FORMAT			
1. **Name of resource**	**Cities, Cultures and Developments: a report that marks the fifth anniversary of Agenda 21 for culture**		
2. Location	http://www.agenda21culture.net/documents/report-5		
3. Alternative location			
4. Author[s]	J. Pascaul (ed.)		
5. Publisher/producer/ host	An initiative by the Committee on culture of United Cities and Local Governments - UCLG, with the support of the Spanish Development Cooperation Agency - AECID		
6. Year	2009		
7. Suggested citation	Pascaul, J. (ed.) (2009). Cities, Cultures and Developments: a report that marks the fifth anniversary of Agenda 21 for Culture. UCLG.		
8. Languages in which available	English, Spanish, French		
9. Geographic area resource relates to	Global		
10. Does the resource relate to a specific time frame?	No		
11. **Type**	Report	Yes	
	Toolkit/Framework/Roadmap	No	
	Sign-post to other resource (database)	No	
	Case studies	Yes	
	Other		
12. If this is part of an initiative, what is the initiative?	Agenda 21 for Culture, which addresses five essentials of sustainable human development: culture and human rights; culture and governance; culture and territory; culture and social inclusion; culture and economy		
COLLECTIONS AND COLLECTIONS-BASED INSTITUTIONS			
13. Explicit links to collections	Yes		
14. Explicit links to museums/libraries/archives	Yes		
15. **Types of institutions the resource covers**	**Museums**	**X**	
	Archives	X	
	Libraries	X	
	Other	X	
16. **Does the resource relate to specific disciplines?**	**Arts, humanities and social sciences: philosophy, psychology, religion, social sciences, law, politics, language, arts and**	**X**	

	recreation, architecture, literature, history, geography and ethnology, anthropology, archaeology	
	Science, natural history, technology, medicine, engineering, manufacturing	X
17. If no explicit links to collections, justification for inclusion		

HOW IT CONTRIBUTES TO SUSTAINABLE DEVELOPMENT

18. Collections-related activities the resource relates to (mark all that apply)

Develop collections to protect and safeguard wider cultural and natural heritage more effectively, for example by targeting collecting to threatened forms of heritage in strategic ways	
Use collections to promote learning and educational opportunities that contribute to sustainable development more effectively, for example education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development relating to collections	X
Use collections to promote cultural participation/social inclusion more effectively, for example by reducing barriers to participation, to ensure no-one is 'left behind'	X
Use collections to promote sustainable tourism more effectively, for example by developing new products based on local cultural heritage, and/or considering the rights of stakeholder groups in relation to collections	X
Use collections to support research that contributes to sustainable development (including all forms of personal and self-directed research at all levels that make use of stored collections) more effectively, for example by providing effective facilities, collections and information to meet researchers' needs	
Make decisions around collections that contribute to sustainable development more effectively	
i. employment (recruiting, staff training, staff safety)	X
ii. energy consumption, greenhouse gas emissions, reduction, monitoring and reporting	
iii. waste management and reduction of waste	
iv. transport (forms of transport, energy use)	
v. commercial activities including copyright and IP	X
vi. governance and management	X
vii. security, disaster preparedness and risk reduction	

Direct external leadership, partnerships and collaborations towards sustainable development more effectively, for example by developing impactful partnerships	X
19. Does the resource relate clearly to any international conventions (mark all that apply)?	
Culture conventions:	
1952, 71 Protection of Copyright and Neighbouring Rights	X
1954 Protection of Cultural Property in the Event of Armed Conflict	
1970 Fighting Against the Illicit Trafficking of Cultural Property	
1972 Protection of the World Cultural and Natural Heritage	X
2001 Protection of the Underwater Cultural Heritage	
2003 Safeguarding of the Intangible Cultural Heritage	X
2005 Protection and Promotion of the Diversity of Cultural Expressions	X
Rio Conventions:	
Convention on Biological Diversity (CBD), Convention to Combat Desertification (UNCCD), Framework Convention on Climate Change (UNFCCC)	
AIMS AND CONTENT	
20. What issues does the resource aim to address?	"Today, the Agenda 21 for culture has been consolidated as an essential declaration for all those cities which give an important role to culture in sustainable development. The declaration is cited by mayors and councillors, but also by civil society and cultural actors, an unequivocal sign of its open nature. It has been translated into seventeen languages and maintains a website permanently updated through circulars and newsletters... [this report] is a document with detailed explanations of the implementation of the declaration in cities from all over the world, and rich in observations, suggestions and nuances." (p.5)
21. Intended audience of resource	[Cultural and heritage sectors, policy makers, local government, development agencies]
22. Process of development	"The Agenda 21 for culture is celebrating its fifth anniversary. This report aims to give evidence of some of the cities that have been active in the promotion or the implementation of this declaration, as well as to collect and organise some of the ideas that could articulate the next five years. The report is made up of 20 articles. 12 articles have been written by prominent officials and officers developing their activity in cities, local governments and associations that are closely related to Agenda 21 for culture. 7 articles have been written by researchers, activists and distinguished personalities from the civil society. This introduction completes the list up to the number of 20. This report has enjoyed the economic support of the

	Spanish Development Cooperation Agency, the AECID, which has strongly backed the activities of the Committee on culture of UCLG since 2008." (p.6)
23. Organisation/structure/contents	**Presentation** by Elisabeth Gateau, Secretary General of United Cities and Local Governments **Agenda 21 for culture: state of affairs and perspectives**, by Jordi Martí, Catherine Cullen, Hernán Lombardi, Madeleine Sjöstedt and Jordi Pascual **Articles** • The city we love by Simon Brault • The Agenda 21 for culture and Essaouira by Asma Chaabi • Montréal's local cultural policies. Montréal, cultural metropolis: from a municipal policy to a collective action plan by Jean-Robert Choquet and Marie-Eve Bonneau • Lille and the Agenda 21 for culture by Catherine Cullen • Strategic and Programme Development of Municipal Cultural Policy. How Agenda 21 for culture has driven culture in Dortmund and the Ruhr metropolitan area by Kurt Eichler • Agenda 21 for culture and Local Solidarity Governance by Sergius Gonzaga • Who is afraid of diversity? From threats to benefits: lessons from the European programme of Intercultural Cities by Irena Guidikova • Challenges for local cultural development (abridged) by Jon Hawkes • Changing Cities and the New Role for Urban Cultural Policy – Perspectives from Germany by Bettina Heinrich • Cultural development and local governments in New South Wales by Christopher Hudson • The core of cultural development. Agenda 21 for culture and cultural management in Buenos Aires by Hernán Lombardi • Culture and Development in Africa: what is at stake in local cultural policies? by Lupwishi Mbuyamba • If the Agenda 21 for culture is the answer, what was the question by Jordi Martí and Carles Giner • Urban vitality and cultural ecology. The Agenda 21 for culture: the years ahead by Christine Merkel • Agenda 21 for culture in the town of Novi Sad by Biljana Mickov • The cultural challenges of Seville by Paz Sánchez Zapata

	• Agenda 21 for culture – An Australian Response by Judy Spokes with a contribution from Aunty Joan Hendriks • For an effective and contemporary Agenda 21 for culture by Teixeira Coelho • The Morning After: Cultural City Development after the 'Creative Hype' by Gottfried Wagner and Philipp Dietachmair **Biographical notes** **Annexes** • Annex 1. Cities, local governments, networks, organisations and institutions related to Agenda 21 for culture (1 April 2009) • Annex 2. Imaginary city map.
FRAMEWORKS│	
24. Framework structure	
25. Relevant policy considerations	Yes
26. Resources for implementation identified	Yes
27. Specific assessment points/indicators/milestones/action plan for monitoring	No
28. ASPECTS OF SUSTAINABILITY COVERED BY RESOURCE (mark all that apply)	
People (social sustainability)	X
Planet (environmental sustainability)	
Prosperity (economic sustainability)	X
Peace	X
Partnerships	X
29. CROSS-CUTTING CONSIDERATIONS COVERED BY RESOURCE (mark all that apply)	
Gender perspectives	X
North and South perspectives	X
HOW THE RESOURCE CONTRIBUTES TO AGENDA 2030 AND THE SDGs	
HOW AGENDA 2030 AND THE SDGs FEATURE IN THE RESOURCE	
30. SDGs and Agenda 2030 specifically mentioned?	No
31. SDGs specifically mentioned?	No
32. SDG targets	No

specifically mentioned?	
33. SDG indicators specifically mentioned?	No

SDGs AND SDG TARGETS AND LINKAGES

34. Comments on SDG linkages	The case studies give a range of experiences of working with, developing and implementing cultural policy, primarily aimed at promoting local development in the sense of social and economic development. Cultural education features in many of the case studies (supporting SDG 4.7). Creation of jobs and training relates to targets 4.4, 8.1, 8.3, 8.5 and 8.6. Activities that support sustainable tourism support SDG 8.9. Promoting cultural participation and inclusion featured in case studies supports SDGs 1.4, 3.4, 5.1, 10.2 and 10.3. Providing welcoming, effective facilities and public spaces supports SDGs 4.A, 9.1 and 11.7. Promoting sustainable urbanization supports SDG 11.3, and effective links between urban and rural areas supports SDG 11.A. Protecting and safeguarding cultural and natural heritage as part of local development contributes to SDG 11.4. Having effective policies and partnerships in place contributes to SDGs 16.6, 17.14, 17.16 and 17.17.

35. SDGs and SDG targets the resource helps advance

SDG 1: End poverty in all its forms everywhere 1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance	Numbers and proportions of people from particular groups using collections in comparison with demographics in broader society. Numbers of people accessing collections. Number of targeted programmes that aim to enhance access to collections by disadvantaged groups. Sustainable tourism that enhances local communities' access to basic services, ownership and control over land and other forms of property (including cultural and natural heritage), as well as to technology and markets. Involvement of people from disadvantaged groups in decision-making activities and processes relating to collections and collections-based institutions.
SDG 3: Ensure healthy lives and promote well-being for all at all ages 3.4 By 2030, reduce by one	Plans, policies and procedures in place for the safe use of collections, notably in relation to chemical, physical, biological and other forms of hazard.

third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being	Proportion of users of collections facilities reporting positive well-being during and as a result of activities relating to collections. Number and proportion of programmes relating to collections that incorporate wellbeing considerations and perspectives. Number of targeted programmes drawing on collections that address issues relating to non-communicable diseases, supporting prevention and treatment.
SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all 4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship	Number of young people and adults in skills-development activities and programmes drawing on collections, for employment, decent jobs and entrepreneurship Increase in number of young people and adults in such programmes Number and proportion of staff who have received training in the last year, to better support their contribution to the SDGs. Programs and processes in place to ensure the availability of a skilled workforce.
SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all 4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural	Numbers of people in each type of programme drawing on collections from different demographic groups. Increases in numbers of people in each type of programme from different demographic groups. Proportion of people involved in such programmes in relation to overall audience size. Evidence that learners have acquired knowledge and skills to promote sustainable development.

diversity and of culture's contribution to sustainable development	
SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all 4.A Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all	Number and proportion of education facilities that are child, disability and gender sensitive. Proportion of education facilities that provide safe, non-violent, inclusive and effective learning environments for all. Number and type of initiatives to improve effectiveness of learning environments. Support given to other education facilities to make them more inclusive and effective.
SDG 5. Achieve gender equality and empower all women and girls 5.1 End all forms of discrimination against all women and girls everywhere	Number and proportion of programmes taking proactive steps to identify, reduce and remove discriminatory practices and processes relating to collections and collection-based institutions.
SDG 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all 8.1 Sustain per capita economic growth in accordance with national circumstances and, in particular, at least 7 per cent gross domestic product growth per annum in the least developed countries	Economic value added to the local economy. Number of jobs created, notably for marginalized and under-represented groups.
SDG 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all 8.3 Promote development-oriented policies that support productive	Development-oriented policies in place for the range of activities, or development-oriented considerations are included in other policies. Number of micro-, small- and medium-sized enterprises supported.

activities, decent job creation, entrepreneurship, creativity and innovation, and encourage the formalization and growth of micro-, small- and medium-sized enterprises, including through access to financial services	Number and proportion of formalised arrangements with micro-, small- and medium-sized enterprises. Total value of financial services or financial support provided to micro-, small and medium-sized enterprises.
SDG 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all 8.5 By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value	Increase in number of people in full and productive employment relating to collections, through job creation and recruitment. Increase in proportion of existing staff working with collections in productive employment. Increase in number of men, women, young people and persons with disabilities in development and training programmes drawing on collections that support them in employment. Removal of pay disparities by gender and/or other status for those working with collections. Policies and plans in place to ensure that all suppliers and others in the supply chain are in decent and productive work.
SDG 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all 8.6 By 2020, substantially reduce the proportion of youth not in employment, education or training	Number of young people in employment, education or training relating to collections. Number of people in dedicated programmes relating to collections, who would otherwise not be in employment, education or training.
SDG 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all 8.9 By 2030, devise and implement policies to	Numbers of jobs created or supported that relate to sustainable tourism drawing on local products (e.g. craft producers). Develop and implement plans to reduce and remove negative impacts of tourism.

promote sustainable tourism that creates jobs and promotes local culture and products	Numbers of activities and/or products drawing on local culture. Value to artisans and source communities of activities and products drawing on local culture.
SDG 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation 9.1 Develop quality, reliable, sustainable and resilient infrastructure, including regional and transborder infrastructure, to support economic development and human well-being, with a focus on affordable and equitable access for all	Development of research-useful collections to support reliable, sustainable and resilient use by researchers and others. Number and proportion of collections facilities and stores that support economic development and human well-being. Number and proportion of collections facilities and stores that provide affordable and equitable access for all. Investment in collections facilities. Inclusion of collections information in regional and transborder initiatives, notably via digital access for discoverability.
SDG 10. Reduce inequality within and between countries 10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status	Collections development to ensure that collections effectively meet the needs of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status. Numbers and proportions of people making use of collections in relation to the demographic of the local population. Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion. Numbers and proportions of people from different demographic groups involved in decision-making processes relating to collections and collections-based institutions. Number and types of partnerships that build relationships with marginalized groups, individuals and communities.

SDG 10. Reduce inequality within and between countries 10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard	Identification of discriminatory policies and practices, with clear plans to address these, to ensure equal opportunity for all and reduce inequalities of outcome.
SDG 10. Reduce inequality within and between countries 10.4 Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality	Number and proportion of policies that proactively address equality issues relating to fiscal, wage and social protection considerations.
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.3 By 2030, enhance inclusive and sustainable urbanization and capacity for participatory, integrated and sustainable human settlement planning and management in all countries	***11.3.2 Proportion of cities with a direct participation structure of civil society in urban planning and management that operate regularly and democratically*** Plans in place for collections-based institutions to facilitate the incorporation of communities' views into local planning and town management processes in a regular way. Plans in place for collections-based institutions to facilitate the incorporation of minorities' views into local planning and town management processes in a regular way.
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.4 Strengthen efforts to protect and safeguard the world's cultural and natural heritage	***11.4.1 Total expenditure (public and private) per capita spent on the preservation, protection and conservation of all cultural and natural heritage, by type of heritage*** Plans, policies and procedures in place for the safe use of collections for a variety of purposes, protecting and safeguarding both collections and those who use them. Plans, policies and procedures in place for the identification, safeguarding and protection of cultural and natural heritage at risk. Collecting programmes in place to protect, safeguard and

| | make use of cultural and natural heritage, addressing the needs of communities and stakeholders, and ensuring that collections can be an effective resource for sustainable development.

Number and diversity of educational, awareness-raising, research programmes, and partnerships that aim to strengthen protection of cultural and natural heritage. |
|---|---|
| **SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable**
11.7 By 2030, provide universal access to safe, inclusive and accessible, green and public spaces, in particular for women and children, older persons and persons with disabilities | Numbers of people accessing collecting institutions from different demographic groups, notably women, children, older people and persons with disabilities.

Increases in numbers of people accessing collecting institutions from different demographic groups.

Measures taken to remove barriers to access green and public spaces.

Extent of green space provided by collections institutions. |
| **SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable**
11.A Support positive economic, social and environmental links between urban, peri-urban and rural areas by strengthening national and regional development planning | Considerations of regional economic, social and environmental trends and risks incorporated into collecting institutions' planning.

Participation in local and regional planning, to foster access to services, cultural participation, prevent exclusion, and support equitable urbanisation.

Ensure data collection and metrics can be useful for planning in conjunction with other sectors and between urban and rural areas.

Number of outreach and other activities that promote awareness and accessibility of collecting institutions in urban and rural areas, and that promote awareness of regional development plans and risks, with opportunities for people and communities to input into such plans. |
| **SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive** | ***16.6.2 Proportion of the population [audience/users/non-users] satisfied with their last experience of public services***
Access to information, and accountability policies and mechanisms, in place. |

institutions at all levels. 16.6 Develop effective, accountable and transparent institutions at all levels	Effective institutional arrangements, both for own working and for working in partnership with other sectors, in place. Plans and arrangements in place for extraordinary circumstances such as natural and human-caused disasters. Effective arrangements in place to fulfil legal and social obligations and responsibilities. Effective arrangements in place for transparent communication and reporting of institutional performance. Effective arrangements in place for transparent decision-making and accountability.
SDG 17. Partnerships for the goals 17.14 Enhance policy coherence for sustainable development	Proportion of policies that incorporate sustainable development considerations, linking to SDGs and targets. Incorporation of policy considerations from outside the collections sector into policies of collections-based institutions, to facilitate partnerships and effectiveness.
SDG 17. Partnerships for the goals 17.16 Enhance the global partnership for sustainable development, complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources, to support the achievement of the sustainable development goals in all countries, in particular developing countries	Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships that share collection-related knowledge, expertise, technology and financial resources to address the SDGs, or that otherwise involve collections-based organisations and institutions. Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships involving developing countries that share collection-related knowledge, expertise, technology and financial resources to address the SDGs
SDG 17. Partnerships for the goals 17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience	*17.17.1 Amount of United States dollars committed to public-private and civil society partnerships* Number and/or increase in number, and diversity of local, national and regional multi-stakeholder (public, public-private and civil society) partnerships that address the

and resourcing strategies of partnerships		SDGs drawing on collections, or that otherwise involve collections-based organisations and institutions.			
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	