FORMAT			
1. **Name of resource**	**NETPositive Supplier Engagement Tool**		
2. Location	https://www.netpositivesupplier.co.uk/		
3. Alternative location			
4. Author[s]			
5. Publisher/producer/ host	NETPositive		
6. Year			
7. Suggested citation	NETPositive Supplier Engagement Tool, available at https://www.netpositivesupplier.co.uk/		
8. Languages in which available	English		
9. Geographic area resource relates to	Worldwide		
10. Does the resource relate to a specific time frame?	No		
11. Type	Report		
	Toolkit/Framework/Roadmap		
	Sign-post to other resource (database)		
	Case studies		
	Other	Yes (Web-based tool)	
12. If this is part of an initiative, what is the initiative?			
COLLECTIONS AND COLLECTIONS-BASED INSTITUTIONS			
13. Explicit links to collections	No		
14. Explicit links to museums/libraries/archives	No		
15. Types of institutions the resource covers	**Museums**	**X**	
	Archives	**X**	
	Libraries	**X**	
	Other	X	
16. Types of collections/disciplines the resource covers	**Arts, humanities and social sciences: philosophy, psychology, religion, social sciences, law, politics, language, arts and recreation, architecture, literature, history, geography and ethnology, anthropology, archaeology**		

	Science, natural history, technology, medicine, engineering, manufacturing	X
17. If no explicit links to collections, justification for inclusion	The tool can be made available to suppliers of collections-based institutions, to create action plans for sustainability outcomes.	

HOW IT CONTRIBUTES TO SUSTAINABLE DEVELOPMENT

18. Collections-related activities the resource relates to (mark all that apply)

Develop collections to protect and safeguard wider cultural and natural heritage more effectively, for example by targeting collecting to threatened forms of heritage in strategic ways	
Use collections to promote learning and educational opportunities that contribute to sustainable development more effectively, for example education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development relating to collections	
Use collections to promote cultural participation/social inclusion more effectively, for example by reducing barriers to participation, to ensure no-one is 'left behind'	
Use collections to promote sustainable tourism more effectively, for example by developing new products based on local cultural heritage, and/or considering the rights of stakeholder groups in relation to collections	
Use collections to support research that contributes to sustainable development (including all forms of personal and self-directed research at all levels that make use of stored collections) more effectively, for example by providing effective facilities, collections and information to meet researchers' needs	
Make decisions around collections that contribute to sustainable development more effectively	X
i. employment (recruiting, staff training, staff safety)	
ii. energy consumption, greenhouse gas emissions, reduction, monitoring and reporting	X
iii. waste management and reduction of waste	X
iv. transport (forms of transport, energy use)	X
v. commercial activities including copyright and IP	X
vi. governance and management	
vii. security, disaster preparedness and risk reduction	
Direct external leadership, partnerships and collaborations towards sustainable development more effectively, for example by developing impactful partnerships	

19. Does the resource relate clearly to any international conventions (mark all that

apply)?	
Culture conventions:	
1952, 71 Protection of Copyright and Neighbouring Rights	
1954 Protection of Cultural Property in the Event of Armed Conflict	
1970 Fighting Against the Illicit Trafficking of Cultural Property	
1972 Protection of the World Cultural and Natural Heritage	
2001 Protection of the Underwater Cultural Heritage	
2003 Safeguarding of the Intangible Cultural Heritage	
2005 Protection and Promotion of the Diversity of Cultural Expressions	
Rio Conventions:	
Convention on Biological Diversity (CBD), Convention to Combat Desertification (UNCCD), Framework Convention on Climate Change (UNFCCC)	X
AIMS AND CONTENT	
20. What issues does the resource aim to address?	**"The purpose of the Tool is to:** • **Provide a mechanism to engage, support and develop value chains by providing suppliers with the opportunity to create a customised sustainability action plan for their business (Note: this is at no cost to the supplier, as we recognise that many suppliers are small and medium-sized enterprises with limited resource and/or experience of sustainability planning)** • **Provide a simple way for the client to communicate the importance of sustainability to their suppliers in a clear and consistent manner** • **Provide the client with a mechanism to view and interrogate supplier commitments, activity and associated evidence of sustainability through an easy to use data dashboard** • **Provide an opportunity for the client to monitor supplier sustainability action plans as part of the procurement process – through contract management** • **Enable evidence of supplier progress and success to be gathered across a range of sustainability issues to enable their impact to be celebrated in the context of the client's organisational priorities (CSR, Sustainability, Social Value)"**
21. Intended audience of resource	[Those involved in procurement and purchasing in public sector organizations, and suppliers themselves]
22. Process of development	"The NETpositive Supplier Engagement Tool was developed by NETpositive Futures Ltd with support from the Stockholm Environment Institute."
23. Organisation/structu	"There are four simple steps to using the Tool from a

re/contents	supplier perspective: A supplier provides some details about their company (size, location, type of activity etc.) They explore and prioritise issues relevant to their business A Sustainability Action Plan is automatically generated based on the information they provided and the issues they consider relevant to their business for them to review and finalise They can use their Sustainability Action plan in several ways (detailed below) but are encouraged to share them with you for discussion during contract management meetings"
FRAMEWORKS	
24. Framework structure	
25. Relevant policy considerations	
26. Resources for implementation identified	
27. Specific assessment points/indicators/milestones/action plan for monitoring	
28. ASPECTS OF SUSTAINABILITY COVERED BY RESOURCE (mark all that apply)	
People (social sustainability)	X
Planet (environmental sustainability)	X
Prosperity (economic sustainability)	X
Peace	
Partnerships	
29. CROSS-CUTTING CONSIDERATIONS COVERED BY RESOURCE (mark all that apply)	
Gender perspectives	
North and South perspectives	
HOW THE RESOURCE CONTRIBUTES TO AGENDA 2030 AND THE SDGs	
HOW AGENDA 2030 AND THE SDGs FEATURE IN THE RESOURCE	
30. SDGs and Agenda 2030 specifically mentioned?	No
31. SDGs specifically mentioned?	No
32. SDG targets specifically	No

mentioned?	
33. SDG indicators specifically mentioned?	No

SDGs AND SDG TARGETS AND LINKAGES

34. Comments on SDG linkages	The resource can help implement SDG 12.6 (Encourage companies, especially large and transnational companies, to adopt sustainable practices and to integrate sustainability information into their reporting cycle) and SDG 12.7 (12.7 Promote public procurement practices that are sustainable, in accordance with national policies and priorities). This can have wider sustainability benefits and impacts, through enhancing positive sustainability outcomes and reducing negative impacts.

35. SDGs and SDG targets the resource helps advance

SDG 12 Ensure sustainable consumption and production patterns 12.6 Encourage companies, especially large and transnational companies, to adopt sustainable practices and to integrate sustainability information into their reporting cycle	Clear visions, strategies and plans in place for all aspects of sustainability – environmental, social and economic (people, planet, prosperity)- across all areas of activity. Visions, strategies and plans relating to sustainability to be publicly available and incorporated into planning documents. Commitments to be in line with local, regional, national and/or international targets and ambitions. Incorporation of sustainability into reporting for funders and other stakeholders, including the public. Reporting to include commitments and progress towards targets.
SDG 12 Ensure sustainable consumption and production patterns 12.7 Promote public procurement practices that are sustainable, in accordance with national policies and priorities	Incorporation of sustainability considerations into procurement, in terms of advertisement and invitation to tender, contracts, and selection criteria for suppliers.

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