FORMAT		
1. Name of resource	**Countering Illicit Trafficking of Cultural Objects in South-east Asia - Capacity Building Guide and Methodologies**	
2. Location	https://unesdoc.unesco.org/ark:/48223/pf0000372955	
3. Alternative location		
4. Author[s]	Etienne Clément UNESCO Office Bangkok and Regional Bureau for Education in Asia and the Pacific (Corporate author)	
5. Publisher/producer/ host	United Nations Educational, Scientific and Cultural Organization (UNESCO)	
6. Year	2019	
7. Suggested citation	UNESCO (2019). Countering Illicit Trafficking of Cultural Objects in South-east Asia - Capacity Building Guide and Methodologies	
8. Languages in which available	English	
9. Geographic area resource relates to	Southeast Asia with global relevance	
10. Does the resource relate to a specific time frame?		
11. Type	Report	
	Toolkit/Framework/Roadmap	
	Sign-post to other resource (database)	X
	Case studies	
	Other	X training modules
12. If this is part of an initiative, what is the initiative?		
COLLECTIONS AND COLLECTIONS-BASED INSTITUTIONS		
13. Explicit links to collections	Yes	
14. Explicit links to museums/libraries/a rchives	Yes	
15. Types of institutions the resource covers	**Museums**	X
	Archives	
	Libraries	
	Other	X
	Arts, humanities and social sciences: philosophy,	X

16. Does the resource relate to specific disciplines?	**psychology, religion, social sciences, law, politics, language, arts and recreation, architecture, literature, history, geography and ethnology, anthropology, archaeology**	
	Science, natural history, technology, medicine, engineering, manufacturing	X
17. If no explicit links to collections, justification for inclusion		

HOW IT CONTRIBUTES TO SUSTAINABLE DEVELOPMENT

18. Collections-related activities the resource relates to (mark all that apply)

Develop collections to protect and safeguard wider cultural and natural heritage more effectively, for example by targeting collecting to threatened forms of heritage in strategic ways	X
Use collections to promote learning and educational opportunities that contribute to sustainable development more effectively, for example education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development relating to collections	
Use collections to promote cultural participation/social inclusion more effectively, for example by reducing barriers to participation, to ensure no-one is 'left behind'	
Use collections to promote sustainable tourism more effectively, for example by developing new products based on local cultural heritage, and/or considering the rights of stakeholder groups in relation to collections	
Use collections to support research that contributes to sustainable development (including all forms of personal and self-directed research at all levels that make use of stored collections) more effectively, for example by providing effective facilities, collections and information to meet researchers' needs	
Make decisions around collections that contribute to sustainable development more effectively	
i. employment (recruiting, staff training, staff safety)	X

ii.	energy consumption, greenhouse gas emissions, reduction, monitoring and reporting	
iii.	waste management and reduction of waste	
iv.	transport (forms of transport, energy use)	
v.	commercial activities including copyright and IP	X
vi.	governance and management	X
vii.	security, disaster preparedness and risk reduction	X
Direct external leadership, partnerships and collaborations towards sustainable development more effectively, for example by developing impactful partnerships		
19. Does the resource relate clearly to any international conventions (mark all that apply)?		
Culture conventions:		
1952, 71 Protection of Copyright and Neighbouring Rights		
1954 Protection of Cultural Property in the Event of Armed Conflict		
1970 Fighting Against the Illicit Trafficking of Cultural Property		X
1972 Protection of the World Cultural and Natural Heritage		X
2001 Protection of the Underwater Cultural Heritage		
2003 Safeguarding of the Intangible Cultural Heritage		
2005 Protection and Promotion of the Diversity of Cultural Expressions		
Rio Conventions:		
Convention on Biological Diversity (CBD), Convention to Combat Desertification (UNCCD), Framework Convention on Climate Change (UNFCCC)		
AIMS AND CONTENT		
20. What issues does the resource aim to address?	"To empower human resources involved in the prevention of illicit trafficking of cultural property as well as the restitution of stolen or illegally exported cultural objects; - To promote the relevant Conventions and the need to adopt an effective national legislation; - To establish and reinforce preventive measures of all kinds; - To develop networks at local, national and regional levels to ensure general awareness of the adverse consequences of trafficking of cultural property; - To promote better law enforcement; - To develop national coordination for the implementation of legislation and to promote international cooperation in this area." (P.6)	

21. Intended audience of resource	Government and ministry staff and officers, museum staff, legal practitioners, police, custom, security guards who work in the museum, historical sites, collections-based institutions, registrars, due diligence check personnel, antique dealers and collectors	
22. Process of development		
23. Organisation/structure/contents	Foreword Acknowledgements Introduction Overview of capacity-building guide and methodologies Training module 1: Understanding crimes and threats to cultural objects Training module 2: The legal framework: International Conventions and national laws Training module 3: Practical measures and tools developed by international organizations Training module 4: Return and restitution of cultural objects: Alternatives to Conventions Training module 5: Raising awareness and publicizing cultural heritage loss Training module 6: Law enforcement and coordination Training module 7: Joining the Conventions Target-specific activities: Law enforcement Target-specific activities :Trade	
FRAMEWORKS		
24. Framework structure		
25. Relevant policy considerations	Yes	
26. Resources for implementation identified	Yes	
27. Specific assessment points/indicators/milestones/action plan for monitoring	Yes	
28. ASPECTS OF SUSTAINABILITY COVERED BY RESOURCE (mark all that apply)		
People (social sustainability)	X	
Planet (environmental sustainability)		

Prosperity (economic sustainability)	X
Peace	X
Partnerships	X
29. CROSS-CUTTING CONSIDERATIONS COVERED BY RESOURCE (mark all that apply)	
Gender perspectives	
North and South perspectives	X
HOW THE RESOURCE CONTRIBUTES TO AGENDA 2030 AND THE SDGs	
HOW AGENDA 2030 AND THE SDGs FEATURE IN THE RESOURCE	
30. SDGs and Agenda 2030 specifically mentioned?	No
31. SDGs specifically mentioned?	No
32. SDG targets specifically mentioned?	No
33. SDG indicators specifically mentioned?	No
SDGs AND SDG TARGETS AND LINKAGES	
34. Comments on SDG linkages	This open-access training guide helps personnel whose work involves combatting with illicit cultural objects trade and cultural heritage loss. Topics and contents presented are related to SDG targets 4.7 (organize dedicated training programme and educate related personnel on the matter), 11.4 (safeguard cultural heritage), 16.4 (combat organized crime and cultural objects restitution), 16.6 (transparent institutions to uphold cultural heritage-related laws and fulfill legal obligations), 16.A (strengthen cooperation among countries in Southeast Asia, UNESCO and UNIDROIT), 17.9 (the resource as a capacity-building guide that helps consolidate stakeholders' knowledge and strategies), 17.16 (involve all possible parties and stakeholders to share expertise), and 17.17 (encourage public-private and civil society partnerships).
35. SDGs and SDG targets the resource helps advance	
SDG 4. Ensure inclusive and equitable quality education and promote lifelong	Numbers of people in each type of programme drawing on collections from different demographic groups.

learning opportunities for all 4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development	Increases in numbers of people in each type of programme from different demographic groups. Proportion of people involved in such programmes in relation to overall audience size. Evidence that learners have acquired knowledge and skills to promote sustainable development.
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.4 Strengthen efforts to protect and safeguard the world's cultural and natural heritage	***11.4.1 Total expenditure (public and private) per capita spent on the preservation, protection and conservation of all cultural and natural heritage, by type of heritage*** Plans, policies and procedures in place for the safe use of collections for a variety of purposes, protecting and safeguarding both collections and those who use them. Plans, policies and procedures in place for the identification, safeguarding and protection of cultural and natural heritage at risk. Collecting programmes in place to protect, safeguard and make use of cultural and natural heritage, addressing the needs of communities and stakeholders, and ensuring that collections can be an effective resource for sustainable development. Number and diversity of educational, awareness-raising, research programmes, and partnerships that aim to strengthen protection of cultural and natural heritage.
SDG 16. Promote peaceful and inclusive societies for	

sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.4 By 2030, significantly reduce illicit financial and arms flows, strengthen the recovery and return of stolen assets and combat all forms of organized crime	Identification of stolen assets, return of stolen assets Collections development, education, awareness-raising and partnership activities relating to organized crime, with a view to combatting organized crime everywhere.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.6 Develop effective, accountable and transparent institutions at all levels	*16.6.2 Proportion of the population [audience/users/non-users] satisfied with their last experience of public services* Access to information, and accountability policies and mechanisms, in place. Effective institutional arrangements, both for own working and for working in partnership with other sectors, in place. Plans and arrangements in place for extraordinary circumstances such as natural and human-caused disasters. Effective arrangements in place to fulfil legal and social obligations and responsibilities. Effective arrangements in place for transparent communication and reporting of institutional performance. Effective arrangements in place for transparent decision-making and accountability.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.A Strengthen national institutions to prevent	Effective relationships in place between national organizations and crime reduction agencies. Finances in place to support national initiatives to combat terrorism, crime and/or violence in relation to collecting institutions. Policies and plans in place to prevent and/or reduce the risk of violence, terrorism or crime in relation to collecting institutions.

violence and combat terrorism and crime	
SDG 17. Partnerships for the goals 17.9 Enhance international support for implementing effective and targeted capacity-building in developing countries to support national plans to implement all the Sustainable Development Goals, including through North-South, South-South and triangular cooperation	Number and diversity of international capacity-building activities to aid implementation of each and all of the SDGs. Number and diversity of North-South, South-South, and/or triangular co-operations and partnerships to aid implementation of each and all of the SDGs.
SDG 17. Partnerships for the goals 17.16 Enhance the global partnership for sustainable development, complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources, to support the achievement of the sustainable development goals in all countries, in particular developing countries	Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships that share collection-related knowledge, expertise, technology and financial resources to address the SDGs, or that otherwise involve collections-based organisations and institutions. Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships involving developing countries that share collection-related knowledge, expertise, technology and financial resources to address the SDGs
SDG 17. Partnerships for the goals 17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience	*17.17.1 Amount of United States dollars committed to public-private and civil society partnerships* Number and/or increase in number, and diversity of local, national and regional multi-stakeholder (public, public-private and civil society) partnerships that address the

and resourcing strategies of partnerships		SDGs drawing on collections, or that otherwise involve collections-based organizations and institutions.			
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	