FORMAT			
1. **Name of resource**	**BUILD BACK BETTER IN RECOVERY, REHABILITATION AND RECONSTRUCTION (consultative version)**		
2. Location	https://www.unisdr.org/files/53213_bbb.pdf		
3. Alternative location			
4. Author[s]	United Nations Office for Disaster Risk Reduction		
5. Publisher/producer/ host	United Nations Office for Disaster Risk Reduction		
6. Year	2017		
7. Suggested citation			
8. Languages in which available	English		
9. Geographic area resource relates to	Global		
10. Does the resource relate to a specific time frame?	2015-30		
11. Type	Report		YES
	Toolkit/Framework/Roadmap		YES
	Sign-post to other resource (database)		YES
	Case studies		YES
	Other		
12. If this is part of an initiative, what is the initiative?	This report and toolkit aims to support one of the elements, 'Build Back Better', of the Sendai Framework for Disaster Risk Reduction, which is part of the post 2015 development agenda, along with Agenda 2030 and the Sustainable Development Goals. While the focus is on national implementation, the framework and content can be largely used in an institutional an/or sectoral context. The Sendai Framework, background information, and other resources are available at Preventionweb, run by the UN Office for Disaster Risk Reduction (www.preventionweb.net). See also 'Implementing the Sendai Framework to Achieve the Sustainable Development Goals' (https://www.unisdr.org/files/50438_implementingthesendaiframeworktoach.pdf). The links between the SDGs and the Sendai Framework quoted below come from this document. A chart of the Sendai Framework is available at https://www.preventionweb.net/files/44983_sendaiframeworkchart.pdf, and a simplified chart is available at https://www.preventionweb.net/files/44983_sendaiframe		

  Preventionweb (run by the UN Office for Disaster Risk Reduction) includes an overview of the links between the Sendai Framework and the SDGs, including a reflection paper; they can be found here: https://www.preventionweb.net/sendai-framework/sdg/target		

COLLECTIONS AND COLLECTIONS-BASED INSTITUTIONS

13. Explicit links to collections	Yes	
14. Explicit links to museums/libraries/archives	Yes	
15. Types of institutions the resource covers	**Museums**	**X**
	Archives	X
	Libraries	X
	Other	X
16. Does the resource relate to specific disciplines?	**Arts, humanities and social sciences: philosophy, psychology, religion, social sciences, law, politics, language, arts and recreation, architecture, literature, history, geography and ethnology, anthropology, archaeology**	X
	Science, natural history, technology, medicine, engineering, manufacturing	X
17. If no explicit links to collections, justification for inclusion	Collecting institutions can use the resource to develop their effective contribute to recovery, rehabilitation and recovery following disasters. The recovery stage of disaster risk reduction specifically includes 'cultural...assets', so is relevant to collecting institutions.	

HOW IT CONTRIBUTES TO SUSTAINABLE DEVELOPMENT

18. Collections-related activities the resource relates to (mark all that apply)

Develop collections to protect and safeguard wider cultural and natural heritage more effectively, for example by targeting collecting to threatened forms of heritage in strategic ways	
Use collections to promote learning and educational opportunities that contribute to sustainable development more effectively, for example education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development	X

relating to collections	
Use collections to promote cultural participation/social inclusion more effectively, for example by reducing barriers to participation, to ensure no-one is 'left behind'	
Use collections to promote sustainable tourism more effectively, for example by developing new products based on local cultural heritage, and/or considering the rights of stakeholder groups in relation to collections	
Use collections to support research that contributes to sustainable development (including all forms of personal and self-directed research at all levels that make use of stored collections) more effectively, for example by providing effective facilities, collections and information to meet researchers' needs	
Make decisions around collections that contribute to sustainable development more effectively	X
i. employment (recruiting, staff training, staff safety)	
ii. energy consumption, greenhouse gas emissions, reduction, monitoring and reporting	
iii. waste management and reduction of waste	
iv. transport (forms of transport, energy use)	
v. commercial activities including copyright and IP	
vi. governance and management	X
vii. security, disaster preparedness and risk reduction	X
Direct external leadership, partnerships and collaborations towards sustainable development more effectively, for example by developing impactful partnerships	X
19. Does the resource relate clearly to any international conventions (mark all that apply)?	
Culture conventions:	
1952, 71 Protection of Copyright and Neighbouring Rights	
1954 Protection of Cultural Property in the Event of Armed Conflict	X
1970 Fighting Against the Illicit Trafficking of Cultural Property	
1972 Protection of the World Cultural and Natural Heritage	X
2001 Protection of the Underwater Cultural Heritage	X
2003 Safeguarding of the Intangible Cultural Heritage	X
2005 Protection and Promotion of the Diversity of Cultural Expressions	
Rio Conventions:	
Convention on Biological Diversity (CBD), Convention to Combat Desertification (UNCCD), Framework Convention on Climate Change (UNFCCC)	
AIMS AND CONTENT	

20. What issues does the resource aim to address?	**Disaster impacted countries and communities are oftentimes much better equipped to Build Back Better during the extended period of recovery, rehabilitation, and reconstruction when they have taken actions to**	

	strengthen recovery capacity and decision-making effectiveness prior to the onset of disaster. As such, implementation of Priority 4b [of the Sendai Framework] focuses on building this capacity through the creation and strengthening of recovery-focused relationships, the establishment of planning and coordination mechanisms, and the introduction of methods and procedures to ensure recovery activities are adequately informed and supported.
21. Intended audience of resource	National and local governments, the private sector, and civil society organisations. (p.4)
22. Process of development	
23. Organisation/structure/contents	Introduction Framework (see below)

FRAMEWORKS	
24. Framework structure	The framework consists of four tasks: • 4b.1 Develop an all-stakeholder, national-level disaster recovery framework • 4b.2 Enable pre-disaster recovery planning among all stakeholders • 4b.3 Formalize processes and systems to enable effective assessment of post-disaster damages and needs in order to more accurately quantify and characterize recovery needs and to formulate broad recovery strategies • 4b.4 Institute or strengthen policies, laws, and programs that promote (incentivize), guide (ensure), and support Build Back Better (BBB) in Recovery, Rehabilitation, and Reconstruction (RRR) in both the public and private sectors, and by individuals and households For each of these four tasks, the following are outlined in the resource: A. Understanding the task What's the purpose of this task? Why is it important? How does it relate to other priority tasks? Terminology B. How to do it Recommended steps Questions to ask C. Responsibilities and resources Who should be involved? What conditions facilitate the task? D. Illustrations [case studies] E. Further reading

25. Relevant policy considerations	Yes
26. Resources for implementation identified	Yes
27. Specific assessment points/indicators/milestones/action plan for monitoring	Yes

28. ASPECTS OF SUSTAINABILITY COVERED BY RESOURCE (mark all that apply)	
People (social sustainability)	X
Planet (environmental sustainability)	
Prosperity (economic sustainability)	X
Peace	X
Partnerships	X

29. CROSS-CUTTING CONSIDERATIONS COVERED BY RESOURCE (mark all that apply)	
Gender perspectives	X
North and South perspectives	X

HOW THE RESOURCE CONTRIBUTES TO AGENDA 2030 AND THE SDGs	
HOW AGENDA 2030 AND THE SDGs FEATURE IN THE RESOURCE	
30. SDGs and Agenda 2030 specifically mentioned?	No
31. SDGs specifically mentioned?	No
32. SDG targets specifically mentioned?	No
33. SDG indicators specifically mentioned?	No
SDGs AND SDG TARGETS AND LINKAGES	
34. Comments on SDG linkages	Implementing this framework helps implement the Sendai Framework for Disaster Risk Reduction, as the primary international agenda for disaster risk reduction. This also helps advance the SDGs.

Build back better as an approach helps to enhance the positive contributions of collecting institutions to the SDGs, and to reduce their negative impacts. |

	This particular framework supports the achievement of a number of SDGs and targets, notably SDGs SDGs 1.5, 2.4, 3.D, 4.7, 4.A, 5.1, 5.5, 5.C, 6.4, 6.6, 7.2, 7.3, 8.3, 8.5, 8.6, 8.9, 9.1, 9.4, 9.5, 9.A, 10.2, 10.4, 11.3, 11.4, 11.5, 11.7, 11.A, 11.B, 12.8, 13.1, 13.2, 13.3, 13.B, 14.2, 15.1, 15.2, 15.3, 15.4, 15.5, 15.6, 15.7, 15.8, 15.9, 16.4, 16.6, 16.7, 17.14 and 17.16, 17.17
35. SDGs and SDG targets the resource helps advance	
SDG 1: End poverty in all its forms everywhere **1.5** By 2030, build resilience of the poor and those in vulnerable situations and reduce their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters.	Number of educational programmes incorporating resilience perspectives.
SDG 2: End hunger, achieve food security and improved nutrition and promote sustainable agriculture **2.4** By 2030, ensure sustainable food production systems to implement resilient agricultural practices that increase productivity and production, that help maintain ecosystems, that strengthen capacity for adaptation to climate change, extreme weather, drought, flooding and other disasters and that progressively improve land and soil quality.	Number of educational programmes incorporating sustainable food production perspectives. Collections development related to sustainable food production where appropriate
SDG 3: Ensure healthy lives and promote well-being for all at all ages **3.D** Strengthen the capacity of all countries, in particular developing countries, for early warning, risk reduction and management	Number of educational programmes incorporating perspectives on early warning, risk reduction and management of national and global health risks.

of national and global health risks.	
SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all **4.7** By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development	Numbers of people in each type of programme from different demographic groups Increases in numbers of people in each type of programme from different demographic groups Proportion of people involved in such programmes in relation to overall audience size Evidence that learners have acquired knowledge and skills to promote sustainable development
SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all **4.A** Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all	Number and proportion of education facilities that are child, disability and gender sensitive Proportion of education facilities that provide safe, non-violent, inclusive and effective learning environments for all Number and type of initiatives to improve effectiveness of learning environments Support given to other education facilities to make them more inclusive and effective
SDG 5. Achieve gender equality and empower all women and girls 5.1 End all forms of discrimination against all women and girls everywhere	Number and proportion of programmes taking proactive steps to identify, reduce and remove discriminatory practices and processes in order to prevent discrimination against women and girls relating to collections and collection-based institutions.
SDG 5. Achieve gender	

equality and empower all women and girls 5.5 Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life	Number and proportion of women and girls included in programmes, partnerships and processes relating to collections and collection-based institutions, and at all levels of management and decision-making.
SDG 5. Achieve gender equality and empower all women and girls 5.C Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels	Number and proportion of policies relating to collections and collections-based institutions that incorporate gender perspectives to promote gender equality and empowerment of all women and girls at all levels.
SDG 6. Ensure availability and sustainable management of water and sanitation for all 6.4 By 2030, substantially increase water-use efficiency across all sectors and ensure sustainable withdrawals and supply of freshwater to address water scarcity and substantially reduce the number of people suffering from water scarcity	Reductions in water use, increase in water recycling, preventing water shortages in vicinity Information on, programmes relating to, and partnerships relating to water use drawing on collections in place, to support efficient use of water
SDG 6. Ensure availability and sustainable management of water and sanitation for all 6.6 By 2020, protect and restore water-related ecosystems, including mountains, forests, wetlands, rivers, aquifers and lakes	Proportion of water-related ecosystems, including mountains, forests, wetlands, rivers, aquifers and lakes in a good ecological condition Information on, programmes relating to, and partnerships relating to water-related ecosystems drawing on collections in place, to support protection of these as effective nature-based solutions and ecosystem services.
SDG 7. Ensure access to affordable, reliable, sustainable and modern	

energy for all 7.2 By 2030, increase substantially the share of renewable energy in the global energy mix	Increasing proportion of energy that comes from renewable sources
SDG 7. Ensure access to affordable, reliable, sustainable and modern energy for all 7.3 By 2030, double the global rate of improvement in energy efficiency	Reduction in energy use Upgrade of old equipment to more efficient equipment Uptake of renewable sources of energy
SDG 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all **8.3** Promote development-oriented policies that support productive activities, decent job creation, entrepreneurship, creativity and innovation, and encourage the formalization and growth of micro-, small- and medium-sized enterprises, including through access to financial services	Development-oriented policies in place for the range of activities, or development-oriented considerations are included in other policies Number of micro-, small- and medium-sized enterprises supported Number and proportion of formalised arrangements with micro-, small- and medium-sized enterprises Total value of financial services or financial support provided to micro-, small and medium-sized enterprises
SDG 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all **8.5** By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay	Increase in number of people in full and productive employment relating to collections, through job creation and recruitment Increase in proportion of existing staff working with collections in productive employment Increase in number of men, women, young people and persons with disabilities in development and training

for work of equal value	programmes drawing on collections that support them in employment Removal of pay disparities by gender and/or other status for those working with collections
SDG 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all **8.6** By 2020, substantially reduce the proportion of youth not in employment, education or training	Increase in number of young people in employment, education or training relating to collections Increase in number of people in dedicated programmes relating to collections, who would otherwise not be in employment, education or training.
SDG 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all **8.8** Protect labour rights and promote safe and secure working environments for all workers, including migrant workers, in particular women migrants, and those in precarious employment	Number and proportions of staff working with collections in safe and secure working environments Reduction of numbers and proportions of staff on short-term, zero-hours or unpaid work
SDG 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all **8.9** By 2030, devise and implement policies to promote sustainable tourism that creates jobs and promotes local culture and products	Numbers of jobs created in relation to sustainable tourism (e.g. drawing on local products) Develop and implement plans to reduce and remove negative impacts of tourism Numbers of activities and products drawing on local culture Numbers of people Value to source communities of activities and products drawing on local culture
SDG 9. Build resilient infrastructure, promote inclusive and sustainable	

industrialization and foster innovation 9.1 Develop quality, reliable, sustainable and resilient infrastructure, including regional and transborder infrastructure, to support economic development and human well-being, with a focus on affordable and equitable access for all	Number and proportion of collections facilities and stores that support economic development and human well-being Number and proportion of collections facilities and stores that provide affordable and equitable access for all Investment in collections facilities Inclusion of collections information in regional and transborder initiatives, notably via digital access for discoverability Progress with inclusion of collections information in regional and transborder initiatives, notably via digital access for discoverability Development of research-useful collections to support reliable, sustainable and resilient use by researchers and others
SDG 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation 9.4 By 2030, upgrade infrastructure and retrofit industries to make them sustainable, with increased resource-use efficiency and greater adoption of clean and environmentally sound technologies and industrial processes, with all countries taking action in accordance with their respective capabilities	Number and proportion of collections facilities that: 1.make efficient use of resources, with an ongoing drive for efficiencies and reductions in energy use and waste 2. use clean and environmentally sound technologies, including climate-friendly energy sources and materials, with an ongoing commitment to reduce greenhouse gas emissions and waste 3. adopt and/or prioritise collections-related processes and practices to reduce greenhouse gas emissions and waste
SDG 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation 9.5 Enhance scientific research, upgrade the technological capabilities of industrial sectors in all countries, in particular	Number and proportion of collections facilities that effectively support research and researchers Number and proportion of staff who are appropriately skilled to undertake and support collections-based research Expenditure on initiatives to enhance and upgrade

developing countries, including, by 2030, encouraging innovation and substantially increasing the number of research and development workers per 1 million people and public and private research and development spending	collections facilities Numbers of staff engaged in to supporting and developing research use based on collections Number of initiatives to encourage innovation drawing on collections. Increase in number of research and development workers per 1 million people Increase in public and private research and development spending being used to develop and make use of collections
SDG 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation 9.A Facilitate sustainable and resilient infrastructure development in developing countries through enhanced financial, technological and technical support to African countries, least developed countries, landlocked developing countries and small island developing States.	Plans in place to support development of sustainable and resilient infrastructure in developing countries through financial, technological and technical support, for example through joint projects, funding bids, sharing equipment, collections and collections information as appropriate to support development of high quality infrastructures for sustainable development, research and innovation.
SDG 10. Reduce inequality within and between countries **10.2** By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status	Numbers and proportions of people making use of collections in relation to the demographic of the local population Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion Numbers and proportions of people from different demographic groups involved in decision-making processes relating to collections and collections-based institutions
SDG 10. Reduce inequality within and between countries	

10.4 Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality	Number and proportion of policies that proactively address equality issues relating to fiscal, wage and social protection considerations.
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.3 By 2030, enhance inclusive and sustainable urbanization and capacity for participatory, integrated and sustainable human settlement planning and management in all countries	***11.3.2 Proportion of cities with a direct participation structure of civil society in urban planning and management that operate regularly and democratically*** Plans in place for museums to facilitate the incorporation of communities' views into local planning and town management processes in a regular way. Plans in place for museums to facilitate the incorporation of minorities' views into local planning and town management processes in a regular way.
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable **11.4** Strengthen efforts to protect and safeguard the world's cultural and natural heritage	***11.4.1 Total expenditure (public and private) per capita spent on the preservation, protection and conservation of all cultural and natural heritage, by type of heritage*** Identification of cultural and natural heritage at risk, and development and implementation of plans to safeguard and protect it
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.5 By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the	Plans in place for public awareness, information-sharing and education drawing on collections and collections-based institutions to reduce exposure and vulnerability to disasters of all kinds. Plans in place to ensure collections-based institutions, and people related to them (including workers) are protected from economic losses as a result of disasters. Plans in place to provide special support/protection to poor and vulnerable people in and following disasters.

poor and people in vulnerable situations	
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.7 By 2030, provide universal access to safe, inclusive and accessible, green and public spaces, in particular for women and children, older persons and persons with disabilities	Numbers of people accessing collecting institutions from different demographic groups, notably women, children, older people and persons with disabilities. Increases in numbers of people accessing collecting institutions from different demographic groups.
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.A Support positive economic, social and environmental links between urban, peri-urban and rural areas by strengthening national and regional development planning	Considerations of regional economic, social and environmental trends and risks incorporated into collecting institutions' planning. Participation in local and regional planning, to foster access to services, cultural participation, prevent exclusion, and support equitable urbanisation. Ensure data collection and metrics can be useful for planning in conjunction with other sectors and between urban and rural areas. Number of outreach and other activities that promote awareness and accessibility of collecting institutions in urban and rural areas, and that promote awareness of regional development plans and risks, with opportunities for people and communities to input into such plans.
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.B By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate	***11.B.1 Proportion of local governments that adopt and implement local disaster risk reduction strategies in line with the Sendai Framework for Disaster Risk Reduction 2015-2030a*** Disaster risk reduction strategies in place, in line with the Sendai Framework for Disaster Risk Reduction

change, resilience to disasters, and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction 2015-2030, holistic disaster risk management at all levels	
SDG 12 Ensure sustainable consumption and production patterns 12.6 Encourage companies, especially large and transnational companies, to adopt sustainable practices and to integrate sustainability information into their reporting cycle	Incorporation of sustainability practices across areas of work. Clear commitments, targets and monitoring regarding sustainability, to be incorporated into planning documents and publicly-facing documents. Commitments to be in line with local, regional, national and/or international targets and ambitions. Incorporation of sustainability into reporting for funders and other stakeholders, including the public. Reporting to include commitments and progress towards targets.
SDG 12 Ensure sustainable consumption and production patterns 12.8 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature	*12.8.1 Extent to which (i) global citizenship education and (ii) education for sustainable development (including climate change education) are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment* Extent to which global citizenship education and education for sustainable development (including climate change education) are mainstreamed in formal, informal and non-formal education programmes and activities drawing on and related to collections.
SDG 13. Take urgent action to combat climate change and its impacts 13.1 Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries	Plans in place for near and longer term to actively adapt to climate-related hazards and natural disasters.

SDG 13. Take urgent action to combat climate change and its impacts 13.2 Integrate climate change measures into national policies, strategies and planning	National organizations, institutions and networks relating to collections and collections-based institutions to have integrated climate change measures into policies, strategies and planning relating to collections and collections-based institutions, including funding and other resourcing considerations
SDG 13. Take urgent action to combat climate change and its impacts **13.3** Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning	Plans in place to enhance positive contributions to addressing climate change through use of collections, and plans in place to reduce negative contributions collections-related functions, e.g. measuring greenhouse emissions with plans and targets in place to reduce them
SDG 13. Take urgent action to combat climate change and its impacts 13.B Promote mechanisms for raising capacity for effective climate change-related planning and management in least developed countries and small island developing States, including focusing on women, youth and local and marginalized communities.	Number of initiatives (educational, awareness-raising, research, and/or partnerships) drawing on collections and collections-based institutions that build capacity for climate change planning and management in least developed countries and small island developing States. Number of targeted initiatives drawing on collections and collections-based institutions aimed at building capacity for women, youth and local and marginalized communities in least developed countries and small island developing States.
SDG 14 Conserve and sustainably use the oceans, seas and marine resources for sustainable development 14.2 By 2020, sustainably manage and protect marine and coastal ecosystems to avoid significant adverse impacts, including by strengthening their resilience, and take action	Proportion of marine and coastal areas in a good ecological condition Information on, programmes relating to, collections development, and partnerships relating to marine and coastal areas drawing on collections in place, to support protection of marine and coastal areas.

for their restoration in order to achieve healthy and productive oceans	
SDG 15 Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss 15.1 By 2020, ensure the conservation, restoration and sustainable use of terrestrial and inland freshwater ecosystems and their services, in particular forests, wetlands, mountains and drylands, in line with obligations under international agreements	Proportion of terrestrial and inland freshwater systems in a good ecological condition Information on, programmes relating to, collections development, and partnerships relating to terrestrial and freshwater systems drawing on collections in place, to support their protection and effective functioning.
SDG 15 Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss 15.2 By 2020, promote the implementation of sustainable management of all types of forests, halt deforestation, restore degraded forests and substantially increase afforestation and reforestation globally	Proportion of forests in a good ecological condition Information on, programmes relating to, collections development, and partnerships relating to forests drawing on collections in place, to support their protection and effective functioning.
SDG 15 Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land	

degradation and halt biodiversity loss 15.3 By 2030, combat desertification, restore degraded land and soil, including land affected by desertification, drought and floods, and strive to achieve a land degradation-neutral world	Proportion of soils and land area in a good ecological condition, with reference to desertification, drought and floods. Information on, programmes relating to, collections development, and partnerships relating to soils and land use (with reference to desertification, drought and floods) drawing on collections in place, to support their protection and effective functioning.
SDG 15 Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss 15.4 By 2030, ensure the conservation of mountain ecosystems, including their biodiversity, in order to enhance their capacity to provide benefits that are essential for sustainable development	Proportion of mountain ecosystems, including their biodiversity, in a good ecological condition. Information on, programmes relating to, collections development, and partnerships relating to mountain ecosystems and their biodiversity drawing on collections in place, to support their protection and effective functioning.
SDG 15 Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss 15.5 Take urgent and significant action to reduce the degradation of natural habitats, halt the loss of biodiversity and, by 2020, protect and prevent the extinction of threatened species	Number and proportion of habitats, notably endangered habitats, and species with favourable conservation status, with species reference to endangered species. Information on, programmes relating to, collections development, and partnerships relating to habitats and species drawing on collections in place, to support their protection and continued existence.
SDG 15 Protect, restore and promote sustainable	

use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss 15.6 Promote fair and equitable sharing of the benefits arising from the utilization of genetic resources and promote appropriate access to such resources, as internationally agreed	Policies, plans and agreements in place for access and benefit sharing relating to use of collections, in line with the Nagoya Protocol Effective communication and dissemination methods in place to promote access to resources, and access to relevant policies, plans and agreements, in place
SDG 15 Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss 15.7 Take urgent action to end poaching and trafficking of protected species of flora and fauna and address both demand and supply of illegal wildlife products	Number and proportion of species of flora and fauna that are being illegally trafficked and/or poached, with species reference to protected and/or endangered species. Information on, programmes relating to, collections development, and partnerships relating to poached and trafficked species, notably protected and endangered species, to end poaching and trafficking.
SDG 15 Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss 15.8 By 2020, introduce measures to prevent the introduction and significantly reduce the impact of invasive alien species on land and water	Number and proportion of invasive alien species for which effective measures are in place to reduce their impact on land and water ecosystems. Information on, programmes relating to, collections development, and partnerships relating to invasive alien

ecosystems and control or eradicate the priority species	species, to support their effective management, and to prevent spread and impact.
SDG 15 Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss 15.9 By 2020, integrate ecosystem and biodiversity values into national and local planning, development processes, poverty reduction strategies and accounts	Proportion and number of relevant plans, processes and strategies that incorporate ecosystem and biodiversity values, and their relationships with effective collections
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. **16.4** By 2030, significantly reduce illicit financial and arms flows, strengthen the recovery and return of stolen assets and combat all forms of organized crime	Identification of stolen assets, return of stolen assets
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. **16.6** Develop effective, accountable and transparent institutions at all levels	*16.6.2 Proportion of the population [audience/users/non-users] satisfied with their last experience of public services* Access to information, and accountability policies and mechanisms, in place.

	Effective institutional arrangements, both for own working and for working in partnership with other sectors, in place, with plans and arrangements in place for extraordinary circumstances such as natural and human-caused disasters
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. **16.7** Ensure responsive, inclusive, participatory and representative decision-making at all levels	*16.7.1 Proportions of positions (by sex, age, persons with disabilities and population groups) in public institutions (national and local legislatures, public service, and judiciary) compared to national distributions* *16.7.2 Proportion of population [audience/users/non-users] who believe decision-making is inclusive and responsive, by sex, age, disability and population group* Decision-making addresses societal, environmental and economic challenges related to the community, considering short-term and long-term risks and opportunities
SDG 17. Partnerships for the goals **17.14** Enhance policy coherence for sustainable development	Proportion of policies that incorporate sustainable development considerations, linking to SDGs and indicators Incorporation of relevant/complementary policy considerations from outside the collections sector into collecting institutions' policies
SDG 17. Partnerships for the goals **17.16** Enhance the global partnership for sustainable development, complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources, to support the achievement of the sustainable development goals in all countries, in particular developing countries	Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships that share collection-related knowledge, expertise, technology and financial resources to address the SDGs, or that otherwise involve collections-based organisations and institutions. Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships involving developing countries that share collection-related knowledge, expertise, technology and financial resources to address the SDGs

SDG 17. Partnerships for the goals 17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships		*17.17.1 Amount of United States dollars committed to public-private and civil society partnerships* Number and/or increase in number, and diversity of local, national and regional multi-stakeholder (public, public-private and civil society) partnerships that address the SDGs drawing on collections, or that otherwise involve collections-based organisations and institutions.			
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	