FORM/	AT				
1.	Name of resource	<b>Guidance on Hazardous Collection</b>	ons		
2.	Location	https://www.nimc.co.uk/fs/doc/Guidance%20on%20Hazardous			
		%20Collections.pdf			
3.	Alternative location				
4.	Author[s]	Northern Ireland Museums Council			
5.	Publisher/producer/h	Northern Ireland Museums Council			
	ost	The fall of the fa			
6.	Year	2016			
7.	Suggested citation	Northern Ireland Museums Cour	ncil. Guidan	ce on Hazardous	
		Collections. Available at			
		https://www.nimc.co.uk/fs/doc/Guidance%20on%20Hazardous			
		%20Collections.pdf			
8.	Languages in which	English			
	available				
9.	Geographic area	Northern Ireland, but relevant w	orldwide		
	resource relates to				
10.	Does the resource				
	relate to a specific				
	time frame?				
11.	Туре	Report Yes			
		Toolkit/Framework/Roadmap Yes			
		Sign-post to other resource (data	abase)		
		Case studies Yes			
		Other			
12.	If this is part of an				
	initiative, what is the				
001177	initiative?	IS DACED INSTITUTIONS			
	CTIONS AND COLLECTION				
13.	Explicit links to	Yes			
	collections	V			
14.	Explicit links to	Yes			
	museums/libraries/arc				
15	hives Types of institutions	Museums		,	
15.	Types of institutions the resource covers	Museums Archives	)		
	the resource covers	Libraries			
		Other			
16	. Does the resource	Arts, humanities and social	X		
10.		sciences: philosophy,	^		
	relate to specific disciplines?	psychology, religion, social			
	uiscipiiiles!	sciences, law, politics,			
		language, arts and recreation,			
		architecture, literature,			
		history, geography and			
		ethnology, anthropology,			
		archaeology			
		Science, natural history,	Х		
		,			

	technology, medicine,				
	engineering, manufacturing				
17. If no explicit links to					
collections,					
justification for					
inclusion					
<b>HOW IT CONTRIBUTES TO SUST</b>	AINABLE DEVELOPMENT				
18. Collections-related activ	vities the resource relates to (mai	rk all that apply)			
Develop collections to protect a	and safeguard wider cultural and	natural			
heritage more effectively, and t	hat support sustainable developi	ment			
for example by targeting collect	ing to threatened forms of heritag	e in			
strategic ways					
Use collections to promote lear	ning and educational opportuniti	es that X			
contribute to sustainable devel	opment more effectively, for example of the company	mple			
education for sustainable develo	opment and sustainable lifestyles,	human			
rights, gender equality, promoti	on of a culture of peace and non-				
violence, global citizenship and	appreciation of cultural diversity a	nd of			
culture's contribution to sustain	able development and/or skills				
development relating to collecti	ons				
Use collections to promote cult	ural participation/social inclusion	more X			
effectively, for example by redu	cing barriers to participation, to e	nsure			
no-one is 'left behind'					
Use collections to promote sust	ainable tourism more effectively	, for			
•	ducts based on local cultural herit				
and/or considering the rights of	stakeholder groups in relation to				
collections					
Use collections to support resea	arch that contributes to sustainab	ole X			
development (including all form	s of personal and self-directed res	search			
at all levels that make use of sto	red collections) more effectively,	for			
example by providing effective f	acilities, collections and informati	on to			
meet researchers' needs					
Make decisions around collection	ns that contribute to sustainable				
development more effectively					
i. employment (recrui	ting, staff training, staff safety)	X			
ii. energy consumption	n, greenhouse gas emissions, redu	ction,			
monitoring and repo	orting				
iii. waste management	and reduction of waste	X			
iv. transport (forms of	transport, energy use)				
v. commercial activitie	es including copyright and IP				
vi. governance and ma					
	eparedness and risk reduction	X			
Direct external leadership, partnerships and collaborations towards					
sustainable development more effectively, for example by developing					
impactful partnerships					
19. Does the resource relate clearly to any international conventions (mark all that apply)?					
Culture conventions:					
1952, 71 Protection of Copyright	t and Neighbouring Rights				
1954 Protection of Cultural Property in the Event of Armed Conflict					
1970 Fighting Against the Illicit Trafficking of Cultural Property					
	1972 Protection of the World Cultural and Natural Heritage				
2001 Protection of the Underwa					

2003 Safeguarding of the Intang					
	2005 Protection and Promotion of the Diversity of Cultural Expressions				
Rio Conventions:	(000)				
	ity (CBD), Convention to Combat				
-	work Convention on Climate Change				
(UNFCCC)					
AIMS AND CONTENT	Wran marray magazara a day ta day baa	lth and safaturasma			
20. What issues does the "For museum managers a day to day health and safety concern					
resource aim to is the assessment and management of risks relating to visitors address? and their interaction with the museum's building, events and					
· · · · · · · · · · · · · · · · · · ·					
	activities. The prevalence of dealing with related matters				
	means that they become part of the management routine.  Similarly, museum governing bodies have statutory duties				
	concerning the health and safety of their	· ·			
	which are generic, with many museums r				
	associated procedures on a regular basis. One notable health				
	and safety risk which can adversely affec	t the public, but more			
	so museum staff and volunteers, is working with hazardous				
	collections. Given that it does not usually	feature as part of a			
	museum's health and safety routine, that	5			
	complex and its 'behind the scenes' natu				
	with managing such collections can easily				
	given the serious consideration due. This guidance sets out to				
	define what is understood by hazardous				
what sorts of artefacts and collections can pose the greatest					
risks to health, and to signpost ways in which such risks may be					
21. Intended audience of	mitigated or addressed."  [anyone working with, or responsible for,	museum collections or			
resource	for health and safety in museums]	inuseum conections, or			
22. Process of					
development					
23. Organisation/structur	Introduction				
e/contents	Health and Safety and Collections				
	Hazardous Collections				
	Physical				
	Chemical				
	Biological				
	Radiation				
	<ul> <li>Unidentified and mislabelled item</li> </ul>	S			
	Conservation treatments				
Treatment and mitigation of risks					
FRAMEWORKS					
24. Framework structure					
25. Relevant policy	Yes				
considerations					
26. Resources for Yes					
implementation					
identified					

27. Co. a.:f: a a a a a a a a a	V
27. Specific assessment points/indicators/mile	Yes
stones/action plan for	
· · · · · · · · · · · · · · · · · · ·	
monitoring	BILITY COVERED BY RESOURCE (mark all that apply)
People (social sustainability)	X
Planet (environmental	X
sustainability)	^
Prosperity (economic	X
sustainability)	^
Peace	X
Partnerships	
	DERATIONS COVERED BY RESOURCE (mark all that apply)
Gender perspectives	DENATIONS COVERED BY RESOURCE (mark an that apply)
North and South perspectives	
	UTES TO AGENDA 2030 AND THE SDGs
	DGs FEATURE IN THE RESOURCE
30. SDGs and Agenda	No
2030 specifically	110
mentioned?	
31. SDGs specifically	No
mentioned?	
32. SDG targets	No
specifically	
mentioned?	
33. SDG indicators	No
specifically	
mentioned?	
SDGs AND SDG TARGETS AND L	INKAGES
34. Comments on SDG	The resource contributes to SDG targets relating to health, and
linkages	health and safety at work, notably 3.4 (reduce mortality from
	non-communicable diseases), 3.9 (reduce illnesses and death
	from hazardous chemicals and pollution) and 8.8 (protect labour
	rights and promote safe working environments). Promoting the
	safe use of collections also contributes to SDGs 1.4 (equal rights
	to ownership, basic services, technology and economic
	resources, which includes cultural property), 4.A (safe learning
	environments), 11.4 (protect and safeguard cultural and natural
	heritage) and 11.7 (safe and inclusive green and public spaces).
	Managing wastes properly (whether from conservation
	treatments or from the safe disposal of chemicals, and
	contaminated materials and/or collections) contributes to SDGs
	9.4 (upgrade all industries and infrastructures for sustainability)
	and 12.4 (responsible management of chemicals and waste),
	which in turn contributes to SDGs 6.3 (improve water quality,
	wastewater treatment and safe reuse), 11.6 (reduce the
	environmental impact of cities), and 14.1 (reduce marine
	pollution).
	Managing and reducing risk contributes to SDGs 11.5 and 11.B

(implement policies for inclusion, resource efficiency and disaster risk reduction). Recognising and delivering legal responsibilities related to health and safety, and environmental protection, contributes to SDG 16.6 (develop effective, accountable and transparent institutions), as well as targets in SDG 8.

#### 35. SDGs and SDG targets the resource helps advance

#### SDG 1: End poverty in all its forms everywhere

1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance

Numbers and proportions of people from particular groups using collections in comparison with demographics in broader society.

Numbers of people accessing collections.

Number of targeted programmes that aim to enhance access to collections by disadvantaged groups.

Sustainable tourism that enhances local communities' access to basic services, ownership and control over land and other forms of property (including cultural and natural heritage), as well as to technology and markets.

Involvement of people from disadvantaged groups in decisionmaking activities and processes relating to collections and collections-based institutions.

### SDG 3: Ensure healthy lives and promote well-being for all at all ages

3.4 By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being

Plans, policies and procedures in place for the safe use of collections, notably in relation to chemical, physical, biological and other forms of hazard.

Proportion of users of collections facilities reporting positive well-being during and as a result of activities relating to collections.

Number and proportion of programmes relating to collections that incorporate wellbeing considerations and perspectives.

Number of targeted programmes drawing on collections that address issues relating to non-communicable diseases, supporting prevention and treatment.

## SDG 3: Ensure healthy lives and promote well-being for all at all ages

3.9 By 2030, substantially reduce the number of deaths and illnesses from hazardous chemicals and air, water and soil pollution and contamination

Plans, policies and procedures in place to prevent harmful exposure to hazardous chemicals associated with collections, or collections-related activities.

Plans, policies and procedures in place to ensure hazardous chemicals and other forms of pollutant are properly managed and disposed of, to prevent release into the natural environment.

SDG 4. Ensure inclusive and	
equitable quality education	Number and proportion of education facilities that are child,
and promote lifelong learning	disability and gender sensitive.
opportunities for all	also shirty and gender sensitive.
• •	
4.A Build and upgrade	Proportion of education facilities that provide safe, non-violent,
education facilities that are	inclusive and effective learning environments for all.
child, disability and gender	
sensitive and provide safe,	Number and type of initiatives to improve effectiveness of
non-violent, inclusive and	
	learning environments.
effective learning	
environments for all	Support given to other education facilities to make them more
	inclusive and effective.
SDG 6. Ensure availability and	
_	
sustainable management of	
water and sanitation for all	Amount of pollutants, and reduction in pollutants, to water
6.3 By 2030, improve water	systems.
quality by reducing pollution,	
eliminating dumping and	Plans in place for the identification, reduction, replacement and
minimizing release of	recycling of hazardous chemical and materials, to prevent their
•	
hazardous chemicals and	release into water systems, with plans to eliminate their use as
materials, halving the	soon as possible.
proportion of untreated	
wastewater and substantially	
, , , , , , , , , , , , , , , , , , , ,	
SDC 9 Dromoto sustained	
SDG 8. Promote sustained,	
inclusive and sustainable	Number and proportions of staff working with collections in safe
economic growth, full and	and secure working environments.
productive employment and	
decent work for all	Number of accidents and other health and safety incidents
8.8 Protect labour rights and	reported.
promote safe and secure	Teportea.
•	Tarining and a manager was ideal for staff to a second the invalled in
working environments for all	Training and support provided for staff to ensure their wellbeing,
workers, including migrant	health and safety.
workers, in particular women	
migrants, and those in	Education, awareness-raising and partnership programmes
precarious employment	drawing on collections that address labour rights, notably those
processing on programment	of migrant workers and others in precarious employment.
	of fingrant workers and others in precanous employment.
	Reduction of numbers and proportions of staff on short-term or
	zero-hours contracts.
	Fair pay policies and procedures in place to prevent exploitation.
	Tan pay policies and procedures in place to prevent exploitation.
	Description of a clinical that are some that a clinical traction is
	Procurement policies that ensure that collecting institutions
	make use of people who are in decent employment, and that
	avoid exploitation throughout the supply chain.
SDG 9. Build resilient	
infrastructure, promote	Number and proportion of collections facilities that:
inclusive and sustainable	
inclusive and sustainable	1.make efficient use of resources, with an ongoing drive for

#### industrialization and foster innovation

9.4 By 2030, upgrade infrastructure and retrofit industries to make them sustainable, with increased resource-use efficiency and greater adoption of clean and environmentally sound technologies and industrial processes, with all countries taking action in accordance with their respective capabilities

efficiencies and reductions in energy use and waste of all forms.

- 2. use clean and environmentally sound technologies, including climate-friendly energy sources and materials, with an ongoing commitment to reduce greenhouse gas emissions and waste of all forms.
- 3. adopt and/or prioritise collections-related processes and practices to reduce greenhouse gas emissions and waste of all forms.

# SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.4 Strengthen efforts to protect and safeguard the world's cultural and natural heritage

#### 11.4.1 Total expenditure (public and private) per capita spent on the preservation, protection and conservation of all cultural and natural heritage, by type of heritage

Plans, policies and procedures in place for the safe use of collections for a variety of purposes, protecting and safeguarding both collections and those who use them.

Plans, policies and procedures in place for the identification, safeguarding and protection of cultural and natural heritage at risk.

Collecting programmes in place to protect, safeguard and make use of cultural and natural heritage, addressing the needs of communities and stakeholders, and ensuring that collections can be an effective resource for sustainable development.

Number and diversity of educational, awareness-raising, research programmes, and partnerships that aim to strengthen protection of cultural and natural heritage.

# SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.5 By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations

Collections-based research that supports the understanding and management of disasters of all kinds.

Plans in place for public education and awareness drawing on collections and collections-based institutions to reduce exposure and vulnerability to disasters of all kinds.

Plans in place to ensure collections-based institutions steadily work to reduce their contributions to disaster risk, for example by reducing pollution and waste of all kinds.

Plans in place to ensure collections-based institutions, and people related to them (including workers) are protected from

	economic losses as a result of disasters.
	Plans in place to provide special support/protection to poor and vulnerable people and groups in and following disasters.
source states and human settlements inclusive, safe, resilient and sustainable 11.6 By 2030, reduce the adverse per capita environmental impact of cities, including by paying special attention to air quality and municipal and other waste management  Source source states and human settlements inclusive, safe, resilient and sustainable 11.7 By 2030, provide universal access to safe, inclusive and accessible green.	Plans in place to reduce negative impacts on air quality, and volume and forms of waste.  Plans in place to eliminate waste of all forms as soon as possible.  Numbers of people accessing collecting institutions from different demographic groups, notably women, children, older people and persons with disabilities.
inclusive and accessible, green and public spaces, in particular for women and children, older persons and persons with disabilities	Increases in numbers of people accessing collecting institutions from different demographic groups.  Measures taken to remove barriers to access green and public spaces.  Extent of green space provided by collections institutions.
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.B By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters, and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction 2015-2030, holistic disaster risk management at all levels  SDG 12 Ensure sustainable	11.B.1 Proportion of local governments that adopt and implement local disaster risk reduction strategies in line with the Sendai Framework for Disaster Risk Reduction 2015-2030a  Disaster Risk Reduction strategies and plans in place, in line with the Sendai Framework for Disaster Risk Reduction, to ensure collecting institutions and collections are factored into planning, and contribute effectively to Disaster Risk Reduction.
consumption and production patterns 12.4 By 2020, achieve the environmentally sound	Quantities, and reduction in quantities, of chemicals of all kinds, including chemicals used in maintenance of collections facilities, and chemicals used in care and preparation of collections, and all wastes throughout their life cycle, reducing release to air, water

management of chemicals and all wastes throughout their life cycle, in accordance with agreed international frameworks, and significantly reduce their release to air, water and soil in order to minimize their adverse impacts on human health and the environment	and soil.  Plans in place to eliminate the use and release of hazardous chemicals and harmful wastes of all kinds into the natural environment as soon as possible.
sDG 12 Ensure sustainable consumption and production patterns 12.5 By 2030, substantially reduce waste generation through prevention, reduction, recycling and reuse	Quantity and reductions in quantity of waste of all kinds, including avoidance/prevention of waste production, reuse, and recycling. Quantity of material recycled in comparison with quantity sent to landfill. Increases in recycling rate in comparison with landfill.
SDG 12 Ensure sustainable consumption and production patterns 12.6 Encourage companies, especially large and transnational companies, to adopt sustainable practices and to integrate sustainability information into their reporting cycle	Clear visions, strategies and plans in place for all aspects of sustainability – environmental, social and economic (people, planet, prosperity)- across all areas of activity.  Visions, strategies and plans relating to sustainability to be publicly available and incorporated into planning documents.  Commitments to be in line with local, regional, national and/or international targets and ambitions.  Incorporation of sustainability into reporting for funders and other stakeholders, including the public. Reporting to include commitments and progress towards targets.
sustainably use the oceans, seas and marine resources for sustainable development 14.1 By 2025, prevent and significantly reduce marine pollution of all kinds, in particular from land-based activities, including marine debris and nutrient pollution	Number of collections-related programmes, for example research and education, that aim to reduce marine pollution.  Quantity, and reduction, of waste of all sorts, with plans in place to eliminate waste of all sorts as soon as possible.  Quantity, and reduction, of plastic waste, with plans in place to eliminate the production and release of plastic waste as soon as possible.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.  16.6 Develop effective,	16.6.2 Proportion of the population [audience/users/non-users] satisfied with their last experience of public services Access to information, and accountability policies and mechanisms, in place.  Effective institutional arrangements, both for own working and for working in partnership with other sectors, in place.

accountable and transparent institutions at all levels		Plans and arrangements in place for extraordinary circumstances such as natural and human-caused disasters.  Effective arrangements in place to fulfil legal and social obligations and responsibilities.  Effective arrangements in place for transparent communication and reporting of institutional performance.  Effective arrangements in place for transparent decision-making and accountability.			
1	2	<mark>3</mark>	<mark>4</mark>	5	<mark>6</mark>
7	8	9	10	<mark>11</mark>	<mark>12</mark>
13	<mark>14</mark>	15	<mark>16</mark>	17	