FORMAT			
1. **Name of resource**	**Indigenous Repatriation Handbook**		
2. Location	https://royalbcmuseum.bc.ca/first-nations/repatriation-handbook		
3. Alternative location			
4. Author[s]	J. N. Collison, S. K. L. Bell, L.-A. Neel		
5. Publisher/producer/ host	Royal BC Museum		
6. Year	2019		
7. Suggested citation	J. N. Collison, S. K. L. Bell, L.-A. Neel (2019). Indigenous Repatration Handbook. Royal BC Museum, available at https://royalbcmuseum.bc.ca/first-nations/repatriation-handbook		
8. Languages in which available	English		
9. Geographic area resource relates to	British Columbia, Canada, but with global relevance		
10. Does the resource relate to a specific time frame?			
11. **Type**	Report		
	Toolkit/Framework/Roadmap	X	
	Sign-post to other resource (database)		
	Case studies	X	
	Other		
12. If this is part of an initiative, what is the initiative?			
COLLECTIONS AND COLLECTIONS-BASED INSTITUTIONS			
13. Explicit links to collections	Yes		
14. Explicit links to museums/libraries/a rchives	Yes		
15. **Types of institutions the resource covers**	Museums	X	
	Archives	X	
	Libraries	X	
	Other	X	
16. **Does the resource relate to specific disciplines?**	**Arts, humanities and social sciences: philosophy, psychology, religion, social sciences, law, politics, language, arts and recreation, architecture, literature, history, geography and ethnology, anthropology, archaeology**	X	

	Science, natural history, technology, medicine, engineering, manufacturing	
17. If no explicit links to collections, justification for inclusion		

HOW IT CONTRIBUTES TO SUSTAINABLE DEVELOPMENT

18. Collections-related activities the resource relates to

Develop collections to protect and safeguard wider cultural and natural heritage more effectively, for example by targeting collecting to threatened forms of heritage in strategic ways	X	
Use collections to promote learning and educational opportunities that contribute to sustainable development more effectively, for example education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development and/or skills development relating to collections		
Use collections to promote cultural participation/social inclusion more effectively, for example by reducing barriers to participation, to ensure no-one is 'left behind'	X	
Use collections to promote sustainable tourism more effectively, for example by developing new products based on local cultural heritage, and/or considering the rights of stakeholder groups in relation to collections		
Use collections to support research that contributes to sustainable development (including all forms of personal and self-directed research at all levels that make use of stored collections) more effectively, for example by providing effective facilities, collections and information to meet researchers' needs	X	
Make decisions around collections that contribute to sustainable development more effectively		
i. employment (recruiting, staff training, staff safety)		
ii. energy consumption, greenhouse gas emissions, reduction, monitoring and reporting		
iii. waste management and reduction of waste		
iv. transport (forms of transport, energy use)		
v. commercial activities including copyright and IP	X	
vi. governance and management	X	
vii. security, disaster preparedness and risk reduction		
Direct external leadership, partnerships and collaborations towards sustainable development more effectively, for example by developing impactful partnerships	X	

19. Does the resource relate clearly to any international conventions (mark all that apply)?

Culture conventions:	
1952, 71 Protection of Copyright and Neighbouring Rights	X
1954 Protection of Cultural Property in the Event of Armed Conflict	
1970 Fighting Against the Illicit Trafficking of Cultural Property	X
1972 Protection of the World Cultural and Natural Heritage	X
2001 Protection of the Underwater Cultural Heritage	
2003 Safeguarding of the Intangible Cultural Heritage	X
2005 Protection and Promotion of the Diversity of Cultural Expressions	X
Rio Conventions:	
Convention on Biological Diversity (CBD), Convention to Combat Desertification (UNCCD), Framework Convention on Climate Change (UNFCCC)	

AIMS AND CONTENT		
20. What issues does the resource aim to address?	"With 34 unique Indigenous language and cultural groups in BC, this handbook seeks to provide practical information that will enable each group to carry out the process of repatriation in ways that align with the cultural traditions of each respective community, while also providing information that will be helpful to museums… To repatriate something is to return it to the country of its origin. For museums, repatriation applies more specifically to the return of human remains and cultural objects to Indigenous communities. Because the process of repatriation is different in each instance, we envision that this handbook will continue to evolve and transform as newer practices, policies and processes are developed. The content of this first edition is based on the knowledge and experiences of a number of Indigenous communities in BC, as well as staff of the Royal BC Museum, who collectively have been working on repatriation for the past 30 or more years. The handbook is meant to serve as a reference and is not intended to be prescriptive; rather, it provides guidance on activities related to the process of repatriation." (p.x; p.1-2)	
21. Intended audience of resource	"Indigenous Nations in BC and mainstream museums involved in the process of repatriation." (p.3)	
22. Process of development	"This first edition of the handbook was written by the Indigenous Collections and Repatriation Department of the Royal BC Museum and the Haida Gwaii Museum at Kay Llnagaay, and it was reviewed by the First Peoples' Cultural Council and the Royal BC Museum Indigenous Advisory and Advocacy Committee. The handbook was created in response to the feedback received during the 2017 Repatriation Symposium hosted by the Royal BC Museum	

	and the First Peoples' Cultural Council. The forum brought together over 200 delegates from Indigenous communities throughout British Columbia, as well as representatives of museums and government agencies from around the world. Participants of the forum recommended the creation of a handbook that would support communities and museums that are in the beginning stages of planning for repatriation in BC and at national and international levels." (p.1)	
23. Organisation/structure/contents	**Acknowledgements** **Message from** Lucy Bell, Head of the Indigenous Collections and Repatriation Department, Royal BC Museum **Message from** Professor Jack Lohman CBE, Chief Executive Officer, Royal BC Museum, and Tracey Herbert, CEO, First Peoples' Cultural Council **Part 1**: Introduction **Part 2**: Organizing a Successful Repatriation **Part 3**: Conducting Research **Part 4**: Repatriation from the Royal BC Museum **Part 5**: Repatriation from Other Institutions **Part 6**: For Institutions Wishing to Repatriate to Indigenous Peoples in BC **Part 7**: Case Study: Repatriation Journey of the Haida Nation **Appendix A**: Glossary of Terms **Appendix B**: Indigenous Museums and Cultural Centres in Canada **Appendix C**: Organizational Templates, Procedures and Examples **Appendix D**: Fundraising Resources **Appendix E**: Sample Letters to Museum **Appendix F**: Tips for Planning for Travel and Transport **Appendix G**: Global Museums with Major Indigenous Collections from BC **Appendix H**: Resources on Education in Indigenous Museology **Appendix I**: Frequently Asked Questions about Repatriation **Appendix J**: Repatriation Success Stories	
FRAMEWORKS		
24. Framework structure		
25. Relevant policy considerations	Yes	
26. Resources for implementation identified	Yes	
27. Specific assessment points/indicators/mi	No	

lestones/action plan for monitoring	

28. ASPECTS OF SUSTAINABILITY COVERED BY RESOURCE (mark all that apply)	
People (social sustainability)	X
Planet (environmental sustainability)	
Prosperity (economic sustainability)	X
Peace	X
Partnerships	X
29. CROSS-CUTTING CONSIDERATIONS COVERED BY RESOURCE (mark all that apply)	
Gender perspectives	
North and South perspectives	
HOW THE RESOURCE CONTRIBUTES TO AGENDA 2030 AND THE SDGs	
HOW AGENDA 2030 AND THE SDGs FEATURE IN THE RESOURCE	
30. SDGs and Agenda 2030 specifically mentioned?	No
31. SDGs specifically mentioned?	No
32. SDG targets specifically mentioned?	No
33. SDG indicators specifically mentioned?	No
SDGs AND SDG TARGETS AND LINKAGES	
34. Comments on SDG linkages	Implementing this resource supports a number of SDG targets, most especially 1.4 (access, ownership, including over inheritance, IP rights), 10.2 (promoting universal social, economic and political inclusion of all), 10.3 (eliminating discriminatory policies and practices) and 11.4 (strengthening efforts to protect and safeguard cultural and natural heritage). Ensuring collections management is based on legal principles supports 16.3 (support the rule of law), and returning stolen or illegally held property supports 16.4 (strengthen recovery of stolen assets). Effective institutions and relationships support 16.6 (effective, accountable and transparent institutions), and ensuring decisions are made in inclusive and participatory ways supports 16.7, as well as 16.10 (support fundamental freedoms, in line with human rights) and 16.B (uphold and promote laws and policies for sustainable development).

	Close partnership working with source communities supports 17.16 (multistakeholder partnerships) and 17.17 (cross sector partnerships for sustainable development).
35. SDGs and SDG targets the resource helps advance	
SDG 1: End poverty in all its forms everywhere 1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance	Numbers and proportions of people from particular groups using collections in comparison with demographics in broader society. Numbers of people accessing collections. Number of targeted programmes that aim to enhance access to collections by disadvantaged groups. Sustainable tourism that enhances local communities' access to basic services, ownership and control over land and other forms of property (including cultural and natural heritage), as well as to technology and markets. Involvement of people from disadvantaged groups in decision-making activities and processes relating to collections and collections-based institutions.
SDG 10. Reduce inequality within and between countries 10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status	Collections development to ensure that collections effectively meet the needs of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status. Numbers and proportions of people making use of collections in relation to the demographic of the local population Numbers and proportions of people involved in focused programmes aimed at promoting social, economic and political inclusion Numbers and proportions of people from different demographic groups involved in decision-making processes relating to collections and collections-based institutions

	Number and types of partnerships that build relationships with marginalized groups, individuals and communities.
SDG 10. Reduce inequality within and between countries 10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard	Identification of discriminatory policies and practices, with clear plans to address these, to ensure equal opportunity for all and reduce inequalities of outcome.
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable 11.4 Strengthen efforts to protect and safeguard the world's cultural and natural heritage	*11.4.1 Total expenditure (public and private) per capita spent on the preservation, protection and conservation of all cultural and natural heritage, by type of heritage* Plans, policies and procedures in place for the safe use of collections for a variety of purposes, protecting and safeguarding both collections and those who use them. Plans, policies and procedures in place for the identification, safeguarding and protection of cultural and natural heritage at risk. Collecting programmes in place to protect, safeguard and make use of cultural and natural heritage, addressing the needs of communities and stakeholders, and ensuring that collections can be an effective resource for sustainable development. Number and diversity of educational, awareness-raising, research programmes, and partnerships that aim to strengthen protection of cultural and natural heritage.
SDG 16. Promote peaceful and inclusive societies for sustainable development,	

provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.3 Promote the rule of law at the national and international levels and ensure equal access to justice for all	Collections development that relates to the rule of law, equality before the law, and justice for all. Number of activities drawing on collections, for example educational, research and partnership activities, that promote the rule of law at national and international levels, and that promote a culture of lawfulness, and the right of all to justice.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.4 By 2030, significantly reduce illicit financial and arms flows, strengthen the recovery and return of stolen assets and combat all forms of organized crime	Identification of stolen assets, return of stolen assets Collections development, education, awareness-raising and partnership activities relating to organized crime, with a view to combatting organized crime everywhere.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.6 Develop effective, accountable and transparent institutions at all levels	***16.6.2 Proportion of the population [audience/users/non-users] satisfied with their last experience of public services*** ***Access to information, and accountability policies and mechanisms, in place.*** Effective institutional arrangements, both for own working and for working in partnership with other sectors, in place. Plans and arrangements in place for extraordinary circumstances such as natural and human-caused disasters. Effective arrangements in place to fulfil legal and social obligations and responsibilities.

	Effective arrangements in place for transparent communication and reporting of institutional performance.
	Effective arrangements in place for transparent decision-making and accountability.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels	*16.7.1 Proportions of positions (by sex, age, persons with disabilities and population groups) in public institutions (national and local legislatures, public service, and judiciary) compared to national distributions* *16.7.2 Proportion of population [audience/users/non-users] who believe decision-making is inclusive and responsive, by sex, age, disability and population group* Decision-making addresses societal, environmental and economic challenges related to the community, considering short-term and long-term risks and opportunities. Decision-making draws on diverse backgrounds, viewpoints and interests, reflecting a broad base of stakeholders, and working to promote inclusion and provide effective services for all of society.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements	Adopt and implement constitutional, statutory and/or policy guarantees for public access to information. Plans in place, and plans implemented to enhance public access to information relating to collections. Plans in place, and plans implemented to support fundamental freedoms, in line with human rights, national and international agreements and legislation.
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice	*16.B.1 Proportion of population [audience/users/non-users] reporting having personally felt discriminated against or harassed in the previous 12 months on the basis*

for all and build effective, accountable and inclusive institutions at all levels. 16.B Promote and enforce non-discriminatory laws and policies for sustainable development	*of a ground of discrimination prohibited under international human rights law*
SDG 17. Partnerships for the goals 17.16 Enhance the global partnership for sustainable development, complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources, to support the achievement of the sustainable development goals in all countries, in particular developing countries	Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships that share collection-related knowledge, expertise, technology and financial resources to address the SDGs, or that otherwise involve collections-based organisations and institutions. Number and/or increase in number, and diversity of global and international multi-stakeholder partnerships involving developing countries that share collection-related knowledge, expertise, technology and financial resources to address the SDGs
SDG 17. Partnerships for the goals 17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships	*17.17.1 Amount of United States dollars committed to public-private and civil society partnerships* Number and/or increase in number, and diversity of local, national and regional multi-stakeholder (public, public-private and civil society) partnerships that address the SDGs drawing on collections, or that otherwise involve collections-based organizations and institutions.

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	