging that			
	it is now inevitable that more CO2 will be	_		
	energy, industry and land-use change than our goals allow.			
	Our mission is to inform effective and ambitious climate			
	action among those setting net zero targets in institutions			
	and governments across the globe."			
	TIONS-BASED INSTITUTIONS			
13. Explicit links to	No			
collections				
14. Explicit links to	No			
museums/libraries/a				

rchives			
15. Types of institutions	Museums		Х
the resource covers	Archives Libraries		X
the resource covers			X
	Other		X
16. Types of	Arts, humanities and social		Λ
collections/disciplin	sciences: philosophy,		
es the resource	psychology, religion, social		
covers	sciences, law, politics,		
5516.5	language, arts and		
	recreation, architecture,		
	literature, history,		
	geography and ethnology,		
	anthropology, archaeology		
	Science, natural history,	Х	
	technology, medicine,		
	engineering, manufacturing		
17. If no explicit links to	The principles can be adopted	by collec	ctions-based
collections,	institutions as part of their cor	nmitmer	nt and strategy to
justification for	make a Net Zero Commitment		
inclusion			
HOW IT CONTRIBUTES TO SU	STAINABLE DEVELOPMENT		
18. Collections-related ac	tivities the resource relates to	(mark al	l that apply)
Develop collections to protect	t and safeguard wider cultural	and	
natural heritage more effect	vely, for example by targeting		
collecting to threatened form	s of heritage in strategic ways		
Use collections to promote le	earning and educational		
opportunities that contribute	e to sustainable development r	nore	
effectively, for example educ	ation for sustainable developme	ent	
and sustainable lifestyles, hur			
promotion of a culture of pea			
• • • • • • • • • • • • • • • • • • • •	of cultural diversity and of cultu		
	evelopment and/or skills develo	pment	
relating to collections			
	ultural participation/social incl		
more effectively, for example by reducing barriers to participation,			
to ensure no-one is 'left behind'			
Use collections to promote sustainable tourism more effectively,			
for example by developing new products based on local cultural			
heritage, and/or considering the rights of stakeholder groups in			
relation to collections			
Use collections to support research that contributes to			
sustainable development (including all forms of personal and self- directed research at all levels that make use of stored collections)			
		•	
collections and information to	by providing effective facilities	,	
		ablo	V
iviake decisions around collec	tions that contribute to sustain	abie	Х

development more effectivel	,			
	uiting, staff training, staff safety)	X		
ii. energy consumpti	ii. energy consumption, greenhouse gas emissions,			
reduction, monito	reduction, monitoring and reporting			
iii. waste managemei				
iv. transport (forms o	f transport, energy use)	X		
v. commercial activit	ies including copyright and IP	X		
vi. governance and m	nanagement	X		
vii. security, disaster p	preparedness and risk reduction			
Direct external leadership, p	artnerships and collaborations			
towards sustainable develop	ment more effectively, for example			
by developing impactful parti	nerships			
19. Does the resource rel	ate clearly to any international conven	tions (mark all that		
apply)?				
Culture conventions:				
1952, 71 Protection of Copyri	ght and Neighbouring Rights			
	roperty in the Event of Armed Conflict			
	it Trafficking of Cultural Property			
	Cultural and Natural Heritage			
2001 Protection of the Under				
2003 Safeguarding of the Inta				
	on of the Diversity of Cultural			
Expressions	on or the biversity of editural			
Rio Conventions:				
	ersity (CRD) Convention to Combat	Х		
Convention on Biological Diversity (CBD), Convention to Combat Desertification (UNCCD), Framework Convention on Climate				
Change (UNFCCC)	nework convention on climate			
AIMS AND CONTENT				
20. What issues does	"Net zero commitments are now expe	acted standards for		
the resource aim to	companies, local, regional and nation			
address?	following are clear steps to follow in s			
udul 633;	commitments, developed by the Univ			
		-		
	through an extensive series of stakeholder workshops. These are the same as the minimum criteria for the			
	UNFCCC backed Race to Zero Campaign ahead of the Conference of Parties in Glasgow this year, a pivotal			
	<u> </u>			
	moment in global climate negotiations. By taking these steps your institution can join the global effort to meet			
	the Paris Agreement goals."			
21. Intended audience				
of resource				
22. Process of [These steps were] developed by the University of Oxford				
development through an extensive series of stakeholder workshops. These are the same as the minimum criteria for the				
UNFCCC backed Race to Zero Campaign [ahead of COP26].				
23. Organisation/structu Home-Net Zero Climate				

re/contents

- What is Net Zero?
- Principles for Net Zero
- Practical Tools
- Progress Tracking
- About us Oxford Net Zero
- Research

FRAMEWORKS

24. Framework structure

The Principles for Net Zero can be considered as a framework:

1. PLEDGE

- PLEDGE AT THE HEAD-OF-ORGANIZATION LEVEL TO REACH NET ZERO IN THE 2040S OR SOONER, OR BY MIDCENTURY AT THE LATEST, IN LINE WITH GLOBAL EFFORTS TO LIMIT WARMING TO 1.5C.
- ACT IMMEDIATELY.
- YOUR PLEDGE SHOULD COVER ALL KYOTO PROTOCOL GASES, AND ALL ACTIVITIES AND SCOPES, INCLUDING SCOPE 3.

2. PLAN

- IN ADVANCE OF COP26, EXPLAIN WHAT STEPS WILL BE TAKEN TOWARD ACHIEVING NET ZERO, ESPECIALLY IN THE SHORT- TO MEDIUM-TERM.
- SET INTERIM TARGETS TO ACHIEVE IN THE NEXT DECADE, WHICH REFLECT A FAIR SHARE OF THE 50% GLOBAL REDUCTION IN CO2 BY 2030 IDENTIFIED IN THE IPCC REPORT ON GLOBAL WARMING OF 1.5C.
- EQUITY IS IMPORTANT: THE SCOPE AND TIMING OF EACH INSTITUTION'S NET ZERO JOURNEY WILL DIFFER ACCORDING TO CAPACITY, CURRENT CARBON FOOTPRINT AND OTHER FACTORS.
- PLAN FOR FUTURE UNCERTAINTIES, PARTICULARLY AROUND CHANGES IN TECHNOLOGY AND THE IMPACT OF THE ACTIONS OF OTHERS, WHETHER CONSUMERS, GOVERNMENT, REGULATORS OR BUSINESSES.

3. PROCEED

- TAKE IMMEDIATE ACTION TOWARD ACHIEVING NET ZERO, CONSISTENT WITH DELIVERING INTERIM TARGETS.
- IF YOU PLAN TO OFFSET, USE ROBUST STANDARDS TO MAKE SURE THEIR BENEFIT IS REAL AND LASTING. COMMITTERS SHOULD AVOID NON-

	ADDITIONALITY AND AIM FOR PERMANENCE AND VERIFIABILITY.		
	 CLEARLY SPECIFY OFFSETTING APPROACH, WHETHER IT IS GROUNDED IN AVOIDED EMISSIONS, REDUCTIONS, OR REMOVALS. PUBLISH COMMIT TO REPORT PROGRESS AT LEAST ANNUALLY, INCLUDING VIA PLATFORMS THAT FEED INTO THE UNFCCC GLOBAL CLIMATE ACTION PORTAL AS MUCH AS POSSIBLE. MAINTAIN TRANSPARENCY WITH CLEAR AND REGULATOR REPORTING AGAINST YOUR PLAN. 		
	[tools are suggested to support each step]		
25. Relevant policy	Yes		
considerations			
26. Resources for	Yes		
implementation			
identified			
27. Specific assessment	Yes		
points/indicators/mi			
lestones/action plan			
for monitoring	ABILITY COVERED BY RESOURCE (mark all that apply)		
People (social	X		
sustainability)	^		
Planet (environmental	X		
sustainability)	,		
Prosperity (economic	X		
sustainability)			
Peace	X		
Partnerships	X		
	SIDERATIONS COVERED BY RESOURCE (mark all that apply)		
Gender perspectives	, , , , , , , , , , , , , , , , , , , ,		
North and South			
perspectives			
HOW THE RESOURCE CONTR	IBUTES TO AGENDA 2030 AND THE SDGs		
HOW AGENDA 2030 AND THE SDGs FEATURE IN THE RESOURCE			
30. SDGs and Agenda	No		
2030 specifically			
mentioned?			
31. SDGs specifically	No		
mentioned?			
32. SDG targets	No		
specifically			

mentioned?	
33. SDG indicators	No
specifically	INO
mentioned?	
SDGs AND SDG TARGETS ANI	DINNAGES
34. Comments on SDG linkages	The resource is most closely linked to SDGs 12.6 (adopt sustainable practices and reporting), 12.2 (sustainable use of natural resources) and 13.3 (climate action), and 16.B (policies for sustainable development) and 17.14 (policy coherence for sustainable development). These are likely to involve activity that relates to SDG 7.2 (uptake of renewable energy sources), 7.3 (increasing energy efficiency) and 9.4 (retrofitting infrastructure).
35. SDGs and SDG targets	the resource helps advance
SDG 7. Ensure access to	
affordable, reliable,	Proportion of energy that comes from renewable sources.
sustainable and modern	
energy for all	Date to achieve net zero, and milestones towards that
7.2 By 2030, increase	date.
substantially the share of	
renewable energy in the	
global energy mix	
CDC 7 Fm	
SDG 7. Ensure access to	Doduction in energy use
affordable, reliable, sustainable and modern	Reduction in energy use.
energy for all	Upgrade of old equipment to more efficient equipment.
7.3 By 2030, double the	opprade or old equipment to more emclent equipment.
global rate of improvement	Uptake of renewable sources of energy.
in energy efficiency	,
<i>.</i> ,	
SDG 9. Build resilient	
infrastructure, promote	Number and proportion of collections facilities that:
inclusive and sustainable	1.make efficient use of resources, with an ongoing drive for
industrialization and foster	efficiencies and reductions in energy use and waste of all
innovation	forms.
9.4 By 2030, upgrade	2 use clean and environmentally saying the ship starting
infrastructure and retrofit industries to make them	2. use clean and environmentally sound technologies,
sustainable, with increased	including climate-friendly energy sources and materials, with an ongoing commitment to reduce greenhouse gas
resource-use efficiency and	emissions and waste of all forms.
greater adoption of clean	Cimissions and waste of an forms.
and environmentally sound	3. adopt and/or prioritise collections-related processes and
technologies and industrial	practices to reduce greenhouse gas emissions and waste of
processes, with all countries	all forms.
taking action in accordance	

with their respective capabilities	
SDG 12 Ensure sustainable consumption and production patterns SDG 12.2 By 2030, achieve the sustainable management and efficient use of natural resources	Reduction of material footprint in terms of reductions in consumption of biomass, fossil fuels, metal ores and nonmetal ores.
sDG 12 Ensure sustainable consumption and production patterns 12.6 Encourage companies, especially large and transnational companies, to adopt sustainable practices and to integrate sustainability information into their reporting cycle	Clear visions, strategies and plans in place for all aspects of sustainability – environmental, social and economic (people, planet, prosperity)- across all areas of activity. Visions, strategies and plans relating to sustainability to be publicly available and incorporated into planning documents. Commitments to be in line with local, regional, national and/or international targets and ambitions. Incorporation of sustainability into reporting for funders and other stakeholders, including the public. Reporting to include commitments and progress towards targets.
SDG 13. Take urgent action to combat climate change and its impacts 13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning	Plans in place to enhance positive contributions to addressing climate change through use of collections. Plans in place to ensure collections, collections institutions and broader society can adapt effectively to climate change. Plans in place for effective education and awareness raising on climate change mitigation, adaptation, impact reduction and early warning. Plans in place to reduce negative contributions of collections-related functions, e.g. measuring greenhouse emissions with plans and targets in place to reduce them.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.	

16.B Promote and enfo non-discriminatory law and policies for sustain development	/S	16.B.1 Proportion of population [audience/users/non-users] reporting having personally felt discriminated against or harassed in the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law			
		Number and proportion of policies that incorporate sustainable development considerations, in the full sense of recognizing all three of social, economic and environmental considerations.			
SDG 17. Partnerships f the goals 17.14 Enhance policy coherence for sustaina development		Proportion of policies that incorporate sustainable development considerations, linking to SDGs and targets. Incorporation of policy considerations from outside the collections sector into policies of collections-based institutions, to facilitate partnerships and effectiveness.		and targets. utside the pased	
1	2	3	4	5	6
<mark>7</mark>	8	<mark>9</mark>	10	11	<mark>12</mark>
<mark>13</mark>	14	15	<mark>16</mark>	<mark>17</mark>	